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GOVERNMENT OF THE DISTRICT OF COLUMBIA  
Zoning Commission

Public Hearing

Case No. 16-30 [Trinity Washington University - 2017-  
2027 Campus Plan.]

6:30 p.m. to 7:25 p.m.

Thursday, March 2, 2017

Jerrily R. Kress Memorial Hearing Room  
441 4th Street, N.W., Suite 220 South  
Washington, D.C. 20001

1 Board Members:

2 ANTHONY HOOD, Chairman

3 ROBERT MILLER, Vice Chair

4 PETER MAY, Commissioner

5 MICHAEL TURNBULL, Commissioner

6 PETER SHAPIRO, Commissioner

7

8 Office of Zoning:

9 SHARON SCHELLIN, Secretary

10

11 Office of Planning:

12 KAREN THOMAS

13 JENNIFER STEINGASSER

14

15 Department of Transportation:

16 AARON ZIMMERMAN

17

18

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## 1 P R O C E E D I N G S

2 CHAIRPERSON HOOD: Good evening, ladies and  
3 gentlemen. This is the public hearing of the Zoning  
4 Commission for the District of Columbia. Today's  
5 date is March the 2nd, 2017.

6 My name is Anthony Hood. Joining me are Vice  
7 Chair Miller, Commissioner May, Commissioner Shapiro,  
8 and Commissioner Turnbull, office of Zoning Staff,  
9 Ms. Sharon Schellin, as well as the Office of  
10 Planning staff, Ms. Thomas and, I forgot. Mr.  
11 Zimmerman. Okay. You're with the Office of Planning  
12 too, right?

13 MS. SCHELLIN: DDOT.

14 CHAIRMAN HOOD: DDOT. Okay. District  
15 Department of Transportation, Mr. Zimmerman. And,  
16 Mr. Zimmerman, this is your what, second time here  
17 with us? Third? It usually takes me about five or  
18 six times to get it straight.

19 MR. ZIMMERMAN: Well, Monday will be my  
20 fourth, so I'll be back.

21 CHAIRMAN HOOD: I'll be close. So, you have  
22 to come back one more time. Okay.

23 This proceeding is being recorded by a court  
24 reporter and is also webcast live. Accordingly we  
25 must ask you to refrain from any disruptive noises or

1 actions in the hearing room, including the display of  
2 any signs or objects. I'm not going to read all of  
3 that. We have it for the record.

4 The hearing will be conducted in accordance  
5 with provisions of 11 DCMR, Chapter 4, as follows:  
6 preliminary matters, applicant's case, report of the  
7 Office of Planning, report of other government  
8 agencies, report of Advisory Neighborhood Commission,  
9 organizations and persons in support, organizations  
10 and persons in opposition, rebuttal and closing by  
11 the applicant.

12 The applicant has up to 60 minutes, but I see  
13 they asked for 15 minutes, but I think for the merits  
14 of the case I think they can do it in about seven  
15 minutes. Organizations, five minutes. Individuals,  
16 three minutes.

17 All persons wishing to testify before the  
18 Commission in this evening's hearing are asked to  
19 register at the witness kiosk. The staff will be  
20 available throughout the hearing to discuss  
21 procedural questions. Please turn off all electronic  
22 devices at this time as not to disrupt these  
23 proceedings.

24 Would all individuals wishing to testify  
25 please rise to take the oath? Ms. Schellin, would

1 you please administer the oath?

2 MS. SCHELLIN: Yes. Please raise your right  
3 hand.

4 [Oath administered to the participants.]

5 MS. SCHELLIN: Thank you.

6 CHAIRMAN HOOD: Okay. We've also been joined  
7 by Ms. Steingasser from the Office of Planning.

8 Okay. Ms. Schellin, do we have any  
9 preliminary matters?

10 MS. SCHELLIN: Yes. At Exhibit 9 there is a  
11 waiver request from the applicant to -- from the  
12 rules to notify the ANC across the street. They did  
13 notify them, just not immediately, so they are asking  
14 for a waiver from that. That's at Exhibit 9.

15 CHAIRMAN HOOD: Okay, any objections? Okay.  
16 No objections. Anything else?

17 MS. SCHELLIN: Then the proffered experts are  
18 Sean Lyons in architecture, and Jami Milanovich, who  
19 has been here a few times. I don't know that Sean  
20 Lyons has -- we didn't have it in our list. Doesn't  
21 mean hasn't been here, but --

22 MR. LYONS: I was here once before for a  
23 Howard campus master plan update.

24 MS. SCHELLIN: Okay. I don't know if he was  
25 -- were you accepted as an expert or --

1 CHAIRMAN HOOD: Were you accepted?

2 MR. LYONS: Yes.

3 CHAIRMAN HOOD: Okay. We accept you as an  
4 expert. So, we want to make sure we get Mr. Lyon's  
5 name in the --

6 MS. SCHELLIN: Yes, we'll mark that -- put  
7 that in our list.

8 CHAIRMAN HOOD: So, on the testimony given to  
9 us so far, Mr. Lyons has -- we've already accepted  
10 them previously, so we will continue them. Ms.  
11 Milanovich we've already done. I'm sure we don't --  
12 we try not to redo anything that we've already done.

13 Okay. Any objections to either one?

14 [No audible response.]

15 CHAIRMAN HOOD: Okay. All right. And, any  
16 other preliminary matters?

17 MS. SCHELLIN: No, sir.

18 CHAIRMAN HOOD: I just want to say, it's  
19 always good when we have our presidents to come down.  
20 It really means a lot when they take the time out to  
21 come down and be with us and provide testimony. I  
22 think it's -- to me, it does not go unnoticed, and to  
23 me, it's a big deal. We know all the work that  
24 you've done and we have read all the work you  
25 continue to do; the great work that Trinity is doing

1 so. So, and I'm not saying that because it's in my  
2 ward, but I think that that needs to be put out  
3 there. So, I hope others would follow suit. Okay.  
4 All right.

5 MR. MILLER: Mr. Chairman. Yeah, I would  
6 just like to echo that President McGuire has been a  
7 thoughtful, intellectual leader in our city and  
8 nation and a moral leader as well, and we all commend  
9 you and thank you for that.

10 CHAIRMAN HOOD: Okay. Let's -- any -- okay.  
11 Who's going to start us off? You may begin.  
12 Introduce yourself. Have I seen you before?

13 MS. HOTTEL-COX: I don't believe you have.

14 CHAIRMAN HOOD: Okay.

15 MS. SCHELLIN: This is her first.

16 CHAIRMAN HOOD: This is your first?

17 MS. HOTTEL-COX: Yes, sir.

18 CHAIRMAN HOOD: Oh, you picked a good one.  
19 You had to come back so we can really break you in.  
20 No, I'm just playing. Begin.

21 MS. HOTTEL-COX: Thank you. Good evening,  
22 Commissioners. My name is Meghan Hottel-Cox and I,  
23 along with my colleague, Maureen Dwyer, are attorneys  
24 with the law firm of Goulston and Storrs. We're here  
25 tonight to present Trinity Washington University's

1 2017 to 2027 campus plan. Many of you are familiar  
2 with Trinity's campus and we're excited to present  
3 the campus plan tonight.

4 The 2017 campus plan is essentially just a  
5 renewal of the 2006 campus plan. Since the 2006  
6 campus plan was approved, Trinity returned to the  
7 Commission for the academic center, which the  
8 Commission approved in 2014. And the academic center  
9 is now complete and operational, and has become a big  
10 focal point of the campus.

11 As part of the 2017 campus plan, Trinity is  
12 not proposing an increase in the current enrollment  
13 cap of 3,000 students, or an increase in the approved  
14 FAR of .64. The campus plan doesn't include any new  
15 buildings, and its main focus is on maintenance and  
16 upgrades to the existing campus facilities. And of  
17 course, any new buildings on campus would require us  
18 to come back for further processing, and have the  
19 Office of Planning and DDOT and the community review  
20 any changes.

21 We're pleased to be here tonight with the  
22 support of both ANC 5E and ANC 5A, as well as  
23 positive reports from the Office of Planning with  
24 comments from the Department of Energy and the  
25 Environment, and the District Department of



1 Transportation. And we look forward to continuing to  
2 work with those agencies for any future projects on  
3 Trinity's campus.

4 With that, we have three witnesses testifying  
5 this evening. Pat McGuire, the President of Trinity  
6 will testify on behalf of the university. Sean Lyons  
7 is being offered as an expert in architecture, and  
8 Jami Milanovich is being offered as an expert in  
9 traffic engineering. Thank you.

10 MS. MCGUIRE: Well, good evening. And, Mr.  
11 Chairman and Commissioners, thank you so much. It's  
12 always a pleasure to be here before the Zoning  
13 Commission. And as my colleague Meghan just said, we  
14 are not here in this campus plan to ask for any  
15 additions to our campus plan. This is going to be a  
16 steady state campus plan for the next 10 years. We  
17 have our glorious new academic center that you  
18 approved three years ago. You see the picture on the  
19 front of your materials. It is absolutely  
20 spectacular and all of these great Trinity students  
21 and faculty are enjoying it so much. And it gives us  
22 the capacity we need for the foreseeable future for  
23 our academic programs.

24 We have a number of older buildings on  
25 campus. I'm not going to run through them, but for

1 the next 10 years, to the extent we have money left  
2 over after we pay for the new building, we will be  
3 attending to the older buildings as well, and working  
4 on them to be sure they come up to modern standards.  
5 And there's a lot of work to be done there.

6           So, this is a steady state campus plan. When  
7 I testified previously in 2007 for that master plan,  
8 we were at 2,300 students then and we had hoped to  
9 grow to 3,000. However, like many private colleges  
10 across the country, our enrollment has declined  
11 rather than grown. So, this year we are at just  
12 about 2,000 students. So, we went in the opposite  
13 direction, and that's one of the reasons why we don't  
14 see any growth beyond the previously approved cap.  
15 We would love to get to 3,000, but it's going to be a  
16 long haul between now and then if that happens.

17           So, the downturn is a number of factors,  
18 including our graduate and professional programs are  
19 not as robust as they were prior to the great  
20 recession of 2008. A lot of adults stopped going to  
21 college at that time, and a large portion of our  
22 enrollment are older women and a few men.

23           As you know, and I'm just going to talk about  
24 our students, the majority of our students are from  
25 the District of Columbia. Our largest populations

1 are from Wards 4 and 5, and we have a substantial  
2 population of students who come from east of the  
3 river in Wards 7 and 8.

4 More than 95 percent of our Trinity students  
5 are African/American and Latina, and they just love  
6 Trinity. I mean, this is an institution that has  
7 become in many ways, the go-to institution for women  
8 of color in town. About 85 percent of our  
9 traditional age students are Pell grantees, which  
10 means they're also very low-income students.

11 We have one of the highest percentages of  
12 Pell grant students in the country, and we are able  
13 to make it possible for these students to attend  
14 Trinity because we devote an extraordinary amount of  
15 our own resources to financial aid for these  
16 students.

17 Now, we're not a very wealthy institution.  
18 Our endowment is only \$15 million on a good day.  
19 It's been good recently, but you know, before then.  
20 So, most of the money that is in our student  
21 financial aid packages that's designated as Trinity  
22 grants is actually just lost revenue. It's a  
23 discount. And our discounts are in excess of \$8  
24 million for D.C. residents, which is a lot on a  
25 budget of 30 million.

1           So, we support our D.C. residents quite  
2 heavily. We are delighted to have them, and we're  
3 always trying to find new ways to help the D.C.  
4 public schools and the D.C. charter schools to  
5 understand how to get students on to a college  
6 pathway and trajectory. We've been very fortunate to  
7 work with a number of the college access providers,  
8 D.C. TAG, D.C. CAP, all the D.C. programs, the  
9 College Success Foundation.

10           I'm very delighted to have been part of the  
11 selection committee for the new Chancellor of the  
12 D.C. Public Schools. Chancellor Antwan Wilson. He's  
13 actually coming over to visit in another week, and  
14 we're going to talk more about how Trinity can be of  
15 service to the D.C. Public Schools.

16           We take pride in our service to the District  
17 of Columbia and to the community. I have met with  
18 the Edgewood Civic Association. I'll be meeting with  
19 some of the other civic associations. I've met with  
20 ANC, both our own 5E, and also I did meet with 5A,  
21 and they also have submitted a letter of support.  
22 Just about anything the community wants, we try to  
23 do. We've recently started a library patron program  
24 for members of the community at no charge to use our  
25 library. And the D.C. Public Library and Trinity

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1 will be talking soon about how we can actually have a  
2 more formal partnership to be part of a public  
3 library hub in the neighborhood.

4           So, we look for opportunities like that to  
5 make our resources such as they are, available to our  
6 community.

7           We will continue to do so in ways that work  
8 for us. We're actually a small place with limited  
9 resources. So, every time we tried to extend  
10 ourselves, we also have to figure out well, you know,  
11 what don't we do today so we can make something else  
12 happen. But I think we've done well so far, and we  
13 continue to see Trinity's future and the future of  
14 Ward 5 in our city as one in the same.

15           So, I thank you for the opportunity to share  
16 this with you tonight. Thanks for listening.

17           MR. LYONS: So, I'll talk about Trinity's  
18 campus, which is located in Ward 5. Beautiful 27-  
19 acre campus as a higher education oasis for many D.C.  
20 residents. As President McGuire has said, Trinity  
21 enrolls more D.C. residents than any private  
22 university in the United States.

23           The main campus entrance along Michigan  
24 Avenue showcases the origins of the campus,  
25 characterized by its classical revival architecture,

1 built of finely articulated stone, limestone, and  
2 it's distinctive red clay roofs, which are a defining  
3 feature of Trinity. The entrance features a green  
4 space and entrance loop that showcases and celebrates  
5 this heritage.

6           A quick overview of the campus buildings.  
7 Chronologically the campus buildings could be defined  
8 by three distinct time periods. The original campus  
9 classical revival architecture, main hall a prime  
10 example, and the heart of the campus. This was built  
11 in 1899, designed by Charles Durang, Notre Dame  
12 Chapel, completed in 1925, and Alumni Hall,  
13 constructed and finished in 1929. These are the  
14 original campus buildings.

15           Then there was a post-war period of new  
16 modern architecture introduced, featuring the Sheehan  
17 Library, built in 1960s, Cuvilly Hall completed in  
18 1958, and one of the first residence halls on campus,  
19 and then a second residence hall, Kerby Hall,  
20 completed in 1964.

21           In the 21st Century Trinity recently  
22 completed the Trinity Center, which houses its  
23 athletic facilities, and project I'm very proud of,  
24 the Peyton Academic Center, which is Trinity's first  
25 LEED certified project.

1           Quick overview of the 2017-2027 campus master  
2 plan. The goals as have been articulated tonight are  
3 to achieve the enrollment target, no building growth  
4 anticipated, upgrade the existing facilities, and  
5 limited site improvements. To achieve the enrollment  
6 target as President McGuire testified, we're  
7 currently about 2,000, 2,100 students. We'd love to  
8 grow that to 3,000.

9           No building growth is anticipated. This is  
10 the proposed master plan. I want to point out the  
11 area that is hatched in yellow. This is an area that  
12 is a further processing from the 2006 master plan.  
13 This area was designated in the anticipation or the  
14 possibility that if a housing opportunity were to  
15 arise, the University wanted to have the right to  
16 delineate where that might be. Obviously that would  
17 require further processing, separate of this.

18           And Trinity's gross square footage, which is  
19 well below the -- meets their current needs and it's  
20 FAR is well below the current -- the maximum FAR  
21 allowed.

22           The focus of the master plan is to upgrade  
23 existing facilities. To really do the life safety  
24 upgrades and preservation of its key defining  
25 features, such as here in Main Hall, and the dining

1 hall of alumni. And looking for opportunities  
2 wherever possible to upgrade and create exciting  
3 classroom spaces.

4           A few limited site improvement ideas would be  
5 very minor. But looking at how we can facilitate  
6 connection points between areas and small things that  
7 we can do. This is the drop-off area to the north of  
8 Main Hall, looking at an improvement opportunity  
9 simply to separate service and pedestrian access,  
10 which is currently all coming in at the same point.

11           With that, I'm going to turn it over to Jami.

12           MS. MILANOVICH: Thanks, Sean. In the  
13 interest of time I'm just going to hit on a couple of  
14 key highlights. I want to spend just a minute  
15 talking about the university's current transportation  
16 demand management plan, and then talk about some of  
17 the conditions that were in the DDOT report and how  
18 the university is able to address those.

19           So, currently the university does have a  
20 transportation demand management plan that results in  
21 a significant percentage of students who take non-  
22 auto modes of transportation. It's over 50 percent  
23 of students don't drive to campus. And over 20  
24 percent of faculty and staff take non-auto modes of  
25 transportation. And that doesn't happen by accident.

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1 The university currently provides a free shuttle for  
2 both students and faculty and staff from the campus  
3 to the Brookland CUA Metro Station. And that's at a  
4 cost of about a half million dollars a year annually,  
5 to run that free shuttle for students and faculty and  
6 staff.

7 The university also provides Smart Trip cards  
8 with Metro fare on them for low-income students who  
9 need transportation assistance. And in terms of  
10 outreach and education, they do advertise the free  
11 shuttle on their website so that it's well-known by  
12 students as well as faculty and staff.

13 In terms of the faculty and staff, again,  
14 they have access to the free shuttle as well. They  
15 also are able to get pre-tax benefits for  
16 transportation expenses, up to \$255 a month pre-tax.  
17 And that's the maximum amount allowed by federal law.

18 The university also recently implemented a  
19 flextime policy, which allows faculty and staff to  
20 either work a condensed four-day work week, or an  
21 expanded six-day workweek. And what that does,  
22 obviously, is allow them to either work longer hours,  
23 or shorter hours, so that we get some of that traffic  
24 for those who do drive to campus outside of the  
25 typical peak hours where the most congestion occurs.

1 And employees can also choose to stagger their start  
2 and stop times so that they can avoid that rush hour  
3 traffic.

4 In terms of the DDOT conditions, DDOT  
5 requested that the university assign a member of the  
6 staff to the role of Transportation Management  
7 Coordinator, which the university has agreed to do.

8 DDOT also requested that the university  
9 provide promotional materials to students who are  
10 thinking about enrolling, and also to students after  
11 they enroll. And those materials would include  
12 information regarding non-auto modes of  
13 transportation. The university has agreed to do  
14 that. DDOT requested that same information also be  
15 provided to faculty and staff, which of course the  
16 university will do. As well as to provide those in a  
17 common area of the university.

18 DDOT asked the university to install a  
19 transit screen in a student common area. I think  
20 it's important to note that the cost of a transit  
21 screen is not inconsequential. It costs about \$6,000  
22 to install a screen, and then there's a monthly fee  
23 to maintain that transit screen to make sure that it  
24 has the current, real-time transit information. And  
25 that costs about \$1,200 a year to maintain.

1           So, in lieu of providing a transit screen,  
2 the university has agreed to, on the publicly  
3 accessible computers on campus, they've agreed to  
4 provide transportation links on those computers. So,  
5 from the home page or from the desktop, students can  
6 easily access, for example, WMATA's website, or  
7 Capital Bikeshare's website.

8           We also note that, you know, students and  
9 faculty and staff that have smart phones have that  
10 same real-time information that would be on a transit  
11 screen on their phone at their fingertips. And  
12 frequently it's easier for them to access it from  
13 their phones as opposed to some location on a campus.  
14 The thing with college campuses is, not everybody  
15 gets funneled through the same location when they're  
16 coming to or from campus. So, might make more sense  
17 to have that information on their phones as opposed  
18 to the transit screen.

19           DDOT asked the university to consider  
20 providing additional bike racks on campus. Trinity  
21 is a small university, very much in touch with the  
22 needs of its students. And so, they will provide  
23 additional bike racks when necessary to satisfy the  
24 demand. And, as I said, they're very much in tune  
25 with the needs of their students. And at the time

1 that additional bike storage space is needed, Trinity  
2 would install those bike racks.

3 DDOT asked the university to install a  
4 Capital Bikeshare station on campus. Again, Capital  
5 Bikeshare station costs about \$85,000. Due to budget  
6 constraints Trinity cannot fund a Capital Bikeshare  
7 station.

8 Also, Trinity is a closed campus. When you  
9 arrive on campus, you have to check in with a  
10 security guard. So, I'm not sure it makes sense to  
11 have a Bikeshare station actually on campus where it  
12 might be limited in terms of those who can use it.

13 And finally, DDOT asked the university to  
14 construct a new sidewalk internally on campus along  
15 Cuvilly Drive. The university has actually looked  
16 into this in the past. It would involve regrading,  
17 as well as the removal of several mature trees, which  
18 would add significant cost to the installation of  
19 that sidewalk. Trinity is not opposed to the  
20 construction of a new sidewalk, but we believe that  
21 it should be tied to new development or the  
22 construction of a new building.

23 And, I would also note that the sidewalk is  
24 not necessary to sort of close any type of missing  
25 sidewalk or gap in the existing sidewalk structure.

1 If you look at the map on the screen, I've  
2 highlighted in blue, the sidewalks from the most  
3 active part of campus, you know, around the library,  
4 the new academic center, main hall, and you can see  
5 with that network of sidewalks, there are sidewalks  
6 that take you from the heart of campus, out to  
7 Michigan Avenue, and then there's a complete sidewalk  
8 from Michigan Avenue down to the Metro station. So,  
9 it's not as if a sidewalk on Cuvilly Drive would be  
10 required to fill an otherwise missing gap.

11 And, finally, I just will close by reminding  
12 you that the proposed campus plan does not seek an  
13 increase to the enrollment cap. The proposed campus  
14 plan does not include any new buildings or any new  
15 FAR. The university will continue its transportation  
16 demand management plan and has agreed to add several  
17 items at DDOT's request. And for all of these  
18 reasons, we believe the proposed campus plan will not  
19 create an adverse impact to traffic in the  
20 surrounding area.

21 And that concludes our presentation. We're  
22 happy to take any questions from the Commissioners.

23 CHAIRMAN HOOD: Okay. I want to thank you  
24 all for your presentation. We greatly appreciate it.  
25 And I'm just going to start right off on the DDOT,

1 Ms. Milanovich. I really think that the rationale  
2 that I saw up there, and each one that DDOT asked, as  
3 far as I'm inclined, and I'm saying this for my other  
4 colleagues that may disagree, but I think that your  
5 responses are in line. I think they are very  
6 warranted, especially with what President McGuire  
7 mentioned when she mentioned about enrollment going.  
8 We thought it was going one way, and it went another  
9 way.

10           Typically we push back on the -- I'm not sure  
11 where everyone else is on the transit screens, but  
12 I'm not going to be doing that in this case.  
13 Especially in the direction we're going, and most  
14 young people, and I'm learning from the young folks,  
15 they use their smartphones. And sometimes these  
16 phones are smarter than I am. But I can tell you  
17 that -- and I know the younger folks, they use those  
18 phones and I think that information getting out there  
19 about how to use it, I think will save the agency --  
20 I mean, not the agency, I'm thinking agency. Will  
21 save the college, Trinity, some finances. And they  
22 can go elsewhere at this time. And hopefully  
23 enrollment, President McGuire, will move in the  
24 opposite direction than the way it's going now,  
25 because that's where I am with the transportation.

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1 So, I think that was the only issue.

2 Other than that, I appreciate all the work  
3 that you all are doing. And especially in the city  
4 as a whole. Vice Chair Miller.

5 MR. MILLER: Thank you, Mr. Chairman. Thank  
6 you for your presentation. I totally agree with you,  
7 Mr. Chairman, and even us not so younger people use  
8 the smartphone app to -- I don't think that there is  
9 a transit screen in here. I would use it. I would  
10 look at my phone and figure out when the next Metro  
11 is coming. The real question is whether the  
12 information is accurate. But, and usually it is.

13 And you're providing the free shuttle bus,  
14 which -- at considerable cost. How often does -- is  
15 that from the Brookland station? How often does that  
16 run?

17 MS. MILANOVICH: Yeah, it's between campus  
18 and the Brookland station Monday through Thursday.  
19 It operates from 7:00 a.m. to midnight at 20-minute  
20 headways.

21 MR. MILLER: And that's just a Trinity only,  
22 not shared with Catholic or anything. It's just  
23 yours.

24 MS. MILANOVICH: That's correct. And then on  
25 Fridays and Saturdays it runs until 12:30 a.m. as

1 opposed to midnight, again at 20-minute headways.  
2 And then on Sunday it runs 7:00 a.m. to midnight with  
3 30-minute headways.

4 MR. MILLER: And do you find that that's  
5 pretty well used? I assume you wouldn't be paying  
6 half a million a year --

7 MS. MCGUIRE: Oh, yes. It's packed. It is  
8 very popular.

9 MR. MILLER: Yeah.

10 MS. MCGUIRE: And the students rely on it,  
11 and faculty and staff rely on it very much. And if  
12 it's five minutes late, I hear about it.

13 MR. MILLER: Well, that's great that you're  
14 doing that. Thank you. And thank you for all you're  
15 doing.

16 CHAIRMAN HOOD: Commissioner Shapiro.

17 MR. SHAPIRO: Thank you, Mr. Chair. I would  
18 join with my comments by our Chair, that you answered  
19 all my questions related to the transportation  
20 issues.

21 The one thing I'd like to do, just for a  
22 minute, just drill down a little bit on this issue  
23 about the sidewalk. If you can take the map up and  
24 help me to understand exactly what it was that DDOT  
25 was asking for. I just didn't get a visual. And



1 while you're doing that I would throw out an  
2 endorsement for -- I think, Vice Chair Miller, you  
3 recommended this to me, Citymapper, that incredible  
4 app that feels like could substitute for a transit  
5 screen any time of the day. Yeah.

6 I hate to pull a Valca (phonetic) endorsement  
7 moment, but it's a great app. So it solves lots of  
8 problems.

9 So, tell me again, where DDOT is proposing,  
10 what solution.

11 MS. MILANOVICH: Yeah.

12 MR. SHAPIRO: In your estimation, what are  
13 they proposing to solve and why you think it matters  
14 less.

15 MS. MILANOVICH: Right. So, I think what  
16 DDOT is asking for is for a new sidewalk to be  
17 constructed along Cuvilly Drive, which is in this  
18 area here.

19 MR. SHAPIRO: Okay.

20 MS. MILANOVICH: Again, the university is not  
21 opposed to it. It's just a matter of when is the  
22 right time to do that. This part of campus is not  
23 the active part of campus. Most of the activity  
24 happens on this part of campus. This is the library,  
25 the new academic center main hall, Trinity Center,

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1 and Alumni Hall. The chapel sits here. And so you  
2 can see in this sort of hub of activity, what I've  
3 shown here in the blue color are the existing  
4 sidewalks. And I should note that a significant  
5 portion of the sidewalks in this area are new  
6 sidewalks that were constructed as part of the  
7 academic center.

8           And so, if you're in this part of campus,  
9 there is, from each of these buildings, a path, a  
10 sidewalk, to get you out to Michigan Avenue. And  
11 then there's a sidewalk the whole way along Michigan  
12 Avenue to the Metro station. So, you know, our point  
13 is that there's a way to get to Michigan Avenue and  
14 ultimately to the Metro station on a sidewalk. You  
15 don't have to, you know, walk on a dirt path or  
16 anything like that.

17           A sidewalk along this portion, where DDOT had  
18 requested it, would be used by fewer people because  
19 that's not where the hub of activity is on the  
20 campus.

21           MR. SHAPIRO: Okay. So, just a couple quick  
22 questions. One is, I worked on a -- at University of  
23 Maryland campus for 17 years, and one thing I learned  
24 clearly is that students create their own paths. So,  
25 part of me, I'm wondering, is that a path that

1 students are using that just isn't a sidewalk?

2 MS. McGUIRE: yes, I'd be happy to answer  
3 that. Prior to the opening of the academic center,  
4 it was, a stronger case would be made. But the  
5 academic center has been open since fall 2016, and  
6 that has drawn all of the campus activity to the  
7 Franklin Street side of the campus now, where you see  
8 all the blue sidewalks and passageways.

9 Originally, on the original old campus, the  
10 driveway was a pathway for students from Kerby Hall  
11 and Cuvilly Hall, down the bottom. That's really the  
12 resident students. We have, this semester, just 230  
13 residents. But now, with the new sidewalk  
14 circulation system over to the academic center, they  
15 don't have to walk up the driveway, they can come  
16 around.

17 Similarly, they're not walking to Metro,  
18 they're taking the Metro shuttle. So, they walk up  
19 to Main Hall and catch the shuttle and go.

20 You know, we've looked at whether to regrade  
21 and reconstruct that driveway and add a sidewalk.  
22 The estimates I've seen range from a million to two  
23 million, depending on what it needs, because the road  
24 would have to be widened. It would take down trees.  
25 It would be a significant construction project. And

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1 it's something that, you know, as we talked about it,  
2 when and if we come back to any kind of development  
3 on that north campus side, which you know, may or may  
4 not be something in the next decade, we would  
5 certainly reconsider that as part of a project.

6 But right now, our preference is to make sure  
7 that our pedestrian circulation uses that opposite  
8 side of the campus.

9 One of the things that's noteworthy, once we  
10 removed the old science building, you may remember,  
11 that was part of the new project. We opened the  
12 road. So, this is new roadwork, not just new  
13 sidewalks, but new roadwork. The road opened all the  
14 way from Michigan Avenue down to the back side of  
15 campus, to that parking lot at the base, and also  
16 back out that gate at Franklin Street. So, the whole  
17 circulation of the campus has changed dramatically  
18 with the opening of the road, and the opening of the  
19 academic center.

20 And we're still getting used to that, but  
21 already we see that nobody is in Main Hall anymore  
22 hardly. They're all over on the other side of the  
23 campus. And that will continue, I think, to be the  
24 pattern as we go forward.

25 MR. SHAPIRO: Thank you. Thank you, Mr.

1 Chair. I'm perfectly satisfied that no other  
2 concerns and no other questions.

3 CHAIRMAN HOOD: Okay. Thank you. Mr.  
4 Turnbull.

5 MR. TURNBULL: Oh, thank you, Mr. Chair.  
6 Just continuing. That road right now, is it  
7 primarily an exit road?

8 MS. McGUIRE: It is an entrance road. It's a  
9 driveway. There is parking along that, so there are  
10 some cars that park along that right now. I think  
11 there's about 30 spaces. And it is the access road  
12 to take you down to the back side of Main Hall, which  
13 is the access to Main Hall. We're talking about the  
14 Cuvilly Drive Road, right?

15 MR. TURNBULL: Right.

16 MS. McGUIRE: Yeah, the Cuvilly Drive Road.  
17 So, that is access to the loading area at Main Hall.  
18 It is then the driveway that takes you back to the  
19 far side of campus with the two residence halls, and  
20 a parking lot down there. And that's its primary  
21 access.

22 Most of the other access now occurs through  
23 the new roads we put in.

24 MR. TURNBULL: And that's where the shuttle  
25 bus would come in, comes in?

1 MS. MCGUIRE: The shuttle bus, right now,  
2 comes in and goes down Cuvilly driveway there, to  
3 that little circle you see there. You can't see it.  
4 Okay.

5 MR. TURNBULL: Okay.

6 MS. MCGUIRE: The shuttle bus stop is at that  
7 circle right there.

8 We have talked about, and this is part of  
9 getting used to our new road system and new ways of  
10 traversing, we have actually talked about moving the  
11 shuttle to the new roadwork on the other side of the  
12 campus, because that's where all the students are  
13 going now, to the new building. And we've just tried  
14 to get used to this in each time.

15 The other thing I should note, which we noted  
16 in the plan, the gate that opens on to Franklin  
17 Street, down there at the bottom of the new roadway,  
18 is open right now from 4:00 p.m. to 10:00 p.m., so we  
19 make all the internal campus roadwork one way, to  
20 exit out that to take the pressure off of Michigan  
21 Avenue and the loops.

22 We have looked at whether eventually we would  
23 have that open all the time and just run all the  
24 traffic one way, that way. We're not there yet  
25 because we're trying to study what the patterns are.

1 But every gate we open has a guard added, so part of  
2 it is the cost of adding, you know, another guard for  
3 daytime access down there.

4 But, what we're seeing, and we hadn't really  
5 thought this through until we saw the impact, what  
6 happened was we put all of the classes in the new  
7 academic center. We have very few classes now in  
8 Main Hall. And that shifted the entire approach to  
9 campus from all the people who are coming to campus.  
10 It's delightful and everybody likes it because it's  
11 so easy, but it also is causing us to rethink some  
12 things that we weren't sure how it would work until  
13 we actually got into it.

14 CHAIRMAN HOOD: Mr. Chairman, can I just -- I  
15 mean, I'm sorry. I called him Mr. Chairman. Well,  
16 you can be Mr. Chairman. Mr. Turnbull, can I just  
17 interrupt for a minute?

18 President McGuire, I notice, and that was one  
19 of the things we dealt with a while on Franklin  
20 Street, how that was going to work, that gate.

21 MS. MCGUIRE: Right.

22 CHAIRMAN HOOD: And I'll be frankly honest,  
23 I'm up and down there quite a bit, especially on  
24 Sundays and some evenings going over to Northwest,  
25 and I can't tell a difference. I mean, it really

1 works. Whatever is going on, works. And unless you  
2 hadn't mentioned to me now, now I'm going to notice  
3 whatever is going on. But I don't see any impacts of  
4 any of that. So, whatever you're doing now is  
5 working.

6 MS. MCGUIRE: Yeah. Well, it's important to  
7 realize that our campus population comes at all  
8 different times. All 2,000 students are not there at  
9 the same time, or 150 faculty and staff. We have  
10 daytime programs, we have evening programs, we have  
11 Friday and Saturday programs. So, the spread of the  
12 population is across all time zones. So, I'm pleased  
13 to hear you say that.

14 It's not a huge crush at any given point in  
15 time, unless there's an event which is, you know,  
16 once in a while.

17 CHAIRMAN HOOD: Because my travel --

18 MS. MCGUIRE: Yeah.

19 CHAIRMAN HOOD: -- is all through that too.

20 MS. MCGUIRE: Right.

21 CHAIRMAN HOOD: So, it's through exactly what  
22 you mentioned. Sometimes it's in the morning,  
23 sometimes it's evening, sometimes it's on weekends.  
24 Especially on Sundays. So, really want to commend  
25 you all for whatever you're doing to make those



1 adjustments.

2 MS. McGUIRE: Good. I appreciate that. And  
3 we know Franklin Street can be a bottleneck but --

4 CHAIRMAN HOOD: Oh, yes, it can.

5 MS. McGUIRE: -- we try not to contribute to  
6 that.

7 CHAIRMAN HOOD: You all are not from my  
8 standpoint.

9 MS. McGUIRE: Thank you.

10 CHAIRMAN HOOD: And I usually complain a lot  
11 about traffic down here, but I don't have any  
12 complaints.

13 MS. McGUIRE: I appreciate that.

14 CHAIRMAN HOOD: Mr. Turnbull.

15 MR. TURNBULL: On the pedestrian bicycle  
16 circulation map, which outlines the access to and  
17 from Michigan Avenue. Now the pickup for the shuttle  
18 bus is at the circle by Cuvilly. Now, the map  
19 doesn't show it but I'm assuming there are sidewalks  
20 that take you over there.

21 MS. McGUIRE: Yes. It's the back -- it's the  
22 circle back by the back of Main Hall.

23 MR. TURNBULL: Right.

24 MS. McGUIRE: Yes. And there are walkways  
25 that go up to that. There's a cross area that is

1 across the driveway to the shuttle part. Most of the  
2 people taking the shuttle would be coming through  
3 Main Hall.

4 MR. TURNBULL: Through Main Hall.

5 MS. MCGUIRE: Through Main Hall. And they  
6 get off the shuttle and they walk back in through  
7 Main Hall, across Main Hall, over to the new academic  
8 center. So, the reality is, what we are looking at  
9 as I said is, maybe the shuttle just needs to have  
10 its stop at the academic center now, which would be a  
11 new stop for it instead of over on the other side.

12 MR. TURNBULL: Okay. Thank you.

13 MS. MCGUIRE: Yup.

14 CHAIRMAN HOOD: Okay. Commissioner May?

15 MR. MAY: Yes. First of all, I just want to  
16 say, I've known a number of students who've studied  
17 at Trinity, largely D.C. Public Schools teachers  
18 who've gone there for continuing education or  
19 graduate degrees and so on. So, I appreciate the  
20 service that you provide, not just to the  
21 undergraduate students, but at the graduate level as  
22 well.

23 MS. MCGUIRE: Thank you.

24 MR. MAY: The only question I have has to do  
25 with the future development area, joint development.

1 I mean, what are you actually imagining there,  
2 because unfortunately my mind automatically goes to  
3 the worst and so I'm picturing only bad things. So,  
4 I want to be comforted somehow about what that might  
5 mean in the future.

6 MS. McGUIRE: Let me comfort you. We don't  
7 like bad things at Trinity. And we're kind of picky  
8 about our architecture, actually.

9 MR. MAY: Okay. Yeah.

10 MS. McGUIRE: As you've seen over the years.  
11 We wait about 30 or 40 years to build stuff so we can  
12 get it right. EYA matched our existing architecture  
13 so well it will be hard to beat the Peyton Center  
14 (phonetic) that they put up.

15 Here is why we have asked to continue that  
16 cross-hatched for possible development. Our  
17 residence halls range between 50 and 100 years old.

18 MR. MAY: Uh-huh.

19 MS. McGUIRE: And they've never been  
20 renovated. And a piece of our long-term strategic  
21 issue for Trinity is whether we can continue to  
22 recruit residential students at all.

23 MR. MAY: Uh-huh.

24 MS. McGUIRE: Now, I'll also say, about half  
25 of our resident students are D.C. residents, and they

1 live on campus, and for those students it's important  
2 to live there. It's very safe. I mean, we maintain  
3 the buildings well, but they're old and it's old  
4 fashioned dormitory style housing, which most  
5 campuses don't even have anymore. You know, it's  
6 gang bathrooms and the whole nine yards.

7           We have hit our debt capacity. The cost  
8 between the sport center and the new academic center,  
9 we are out of debt capacity. We cannot possibly  
10 borrow any more money for quite a long period of  
11 time. So, if we want to build new residence halls,  
12 we have to find somebody who can help us with that.  
13 And that's the idea behind the potential development  
14 partnership that we would probably look for a partner  
15 who could help us build new residential facilities.  
16 It would certainly be, in the current city lingo,  
17 affordable housing, if not low-income housing in some  
18 way for our students, for our faculty and staff.

19           Our own faculty and staff cannot afford to  
20 live in the new housing that's going up in our  
21 neighborhood.

22           MR. MAY: Right.

23           MS. McGUIRE: I can't afford to live in it,  
24 frankly. So, I don't mean that in a bad way, it's  
25 just --

1           MR. MAY: Many of us face that across the  
2 city.

3           MS. McGUIRE: -- I don't make enough money.  
4 So, figuring out how we create housing on campus that  
5 our own community can live in. Now, whether some of  
6 that would also include market rate housing depends  
7 on, you know, whether there's a deal that would work,  
8 but it wouldn't be the kind of housing that we see  
9 going on up the street at some of the other places,  
10 because it wouldn't fit into the campus at all.

11           And for that reason, you know, we asked for  
12 permission 10 years ago, and you gave that. And  
13 nothing happened with it because not only I, but also  
14 our board, were not enthusiastic about the prospect.  
15 I think it would still be a hard sell to our board  
16 even, but the question is whether we could at least  
17 explore options that would give us the modern housing  
18 stock we need. And that's really why we're  
19 continuing to look in that direction.

20           MR. MAY: So that I understand, though,  
21 you're talking about, the essential driver for this  
22 is to be able to provide better student housing or  
23 faculty or something like that, as opposed to slicing  
24 off a portion of the land so that somebody can  
25 develop townhouses. And then you get the money from

1 that.

2 MS. McGUIRE: Right.

3 MR. MAY: I mean, that's not what you're  
4 talking about?

5 MS. McGUIRE: You know, I can't --

6 MR. MAY: Because that's happening to so many  
7 of the campuses up there, that --

8 MS. McGUIRE: I can't say never, never on  
9 a --

10 MR. MAY: Yeah.

11 MS. McGUIRE: -- you know, where you would  
12 come back 10 years from now and say, well, you said  
13 you'd never do this. That would be foolhardy on my  
14 part.

15 MR. MAY: Right.

16 MS. McGUIRE: On the other hand, I think it  
17 would be a very tough sell.

18 MR. MAY: Right.

19 MS. McGUIRE: With my own constituents. And  
20 unless it proves so important for Trinity to be able  
21 to do it to get the faculty, staff, student housing  
22 out of it.

23 MR. MAY: Right.

24 MS. McGUIRE: Now, whether we could find a  
25 developer to work with us to give us the right kind

1 of housing, who would also build some other units,  
2 you know, I think that's the question that we'd have  
3 to look at. But we're not looking at just off  
4 loading that part of the campus. It's too important  
5 for the integrity of the institution.

6 MR. MAY: Well, that's reassuring. I was a  
7 little bit concerned because when you referred to the  
8 good architecture that EYP had been doing, I thought  
9 you say EYA.

10 MS. McGUIRE: I'm sorry.

11 MR. MAY: Which was --

12 MS. McGUIRE: It was EYP.

13 MR. MAY: It sends a completely different  
14 message. I'm sure you understand --

15 MS. McGUIRE: EYP.

16 MR. MAY: -- EYA is.

17 MS. McGUIRE: I'm sorry. Did I say the wrong  
18 word? I'm so sorry.

19 MR. MAY: Yes.

20 MS. McGUIRE: You guys got to get back to  
21 your --

22 MR. MAY: It's not lost on me because my  
23 alarm bells go off with EYA.

24 MS. McGUIRE: No, no, EYP.

25 MR. MAY: Okay. All right. Well, that is

1 reassuring, just because again, it's -- there are a  
2 number of beautiful campuses in Ward 5 and in  
3 Northeast generally. And to see them just sort of  
4 being shaved away by these townhouse developments,  
5 which I mean, they have their own value. There's  
6 good reasons to have that housing.

7 MS. McGUIRE: Right.

8 MR. MAY: But at the same time, it you know,  
9 I'd hate to see yet another one fall in this fashion.  
10 So, I'm reassured. So, I appreciate that.

11 CHAIRMAN HOOD: You only have one question?  
12 Oh, let me not push it. Okay. Mr. Turnbull.

13 MR. TURNBULL: Thank you, Mr. Chair. I just  
14 had one other comment. As our former Chief Financial  
15 Officer for the architect of the Capitol, went to  
16 Trinity.

17 MS. McGUIRE: Oh, great. Yes, Paula Lettuce.

18 MR. TURNBULL: Paula Lettuce, right.

19 MS. McGUIRE: Yes, absolutely.

20 MR. TURNBULL: And the minority leader of the  
21 House of Representatives.

22 MS. McGUIRE: Indeed.

23 MR. TURNBULL: Went to Trinity. So --

24 MS. McGUIRE: Indeed.

25 MR. TURNBULL: -- you provide a valuable



1 service and a lot of good people coming out.

2 MS. McGUIRE: Great. Thank you, sir.

3 CHAIRMAN HOOD: Okay. Any other questions or  
4 comments up here? Okay. ANC 5A, any representative  
5 I don't see, chairman? That was -- anyone? I don't  
6 see Chairperson Quinn from, is it 5E? Trying to go  
7 off the top of my head, which is dangerous.  
8 Whichever one Chairperson Quinn is -- it's 5E, I  
9 believe. 5E. Okay. So, no cross-exam. I don't see  
10 them.

11 Let's go to DDOT. I'm sorry, Office of  
12 Planning, and then DDOT.

13 MS. THOMAS: Good evening, Mr. Chair, members  
14 of the Commission. Karen Thomas for the Office of  
15 Planning and we will be happy to stand on the record  
16 of our report tonight. Thank you.

17 CHAIRMAN HOOD: Thank you. Mr. Zimmerman.

18 MR. ZIMMERMAN: Thank you, Commissioners and  
19 Chairman Hood, and thank you to the applicant,  
20 President McGuire. I really welcomed your warm  
21 invitation to visit your campus back in January and I  
22 took a couple hours on a Saturday to go out and bike  
23 around campus and to see, you know, how beautiful it  
24 is and to see, you know, a lot of the beautiful  
25 facilities and create pedestrian connections that you

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1 guys have built internal to the site over the last  
2 couple years.

3           Regarding our report, since there is no  
4 proposed increase in parking proposed, in the student  
5 cap, and square footage of building, the focus of our  
6 report was really less on automobile travel and more  
7 of connectivity for pedestrians and bicyclists, hence  
8 our recommendation for the missing sidewalk link to  
9 be constructed. But also, to establish a TDM plan  
10 for the campus.

11           Now, they're doing a lot of great TDM  
12 policies as you heard earlier, of the shuttle and the  
13 Smart Trip cards with fares for lower income  
14 students. But what we wanted to do was to establish  
15 a formal TDM plan and so a lot of our recommendations  
16 for TDM elements were to kind of bring together a  
17 full package of TDM elements that we see with other  
18 campuses and other developments in the city. So, you  
19 know, our recommendations for adding promotional  
20 materials around campus and to prospective students,  
21 and also the transit screen, those are standard items  
22 that we usually ask for in TDM plans.

23           And then as time goes on, you know, when we  
24 come back in 10 years, or if there's any development  
25 in the interim period, you know, we'll review --

1 we'll have a plan that's documented that we can  
2 review and see if any adjustments need to be made.

3           Regarding Bikeshare, just to set the record a  
4 little bit straight here, we weren't recommending a  
5 condition of approval for a Bikeshare station. We  
6 realize that there's no increase, there's no --  
7 there's nothing to mitigate with a Bikeshare station,  
8 but this area, about a quarter mile radius around  
9 this -- or around the intersection of Michigan and  
10 Franklin, DDOT has designated as kind of a high-  
11 priority area because it is a little bit of a  
12 Bikeshare desert out here.

13           And so, you know, I think what we think would  
14 be really helpful, you know, if the applicant didn't  
15 see any value, necessarily any value in providing a  
16 Bikeshare station for their students to use, is if  
17 you know, they'd be willing to work with DDOT on a  
18 potential location; potential location on private  
19 property near the sidewalk on Michigan Avenue,  
20 somewhere in there where they would potentially let  
21 us install a station if funding ever, you know, came  
22 through DDOT.

23           So, that's really all my comments. Other  
24 than that we're, you know, fully supportive of this  
25 application.

1           CHAIRMAN HOOD: Mr. Zimmerman, we appreciate  
2 it and, Ms. Thomas. Thank you for your reports.  
3 Let's see if there are any questions up here. No  
4 questions? Okay.

5           Ms. Cox -- is it Cox, or is it Hottel?

6           MS. HOTTEL-COX: Hottel-Cox.

7           CHAIRMAN HOOD: Hottel. Hottel-Cox. Ms.  
8 Hottel-Cox, any questions of either Office of  
9 Planning or DDOT?

10          MS. HOTTEL-COX: No.

11          CHAIRMAN HOOD: Okay. And again, there's no  
12 one here from either one of the ANCs in the audience.  
13 Vice Chair Miller?

14          MR. MILLER: Yes. Mr. Chairman, you may have  
15 already noted this, but we do have the letters in the  
16 record from 5A and 5E, each in unanimous support of  
17 the proposal, of the proposed campus plan. And I  
18 just wanted to note that 5A notes that -- what a good  
19 neighbor Trinity has been to the community and  
20 allowing the neighborhood to visit and use its  
21 facilities for community events and providing  
22 membership to the fitness center at a discounted rate  
23 for nearby residents. I always think, you know, we  
24 have these incredible private schools and private  
25 colleges and universities which have beautiful

1 facilities, and I'm glad that you open it up to the  
2 neighborhood. I'm always -- I've been disappointed  
3 in the past when some ANCs have limited their own  
4 neighborhoods from using it because -- and other  
5 neighbors from using it because, I don't know, they  
6 think it's going to create too much traffic or noise  
7 or whatever. But they're incredible resources. It's  
8 a public benefit, a public amenity, which I'm glad  
9 you're making it available to the neighborhood.

10 MS. MCGUIRE: Thank you.

11 CHAIRMAN HOOD: Any other questions,  
12 comments?

13 CHAIRMAN HOOD: I want to go back to Mr.  
14 Zimmerman, and I appreciate your explanation of some  
15 of the things in your recommendations. So, while I  
16 don't think right now I appreciate the way DDOT is  
17 moving in that area, when you talk about putting at  
18 Michigan and Franklin -- you know, I know you all are  
19 the award winners, and you all get all the accolades  
20 across the country with what you all, the work that  
21 you all do. But I think we really need to really  
22 look at the bicycle lanes and stuff right there at  
23 Michigan and Franklin. That's rough enough for cars.

24 So, I really think we better be real careful  
25 of where we ask for certain things and what we're

1 asking for. But I really appreciate your comments,  
2 though. And I make no light of it. I appreciate  
3 your comments of what you mentioned but I just think  
4 that there are some other market circumstances which  
5 hinder Trinity from moving in that fashion now. But  
6 in normal circumstances, the money was flowing and  
7 everything was going, building big new -- I would say  
8 yes. But this situation, we have to balance all  
9 that.

10 But I really would echo, and I may not be  
11 here in 2027, possibility I may or may not, but the  
12 thing is, you really want to watch, at least right  
13 now, the way Michigan and franklin is, because I know  
14 turning that corner can be rough. Some people don't  
15 know which lane they're supposed to be in and there's  
16 a whole lot of other things going on there.

17 So, anyway. Any other questions up here, or  
18 comments?

19 [No audible response.]

20 CHAIRMAN HOOD: Other government reports. I  
21 think most of them have been covered. We can move  
22 right on. I think the Vice Chair has given us the  
23 ANC report. So, that's good. Let's keep right on  
24 moving.

25 Did we have any organizations and persons who

1 are here in support? Any organizations or persons  
2 who are here in opposition?

3 [No audible response.]

4 CHAIRMAN HOOD: Okay. I wrote this down so I  
5 can get it right, but I'm not going to get -- for  
6 some reason I want to call -- say, Hottel -- I want  
7 to say Hotel-Cox, but it's Hottel-Cox.

8 MS. HOTTEL-COX: Either one is fine.

9 CHAIRMAN HOOD: I want to try to get it  
10 right. Okay. So, do you have any rebuttal or  
11 closing? And you have a great -- Ms. McGuire is -- I  
12 mean, I'm saying Ms. McGuire. Is Dwyer, Ms. Dwyer  
13 your teacher?

14 MS. HOTTEL-COX: She's been a great mentor,  
15 yes.

16 CHAIRMAN HOOD: Mentor. Well, we've seen her  
17 for years so I know she's sitting there encouraging  
18 you and you have a great mentor. Okay.

19 So, do you have any rebuttal or closing?

20 MS. HOTTEL-COX: The only thing that we'd  
21 like to close with, if the Commission you know,  
22 grants our campus approval, we would request a  
23 summary order given all of the support for the  
24 application.

25 CHAIRMAN HOOD: Okay. Did Ms. Dwyer tell you

1 to ask for a bench decision? Or, you already knew  
2 that, then.

3 MS. HOTTEL-COX: She reminded me, just in  
4 case. She's written it down, just in case I forgot.

5 CHAIRMAN HOOD: Okay. Now, our new rules, I  
6 don't know what to do random what -- can we -- okay.  
7 All right. Commissioners, any -- what's your  
8 pleasure, or you want to -- are we ready to  
9 deliberate? I think, for me, the record is complete.  
10 I think the necessary documentation and the support  
11 is here, and I don't think they're asking for a whole  
12 lot, just asking for some additional time and some  
13 other things, some mitigation methods. I don't see a  
14 whole lot that's being asked for here, just to  
15 continue what you've been doing, which I think is  
16 working. And as the Vice Chair has already  
17 mentioned, the ANC letter. And again, the record is  
18 complete. I think the record will suffice for us to  
19 move forward.

20 So, let me open it up. Any comments, or  
21 somebody like to make a motion?

22 MR. MILLER: Yes, Mr. Chairman, I would like  
23 to please move that the Zoning Commission take  
24 action, favorable action on Zoning Commission Case  
25 16-30, special exception approval of Trinity



1 Washington University campus plan, 2017 to 2027, and  
2 ask for a second.

3 MR. TURNBULL: Second.

4 CHAIRMAN HOOD: Okay. It's been moved and  
5 properly seconded. Any further discussion?

6 [Vote taken.]

7 CHAIRMAN HOOD: Ms. Schellin, would you  
8 record the vote?

9 MS. SCHELLIN: Yes, staff would record the  
10 vote five, to zero, to zero to approve Zoning  
11 Commission Case No. 16-30, Commissioner Miller  
12 moving, Commissioner Turnbull seconding,  
13 Commissioners Hood, Shapiro, and May in support, and  
14 that's for a summary order.

15 CHAIRMAN HOOD: Okay. Do we have anything  
16 else before us tonight?

17 MS. SCHELLIN: No, sir.

18 CHAIRMAN HOOD: Okay. So, with that I want  
19 to thank everyone for their participation and keep up  
20 the great work. And with that, this hearing is  
21 adjourned.

22 [Whereupon, the Hearing adjourned at 7:25  
23 p.m.]

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