GOVERNMENT

OF

THE DISTRICT OF COLUMBIA

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BOARD OF ZONING ADJUSTMENT

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SPECIAL PUBLIC MEETING

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TUESDAY,

OCTOBER 18, 2005

+ + + + +

The special public meeting convened in Room 220 South, 441 4th Street, N.W., Washington, D.C. 20001, pursuant to notice at 10:15 a.m., Geoffrey H. Griffis, Chairperson, presiding.

BOARD OF ZONING ADJUSTMENT MEMBERS PRESENT:

GEOFFREY H. GRIFFIS Chairperson
RUTHANNE G. MILLER Vice Chairperson
CURTIS ETHERLY, JR. Board Member
JOHN A. MANN, II Board Member (NCPC)

OFFICE OF ZONING STAFF PRESENT:

CLIFFORD MOY Secretary

BEVERLY BAILEY Zoning Specialist

D.C. OFFICE OF THE ATTORNEY GENERAL STAFF PRESENT:

LORI MONROE, ESQ.

OFFICE OF PLANNING STAFF PRESENT:

TRAVIS PARKER JOHN MOORE JOEL LAWSON

This transcript constitutes the minutes from the special meeting held on October 18, 2005.

AGENDA ITEM	ΡŻ	AGE
CALL TO ORDER: Geoffrey Griffis		. 3
PRESIDENT AND DIRECTORS OF GEORGETOWN COLLEGE: APPLICATION NO. 16566F		. 3
VOTE ON MOTION TO APPROVE AND CERTIFY		
TWO PROPERTIES LIMITED APPLICATION NO. 17367		. 9
VOTE ON MOTION TO APPROVE		26
E. L. HAYNES PUBLIC CHARTER SCHOOL APPLICATION NO. 17376	•	27
VOTE ON MOTION TO APPROVE		43

P-R-O-C-E-E-D-I-N-G-S

2 || (10:17 a.m.)

CHAIRPERSON GRIFFIS: Good morning. Let me call to order our 18 October 2005 special public meeting. We have several things on the agenda this morning. In this public meeting, three petitions are before us.

Why don't we move to say a very good morning, Ms. Bailey and also Mr. Moy. Mr. Moy, if you wouldn't mind calling the first case for decision this morning?

SECRETARY MOY: Yes, sir. Good morning, Mr. Chairman, members of the Board. The first case for decision is the certification of the revised campus plan docketed by the Board of Zoning Adjustment to application number 16566F, as in Foxtrot, of the president and directors of Georgetown College pursuant to 11 DCMR 3104.14, a special exception for the review and approval of the university campus plan, years 2000 to 2010, under section 210 in the R-3 and 2-1 districts at premised owned by Grover Archibald Parkway to the west, National Park Service property along the Chesapeake and Ohio Canal and Canal Road to the south, 35th Street, N Street to 36th Street, and 36th Street to P Street to the east and Reservoir Road

2 lot numbers -- that is in the case folders -- for a 3 time this morning, Mr. Chairman. 4 I'll, finally, add that the Board convened 5 this special public meeting to certify the revised university campus plan. On September 27th, 2005 after 6 7 deliberation, the Board requested that the applicant provide a more complete campus plan by including its 8 off-campus Student Affairs Program and the Alliance 9 10 for Local Living Program, which would respond to 11 conditions 3 and 7 of the corrective order on remand. 12 The applicant filed on October 4th, 2005. And it's enclosed in your case folders under exhibit 301. 13 14 That completes the staff's briefing, Mr. 15 Chairman. 16 CHAIRPERSON GRIFFIS: Thank you very much, 17 Mr. Moy. It is a long history on this one. I think 18 we can be very succinct and direct, frankly, and make 19 20 However, for clarity, Mr. Moy, I up some time. 21 appreciate the history that you've laid out. 22 Obviously we have looked at this, reviewed 23 The last really issue for the Board was to make 24 sure that all of those aspects that it had reviewed 25 and approved in the master plan, campus plan I should

to the north. I'm going to map-cite these squares and

say, were actually put together in one of the bindings, essentially, of the campus plan.

We sent this back out for additional comment if required. We have had none. We do have this submission from the university that I think is excellent.

Looking through again this week, looking for those aspects that we were specifically looking at, and then rereading some of those that we haven't dealt with in a long time, it is, again, I should say, an impressive document.

The code of conduct goes into so many specificities it's, frankly, impressive, but I don't want to belabor the point. I think our limited aspect for today's deliberations has been put before us. And I'll open it up for any other specific comments or deliberation on this.

VICE CHAIRPERSON MILLER: Mr. Chairman, I would just like to note that I think the latest submission does detail the programs, policies, and the procedures based upon a variety of determinants.

Specifically, there is a reference to addressing the impacts in the neighborhoods that are necessary. And I think it demonstrates the university's commitment to addressing the problems in

1	the surrounding neighborhoods.
2	And so I'm prepared to go ahead.
3	CHAIRPERSON GRIFFIS: Excellent. Is
4	there a second?
5	MEMBER ETHERLY: Second, Mr. Chair.
6	CHAIRPERSON GRIFFIS: Excellent. Very
7	well. Is there additional deliberation or others?
8	Mr. Etherly? Mr. Mann? Other comments?
9	(No response.)
10	CHAIRPERSON GRIFFIS: If there are no
11	further comments, we do have a motion before us to
12	certify, approve and certify, the revised campus plan.
13	It has been seconded.
14	I would ask that all of those in favor of
15	the motion signify by saying "Aye."
16	(Whereupon, there was a chorus of "Ayes.")
17	CHAIRPERSON GRIFFIS: And opposed?
18	(No response.)
19	CHAIRPERSON GRIFFIS: Outstanding. Very
20	well. Mr. Moy, if you wouldn't mind recording the
21	vote?
22	SECRETARY MOY: Yes. The staff would
23	record the vote as 4 to 0 to 1 on the motion of the
24	vice chair, Ms. Miller, to certify the revised campus
25	plan, seconded by Mr. Etherly, also in support of the

motion Mr. Mann and Mr. Griffis, the chair. And we have no Zoning Commission member participating on this case.

CHAIRPERSON GRIFFIS: Excellent. Thank you very much, Mr. Moy.

Why don't we move on, then, call the next case for the BZA for this morning.

SECRETARY MOY: The next case is application number 17367 for Two Properties Limited, pursuant to 11 DCMR 3103.2 for a variance from the use provisions to renovate and convert a vacant building formerly used as a private school into a four-unit condominium apartment building under subsection 320.3 and variances to allow an elevator to be installed within an existing nonconforming closed court and to allow a parking pad to be constructed at the rear of a nonconforming structure under 403 and subsection 2001.3 in the R-3 district at premises 2129 F Street, Northwest, parking square 25-32, lot 13.

On September 27th, 2005, the Board completed public testimony on the application. The Board scheduled its decision on October 18th, 2005. At a special public meeting, the Board requested the following post-hearing documents: one, a supplemental report from the Office of Planning.

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1 And that was filed. And it's identified 2 in your case folders as exhibit 26 and a response from 3 the applicant, which has also been filed and is in 4 your case file, identified as exhibit 27. The Board is back on the merits of the And staff concludes its briefing, Mr. 6 application. 7 Chairman. 8 CHAIRPERSON GRIFFIS: Excellent. Thank 9 you very much, Mr. Moy. 10 Let's open it right up, Board members. 11 had received at the end, as Mr. Moy has indicated, 12 additional information and also had requested further 13 information. We do have the submissions, supplemental 14 reports, and response to the Office of Planning 15 supplemental report, exhibit number 27. Let me invite people to speak to the 16 17 application. 18 VICE CHAIRPERSON MILLER: Mr. Chairman, involves both a use variance and area 19 variances. And the test of the use variance and the 20 21 area variance are the same, especially two of the 22 elements, the issue of uniqueness and the issue of substantial detriment. So I think I'd like to address 23 the use variance first. And those two elements will 24

go to both, though.

There is an issue of whether or not this is a unique or exceptional circumstance. evidence in this case that to me establishes that it is a six-story building that has been used as a school and they are seeking to use it to get it back to a residential use. And the issue is whether or not this would be feasible to be put back into a single family residence, which is the matter of why we are here. Even the Office of Planning, which opposes the use variance, found that as a six-story building, it was unusual. And, in fact, they even said unheard of for a single family residence. There was evidence in the record that compared it to other buildings in the neighborhood, but it seems to me that the Office of Planning had just conceded that this was, in fact, unusual. And also the applicant, who was -- I think we qualified him as an expert in real estate, as a relator in residential real estate, said that he had never seen a six-level single family residence before.

So then we get to the question of undue hardship, which is the standard, which is the second test for a use variance. The applicant in this case submitted evidence that he could not sell.

They put it on the market, and it wouldn't

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sell for a matter of right use or for any of the uses allowed as a special exception, including schools.

And it was on the market for three and a half months.

And I think we have to determine whether three and a half months is a sufficient amount of time to establish that it couldn't be sold that way. In my view, that seems to be reasonable in a good real estate market.

I don't know whether there was evidence that other homes would sell quickly during the same period of time. There was evidence that it was financially infeasible to create two or three units in the building because of the building size and layout, the renovation costs, and the real estate market.

I think that the applicant in this case presented evidence that, actually, he was going to be living in one of the units and would be actually taking a loss in this case. So it's not a case where it's a question of someone being able to make more money for the use variance. And this is in a source where demolition is not an option.

Applicant cited Palmer for the proposition that a use variance is justified that a property can't be put to any conforming use with a fair and reasonable return therefore.

And I think also Downtown Cluster v. D.C. BZA also supports that, in which the court has found that historical and interesting market conditions and circumstances affecting the decline in traditional downtown stores has made it impossible to find another user for the building which strictly complies with the zoning regulations. I quess I'll go through my next question, and then anybody else can, you know, jump in. that's a question of substantial detriment. think in this case it's a positive impact, as opposed to substantial detriment. The building used as a school, which has a much greater impact on traffic than would a four-unit condominium. And we looked at the question of whether or not it was inconsistent with the comprehensive And I don't think it is based on the evidence plan. that has been presented. It's being converted to a residential use from a school usage to be more compatible with a comprehensive plan in accordance with the word, one, "objective: to stimulate the production of new and rehabilitating housing."

conversion to multi-family dwelling units in the

It's consistent with other Board-approved

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And those decisions were attached to 1 neighborhood. 2 the applicant's pleading. It's interesting in this case the Office 3 4 of Planning in their supplemental report actually did 5 support a use variance, but they said only to a flat. To the question of whether two more units 6 7 actually would have such a negative impact on the comprehensive plan, I don't see that. 8 9 CHAIRPERSON GRIFFIS: Excellent. Thank 10 you very much. I think that sets the discussion up 11 very well and aptly. 12 I wanted to make a quick comment on some 13 of the court cases that you actually cited. 14 Downtown Cluster was a fascinating one. And I think 15 it's a good read also. Palmer speaks to that issue additionally. 16 17 And Palmer does say that the purpose of granting a 18 variance can be looked at in order to prevent unused 19 or vacant or under-used or boarded-up, one might say, 20 properties. 21 And so it does go into the confluence of 22 issues that we need to look at of whether there is a 23 reasonable return that would not be a matter of right 24 use for this property because certainly the

regulations are not written with the intent to keep

places dark or unused. So I think that's an important 1 2 aspect. Did you want to speak at all to the other 3 4 variances or did you want to take each of them 5 individually because you've laid out, I excellently the use variance for this. 6 7 Let me open it up to others, then, to talk about the use variance. And then we can move on to 8 9 the other aspects of the relief sought. MEMBER MANN: Mr. Chairman? 10 11 CHAIRPERSON GRIFFIS: Yes, Mr. Mann? 12 I would like to make a MEMBER MANN: 13 comment regarding some of the testimony that was 14 provided by OP, some of the information that was 15 provided by OP regarding the size of the structure. They did present some information that 16 17 there are some other very large residential units in 18 the neighborhood, I mean, some of them almost matching 19 or coming close to the same square footage of this 20 potential residential unit. But by any measure, this one always had more floors. It always had more square 21 22 footage. And it was always bigger. And it's not like there were 1,000 other 23 24 homes in this neighborhood that were of comparable 25 close to comparable size size or or close

1 comparable size. I mean, although there were several 2 examples, several examples is the not entire 3 neighborhood. And this one always did seem to strike 4 me as being somewhat unique because it was and is always larger, no matter what the measure is. 5 CHAIRPERSON GRIFFIS: Excellent point and 6 7 good clarification or deliberation that unique doesn't mean singularly independent, no others are similar to 8 it. 9 And we have had that notion put before us 10 numerous times but the fact that it is unique, which 11 means it is not in consistent character with the 12 majority of the properties around it. That's an excellent point. 13 14 Others? 15 (No response.) CHAIRPERSON GRIFFIS: Very well. Just to 16 17 summarize, Ms. Miller, I believe, as I understood your 18 deliberations, you were saying that the applicant had 19 actually presented persuasive evidence in your mind 20 that the subject property cannot be reasonably used 21 for a matter-of-right use or a special exception use. 22 Is that correct? 23 VICE CHAIRPERSON MILLER: That is correct. CHAIRPERSON GRIFFIS: 24 Excellent. Okay. 25 Then let's move ahead, then, to the other aspects of

1 this. We do have the variances that would go to the 2 nonconforming closed court and also the lot occupancy 3 if I'm not mistaken on this, number 403. 4 Does anyone want to speak to those 5 aspects? 6 VICE CHAIRPERSON MILLER: I just want to 7 make one point before the decision is up. The Office of Planning did not really address the area variances. 8 9 They took the position that because they opposed the use variance, they opposed the area variance. 10 11 that was it. CHAIRPERSON GRIFFIS: Okay. Did you want 12 13 to speak in any direction on that issue? 14 VICE CHAIRPERSON MILLER: I just want to 15 say that I think they regarded the movement and the substantial detriment. 16 And what remains to 17 discussed is how that uniqueness might lead to a 18 practical difficulty in line with the regulations. 19 I think I'll defer to my colleagues to articulate the 2.0 facts. 21 CHAIRPERSON GRIFFIS: Excellent. Well 22 said. I think we do need to talk a little bit more 23 about the uniqueness that arises out of a conforming 24 of closed court requirements and also the conforming 25 the lot occupancy.

There are two independent pieces. First of all, the nonconforming closed quarters, where they are proposing to place an elevator, the elevator would serve the units obviously in the building. I do not believe we need to render a decision on the fact that this has to be placed there, but, rather, it's given that they are placing this elevator there. It seems to make some common sense that this is an area that would enable the floors, of which the elevator is to serve, to be served.

Now, going to the uniqueness of that, so uniqueness? what is the Well, one is the nonconforming quarters in existence. Secondly, it is in an historic district, which means that there would be additional review and possibly some difficulty in removing portions of the structure to open it up or putting an addition of an elevator tower on the front of the building clearly would not be, I would think, rather -- not clearly, but I would think it wouldn't be the most successful historic preservation review application.

That being said, they're placing in -- the closed court already counts toward the lot occupancy. So really what this is is in addition to that nonconforming structure. And it's under 2001.3.

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So the uniqueness that is in existence is it's a building in an historic district that can't easily be manipulated in terms of mass and design. And the practical difficulty is there are no other places to put this as proposed. And in order to conform with the regulations, you would have to make it a conforming court, which it isn't already.

And whether it would impair the zoning or planner map, I certainly say it would not as no persuasive evidence has originated but, rather, that, in addition, the addition of an elevator I don't think rises to a level of changing the overall parameters of an entire zoned district.

The parking is even more clear to me in the rear of the building. And what is being proposed is a level pad. It's a level pad from the alley to the structure itself.

The graphic representation of the property shows that there is an extreme slope and a very short one. The rear yard is no more than 19 feet, I believe it is, if that. And it so drops dramatically away.

By adding a level area of which you can then communicate, whether it be walking or be from a passenger car or whether it be anything else, producing that platform because it would be above the

1 adjacent grade of the building would count towards the 2 lot occupancy. And in order to provide that pad for 3 4 communication from the alley to the building, the 5 unique aspect of the dropping slope creates difficulty in complying with the regulation because 6 7 the regulations require that nothing be put back 8 there. And whether that would impact the fair 9 intent to your zone finder map, I certainly see that 10 11 it would not. Whether this be a patio for outdoor 12 space or whether it be, as proposed, a parking pad, it certainly falls within the utilization of the land 13 14 itself that is obviously in according to the art 15 redistrict. Anything else? 16 17 MEMBER MANN: Also I think there is some 18 practical difficulty regarding the elevator. 19 CHAIRPERSON GRIFFIS: 20 MEMBER MANN: I mean, the alternative 21 would be to drill through each of those slabs on each 22 And I think that could potentially create a 23 practical difficulty as well. 24 CHAIRPERSON GRIFFIS: Excellent point. 25 Okay.

1 MEMBER MANN: And also, Mr. Chairman, did 2 you mention specifically the extreme slope in the rear 3 of the yard? 4 CHAIRPERSON GRIFFIS: Yes but not a bad 5 thing to repeat. Anything else, then, on those two or the use variance? 6 7 (No response.) 8 CHAIRPERSON GRIFFIS: Okay. I quess, 9 then, the Board is prepared for action. Let us move 10 ahead with that. 11 VICE CHAIRPERSON MILLER: At this point, 12 then, Chairman, Ι would move approve ${\tt Mr.}$ to 13 application number 17367 for Two Properties. 14 pursuant to 11 DCMR section 3103.2 for a variance on 15 the use provision to renovate and convert a vacant building formerly used as a private school into a 16 17 condominium/apartment four-unit building under 18 subsection 320.3 and variances to allow an elevator to 19 be installed within an existing nonconforming closed 20 court and to allow a parking pad to be constructed at 21 the rear of a nonconforming structure under section 22 403 and subsection 2001.3 in the R-3 district at 23 premises 2129 F Street, Northwest, square 25-32, lot 13. 24 25 CHAIRPERSON GRIFFIS: Excellent. Thank

20 1 you. 2 Is there a second? 3 MEMBER MANN: Second. 4 CHAIRPERSON GRIFFIS: Thank you very much, 5 Mr. Mann. A couple of quick clarifications. 6 Ms. 7 Miller, on your initial deliberation, I believe you 8 referenced ward 1. Of course, I know you 9 well-aware that it's ward 2, but the point and substance of your comment I think is still there in 10 11 terms of the comprehensive plan and your discussion on 12 that. 13 Going to the aspect of the parking, just 14 to clarify a couple of additional points, of course, 15 we weren't going in deliberation of whether and relief was not sought for reduction or relief of parking 16 17 because none is required in this particular 18 application, but, rather, it was an area element we were discussing in terms of the relief that would be 19 20 required. 21 Actually, it was interesting with the 22 Office of Planning's analysis of it that there was

support in their analysis of multiple dwellings on

this, but it came down to an aspect of density or how

many units were actually to be provided.

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And they

1 in disagreement with the number that were proposed in this application. 2 3 It was interesting that the applicant did 4 come in and made I think as I'm hearing from Board 5 members a persuasive testimony regarding the need or the necessity for the number of units, even with 6 7 building out one that was substantially larger than comparative condominiums in the area for his own use. 8 Even with that, it was needed to be more than just two 9 10 units in this structure. 11 I think that's all I need to say in terms 12 of last deliberation and comments on this. I'll open 13 it up for anybody else. Ms. Miller? 14 VICE CHAIRPERSON MILLER: I just want to 15 clarify that the reason I referred to ward 1 was that both OP and applicant also analyzed it with respect to 16 17 ward 1 because at the time of the adoption of the 18 comprehensive plan in 1999, it was in ward 1. I also want to note for the record that 19 20 ANC voted unanimously to approve it. 21 CHAIRPERSON GRIFFIS: Good. 22 MEMBER ETHERLY: Mr. Chair? 23 CHAIRPERSON GRIFFIS: Yes? Go ahead. 24 MEMBER ETHERLY: Thank you. I would like 25 to speak in support of the motion, but I will note for

the benefit of my colleagues that this was a rather close case for me at the outset of our initial hearing and then even after reviewing much of the supporting documentation.

I think both the discussion that was submitted by the applicant as well as OP were very, very helpful and very instructive in kind of laying out what I think were some very close issues on kind of both sides of the fence here.

One of the items that you mentioned as we moved into the motion aspect of this, Mr. Chair, was that issue of density. It troubled me somewhat because, as my colleagues are aware, the Office of Planning report did have a different interpretation of how they viewed the density aspect of this; whereas, the applicant felt that this, indeed, was still very consistent with the comprehensive plan in the R-3, R-4, R-5A, and R-5B zones.

So I just want to kind of highlight that issue because I did feel it was a relatively close question for me on that particular point. And then, as Mrs. Miller excellently laid out the issue of this return, there was a lot of discussion about return on investment, costs of the units that could be sold if they were developed one way versus the other, that

also represented something of a closed area for me. It's not an unusual matter for us to encounter here. I think we dealt with this issue in different settings throughout the city, but I would hazard a guess that it is not an issue that is going to be resolved very easily in many instances where we are dealing with the challenges of trying to read, if you will, this real estate market and what it means for development, for investors, for persons who are interested in residing in the property.

It just was a very, very difficult call on both sides. And I felt very close, but I would agree with the analysis that was laid out by Mrs. Miller and the rest of my colleagues as it related to, once again, the very solid documentation that helped to fill in some of those gaps around what happens, parking/no parking, larger unit versus smaller unit, because some of the, shall we say, notions that I might have come to this case with initially were somewhat antithetical to what I learned based on the submitting on the supporting documentation.

So, once again, that's really a long-winded way of applauding both the Office of Planning and the applicant for excellent background work in helping come sort this project out.

1	CHAIRPERSON GRIFFIS: Good. Thank you
2	very much.
3	Others? Last words?
4	(No response.)
5	CHAIRPERSON GRIFFIS: Very well. We have
6	a motion before it. It has been stated. All of those
7	in favor signify by saying "Aye."
8	(Whereupon, there was a chorus of "Ayes.")
9	CHAIRPERSON GRIFFIS: And opposed?
10	(No response.)
11	SECRETARY MOY: The staff would record the
12	vote as 4 to 0 to 0 on the motion of the Vice Chair
13	Ms. Miller to approve the application, seconded by Mr.
14	Mann, also in support of the motion Mr. Griffis, Mr.
15	Etherly.
16	We also have an absentee ballot from Mr.
17	Hood, who also participated on the case. And his
18	absentee ballot is to vote to approve the application,
19	which would give a resulting vote of 5 to 0 to 0.
20	CHAIRPERSON GRIFFIS: Unless there is any
21	objection from the Board members, I think we would
22	waive our rules and regulations and issue a summary
23	order on this case.
24	(No response.)
25	CHAIRPERSON GRIFFIS: Not noting any, why

don't we do that, then. And let us move ahead.

number 17376 of E. L. Haynes Public Charter School pursuant to 11 DCMR 3103.2 for a variance from a requirement for an accessory use to be located on the same lot as the principal uses pursuant to section 2500.1, "Accessory Uses and Buildings," which was a section amended by the Board at its hearing on October 4th, 2005, to allow the lot to be improved for use as a play area for the E. L. Haynes Public Charter School located on an abutting lot in the C-3A district at premises 1366 Irving Street, Northwest, square 28-49, lot 98.

On October 4th, 2005, the Board completed public testimony on the application and scheduled its decision to October the 18th. The Board requested the following post-hearing documents from the applicant, which includes authorization letter from the property owner. That has been filed by the applicant and is identified in your case folder as exhibit 29. The staff will conclude by saying that the Board is to act on the merits of the application.

CHAIRPERSON GRIFFIS: Excellent. Thank you very much, Mr. Moy.

Let's get right into this. It was pretty

clear what we left the record open for in terms of authorization to proceed and clarifying who the applicant was or more I think direct, if this was approved, where the relief would reside. If the question to the Board, we have had that submitted and, if so, we can move ahead with it, I'm going to open the record or open the mikes for comment.

Mr. Mann?

MEMBER MANN: Well, when we first the discussion, I was somewhat skeptical as to exactly the path that the applicant was trying to take to seek the relief that they're asking for.

But I must say, given the information that they submitted, I think they have laid out a fairly good sort of route to get to the point where the CVS property is accommodating the principal use and that adjacent lot is the one that is acting kind of subservient to the primary use, rather than the way that I was originally looking at it as sort of a stand-alone thing. And I think that they provided a couple of examples that kind of substantiate that position if that makes any sense.

CHAIRPERSON GRIFFIS: A little bit. How did the example substantiae the position?

MEMBER MANN: Because they showed

information where variance was very likely kind of building accommodating the principal use, rather than the subject lot in the case, in the first one. And I thought that seemed very similar to this case that we are talking about here.

CHAIRPERSON GRIFFIS: Okay.

MEMBER MANN: And then the second case that they cited, 15013, I thought the analogy to sort of the receiving sites also was similar to the case that we have here.

CHAIRPERSON GRIFFIS: Yes.

MEMBER MANN: For instance, this was in a different location than the primary use.

CHAIRPERSON GRIFFIS: So where is the test being made, on which property, or is it the circumstance in your mind? It seems to me it's always for me individually looking at when cases are cited or past applications cited, I always wonder, well, how many disprove it that are out there. I mean, we can have two that set it up, and I think that is informative.

But from your standpoint now and your opinion, is the small site making the relief test or is it the unique situation? It seems to me this was the crux of some of your concerns during the hearing.

MEMBER MANN: Well, first of all, I think my primary concern during the hearing was whether or not the application was requested property and whether or not the application was being presented on behalf of the correct property owner. I think those were my main concerns. So that is sort of a separate issue than what you mentioned right there regarding whether or not it meets the test.

Answering the first part of the question is a little bit more difficult, though. If it has to be a singular answer, I think that is less difficult than saying that it is a combination of both factors. And there is certainly not room where the existing school is to provide the play area. And there is certainly some unique aspects regarding the play area that is proposed.

CHAIRPERSON GRIFFIS: I don't know that I will belabor the point, but if that is the case that it is difficult to provide the play area, then isn't the play area something that would be required from the school and, therefore, relief would need to be sought from it?

And the relief being sought from it is an accessory use in order to comply fully with the regulations. And this doesn't seem to be that element

1	at all.
2	Take it where you want to go with it as
3	part of the issue for the
4	MEMBER MANN: Well, I think the applicant
5	makes a couple of good points. There is an
6	exceptional condition, a practical difficulty, and
7	that there is no land area on the lot where the school
8	is where the accessory use could be located. Okay?
9	Do you agree or disagree with that?
LO	CHAIRPERSON GRIFFIS: I agree with that.
L1	MEMBER MANN: Okay. So then they have an
L2	adjacent lot that simply isn't connected to that lot
L3	legally but that can accommodate that use, that
L4	accessory use, right?
L5	CHAIRPERSON GRIFFIS: Yes. Okay. So how
L6	is the test made?
L7	MEMBER MANN: Well, it seems to me
L8	relatively easy to make the test for the subject lot
L9	that the school is on.
20	CHAIRPERSON GRIFFIS: Here's my problem.
21	What test would need be for that? That would
22	presuppose the fact that the playground is a required
23	zoning use.
24	MEMBER ETHERLY: Why would you need to
25	kind of contemplate the answer to that question? I'm

agreeing with Mr. Mann is at. So let me just kind of indicate that as we start to discuss. Is this just really a question of form for you in terms of how the application is perhaps offered in that the variance as I would read it applies to the property on which the school is presently located? Because the issue is the location of the accessory use, but what they cannot do, what they have demonstrated Ι think satisfactorily, as Mr. Mann has indicated, is that they cannot locate that accessory use on the existing lot where the principal use occurs because that lot is built to capacity.

CHAIRPERSON GRIFFIS: Yes. I'll defend that. I think, though, if we're looking at the accessory use and the presentation of test if you both are seeing it this way, you can't provide it on the existing site. Therefore, you have to find something out. Then I don't agree with that because then that is supposing that is required from zoning regulations to be provided on the initial site.

The relief that is being sought as it is presented actually was a variance from 199, which is the definition. We talked about that. And I think we ought to establish, I think it was clearly established in this hearing that we were looking at 2500.1. And

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they are almost identical, if not identical, in their phraseology but the use accessory in the definition, the use customarily, incidental, or subordinate to the principal use and located on the same lot with the principal use. So now we're looking at a variance relief from that, located on the same lot with the principal use. And so what we're saying is, well, as I understand you folks are saying, you're persuaded by asking, well, if an existing structure, you have an existing occupancy, there is no possibility of providing tests for use on the existing site, the principal site. MEMBER ETHERLY: Correct. CHAIRPERSON GRIFFIS: And so that is the uniqueness and the practical difficulties provided on the existing site. You have to provide it on the other site. Is that correct? MEMBER ETHERLY: No. I don't know why you're taking that other step. CHAIRPERSON GRIFFIS: Then how do we get to the next lot? How do we get to the lot outside of the principal lot? MEMBER ETHERLY: Help me understand. reading of the variance test here, we're talking about

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an accessory use. I don't think there's any disagreement that the use that is contemplated here is accessory, as you indicated, it is indeed customary and incidental to the principal use of a school, not necessarily that it is required or mandated, but it is I would argue very much a customary part of an educational program in this particular instance.

CHAIRPERSON GRIFFIS: Right.

MEMBER ETHERLY: The question of where it goes, where does that come into play? Obviously we're not talking about the extreme scenario. Okay. The playground is contemplated to be located across the city, miles away from the principal use, but, rather, in a fairly adjacent lot to that principal use.

CHAIRPERSON GRIFFIS: The location comes directly from the application. They're asking us for relief in order to provide it at a different location.

MEMBER ETHERLY: Correct, correct. But if you demonstrate that the property on which they are situated, where the principal use is situated is simply unique by its reason of exceptional narrowness, shallowness, shape, topography, which I think we have here, clearly the site is built up to capacity. So there is nowhere where this accessory use could go on the principal site.

The second question, then, is, will strict
application of the zoning regs result in a peculiar or
exceptional practical difficulty or exceptional undue
hardship to the owner of the property? And the
argument that's presented is yes, it does and that the
students of the school currently have to walk some
distance away to another location which has certain
traffic issues, certain safety issues attendant to it.
So the proposal, of course, is to locate at an
adjacent site, once again, as long as that site
doesn't present a substantial detriment to the public
good.
And I think clearly here the introduction
of a playground space with landscaping, gardening in
front and at the rear definitely and in terms of how
I contemplate the zoning regulations would not
constitute a substantial detriment to the public good.
CHAIRPERSON GRIFFIS: Have I missed
anything? Mr. Mann?
MEMBER MANN: I think Mr. Etherly laid out
the test very well, and I agree with what he said.
CHAIRPERSON GRIFFIS: Okay. Is there
anything else, then?
(No response.)
MEMBER ETHERLY: All right. Mr. Chair.

34 with that discussion, it would be my motion to move approval of BZA application number 17376, the E. L. Haynes Public Charter School pursuant to 2500.1 if I have my citation correctly for variance from the requirement that an accessory use be located on the same lot as the principal use located in the C-3A district at 1366 Irving Street, Northwest and would invite a second. MEMBER MANN: Second. CHAIRPERSON GRIFFIS: Excellent. MEMBER ETHERLY: Thank you very much, Mr. Mann. I think, as we have discussed, the case for a variance has been very adequately laid out. As was indicated from our earlier hearing, I think the clarification, just for the benefit of rounding out

the record, was helpful in terms of having both of the appropriate lot owners on the record with respect to this particular application.

But I think clearly here, as was indicated in the discussion, we have an accessory use that is customary and incidental to the operation of a school, in this case a playground. And clearly there is a difficulty in locating that accessory use on the principal lot in question here.

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The plan that has been laid out for use of the lot in question as a playground I think is a well-thought-out plan, clearly from standpoint presents no major issues. We have had testimony both from parents who are familiar with the operation of the school as well as the school's leadership and consultants retained by the school, to indicate that both playtimes, ingress/egress issues will not be a cause for concern here, further that safety has been adequately taken into consideration with respect to fencing and adequate supervision of the subject lot here.

Clearly once again from the standpoint of substantial detriment aspect of the variance analysis here, I think the use of the lot in question as a playground with sufficient landscaping and fencing will, in fact, be a marked improvement in addition to the community in question here.

CHAIRPERSON GRIFFIS: Additional? Let me make one other comment here, Mr. Etherly. The Office of Planning had recommended a condition on this order. I would also advocate for that. The condition was that this would be for a period of three years from the date of the Board's approval.

MEMBER ETHERLY: No objection, Mr. Chair.

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1	CHAIRPERSON GRIFFIS: Mr. Mann?
2	MEMBER MANN: Yes, I think that's just
3	fine.
4	CHAIRPERSON GRIFFIS: Excellent. Okay.
5	Did you want to speak to the motion, Mr. Mann?
6	MEMBER MANN: Well, I just wanted to also
7	add that the ANC supported this application.
8	CHAIRPERSON GRIFFIS: Very well.
9	MEMBER ETHERLY: Can I just note for the
10	record, Mr. Chair, that while Office of Planning did
11	not offer it as a condition, nor would I, I would
12	simply note that the Office of Planning in the course
13	of reviewing the application did indicate by virtue of
14	the applicant's material, the specific times of which
15	the play area would be used.
16	Once again, given the three-year length
17	year you know, as a matter of fact, just for the
18	sake of clarity, Mr. Chair, it might be helpful to
19	include those as conditions as well. Once again, then
20	Office of Planning doesn't recommend them, but just to
21	be clear, the applicant has indicated that the play
22	area would be used for the recess period, 11:30 a.m.
23	to 1:00 p.m., for up to 24 students at 20 to 30-minute
24	intervals. And then special classes of 12 would also

use the play area between 12:30 p.m. and 2:30 p.m. for

30-minute sessions.

What I would perhaps suggest is just -- and I'm reading from what are pages 2 and 3 of the Office of Planning report at the bottom of page 3 is that first condition, as was indicated and accepted by me, would be that the play area would be for a term of three years.

The second condition would be that the play area would be used for the recess period, 11:30 to 1:00 p.m., for up to 24 students. I'll leave out the interval length language.

CHAIRPERSON GRIFFIS: Before we get too detailed, can I interject and ask maybe that we don't be so specific on time of use because I think the one success -- and I'll go a little bit to my concerns to this -- but the one success for this is going to be the use of it in actually controlling it.

So maybe our conditions -- I think I understand where you're going with it. Maybe our conditions should go more towards should be used for school purposes only, it should be property that should be adequately secure when not in use. So we would allow the use during time --

MEMBER ETHERLY: However the school deems appropriate.

1	CHAIRPERSON GRIFFIS: Right.
2	MEMBER ETHERLY: I'm fine with that.
3	CHAIRPERSON GRIFFIS: Okay. And then
4	obviously the responsibility for maintaining it in a
5	clean, safe, orderly manner during school time and
6	outside of school time would be obviously the school's
7	responsibility. Does that make sense?
8	MEMBER ETHERLY: I would be in complete
9	agreement with that and perhaps to save us the time of
10	having to kind of parse out those terms. I'm more
11	than happy to leave technical discretion up to the
12	Office of Attorney General in terms of working out
13	delays that you just suggested.
14	CHAIRPERSON GRIFFIS: Okay.
15	MEMBER ETHERLY: I think that could be
16	accomplished in one omnibus second condition.
17	CHAIRPERSON GRIFFIS: Great. And I think
18	it will obviously directly outgrow from the testimony
19	that was rendered and also the drawings that were
20	submitted in terms of the lighting, the gate, the
21	issue.
22	Okay. Anything else, then? Mr. Etherly?
23	Mr. Mann?
24	(No response.)
25	CHAIRPERSON GRIFFIS: Then I won't have

the last word unless no one else wants to follow me. But I have a couple of concerns to bring up, and I think it is interesting to be a three-member Board right now deliberating on this. However, one, I absolutely support the academics and the school's use in this area and this specific one.

I think it's incredibly important to have outside space. My concern, as I brought up in the hearing, was whether this was actually right into the level of proper recreation space. I think the proposed animation of this is good, but I guess in the base case scenario, it would be great to have even larger or more adequate exercise or outdoor play area.

I suppose in an urban situation, we need to make do with what we have. And this is I think a good example of that. One of the things I want to speak of in opposition to is some of the statements that were made by the applicant that this would be difficult to develop or redevelop. I don't think there's any persuasive facts to that. This was not noted as being on the market or there were plans that were drawn up that were not successfully implemented.

I'm not sure what the history of this specific lot is, but I think someone probably could put the structure on it. However, that being said,

with this adjacent use, I have another difficulty, as
I was hinting to a little bit today. One, why is this
here? And if so, what relief are we actually granting
for it?

Now, I understand that the Zoning Administrator has indicated that in order to get a certificate of occupancy, there has to be some relief. And that's why it was sent to us or it was referred, not directly sent to the Zoning Administrator, but that was the comment that was implied.

Going to that, looking at 2500.1, I'm still not strongly persuaded that actual relief would need to be provided under that as it seems -- I guess I don't get the link between not being able to provide it on site and, therefore, getting relief for an adjacent site to provide this accessory use when I guess, to put it the other way, I guess, what is stopping them from putting up a fence and putting a play area on it? But I'm not going to belabor that point but wanted to make it.

Other than that, I think it is absolutely important to take from the testimony of the applicant and the Office of Planning that certain conditions, that being timing, but also, importantly, to put in the intent that this should be obviously properly

maintained, clean, free of debris.

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I think some of the testimony that was provided, there are going to be some programming issues that obviously the school will take into great consideration, one drop-off and pickup.

There was testimony that I was a little bit shocked at by the parents that drive into that alley which will cross the place that they will need to be walking to get to the play area but also a little bit of conflicting testimony as to the trash receptacle that's in that area, whether it was actually clean and maintained. The most persuasive aspect of that, however, was if this is animated, built out that there will be more of a controlling environment, keeping it clean and well-maintained.

So that's enough for me. I'll let anyone else speak to it additionally if there needs to be further --

MEMBER ETHERLY: Never to allow chairman to have the last word -- I say that tongue very much in cheek -- I understand the spirit of the chairman's remarks. I think the issue of likelihood of some of the development activity taking place on the lot wasn't а major factor of consideration or deliberation for me. So I'll leave

that aspect of the chairman's remarks alone.

I think part of what this application illustrates is a problem that we're all somewhat familiar with because of different hats that we wear or experience that we have with this city. And that is the issue of adequate space for all of our educational buildings, be they charter schools or be they traditional schools.

Given the dearth of space in such an active residential and professional or, I should say, commercial real estate market, oftentimes there are creative measures that institutions such as E. L. Haynes are compelled to pursue in order to provide the fullest and most rounded educational experience for their young charges.

I think we have an application in front of us that is consistent with the zoning regs but, indeed, helps to make the best of not an ideal situation, but I think we have a plan in front of us that offers temporarily for the next three years an adequate operational plan for their students to get the kind of exercise and activity that they need.

Lord knows if we had a play area constructed as part of our new build-out here, that would perhaps do myself and my colleagues well. A

1	jungle gym every now and then would be helpful as we
2	deliberate issues in zoning and other matters.
3	That being said, Mr. Chair, I am
4	comfortable moving forward.
5	CHAIRPERSON GRIFFIS: Thanks. Thank you
6	very much.
7	We do have a motion before us. It has
8	been seconded. All of those in favor signify by
9	saying "Aye."
10	(Whereupon, there was a chorus of "Ayes.")
11	CHAIRPERSON GRIFFIS: And opposed?
12	(No response.)
13	CHAIRPERSON GRIFFIS: Abstaining?
14	(Whereupon, there was a show of hands.)
15	CHAIRPERSON GRIFFIS: Very well. Mr. Moy?
16	SECRETARY MOY: The staff would record the
17	vote as 3 to 0 to 2. That's on the motion of Mr.
18	Etherly to approve the application, seconded by Mr.
19	Mann, also in support of the motion Mr. Griffis. And
20	the approval is with two conditions, as stated by the
21	Board.
22	CHAIRPERSON GRIFFIS: Thank you very much,
23	Mr. Moy.
24	Is there anything else for the Board's
25	attention for this special public meeting this

1	morning?
2	SECRETARY MOY: Just one. Is this a
3	summary order or for order or how would the Board like
4	to
5	CHAIRPERSON GRIFFIS: I'll take comments.
6	There's no objection to issuing a summary order?
7	(No response.)
8	CHAIRPERSON GRIFFIS: Very well. Then
9	let's waive our rules and regulations to issue a
10	summary order, and it's with conditions.
11	SECRETARY MOY: I thank you, sir.
12	CHAIRPERSON GRIFFIS: Okay. If there is
13	nothing further, then let's adjourn the special public
14	meeting and call to order the 18 of October 2005
15	public hearing of the Board of Zoning Adjustment of
16	the District of Columbia.
17	(Whereupon, the foregoing matter was
18	concluded at 11:13 a.m.)
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