

GOVERNMENT OF  
THE DISTRICT OF COLUMBIA

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ZONING COMMISSION

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PUBLIC HEARING

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 IN THE MATTER OF: :  
 :  
 University of the District of Columbia : Case No.  
 Campus Plan, 2020 through 2029. : 20-33  
 :  
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MONDAY

JUNE 21, 2021

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The Public Hearing of the District of Columbia Board of Zoning Commission convened via videoconference, pursuant to notice at 4:00 p.m. EDT, Anthony J. Hood, Chairman, presiding.

BOARD OF ZONING COMMISSION MEMBERS PRESENT:

- ANTHONY J. HOOD, Chairperson
- ROBERT MILLER, Vice Chairperson
- PETER SHAPIRO, Commissioner
- MICHAEL G. TURNBULL, Commissioner
- PETER G. MAY, Commissioner

OFFICE OF ZONING STAFF PRESENT:

- SHARON SCHELLIN, Secretary
- PAUL YOUNG, Zoning Data Specialist

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D.C. OFFICE OF THE ATTORNEY GENERAL PRESENT:

ALEXANDRA CAIN, ESQ.

The transcript constitutes the minutes from the  
Regular Public Hearing held on June 21, 2021.

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(4:00 p.m.)

CHAIRPERSON HOOD: Good afternoon, ladies and gentlemen. Today's date is June the 21st, 2021. The time now is 4:00 p.m. We are convening and broadcasting this public hearing by videoconferencing. My name is Anthony Hood. I'm joined by Vice-Chair Miller, Commissioner Shapiro, Commissioner May, and Commissioner Turnbull, and also joined by the Office of Zoning staff, Ms. Sharon Schellin, also Mr. Paul Young, who will be handling all of our virtual operations. I would ask others to introduce themselves at the appropriate time.

The virtual public hearing notice is available on the Office of Zoning's website. This proceeding is being recorded by a court reporter, and the platforms used are Webcast Live, Webex, and YouTube Live. The video will be available on the Office of Zoning's website after the hearing. All persons planning to testify should have signed up in advance and will be called by name at the appropriate time. At the time of sign-up, all participants will complete the oath or affirmation required by Subtitle Z 408.7. Accordingly, all those listening on Webex or by phone will be muted during the hearing, and only those who have signed up to participate or testify will be unmuted at the appropriate time. When called, please state your name and home address before providing testimony. When you are finished speaking, please mute your audio.

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If you experience difficulty accessing Webex or with your telephone call-in or have not signed up, then please call our OZ hotline number at 202-727-5471. If you wish to file written testimony or additional supporting documents during the hearing, then please be prepared to describe and discuss it at the time of your testimony.

The subject of tonight's hearing is -- again, this is Zoning Commission Case No. 20-33, University of the District of Columbia Campus Plan, 2020 through 2029. The president of the University of the District of Columbia has submitted pursuant to Subtitle X, 101, special exception review and request for approval of the University of the District of Columbia Campus Plan, 2020 through 2029.

The hearing will be conducted in accordance with provisions of 11-Z DCMR, Chapter 4, as follows: preliminary matters; applicant's case, the applicant has up to 60 minutes; report of the Office of Planning and Department of Transportation; report of other government agencies and report of the ANC. I believe the ANC in this case is only 3F. Testimonial organizations, five minutes, and individuals, three minutes. And we will hear in the following order from those who are in support, opposition, and undeclared. Then we'll have rebuttal and closing by the applicant.

Again, the Office of Zoning hotline number is 202-727-5471 for any concerns during this proceeding.

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At this time, the Commission will consider any preliminary matters. Ms. Schellin, do you have any preliminary matters? You're on mute, Ms. Schellin.

MS. SCHELLIN: Yes. Sorry. I'm switching screens back and forth. I do. They have two proffered -- first of all, they made a submission -- the applicant made a submission today per conversation with the attorney general's office, and they are asking for a waiver for their submission. So I'd just ask the Commission to waive that. That was a list of the conditions from the prior campus plan, so I'd ask the Commission to approve those submissions that have already been put in the record.

CHAIRPERSON HOOD: Okay. Ms. Schellin, before we go to that, I may have to have you tee that up again. I just want to do a disclosure that I went to UDC. I'm a graduate from UDC. I couldn't remember whether it was 35 years ago or 38 years. But either way, it's been a while, and I believe that moving forward would not influence my review of this application, especially given the length of time since I was there. I don't even want to say the last time I've been up there, but either way, unless someone has a problem, and I'm talking to my colleagues, as well as the applicant, as well as the ANC or any community person. I think it goes that far. If anyone has an issue, if you could call that number so I can know whether I'm going to have the rest of the afternoon off, because if there's an issue, I have no

problems. I'm sure my colleagues are very capable of continuing with this campus plan. I don't think any of that will influence my decision and review of this case. Also, let me also -- yes.

COMMISSIONER MAY: Did you play basketball for the school?

CHAIRPERSON HOOD: I wish I could, but they had people like Earl Jones and, you know, he was a classmate of mine. That's as close as I got to the basketball court. He was in my class. I didn't play like you did for Georgetown.

COMMISSIONER MAY: Yeah, right. I didn't play at Georgetown either, but you know that.

CHAIRPERSON HOOD: All right.

COMMISSIONER MAY: I just had to ask.

CHAIRPERSON HOOD: I'll wait, Ms. Schellin, about five minutes. If I don't hear anything, I will continue, but I have disclosed.

Also, I want to acknowledge that we have the Office of the Attorney General, Ms. Cain, as well.

Okay. Ms. Schellin, could you tee that back up again, please?

MS. SCHELLIN: Yes. So the applicant made a submission today. They've asked for a waiver for placing those documents less than 24 hours into the record. It was something that was suggested by the Office of the Attorney General. So I'd ask the

Commission to approve that waiver for submitting the documents less than 24 hours.

CHAIRPERSON HOOD: I don't have an issue. Any objections, colleagues? Any objections? Not seeing any, so we will approve that. Nobody's prejudiced on that.

Anything else, Ms. Schellin?

MS. SCHELLIN: Yes. They have proffered two expert witnesses. Sorry. I'm looking on another screen. They have Ms. Alexander, Shamaly Alexander. That was one of the documents that was uploaded today, her resume in architecture. And Daniel Solomon from Gorove Slade, who's previously been accepted, so if the Commission would just accept him as an expert in this case, since he's previously been accepted, and then Ms. Alexander in architecture, is the only new expert that has not been previously accepted.

CHAIRPERSON HOOD: Okay. Any objections in who we have previously given expert status? No objections? Now, Ms. Alexander, I'm understanding, has not had it. We have her resume in front of us, as Ms. Schellin has noted. Ms. Alexander is on mute right now. Any objections? Any questions? Commissioner May.

COMMISSIONER MAY: I'm sorry. She's proffered as an expert in architecture, or in master planning, or what?

MS. SCHELLIN: She's from an architectural firm, so I

believe it's architecture.

COMMISSIONER MAY: And the resume doesn't have any dates. It doesn't show licensure in architecture.

MS. SCHELLIN: Mr. Young may need to bring Ms. Moldenhauer up then to answer that question.

CHAIRPERSON HOOD: Yeah, it may be good to bring Ms. Moldenhauer up as well as the person in question about expert status. We may have some questions. Matter of fact, Mr. Young, bring the whole team up, please.

Good afternoon, Ms. Moldenhauer. I think you've heard our questions. Identify yourself and you may begin.

MS. MOLDENHAUER: Good afternoon, Chairman Hood, and members of the Board. Meridith Moldenhauer of Cozen O'Connor, for the applicant. And Ms. Alexander is here as well on the call and can answer additional questions. She graduated in 2016.

COMMISSIONER MAY: So I don't see evidence, or I don't see anything on her resume indicating that Ms. Alexander is licensed in the District of Columbia or anywhere else at this moment; is that right?

MS. MOLDENHAUER: Her resume does not indicate that, correct. She's working under the license of Ronnie McGhee and Associates.

COMMISSIONER MAY: Okay. Which is perfectly fine. I mean, I was in the field for a very long time before I got my

license.

But in terms of expert status, we typically would not admit as an expert in architecture somebody who is not licensed or doesn't have, you know, like, a lot more than five years' experience. So it doesn't sort of fit the norm for what we would typically grant expert status. We'd be happy to hear the testimony, but it's a question of having consistent standards.

MS. MOLDENHAUER: I don't believe I think, you know, given kind of the nature of the case today, I don't believe that expert status would be necessary, but given that she had not previously been qualified, we did submit her resume and we can move forward through the hearing.

CHAIRPERSON HOOD: Okay. I think Commissioner May has said that. I don't know if any others have anything else to say on that. I think he kind of -- our normal routine is as he's already spelled it out, but we will hear her testimony and wish her well as she continues down that road of getting licensed or whatever she chooses to do. So anything else?

MS. SCHELLIN: Nothing else. Unless, Ms. Moldenhauer, did you have any other preliminary matters, or, Ms. Cain, did you have anything else that was preliminary? I don't recall anything else.

CHAIRPERSON HOOD: So the only other thing I'd say to you, Ms. Moldenhauer, typically -- I see on my screen President

Mason, and typically I always take the presidents at the very beginning, because they have very busy schedules and I don't want to do UDC any different than I've done Georgetown, American, or any of the rest of them. So I'll let you fit the president in where he wants or where you all want, but I want you to know we're ready for him as soon as he's ready, because I know he has a busy schedule, and I'll leave it at that. So I'll turn it over to you, Ms. Moldenhauer.

MS. MOLDENHAUER: Thank you very much, Chairman Hood. As I said, my name is Meridith Moldenhauer from Cozen representing the applicant. We will have testimony today from, first, briefly from Ms. Avis Russell, who will walk through information regarding the process and the outreach. Then to Chairman Hood's point, President Mason will go, and then will actually be asked to be excused after his testimony due to his busy schedule. So if there's any questions from the Board or the ANC, we'd take those after his testimony, followed by any cross-examination or questions of President Mason. We'll then have Mr. David Franklin from the university, then Shamaly Alexander, and then Daniel Solomon, and then we'll conclude our presentation. We believe our presentation will take about 50 minutes, and I'll turn it over to Ms. Russell and ask that Mr. Young bring up our PowerPoint presentation.

MS. RUSSELL: Good afternoon, members of the Zoning

Commission. Again, my name is Avis Russell from the University of the District of Columbia, and I am the general counsel.

Advance the slide, please.

The public facing aspect of the campus master plan process began with a kickoff meeting on February 18th, 2020, where the neighbors surrounding the Van Ness Campus received invitations to attend the meeting as required by the 2011 Plan. The president appointed a university advisory group consisting of students, faculty, and staff.

To receive input from the university community and our neighbors, we conducted both an internal and external survey, seeking information about the strengths, weaknesses, opportunities, and threats to the Van Ness Campus. We also had several meetings with ANC 3F and District agencies, including the Office of Planning and the Department of Transportation. We presented the campus master plan to our board of trustees, and it was approved unanimously.

I would now like to introduce President Mason, who will provide information about UDC. Thank you.

MR. MASON: Good afternoon, Commissioners. I'm Ronald Mason, president of the University of the District of Columbia, the public institution of higher learning in and for the nation's capital. Thank you for the opportunity to speak today. I'm excited to discuss our university, our 2020 Campus Plan, and our

commitment to help build a resilient, sustainable, and diverse District.

The University of the District of Columbia is the only public institution of higher learning in the District. We enroll more D.C. public high school graduates than any other university and are unique in offering multiple points of entry. We provide workforce training free to every District resident, professional certifications, and 81 fully accredited undergraduate, graduate, and professional academic degrees. Our students span the range of ages, ethnicity, gender, and social status. We serve all aspects of the District community.

We are the most affordable university in the District, thus enabling our students to begin their careers without burdensome debt to hamper their futures. We also have the safest college campus in the District, and our faculty/student ratio is 11 to 1.

We embrace our essence as a public historically black urban-focused university. We are also the only exclusively only urban land grant university in the nation. Our award-winning College of Agriculture, Urban Sustainability and Environmental Sciences, commonly known as CAUSES, is a leader in urban food security.

Our community college is ranked best in the region based on cost, student/faculty ratio, and graduation rate.

Our business school and mechanical engineering program have been ranked the best affordable programs in the country, and our school of law is the sixth best in the nation for clinical studies.

The District is not just our location; it is our campus. UDC has acted in every Ward, from nutrition programs in the public schools, to community gardens, to public school partnerships, to partnerships with District agencies.

As a requirement for graduation, every senior must engage in a capstone project designed to help make the District better. We expect our graduates to be lifelong learners who are transformative leaders in the workforce, government, non-profit sectors, and beyond.

Our campus plan is an integral component of the successful implementation of our Equity Imperative, the strategic plan adopted by the university board in June of 2018. It is designed to regenerate UDC as a public higher education model of urban student success. The strategies it lays out, which were formed by input from town halls held around the city and suggestions gathered internally from students, faculty, staff, and the board of trustees, are transforming the university into a powerful source of hope, education, creativity, research, and urban resilience. For many members of our community, it is the pathway to the middle class.

Our campus plan has been developed to transform the Van Ness Campus into a 21st century center of teaching and learning that will be competitive with other public urban campuses and help meet the comprehensive post-secondary education needs of the residents of the District of Columbia. Accordingly, the campus plan considers the form and physical implications of campus growth with proposals to guide the location and character of new facilities. In addition, it outlines policy and operational objectives for a wide variety of elements that shape the character and community impact of our flagship campus.

I note that we are squarely focused on the need for on-campus student housing within the next 10 years. Providing on-campus housing was part of our 2010 Campus Plan, but as an independent District agency, we rely upon District resources for campus improvements, and other capital repairs and improvements over the past decade have taken precedence. However, affordable on-campus housing is essential to accommodating the educational and social needs of many of our students. We have therefore included such housing as a goal in the proposed campus plan.

As Avis Russell has detailed, our community outreach regarding this campus plan began late 2019 and involved over a year of focused community engagement. This included the convening of an advisory group of faculty, staff, and students, who provided input and recommendations throughout the planning

process. While the global COVID-19 pandemic presented unprecedented challenges, due to recent technology upgrades and prior faculty training and online instructional delivery, the university was able to efficiently pivot to a virtual environment and the campus planning continued. Although in-person community engagement was suspended, community feedback was solicited through online meetings. As a result, UDC, together with its neighborhood partners, thoughtfully and effectively advanced a campus plan. It is one that seeks to enliven the neighborhood, establish Van Ness Campus as a landmark flagship campus hub that will be an economic engine for the surrounding area and the District as a whole. It will improve campus visibility and enhance the student experience by adding much-needed green space and better pedestrian circulation.

Finally, this plan draws upon the lessons learned this past year and envisions a campus that accommodates future growth by establishing a commitment to new technologies and flexible spaces that accommodate such technologies, as well as the increasingly interdisciplinary nature of higher education.

I want to thank our team at UDC and our neighbors who dedicated so much time, effort, and thoughtfulness during this collaborative process, and thank you to the Commissioners for your consideration of our plans. I'll now be happy to answer any questions you may have for me as president.

CHAIRPERSON HOOD: Okay. Thank you, President Mason. Let's do it this way. I'm going to ask Mr. Young if he can bring up the chair of ANC 3F. I believe It's Chairman Cristeal. Hopefully I pronounced his name correctly.

First, let me go to my colleagues and see if we have any questions and comments.

Commissioner May, just specifically to the president.

COMMISSIONER MAY: I do not. Thank you very much for being with us today.

CHAIRPERSON HOOD: Thank you.

And Commissioner Shapiro.

COMMISSIONER SHAPIRO: No questions, Mr. Chairman.

President Mason, I want to thank you for your excellent presentation and for taking the time to be with us today.

MR. MASON: Thank you.

CHAIRPERSON HOOD: Commissioner Turnbull.

COMMISSIONER TURNBULL: I would also express sincere thanks to you, President Mason, for being here tonight. I really appreciate your enthusiasm about the coming campus plan, so thank you again.

MR. MASON: Thank you.

CHAIRPERSON HOOD: And Vice Chair Miller.

VICE CHAIR MILLER: The same. Thank you, President Mason.

MR. MASON: Appreciate your time.

CHAIRPERSON HOOD: President Mason, I do have one question, but I want you to know that we are always enthusiastic when the president comes in front of us of universities and puts a stamp of approval on what they've presented. That goes a long way with this Commission, and I want to thank you as well, as I've done other presidents of universities. I want to thank you, President Mason, for doing it.

I probably should ask someone else, but I want to ask the president. This is you all's first -- second campus plan, correct?

MR. MASON: I believe so.

CHAIRPERSON HOOD: Right. So I remember when you all, and I wanted to make sure I go right to the top. I remember when you all came the first time. I will tell you that I think the Commissioners at that time were very pleased how you all presented it. Yeah, we have, you know a few issues that you all worked out. You mentioned the task force and their work. But I want UDC, I want to encourage you to continue to do what you're doing with the community. Even though I know you have some fine-tune things you've got to fine-tune, but I can tell you, being engaged that way, the issues over here is after all of us have gone tonight have grown, because I've seen it both ways. So I would encourage you as the president to continue to do what you're

doing and continue to make sure that the issues are very minute, and we can try to work them out. So I'm going to applaud the work that you all are doing up at UDC. That's all the question and comment that I have.

MR. MASON: Thank you, sir. Well, we try to be good neighbors. We work very closely with our neighbors, and they've been very supportive of what we're doing at the university for the last few years.

CHAIRPERSON HOOD: Great.

MR. MASON: So we appreciate your comment, and we'll certainly take it to heart.

CHAIRPERSON HOOD: Okay. Let's see. Does the applicant -- well, you're with the applicant, so you all are -- does the ANC have any questions of President Mason?

MR. CRISTEAL: Good afternoon, Chairman Hood. Can you hear me?

CHAIRPERSON HOOD: Yeah, I can hear you. Yes.

MR. CRISTEAL: Yeah, no. It's good to see Dr. Mason. We're happy to, as you know, the ANC passed a resolution supporting the plan. We had a number of questions or concerns that are, you know, I'll kind of go over in our testimony, but again, we're, you know, our overall goal is we want you to succeed, because if you all succeed that means that this community succeeds as well, so we're looking forward to working with you

over the next 10 years and see if we can get the student housing, and particularly we're interested in seeing the enrollment heading in the right direction.

CHAIRPERSON HOOD: Okay. All right. Chairperson Cristeal, am I pronouncing your name correctly?

MR. CRISTEAL: Yeah, Cristeal. That's good.

CHAIRPERSON HOOD: Cristeal. Okay. Great. Okay.

President Mason, I think we're all well. You're welcome to stay, but I know you have a busy schedule. And again, thank you for taking the time to come down and present your testimony.

MR. MASON: Thank you, sir. And I don't want to cross any lines, but I just want to say it's always good to see a Firebird in the house. Thank you all.

CHAIRPERSON HOOD: Thank you. Okay.

Ms. Moldenhauer, I'll turn it back over to you.

MS. MOLDENHAUER: Yes, thank you. So, Mr. Young, if you could bring back up the PowerPoint presentation, and then we can advance through this third slide, if you can advance to the next slide. We have two slides that kind of summarize what President Mason presented, so I will proceed to the next slide. You can proceed to the next slide. Okay. Great. A

And now, Mr. David Franklin from UDC will continue our presentation. Thank you.

MR. FRANKLIN: Good afternoon, Commissioners. My name is David Franklin. I am the acting chief operating officer for the University of the District of Columbia, and it is indeed a pleasure to be with you today presenting and discussing UDC's Campus Master Plan.

The existing campus consists of 20.7 acres. Approximately 2,255 students are enrolled at the Van Ness Campus, seeking undergraduate, graduate, and professional degrees. The campus is located adjacent to Van Ness UDC Metro Rail station on the Red Line. Next slide, please.

Campus district plan, existing zones. The Van Ness Campus is located in the residential R-1B zone district, consisting of 11 buildings within the red-dotted perimeter, and that requires the university to submit a campus master plan every 10 years. The adjacent UDC buildings along Connecticut Avenue, Building 52, Building 4250, and Building 4225, are in the MU-7 zone and are not part of the campus master plan. Next slide, please.

The current campus improvement plan includes much needed infrastructure upgrades and modification to internal spaces, with an emphasis on replacing aging HVAC systems, mechanical, engineering, and plumbing systems. Also, the elevators, windows, and roof replacements. The academic buildings, Building 3242, which is home to the mathematics and

engineering programs, and Building 38, which is home to the school of business and administration, will receive upgrades to the classrooms and labs.

There will be improvements to the administrative office and support areas in the following buildings, starting with Building 38, the school of business. Academic and administrative supports will remain in this building with the addition of a new library on the B level. Building 39, our administrative building, which includes human resources, finance, procurement, risk management, communication, and marketing, legal, to name a few. Administrative operations will remain in this building, with the addition of a new library on the B level. So the new library in essence will stretch between Building 38 and Building 39.

Building 56, the student center. Interior renovations will be completed to support the new data center and the build-out of the dining center cafeteria.

Building 46-E, theater of the arts. Improvements to external of the building to include the window replacements, roof replacements, and waterproofing of the entire building.

Building 46-W, performance arts building. This building will be decommissioned in support of the D.C. Archive Project, or it will be renovated to support academic programs.

Building 47, our sports complex. We plan on replacing the

roofs there and adding solar panel installation. Building 41, College of Arts and Science. It's currently scheduled to be the home of the new D.C. Archive. Building 43, central plant operations. The plan also calls for the phased decentralization of campus utilities and the decommissioning and repurposing of the central plant.

And lastly, Building 44, College of Arts, Urban Sustainability, and Environmental Sciences. The plan is to vacate this building and renovate it for student residential housing. Next slide, please.

Campus Plan Goals. The campus plan was developed to establish Van Ness as the landmark campus by enhancing student experience through improved facilities and a greener, more connected campus. The campus plan will improve the visibility of the university on Connecticut Avenue by modifying the entrances, softening the streetscapes, and adding way finders and signage to highlight the campus along the corridor. The goal is to enhance the presence of the university along Connecticut Avenue from the student center at Van Ness to the David A. Clarke School of Law at Yuma Street.

It's important to know all enhancements in this plan are developed with the commitment to the environment and the implementation of modern sustainability technologies, to include solar panels, water collections, and the energy conservation

through efficient mechanical systems. Next slide, please.

Campus Plan Goals. The plan recognizes the urban setting of the campus and looks to reduce the number of car commuters by offering more incentives for the use of mass transportation and cycling. Addition of green space to the areas identified in the plan also considers opportunity for outdoor educational facilities. Improvements to wayfinding will enhance the student experience and encourage visitors and community members to explore the campus and take advantage of the unique identity of UDC. Next slide, please.

Campus Development Key Changes. The key development changes on the campus plan focus on upgrading facilities and creating more efficient and inviting space throughout the campus. The planned upgrades public space, and way finders, and improved vehicular access areas, which will increase pedestrian safety. The master plan identifies sites for on-campus housing and repurposing of buildings. Next slide, please.

Exhibit 4.2B highlights many of the key strategies for each building that I have previously discussed. Some additional key improvements in the plan include solar panels, green roof installations, upgrades to our athletic fields, and building facade enhancement. Next slide, please.

Student Housing. President Mason spoke on this, so I'll just go through it as well. The introduction of student

housing will serve and identify student demographic, increase campus pride, and help reinforce the culture identity of UDC at the Van Ness Campus. Campus housing will strengthen the enrollment and retention of the university by providing an affordable alternative for our international students and for students outside the VNV who would not normally consider UDC because of the lack of affordable housing near the campus.

The plan includes two possible locations for the introduction of on-campus housing for up to 600 beds. The first option is Building 44. The university will renovate the existing building of approximately 110 square feet and convert it to student housing. The second option is the tennis courts. Student housing will be developed over the existing tennis courts. The site consists of approximately 120 square feet of land area. The university has assembled a small team, to include UDC foundation board members, a prominent developer in the District, and leadership staff from the Office of Student Development and Success, and the Office of the Chief Operating Officer in exploring the feasibility of campus housing at both sites.

It is important to know the 2011 Campus Plan expressed a preference for student housing at the southwest corner adjacent to Building 41. This was prior to the decision that Building 41 will become the home of the D.C. Archive. The university was previously unable to accomplish a subjective to bring student

housing to the flagship campus due to a lack of resources, funding. Next slide, please.

The two locations displayed here in the pink salmon color are the northwest corner of the campus above the existing tennis court and Building 44 on the south side of the campus along Van Ness. As with each of the campus improvements introduced in this plan, the introduction of student housing on campus is dependent on available funding. The university will pursue various funding options, to include capital budget enhancements through the mayor and the council, public/private partnerships, P-3, and fund-raising campaigns through our foundation in order to accomplish the mission of bringing student housing to the university. That concludes my presentation.

At this time, I would like to introduce Shamaly Alexander. The university has been fortunate to work with a great team of consultants on this project, including the architectural design firm Ronnie McGhee and Associates. On that note, I will turn it over to Shamaly, who will discuss the sustainability and landscape design elements of the campus master plan. Thank you.

MS. ALEXANDER: Thank you. Good afternoon, Commissioners. My name is Shamaly Alexander, and I appreciate you hearing my testimony today.

As a part of the Equity Imperative, the university is

committed to incorporating sustainability initiatives that would contribute to the overall sustainability goals of the District. These initiatives include meeting a minimum LEED Silver Certification for any reconstruction. An example of this goal already being met and surpassed is the LEED Platinum student center that was constructed on the Van Ness Campus in 2016.

Other sustainability focus areas included in the plan are creating targeted storm water management projects such as the Dennard Plaza renovation that increased the storm water retention capacity on the urban campus.

MS. MOLDENHAUER: Shamaly, could you just advance the slides, or ask Mr. Young to advance the slides? Sorry. Go ahead.

MS. ALEXANDER: I apologize. Yes. Thank you.

So as it relates to energy, the plan proposes improvements to the monitoring and measuring of building performance. To achieve this, infrastructure projects such as the gradual phasing out of the campus's central power plant will be implemented. This will allow for each building to be outfitted with separate heating and cooling systems for better tracking. In addition, increasing green space on the campus would help to ultimately reduce the heat island effect.

The Green Roof Project aims to add about 70,000 square feet of green roofs and photovoltaic panels to existing buildings. Other green areas include new green walls and

placement of additional trees and tree planters. Next slide.

One of the main objectives of the plan is to create a satisfactory user experience of the campus through landscape placement and other urban design strategies. These include enhancing the production of flow through the campus, locating potential spaces for new outdoor areas which can serve as urban gardens, informal gathering, and other social activities. In addition, improving and celebrating the pedestrian entryways is planned. For instance, the proposal is to convert the intersection of Connecticut Avenue and Veazey Terrace into a pedestrian only area. This will be further discussed in a later presentation, or later in the presentation.

The closing of Veazey Terrace would help to connect the sidewalks, provide opportunities for vertical circulation, and add convenient screening for the service areas along Connecticut Avenue for better pedestrian use. Next slide.

So walking is one of the best ways to experience the Van Ness Campus. The plan has laid out strategies that honors the existing pedestrian circulation while improving pathways and connections. The campus has a unique topography with the drastic grade changes. As mentioned earlier, the goal is to strengthen the entryways shown here with the red arrows, guiding pedestrians onto campus grounds. From here, the pedestrian movement is improved by simplifying connections between the different grade

changes, with added vertical circulation along Connecticut Avenue. Also, the creation of bridges proposed in the turquoise color in this map will assist with better connection between buildings at different levels. Next slide.

The plan strives to enrich the campus by creating a variety of open spaces which offer unique settings for educational and cultural experience. The Dennard Plaza is the campus's core. Introduction of additional tree planters with seating here would help to diversify the pedestrian activity and further soften the hardscape. There is currently a grove of mature trees next to the tennis court area where the amphitheater is located. There are plans to have this further rehabilitated to create a vibrant outdoor space. Other open spaces include the fields, a serenity garden, and a community garden. Additionally, potential areas for new outdoor programming have been identified. One space is located between Buildings 47 and 46 West, circled in blue, and the other is next to Building 42. There is potential for an urban design project at the closed exit ramp at Van Ness Street, which will be discussed later. Next slide.

The campus seeks to express its mission through its physical appearance and establish a physical presence in the surrounding community. The plan leaves a way that would strengthen the campus perimeter, improve and distinguish building facades, utilize wayfinding to clarify pathways and buildings,

and design and implement a cohesive signage plan for the university. Next slide.

Along each edge of the campus perimeter, the university is surrounded by a variety of uses which need unique responses with meeting aesthetic and access requirements.

Perimeter A, faces a diplomatic area where the embassies are located. The plan proposes securing the campus boundary with fencing and lighting.

Perimeter B is along Van Ness Street, where one of the campus main entry points is located. Improvements to vehicular and pedestrian access are suggested here, along with improvement to the landscape.

Perimeter C is along Connecticut Avenue. The proximity to the Metro and commercial areas (indiscernible) one of the most significant entry points to the campus. The plan is to design and unify the campus along this edge through signage and other streetscape elements. The proposal also includes coordination with any DDOT streetscape improvement plans along Connecticut Avenue that would help to activate the street and improve pedestrian life.

Finally, Perimeter D faces a more residential area. The plan here is to stabilize any landscaping in this area and provide signage as needed. Next slide.

Building appearance is critical to the campus

character. The Van Ness Campus is defined by a neutral concrete design style. The plan envisions implementation of techniques that would visually elevate the existing buildings and enhance the way populations navigate the campus. This map shows some of the strategies, the locations of some of the strategies, which include installing decorative metal panels, which could be backlit with the university colors and would offer an opportunity to distinguish buildings and aid in wayfinding. Also, planting of green walls would not only serve as a sustainability element but would also add interest to the existing facades. So the green dash line would represent a suggested location for green walls, while the more orange dash line would represent those decorative panels. Next slide.

This slide shows examples of those two strategies put forward. The first row shows examples of decorative metal panels that could be utilized, and then the second row shows green walls that could be used. Next slide.

This is a conceptual rendering of Building 44, a proposed housing location. It shows how the green walls and decorative metal panels can be integrated into the existing facade of Building 44 overlooking the Dennard Plaza. Next slide.

Another strategy is to reinforce the character and aid in the effortless movement of people, is by clarifying and naming existing pathways. This would make circulation intuitive to the

use of paving material, colors, and signage. As an example, this diagram shows utilization of the university's colors to define pathways. The proposal is to install a color-coded signage along these pathways to help orient visitors. Next slide.

And this brings me to my final point. The plan suggests the creation of a signage package with a variety of graphics to improve wayfinding in and around campus. Wayfinding is important to the way members of the community makes their way around. A standardized wayfinding and branding package can include street signage, exterior building signage, directional signage, pathway markings, map kiosks. These techniques would help to impart a solid identity of the Van Ness Campus as a flagship entity. And this concludes my testimony. Thank you again for your attention. I will now pass it over to the transportation consultant, Daniel Solomon.

MR. SOLOMON: Good afternoon, Commissioners. Could we -- thank you. Good afternoon, Commissioners. For the record, I'm Daniel Solomon, transportation planner and director of planning with Gorove Slade. We've been working with UDC, the project team, and DDOT related to the transportation aspects of the UDC Campus Master Plan update. I'm going to touch on the highlights of our review in coordination with DDOT.

As shown here, the UDCs Van Ness Campus is situated between Yuma Street, Connecticut Avenue, and Van Ness Street.

It's located adjacent to the Van Ness UDC Metro station. Additionally, there are several Metro bus signs in the vicinity of the site, which stops adjacent to campus on Connecticut Avenue and Van Ness Street. Rock Creek Park Trail is also nearby and there is a Capital Bikeshare station adjacent to the campus of Connecticut Avenue and Veazey Terrace. Next slide, please.

Transportation goals of the UDC Van Ness Campus Master Plan align closely with DDOT's District-wide and local goals. This includes enhancing pedestrian safety, improving campus circulation and connectivity, promoting transit use, and reducing automobile dependence. Based on these goals, the strategy of the transportation component of the campus plan is to accommodate current and future population levels on the Van Ness Campus without adding more parking supply or roadway capacity. UDC will take advantage of its location within a high-quality transportation network served by multiple modes to grow without investment in vehicular-based infrastructure. Next slide, please.

As I just mentioned, UDC Van Ness Campus is located adjacent to the Van Ness UDC Metro station and several Metro bus routes. UDC operates several shuttle routes serving its different campus locations across the District of Columbia. The route serving the Van Ness campus connects the Van Ness Campus with the 801 North Capitol Street, Northeast campus. The Van

Ness Campus shuttle stop is located at the Building 44 roundabout off Van Ness Street. The campus plan proposes to take advantage of the highly transit accessible location of the campus by improving connections to Van Ness UDC Metrorail station, automatically enrolling students in WMATA's U-Pass program, which offers unlimited Metrorail and Metro bus rides to students at a substantial discount and continuing to offer and promote WMATA's Smart Benefits program for employees. Next slide, please.

Shamaly and David walked through elements of the site plan earlier, but I would like to go into more detail about the pedestrian facilities on campus. Under existing conditions, the pedestrian network surrounding UDC Van Ness Campus connects with the campus's internal walkways at several key campus entrances located on Yuma Street, Windom Place, Veazey Terrace, and Van Ness Street. These walkways provide pedestrian access to each building on campus with Dennard Plaza serving as a crossroads at the center of the campus where many pedestrian paths intersect. Next slide, please.

The campus plan proposes several conceptual improvements and proposals to pedestrian circulation connectivity, both externally at the campus gateways from public streets, and internally between campus buildings. The campus was originally designed when we were thinking about mobility a little differently than we do now. These conceptual improvements aim

to create a better campus edge connecting the campus to the adjacent streets, accommodating better pedestrian and bicycle mobility, and activating public space. This will also be complemented by improved wayfinding signage throughout the campus. Next slide, please.

The first of these improvements is reconfiguring the driveway/turnaround under Building 44 accessed from Van Ness Street. This campus plan proposes consolidating the two existing driveways from Van Ness Street into one, allowing fewer curb cut interruptions on Van Ness Street with a simpler and more compact intersection for shorter pedestrian crossing distances across Van Ness. These modifications will reconfigure vehicular access into and out of the UDC garage under Building 44. Currently, vehicles enter the garage at the driveway loop off Van Ness Street and exit the garage at the dedicated exit ramp further west on Van Ness Street. Under proposed conditions, both inbound and outbound vehicles would use a reconfigured driveway in the approximate location of the current entrance driveway under Building 44. The garage ramp down to this driveway is 27 feet wide, which is sufficient for two-way vehicle movement. Next slide, please.

Due to the proposed two-way operations on the eastern driveway, the dedicated exit ramp further west on Van Ness is no longer needed, creating an opportunity for it to be removed and

replaced with landscaping or other non-vehicular programming. Removing the exit ramp will also eliminate the need for a median break on Van Ness Street at this location. Next slide, please.

The second of these improvements focuses on the western leg of Veazey Terrace and Connecticut Avenue. Here, the campus plan proposes an enhanced pedestrian gateway in which Veazey Terrace is closed to vehicle traffic and converted to pedestrian only plaza/entrance. This enhanced gateway would be coupled with proposed elevator from the street level up to Dennard Plaza by way of a pedestrian bridge between the elevator and Buildings 38 and 52. The closing of Veazey Terrace to vehicles would reroute all loading vehicles bound for the service court through the existing Metro Kiss and Ride driveway under 4250 Connecticut Avenue. This driveway, which has sufficient vertical clearance to accommodate trucks and is 24 feet and 11 inches wide at its narrowest point, would be converted from one-way to two-way directionality. These proposed modifications are intended to improve pedestrian connections between the campus and Van Ness UDC Metro station entrance, both by creating spacious, inviting pedestrian plaza at the station entrance and by creating a visually prominent pedestrian route by the way of the proposed elevator. I will note that there is an additional concept for Veazey Terrace that would maintain vehicular access if the option shown here would be found to be infeasible after further study.

Next slide, please.

Finally, this campus plan proposes pedestrian improvements on Windom Place, including expanding and adding pedestrian refuge locations along the southern curb of Windom Place, which has several wide curb cuts serving the loading docks and garage entrances for 4250 Connecticut Avenue. The campus plan also proposes realigning the curbs at the intersection of Windom Place and the WMATA Kiss and Ride access, while recommending the northern curb of Windom Place be relocated by others to narrow the overall width of the street.

All of these proposed modifications are consistent with the recommendations presented to the D.C. Comprehensive Plan, the Connecticut Avenue Pedestrian Action Safety Audit, the Connecticut Avenue/Van Ness UDC Commercial Corridor Enhancement Study, and Van Ness Commercial District Action Strategy. As for DDOT's ongoing projects like the Van Ness Commercial Corridor Project and the Connecticut Avenue, Northwest Reversible Lane Safety and Operations Study, the applicant has agreed to continual coordination with DDOT, goDCgo, the Urban Forestry Division, and various stakeholders regarding the proposed concept for access improvements and the ongoing local studies. Next slide, please.

With regards to vehicular parking, supply will remain relatively the same and no new parking will be constructed.

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Supply will go from 837 to 836 total vehicular parking spaces. The campus plan's Transportation Demand Management, TDA plan, includes elements which aim to reduce parking demand and encourage non-auto modes of travel to and from campus, which I'll be covering in more detail further on.

Regarding bicycle parking, under current conditions, the UDC Van Ness Campus does not have long-term bicycle parking. There are 75 short-term bicycle parking spaces within the campus boundary, with 60 located at the student center and 15 located at the breezeway under Building 44. There are 46 additional short-term bicycle spaces adjacent to the campus, with 28 located at the WMATA Kiss and Ride driveway and 18 adjacent to the Van Ness UDC Metro station entrance. The campus plan's TDM plan includes elements which will enhance and encourage bicycling to and from the Van Ness Campus. Next slide, please.

All existing loading facilities will remain. Existing loading facilities include three 30-foot loading berths under Building 38 and two surface loading areas in the service area adjacent to Buildings 38 and 42. In addition, the circular driveway at Windom Circle adjacent to Buildings 43 and 46-E allows brief loading by smaller vehicles but includes no marked surface/delivery spaces. Next slide, please.

As mentioned in the previous slide, as part of the proposed improvements, access to Veazey Terrace service court

would be modified. The closing of Veazey Terrace to vehicles would reroute all loading vehicles bound for the service court through the existing Metro Kiss and Ride driveway under 4250 Connecticut Avenue. Truck turning maneuvering diagrams were prepared for the above scenarios for all anticipated loading vehicles traveling between Connecticut Avenue and Veazey Terrace service court. These diagrams were reviewed by DDOT and demonstrate that all existing loading procedures will still be possible under proposed arrangements. Next slide, please.

Here, I've listed the highlights of the TDM plan. It includes many of the typical components expected of such a package and builds off the TDM plan that was approved as part of the 2011 Campus Plan. We believe this TDM package is appropriate for this type of project to help encourage non-single-occupancy vehicles and non-auto trips in general over the life of the campus plan. The applicant has agreed to an annual performance monitoring plan that includes review and refinement of these measures in conjunction with DDOT and goDCgo. The applicant is working with DDOT on the final details of the TDM and PMP elements and we expect those to be finalized prior to the zoning order. Next slide, please.

For this project, we performed a comprehensive transportation review which was scoped with DDOT. Our study concluded that the campus master plan will enhance the

surrounding area and non-auto mobility through the reconstruction of sidewalks and landscaping and the addition of non-auto amenities. We have coordinated extensively with DDOT during their review. We are pleased to have their support in the form of a no objection staff report. DDOT support did have some conditions which we believe we have worked through with them. I'll go over them quickly.

DDOT requested that the applicant provide an annual performance monitoring plan, which will include the status of TDM commitments and transportation related metrics, which the applicant has agreed to. The applicant agreed to continual coordination with DDOT, goDCgo, the Urban Forestry Division, and various stakeholders regarding the proposed concepts for access improvements in the ongoing Van Ness Commercial Corridor Project, the Connecticut Avenue NW Reversible Lane Safety and Operations Study. As for the rest of DDOT's conditions, the applicant will provide a central location for long-term bicycle parking serving the entire campus and will explore adding short-term bicycle parking on campus, either as part of renovations, further processing, with the coordination with DDOT for additional short-term bicycle parking in public space. The applicant agrees to establish a vehicular parking cap of 836 vehicular parking spaces, annually report and review parking rates with DDOT as part of its performance monitoring plan and participate in the

Capital Bikeshare University Membership program. At this time, we believe we have addressed all DDOT concerns. We have done a point-by-point response of DDOT staff report and that is being submitted to the record. The applicant is working with DDOT on the final details of the TDM and PMP elements, and we expect those to be finalized prior to the zoning order. That concludes my testimony, and I'll be available for any questions. Thank you, and I'll pass it on to Meridith.

MS. MOLDENHAUER: Thank you. Next slide. So that concludes our presentation. I just will simply identify that OP had some conditions in their report, which we have agreed to. We have agreed, obviously, the campus master plan proposes 7,000 students and a cap of 450 faculty. The 2020 to 2029 Campus Plan will be for a 10-year period. There were one modification that went back and forth on with OP in regards to the hours of operation for the tennis court. We asked to include language, and OP says they were agreeable to language that included a statement that it would be restricted from 7:00 a.m. to sunset every day, with the exception that the tennis court hours of operation can be extended to 10:00 p.m. in situations where a tournament is delayed due to inclement weather. The University has also accepted the OP condition that it would be -- the university which would be permitted to lease up to 100 units within one mile of the campus.

In addition, we thank the Zoning Commission for allowing us to update Exhibit 34, which has agreed upon or consented two conditions for the order, which include these conditions as well as conditions regarding the housing and proposal for the future processing of the housing down the road, as well as the update to student conditions, student conduct. The Transportation Demand Management plan will be updated, as Mr. Solomon indicated, and then the processing of the Veazey and Windom improvements and community outreach. We are now available to answer any questions. Thank you.

CHAIRPERSON HOOD: I want to thank you all for your presentation. We appreciate the very succinct presentation to us. So thank you, Ms. Moldenhauer and the applicant. We appreciate that.

Let's see if we have any questions or comments. Commission May.

COMMISSIONER MAY: I do have a few questions. First, about the building that is going to be converted, 41, Building 41, that's going to be converted to the D.C. Archives or assigned for that use. Is that actually a university project or is the -- because the D.C. Archives previously was not a university operation, right? Or has it become that?

MS. MOLDENHAUER: No. And Mr. Franklin can address this.

MR. FRANKLIN: Sure. So appreciate the question. It is not UDC's project. As it (indiscernible), we have partnered with that of the mayor in identifying that particular building for the D.C. Archive, but again, the District will be responsible for that particular project as a whole.

COMMISSIONER MAY: Okay. So that means that for a regular DGS managed project, they're going to be coming back to us for further processing related to that if there is any change in the exterior of the building, right?

MR. FRANKLIN: That is correct.

COMMISSIONER MAY: It's a little unusual, but I guess it probably makes more sense than trying to cut it out of the campus plan.

Just out of curiosity, I don't know how vehicles or trucks come and go from that building. Is that in one of the slides that I missed?

(Crosstalk.)

MR. SOLOMON: Sorry. Go ahead, David. I didn't know if you'd like me to do that.

MR. FRANKLIN: No, go ahead. That's fine.

MR. SOLOMON: Commissioner May and David will interrupt me if I say anything wrong here. There is an internal corridor, I believe, that connects the existing loading facilities off the Veazey Terrace Court to that building. It's a central loading

facility that serves the entire campus, and all of the proposed improvements on campus would maintain access to that service court for loading facilities, or for loading vehicles, excuse me.

COMMISSIONER MAY: Yeah, I'd forgotten there's a big underground space under the plaza there, right?

MR. SOLOMON: Correct.

COMMISSIONER MAY: I'm curious as to why you're moving away from a central heating/cooling plant. Most often, when we see large-scale developments, people are pushing to introduce that type of a system because it's more energy efficient. So I'm curious about the thinking behind that.

MR. FRANKLIN: So, is Alex on the call? Our acting VP of facilities will be able to address that question for you.

MR. GARRETT: Good afternoon. Alex Garrett, acting VP of building real estate management.

So I think the decision to decentralize the plant was at the time twofold. The current piping systems of the central plant would require quite a bit of upgrade. We felt that moving away from the central plant to individual buildings would help with our maintenance issues. Over the course of time, we also would like to repurpose the building, the current power plant. As you know, we have a very limited area to work with, and we thought that if we decentralized the plant, utilized that building for another purpose, academic or other, it would be

advantageous to the university.

There are two schools of thought about decentralizing these, and we thought we'd go with the latter.

COMMISSIONER MAY: Yeah, there are two schools and, you know, I think when this has ever become an issue in the past before the Zoning Commission, it's always been in favor of centralization, and we've had much discussion of how to do that, even in private developments, because District-based heating and cooling in the long run is less expensive and more sustainable. I understand the maintenance challenges, because it's, you know, that's a lot of serious pipes to maintain.

MR. GARRETT: And one other big issue with the maintenance is also the operation of high-pressure boilers. It's very difficult these days. It's hard to find qualified operators. So that weighed into the decision also.

COMMISSIONER MAY: Yeah, I understand that, having had that experience of my own working for the city government. So let's see.

What is the current usage of the parking spaces like? Does anybody know? You've got 837 spaces now. You know, are you running it 70 or 80 percent of capacity when -- I understand right now it's an anomalous circumstance because of the lower student population. But a few years ago when you were above 5,000, were you running very high, because I have to say that my

anecdotal experience is that there's ample parking.

MR. GARRETT: Sorry. Go ahead.

MR. SOLOMON: So, Commissioner May, you identified correctly. We unfortunately were not able to conduct a parking study that would reflect typical conditions given the atypical nature that the COVID pandemic presented. We do have data from 2016 that we did collect, and it's included in the comments of the transportation review. At the peak, we saw about 94 percent occupancy in the middle of a weekday, and so 700. At that time, it was 773 of the 837. And then that dropped to about 14 at the end of the day, 14 percent. So that's what the data showed.

COMMISSIONER MAY: Okay. Thank you. That's helpful to know.

What is the -- can we go to the diagram on slide 33? Yeah. And so, Mr. Solomon, I heard you say that the curb on the northern side of Windom Place would be relocated by others; is that right?

MR. SOLOMON: Correct.

COMMISSIONER MAY: Yeah. Who are the others?

MR. SOLOMON: I'll defer to the UDC team on this, but to my understanding, that's not property owned by UDC. There is potential for a development there, and there's also two ongoing DDOT projects that may be able to accommodate that improvement.

COMMISSIONER MAY: Does anybody know who the others

are? It's going to the city or it's going to be a developer?  
Who would it be?

MS. MOLDENHAUER: It would most likely have been  
(indiscernible) the city or potentially one of the abutting  
private owners. But as Mr. Solomon --

COMMISSIONER MAY: That's what I just said. You're  
answering my question with essentially my question. So it's a  
highly theoretical thing, then, at this moment. Is it actually  
a public right-of-way?

MS. MOLDENHAUER: It is, yes.

COMMISSIONER MAY: Okay. All right. So you could push  
DDOT to do it conceivably, or DDOT could push a developer of the  
property is what you're saying.

MS. MOLDENHAUER: Correct.

COMMISSIONER MAY: All right. Okay.

Can we go to -- let's see. Go back to slide 32. Okay.  
So Veazey Terrace, all of that blue area is going to become  
completely pedestrian space, right?

MR. SOLOMON: Correct.

COMMISSIONER MAY: Okay. So can we go to slide 38?  
Well, maybe not 38. Go back a couple, 36. There we go. Stop  
there. So this is showing the proposed routing of trucks coming  
through that plaza space.

MR. SOLOMON: That's (indiscernible).

COMMISSIONER MAY: Yeah.

MR. SOLOMON: That's a mistake. The colors and legend should be reversed. So the existing routing is the dashed yellow, and then the proposed is the solid blue. So apologies for including that.

COMMISSIONER MAY: Okay. That's okay. I just wanted to be clear on that because it didn't seem like it was correct.

And then my last question has to do the bike parking, and I'm a little confused. There was a statement that there will be permanent -- in the future at some point, there'll be some, you know, long-term bike parking with showers somewhere on campus, right? But there isn't going to be any -- it's not going to be distributed among the buildings the way you're proposing it now?

MR. SOLOMON: The proposal is that it be a consolidated location and most likely take up space within the garage as opposed to having long-term bicycle parking in each individual building.

COMMISSIONER MAY: Right. So is the concern about having the long-term bicycle parking or having the showers?

MR. SOLOMON: Neither. It's more about providing a centralized location throughout campus for long-term bicycle parking, and I believe there are showers and lockers in the existing student center that will be made available. And in

coordination with DDOT, we've committed to re-examine the numbers that are provided and propose this part of renovations in further processing.

COMMISSIONER MAY: Okay. So does anybody on the team actually use a bicycle to get places, because if you did, well, I mean, Mr. Solomon, then you should know that you're not going to park, you know, 200 yards away from where you want to go. You're going to park, like, right outside that building. And so, you know, you're going to wind up with long-term parkers, bike parking, in short-term spaces or people trying to bring bikes into the building and locking them up somewhere or taking them to offices if they have an office. I mean, I don't understand the resistance to having long-term parking within the buildings. I can understand the showers, because that's a lot of infrastructure. But why not just say you're going to put parking in the new buildings or in renovated buildings? That's what we would normally require.

MR. SOLOMON: It's understood. From my experience when I biked to university for my graduate degree and undergraduate degree, it was a relatively consolidated campus. UDC's Van Ness Campus isn't particularly large and having a single place, especially if you're considering as long-term bike place where I'm going to put my bike for eight hours as a student, putting it in one place that's secure as opposed to taking it from rack

to rack in each building where I have classes was something that I did. But I completely understand your point of view as well.

COMMISSIONER MAY: Yeah. I'm not suggesting that this is a campus where people are going to go from, you know, from building to building on bike, right? It's small enough that people will walk and do that. It's just that, you know, if most of your classes or all your classes are in a single building, you know, you want to be close to that building and not make the trek all the way across the campus, even if it's not that far. You know, it's not really even about the distance. It's also about, you know, things like weather, you know, what the conditions are. So I really question that, and I would like the university to reconsider that proposal to just do it all in a consolidated location, and that you should be looking at, at the very least, providing some long-term parking in every new or renovated building as it comes up. It doesn't mean you can't do the centralized facility, but I would think you need to have them. You really do want to have them in multiple locations. That's it for my questions and comments. Thanks.

CHAIRPERSON HOOD: Thank you. Commissioner Shapiro.

COMMISSIONER SHAPIRO: Thank you, Mr. Chair. Hold on one sec. Thank you.

I have a comment or two and just a few questions. First of all, I appreciate the commitment to environmental

sustainability across the campus and excellent work, and it sounds like you're just going to continue to grow in that direction. So thank you for that.

Question about the student enrollment. What percentage of UDC students -- maybe you can answer this across the board. Start off with D.C. residents. How many come from outside of D.C.?

MS. RUSSELL: This is Avis Russell speaking. About 60 percent of our students come from D.C. public schools.

COMMISSIONER SHAPIRO: Okay. Great. That answers the questions.

So the goal -- I'm just trying to make sense in part around the goal around the housing need. I mean, this really is a way to bring in more folks from out of D.C. You're already 40 percent roughly coming in from out of D.C., and they're just scattered throughout the neighborhood or wherever they can find something affordable, and given how unaffordable that area is, I imagine it means that folks are traveling quite a bit to get there, and that's the distance (indiscernible); that's what you're trying to fix, right?

MS. RUSSELL: Yes, sir. But we also have students who have to travel several -- who may be District residents and have to travel, some up to an hour-and-a-half, to get to campus, particularly if they're coming from across the Anacostia River.

And then we have some students who come to the -- who informed us that they don't choose UDC as an out-of-state choice because they have to travel so far, live so far from campus in order to find reasonable accommodations for housing.

COMMISSIONER SHAPIRO: All right. So then, given that -- first of all, thank you for that, the clarity around that. So it sounds like you're looking to accomplish a few different goals with this on-campus housing, affordable housing on campus. So why 600? Why not 400? Why not 800? I mean, is there anything magic about that number, or is that just a starting point?

MS. RUSSELL: Mr. Franklin can correct me if I say something incorrect. I believe in the 2011 plan, that was the number that was approved, and we didn't seek a larger number than had been approved in the 2011 plan.

COMMISSIONER SHAPIRO: Do you know and, you know, that was a while ago, but do you know what the rationale, Mr. Franklin, was for the 600 number in the previous campus plan?

MR. FRANKLIN: No. That actually predates me, unfortunately. But I will say this. With respect to the 600 beds, as I stated in my testimony a little bit earlier, we have a small group that is actually at this point in time looking at campus housing at the two various sites. And one of the things that when we ran the numbers, because as GC Russell stated, 60 percent of our population is within the Metro area. So what

we're trying to do, for the most part, is looking at those students that decide not to come to UDC due to lack of housing. And a lot of those students are outside of the VNV and international students. So with respect to housing and the numbers, when we looked at those two sites, the Building 44 and also the site that will be built above that of the tennis court, the 600 number really and truly will capture where we want to start. It doesn't necessarily mean that that's where we will end, but it's a starting point at 600. And we believe, based on the residential halls that we're renting at 303 Van Ness, that that 600 number will be adequate in terms of the current student population that we have, the enrollment that we have currently, and even projected forward.

MS. RUSSELL: And I would also add that the plan allows us to keep up to 100 units within a mile of the university for housing that the university leases and then students live in those apartments.

COMMISSIONER SHAPIRO: So thank you for that. That actually was my other question. Does that extend an existing cap? Is that a new cap? Is this the first time you're going to -- yeah, that 100.

MS. RUSSELL: I believe the 2011 plan also allowed us up to 100 units in a one-mile area from the university.

COMMISSIONER SHAPIRO: Okay. So that's an existing

cap. And do you know that you are at that 100 level?

MS. RUSSELL: We do not currently lease 100 units within that area. I want to say around 60-some units, Mr. Franklin; is that correct?

MR. FRANKLIN: It's right in the vicinity of that.

MS. RUSSELL: Oh, I'm sorry. I just got information that told me it was 32 units.

MR. FRANKLIN: That's correct.

COMMISSIONER SHAPIRO: And in the middle of these unusual times, and so, you know, it's hard to tell what's going on in the COVID year.

So part of the reason for all these questions is, I mean, I'm really excited about the potential for on-campus housing. And really, what I'm most interested in is to make sure you have enough. And so I was thinking of that in terms of the two building locations. I'm correct in understanding that right now you're looking at either one or the other site, right? Or do you imagine a scenario where you might develop both sites?

MR. FRANKLIN: Yeah. I think that scenario would be based on the enrollment numbers, and to be frank with you, you know, even with 7,000 number of enrollment, if our enrollment got to 7,000, we still believe that 600 beds would be adequate along with that additional 100 at another site. So to answer your question, yeah, you know what? That is an option to look at both

sites, but I think, at this point in time, we would look for the first site and possibly building the second site thereafter based on the enrollment numbers. I think the enrollment numbers are really going to drive everything.

COMMISSIONER SHAPIRO: You know, you've done enough preliminary planning to determine that if you went with Site 44, Building 44, that that could handle 600 students?

MR. FRANKLIN: Yes. So great question. So like I stated again in my testimony, we're working with a prominent developer that happens to be -- it's great because that developer actually sits on our board as well and has a lot of experience with this. And they believe from the information that we received that Building 44 would be adequate. The question really comes up as the funding. And what do I mean by that? It might be more expensive to actually renovate an existing building as opposed to looking at the site above the tennis courts and building a new building. So, at this point in time, I think the funding is going to really dictate to some degree where we start.

COMMISSIONER SHAPIRO: That makes sense. I'm sure I'm saying something you already know, but the tennis court site, I believe that's sitting above the Metro tunnel, right? Which would lead to a whole other set of issues.

MR. FRANKLIN: Right. So it's -- yeah. We understand that. We've experienced challenges building the stadium center

also, so we understand (indiscernible).

COMMISSIONER SHAPIRO: It's not a reason not to do it. It's just, you know, it's a level of complexity that adds tremendous expense.

MR. FRANKLIN: It's a good engineering challenge.

COMMISSIONER SHAPIRO: Right. So the other -- I'll just have one more, which is the improved pedestrian flow which you've laid out for us, which seems wonderful, and I love all the different aspects of it, and color coding the walks, and the wayfinding. The primary purpose, I assume, is to improve the student/staff/faculty, well especially student experience. But is it also intentional to provide the campus as more of an immediate community amenity to provide better pedestrian flow for those who live in the neighborhood? Is it both or is it just about the students? And I'm not sort of tickling weighing one or the other. I'm just curious about how you envision it.

MS. MOLDENHAUER: I believe it is both. We also heard this during our -- as Ms. Russell indicated during our surveys, both internally and externally, and sorry, Avis, if you wanted to add something.

MS. RUSSELL: I'm just going to say that to the point and the question about the community, when we did the external survey and held the community meetings, one comment was, you know, it would be an improvement if there was an easier way to

navigate the campus. So that's what -- so it meets both internal and external stakeholder needs.

COMMISSIONER SHAPIRO: Okay. Great. Thank you for that. Thanks for all the answers to questions. And, Mr. Chair, I have no further questions.

CHAIRPERSON HOOD: Okay. Thank you. Let's go to Commissioner Turnbull.

COMMISSIONER TURNBULL: Thank you, Mr. Chair. We've got a very exciting and complex problem here to work out. It's a very exciting one for this campus, which is definitely needed.

Just carrying on with Commissioner Shapiro's question. A lot of times on the campuses that we have reviewed, the bed count that we're getting is geared toward freshmen and sophomores. As they're coming in, they need a place to stay, but your bed count is really not geared toward that. This is more all-encompassing. It could be anybody. Am I correct or, I mean, you're reaching all levels of student grades or whatever?

MS. RUSSELL: Yes. In concept, we have not limited it to first- or second-year students but to the student body generally. And I may also add that we do have a law school within a block of the campus.

COMMISSIONER TURNBULL: And would the bed count apply to them also then? They're looking to support all parts of the campus then?

MS. RUSSELL: Yes. To my knowledge, it is not limited to undergraduates.

COMMISSIONER TURNBULL: Okay. Got you.

Getting back to the Site 44 and Site A. Go to Site A, which is the tennis courts. Did I understand that the tennis courts would be staying, and you'll be building above the tennis courts? I was confused.

MR. FRANKLIN: That is correct.

COMMISSIONER TURNBULL: You're going to need about -- I'm assuming the tennis courts are going to need, like, a clear 20 feet allowing for balls that get arced or the different kinds of players that play the game. My concern was that you're going to have, like, four stories of residential housing above that?

COMMISSIONER SHAPIRO: Commissioner Turnbull, if I may say, I think I usually need about 50 feet when I play tennis.

COMMISSIONER TURNBULL: Well, you and me both. I hit some pretty wild shots, even with a two-handed backhand, you know. They'll go crazy. I'm just wondering, that's also a residential neighborhood up there. What do you see are the issues with trying to build residential housing, student housing, so close to a residential neighborhood? How would you approach this in trying to meet the concerns of the neighbors on the other side of the street?

MS. MOLDENHAUER: Commissioner Turnbull, I think if

and when we do select a site, we'd obviously be going through a full -- a further processing for that specific site. And I do note that to your point, OP did recommend support more of Site 44 for that purpose. But obviously, that's going to be one of those factors that the university looks at and looks into, you know, when they make a decision on which site to select.

COMMISSIONER TURNBULL: Okay. You really haven't given plus or minuses to either site right now. They're both up in the air.

MS. MOLDENHAUER: Correct.

COMMISSIONER TURNBULL: You were looking to raise the cap from 6,500 to 7,000. And what struck me as strange, and no one -- it hasn't really come up, but in the ANC report, the ANC talked about that between 2010 and 2020, the campus population has dropped from 5,855 to 2,359; is that accurate?

MS. RUSSELL: Yes.

COMMISSIONER TURNBULL: Is part of that due from the pandemic or is that just a tough time getting people to come?

MS. RUSSELL: Okay. No. So it's due primarily to two factors. One, there was a right-sizing, as it was called, for the university in around 2014/2015, and so the number of programs at the university had -- 17 programs were discontinued. Faculty was (indiscernible) and the number of students were decreased. So that was in the 2014/2015 period. My information is between

2016 and the pandemic that the enrollment had begun to stabilize, but there were issues with regard to enrollment during the pandemic. But we have put in place a strategy. I don't think there's anybody from Student Development and Success participating this evening, but we are forming a strategy to increase enrollment.

COMMISSIONER TURNBULL: Okay. Obviously, your faculty count has gone down. I'm not sure where you are right now.

I greatly appreciate the sustainability efforts that you're trying to incorporate in the campus. I think that's green building and the buildings with greenery. I think that's really to be commended, especially in the city. I think that that's really worthwhile. I guess one question is, when you've been meeting with the -- I call it the working group, you meet with the community and everything, eventually you went out into the neighborhood, and you talked with people, and you got involved with the ANC, and you had a survey taken. Are the people from the community, different groups from the community, actually on your working group as a standing working group to help you address the needs of the campus?

MS. RUSSELL: There was a task force that was created in the 2011 Plan that calls for quarterly meetings with ANC and then other community groups. We will continue with that in the 2020 Plan. The advisory working group that was mentioned was an

internal group of students, faculty, and staff appointed by the president. But we will continue the task -- it was called a task force, where we report to them with regard to progress of the campus plan and other issues that they may raise.

COMMISSIONER TURNBULL: Okay. There's a lot of other universities that we have had before us have working groups, outside working groups, and they have members of the community involved, different civic organizations or whatever are involved, and they're on, like, a standing committee, and they meet regularly with the university. So I was just curious whether you had that in place or something you're thinking about maybe doing in the future to help lessen any kind of conflicts with the neighborhood. Just throwing that out. Anyways. Mr. Chair, those are all my questions.

CHAIRPERSON HOOD: Okay. Thank you, Mr. Turnbull. Let me just comment, Mr. Turnbull. I believe that's part of our order in which we have previously from the 2000 -- I guess '11 campus, because I remember that was brought up.

Vice Chair Miller.

VICE CHAIR MILLER: Thank you, Mr. Chairman, and thank you to the UDC team for the presentation of this campus plan for the next decade, which has a lot of positive attributes to it, and there have been a lot of improvements made and many challenges over the past several years. Just anyone going along Connecticut

Avenue can see the student center architectural enhancement that has happened there in the last 10 years. And so it's all to be commended, and your continuing community engagement is to be commended, and you want to strengthen that, which is all very good. You know, going in as number 4 or number 5, a lot of my questions have been asked by my colleagues, which I appreciate, so I don't have to prolong this too much. Just a few things. On the sustainability, I think I saw somewhere for the new construction or the renovated buildings in the campus plan -- are you hearing me okay, Mr. Chairman, because I'm hearing an echo of my own voice for some reason. But --

CHAIRPERSON HOOD: So why don't we do this? I'm going to ask Ms. Russell if you could mute, if we're not talking. I know Ms. Russell's going back and forth. You might have to mute and unmute, mute and unmute, because that way, you won't get any background. And if everybody could mute if you're not talking, and I'm getting ready to mute too.

VICE CHAIR MILLER: Yeah, and I need to do that too. When I ask my question, I'll try to remember to do that. It's part of the entire year-and-a-half pandemic challenge that we've all adapted to. Now I can't even remember my question. Oh, sustainability. So I saw somewhere that LEED Silver was going to be what the commitment was for the new construction or renovation. My question to whoever is, Ms. Moldenhauer, is

appropriate to answer this, can't we do better than LEED Silver as the District flagship public university. Silver is our basis minimum here at the Zoning Commission and maybe -- I don't know what the building code requires. I guess it's LEED Certification, but Silver has been our minimum. Can't we strive for something better than that? Maybe we'll see that in further processing and in the individual cases and we can get into it, and there you see the scorecards and can see what you can do that DOEE recommends. But does anybody know the response (audio interference) just the overall goal?

MS. RUSSELL: I don't know what was said to be LEED Silver. I think that Ms. Alexander mentioned that the student center was LEED Platinum, but --

VICE CHAIR MILLER: Okay. I didn't realize that. I saw the LEED Silver reference in the Office of Planning's report, and I don't know (audio interference) for new construction in the campus plan. So if somebody can just get back to me, if that's the goal for future new construction and new renovation. I realize it's much harder for renovation to get to a higher level, but if maybe we can get more information on that.

MS. MOLDENHAUER: Yeah, I know. I would just say Exhibit 25, page 8, we do say, Commissioner Miller, that our, you know, goal would be for LEED Silver for any new construction. That's all some kind of our basic expectation and we do indicate

as well that we would be working with DOEE on all future processing. And obviously, we do acknowledge that, you know, LEED Platinum was obtained on the student center, but we wanted to at least create a floor for the future planning.

COMMISSIONER MAY: If I could interrupt there for a sec. I'm very surprised by this too. I didn't catch this in the OP report or in the submission, but my recollection from the Green Building Act that was passed by the council 15 years ago, something like that, required higher standards for District buildings than for private buildings. And then within a few years of its passage, it was -- I recall its requiring that all new District buildings be LEED Gold or better. And maybe that law was changed or maybe I'm not remembering it correctly, but I think you might be legally obligated to do better than LEED Silver. So maybe somebody needs to check that. I would think the Office of Planning would know that, but this is just my vague memory from back when I worked for the city and worked on that legislation.

MS. MOLDENHAUER: Commissioner Miller and May, we will look at that.

VICE CHAIR MILLER: Thank you. And LEED Platinum, which is the most recent example of a major new project, that's certainly fantastic and to be commended, and you set the standard for yourself. So we look forward to hearing more about that for

the future projects.

Just a couple other questions, Mr. Chairman and UDC. Following up on Commissioner Turnbull's question about my favorite neighborhood tennis courts. Back in the day, UDC's courts were available to the public, to the neighborhood, and I remember playing on them. I think this is way over a decade ago.

Well, there are a couple of questions. First of all, I've never seen housing or a structure on top of a tennis court. Do we have a conceptual drawing of what -- and I think I saw somewhere that you would need 40 feet, people were referencing their high hitting balls. I think I saw somewhere that it's 40 feet that you're going to have clearance for, and then you would have the four stories of housing, and they'd have the setback. I guess, first confirm that the existing tennis courts; are there four or are there five? And that the concept is to retain them and build above them somehow, 40 feet high and setback requirements of at least one-to-one above 50 feet. Can you confirm that, Ms. Moldenhauer, or somebody, what the number of existing tennis courts are, that the concept is to retain them and to somehow build above them? And is there an example of that anywhere? I've seen tennis courts on the roof, which presents its own challenges for a neighborhood, and for the tennis players, and for everybody else, but I don't think I've ever seen a structure on top of a tennis court, but -- I haven't played on

one. But if there is one, I'd like to see an example or if this has worked somewhere. Can you --

MS. RUSSELL: I would defer to Alex Garrett to answer the questions about the number of tennis courts and the concept for the building.

MR. GARRETT: Right. So now there's five courts, and the concept is new. We do not have a conceptual design as of yet. I think it was based mostly on the availability of space. We are very confined, and I think in 2011, the fields on the west side adjacent to Building 41, between the embassy and 41, was considered. I think the embassy locations kind of dissuaded that being the number one choice at that time, but since the Archives project has come onboard, that that has pretty much eliminated that space. No sense trying to merge with the Archives and try to get students connected to the campus.

So I think that this is why the tennis courts theory is relevant, but we have not got the design or concept as of yet. It's just, you know, an idea, a theory. We don't have the details on it as to how we can accomplish that. So hopefully, soon. Like I say, Building 44 right now seems to be the choice to start. That's another reason why the power plant decentralization may work in our favor, because that would be another parcel of land, another building that could be considered for such a project in the future.

MS. MOLDENHAUER: I was going to answer your question about the setback, Commissioner Miller. Based on the property lines, if we wanted to go to 90 feet, it would just be from the property line. We wouldn't have to set back above a certain height. It would just ensure if we wanted to get to that height, it would have to be set back from the property line.

VICE CHAIR MILLER: And I appreciate that Building 44 site is the preferable site for a number of reasons, lack of adjacency to residential, among many reasons. But as Commissioner Shapiro, I think, in the dialogue with somebody, that wouldn't even -- I think that would only get to 400, and your goal is 600, so you almost need another site, and this is the only other site identified. So that's why I just was -- and I appreciate the goal of trying to retain tennis courts. I've seen plenty of campus plans, both those I've participated in and those I haven't, where they're gone. And that's why I belong to more private clubs than I prefer to belong to. Okay. I think that's it on the -- oh, the housing.

So on the housing, it was the lack of resources from the city or from private fund-raising and from all of the sources that UDC relies on, that prevented the implementation of the 600 goal for on-campus housing, which is a laudable goal. We all want to see more of a campus -- a traditional campus experience for our own UDC. There was a lack of resources that prevented

implementation, I think Dr. Mason, or someone said, in the last 10 years. Is there anything in the capital budget, for the six-year capital improvement program, the most recent one that identifies any resources for this, or is this also a future hope, relying on public and private financing?

MR. FRANKLIN: So, David Franklin here. Let me answer your first question. With regards to the six-year plan, there is not funding in there to support housing. But one of the things that we are exploring is P-3 options. And I think that is something that was not initially explored back in 2011 in our first campus master plan. And again, we believe that -- very preliminary, the small group that we have put together, which includes the developer, we started these preliminary conversations and believe that P-3 might just be the road to go down with respect to achieving that goal of campus housing.

The other piece that I want to add is that we just had our budget hearing, and one of the things that came out of the budget hearing for the university is that the chairman, Chairman Mendelson, is looking at really and truly expanding our capital budget. We have lost some dollars in the six-year plan. He is looking to restore those dollars. And that is an opportunity at least for us to identify funding moving forward for this particular project, because again, it is one of the key projects that we really and truly want -- or key initiative that we want

to get off the ground for various reasons. But for the number one reason is the increase in enrollment and retention. And as I stated in my testimony, everything falls around the students and growing the enrollment, and we believe that student housing will in essence do that, and over time actually pays for itself if we're able to get those enrollment numbers up, especially from our international students and those students coming outside of the District.

VICE CHAIR MILLER: And I think those enrollment goals are important to get back to where you were. You're at 2,255 now.

MR. FRANKLIN: 2,225 at the campus, at the Van Ness Campus, but one of the things again that I think that GC Russell, General Counsel Russell, has stated, is that we have a master plan in terms of recruiting in our enrollment plan at this point in time, which is great for the simple fact that we're using a lot of the COVID dollars that we received from the feds, which is approximately \$40,000,000, to really and truly put a campaign, an enrollment campaign, together to recoup some of those students. I think there's approximately 500 students that we lost just based on the pandemic. So we believe that along with campus housing, along with the enrollment plan, that we'll be able to get those numbers back.

VICE CHAIR MILLER: Okay. Thank you. Well, I wish

you luck in that effort. Did you see during the pandemic year the current application process for, I guess, next fall any -- well, what did you see? Was there a reduction or an increase? We had Howard University before us about a month or so, or two months ago. Of course, they have a much different financial picture and profile. They saw a 70 percent increase in their applications during the pandemic, and maybe the vice president is solely responsible for that. I'm going to give her credit for that. Did you see a -- I would think you saw a reduction in your applications for the next academic year, or what did you see, just out of curiosity?

MR. FRANKLIN: Yeah, so, you know, I'll take a stab at this. The applications are up. The issue that we've had time and time again is going from application to actually enrollment. So the goal here is really and truly one of the things that we're actually looking at as well to help boost that, is making the application process a lot easier through acquiring what is known as a CRN process. When you spoke about Howard, and when we look at other institutions in the vicinity, their application process is seamless and ours isn't. So one of the things we're doing is really and truly eliminating some of the hurdles as it pertains to the application process. And we believe in doing so, those numbers will start to peak up as well, because the application are there. It's actually going through the enrollment process

as well.

VICE CHAIR MILLER: Okay. Well, thank you for that information. I think there are a lot of good goals here, and hopefully many of them can be implemented. Thank you very much, Mr. Chairman.

CHAIRPERSON HOOD: Thank you. Most of my questions, Mr. Franklin and Ms. Russell, are going to be more programmatic as -- I'm trying to figure out how we got to this plan and how we're still here. And I understand you have some other challenges which has already been mentioned.

My first question to you is, who took the place of Ms. Gentry and Thomas Redmond about communicating with the community? Who are the two people now that go out and talk to the ANCs, or one person? Who is that person?

MS. RUSSELL: Okay. So that office has been restructured. The office is focused on three areas. One is corporate and federal, the other is state and local, and the third is community outreach. Ms. Juanita Gray is responsible for community outreach. The position for state and local was filled, but that person left for another position with DCPS, I believe. And then Ms. Annie Whatley is responsible for corporate and federal.

CHAIRPERSON HOOD: So let me ask it this way: Who is your lead person? Like, I know that Ms. Gentry and Thomas Redmond

were, like, the leads to go out and talk to the chairperson. Who is that lead person?

MS. RUSSELL: Juanita Gray.

CHAIRPERSON HOOD: Okay. So she -- okay. I know in the planning process, Mr. Franklin and Ms. Russell, you know, I don't know. You know, it's been years, like I said. It's been 30-35 years and I have not been in tune that much with UDC. So I think the last time I was up there I was a judge for Ms. Senior D.C., so that was the last time I think I've been up there. But let me ask this. I'm trying to remember how the campus was. Let's talk about the Firebird, and I heard you said they're going to redo the -- has it been done previously? Well, just let me say this. I know it's been done since 30 years ago. Is that a fair assessment?

MS. RUSSELL: Well, we're building a new kitchen, but Mr. Franklin can address that.

MR. FRANKLIN: Yes. Appreciate the question. Yeah. So we had the Firebird and we had -- in essence, we relocated it. We relocated it and renamed it the Millennium Café. It's currently sitting in Building 4250, which is really outside of the campus master plan, but it's right next door to the building we just acquired in 2019. The ultimate goal currently is that we are building, as General Counsel Russell stated, we're building a new facility in the student center on the first level,

which will be our cafeteria. And we plan on having that completed the ending of August of this year. So I think we're making strides there. So it has again, to answer your question directly, we have gone three places since you were last there, from the Firebird Inn to the Millennium Café in 4250, and now it's going back to its real rightful place, which is the student center.

CHAIRPERSON HOOD: Okay. Thank you, Mr. Franklin, because I will tell you that when I was hearing that and thinking what I was thinking, I was about to say y'all are in bad need. We need to approve this today. But anyway, I'm glad to hear that that's the same place that you're still working in.

The other thing is, I'm trying to -- let me ask this question about athletics. UDC was championship Division II in, I think, '81. I guess football will never come back because what I've heard from you, Mr. Franklin or Ms. Russell, one of you, I heard we're trying to garner or pull those students who don't consider us for housing. We got the academics down. You have the UDC Board. I know some of the trustees who are on the board of trustees. You've got all that down. You've got a great president. You got that down. Obviously from the president, you've got a great staff. You've got all that down. But if you're trying to attract people, we need to have, like, you know, what happened to football? I know football has been gone what, 30 years now. So when we're trying to attract people,

we're not -- I don't think we're going to attract. I'm not trying to condemn what you have because I think what you have is great. But I think if we're trying to get those numbers up, we want UDC to be, for people to come to UDC instead of going to Georgetown and other places. We want them to come to UDC. We have to have those things to attract them.

You look at your athletics, your athletes. They're not going to consider UDC because, number one, we don't have a football team. And I also understand that we don't have a whole lot of space, so you got a lot of competitive things going. So is that part of the discussion? I'm not just saying football but, you know, I don't know what the basketball team has been doing over the years, or the soccer team, or some of those things. I'm just saying, is that part of the equation? Let me just ask the question like that.

MS. RUSSELL: I have heard no discussions about bringing football back, and maybe Mr. Franklin knows something that I don't. We do -- I know we have basketball, both men and women's basketball, tennis, soccer, lacrosse, track and field, and I may be missing something. And to your point, I think even for the sports that we do have, the university could do a better job of communicating those events when they occur to bring people to campus. I know that if you have a membership for the tennis courts, it comes with tickets to a certain number of basketball

games. But we could do a better job of informing the community about our athletic events, not only as student athletes, but also to attend those activities.

CHAIRPERSON HOOD: Okay. Thank you. I really appreciate that answer, Ms. Russell. I really do. I just want to make sure, because I hear the plea about attracting students, and I think even if we can't get the football and everything back, like you said, if we do a better job, maybe we can attract, because I want UDC to survive, like I'm sure everybody does. Because all the tools -- the way I see it -- all the tools and all the people are there. We just have to have the attraction, and I think that's what you all are working on when I look at this plan, and I'm glad to see that this plan is been updated, at least the plan. And when I looked at the housing and you're right, Mr. Franklin and Ms. Russell and others, and Ms. Alexander. The housing was an important piece. But that was the first time, I was here for the first UDC campus plan, and that was here for the -- that was a major piece, but it takes a while, because you have other funding sources that you have to deal with. So I'm glad to see that that's not off the radar. And one of the things that I did see, I think in the ANC report, and I would maybe follow up Mr. Cristeal, I'm not really sure. When folks stay on campus, it's usually for the students. I guess maybe I've never heard of staff staying there too, but I thought that was an

innovative idea, and that may go on at other universities. I'm just not aware of it.

The only other question I think I have is for Mr. Solomon, and this is kind of a sidebar, Mr. Solomon. You are a bicycle rider. Let me ask you. Do you ride your bike to the grocery store?

MR. SOLOMON: I do, Commissioner Hood.

CHAIRPERSON HOOD: So do you carry about 10 bags of groceries home on your bicycle?

MR. SOLOMON: Never that many.

CHAIRPERSON HOOD: Thank you very much. I just had to ask that question. I got beat up some years ago when I made the statement, I'd never seen anybody -- if you Google that, you'll see what the public said to me. I think bicycles are -- I agree with Commissioner May. I think a lot of people are now going to bicycles. I still disagree. I think that people who are over 70, 75, we're not going to go -- I'm not 70 or 75 yet -- depending upon the health situation whether we ride bikes or not. So one of the things that I found on the Commission is we have to balance all that. We have to do for the 70-year-olds. We have to do for those who ride the bikes, those who don't ride the bikes, those who walk, those who drive cars. So we have to balance all that. And I do know, which leads me to my next question, I do know that the garage, I don't believe -- is the garage being maximally

used? Prior to COVID, was the garage full?

MS. RUSSELL: Yes. During the height of when classes are scheduled, the staff is on campus, then the garage is full. We have town halls where students have complained that they don't have enough parking. So the garage is being fully used. And with regard to bicycles, we don't have a lot of bicycle users on our campus.

CHAIRPERSON HOOD: Okay. Okay. All right. I did have one other question about some of those buildings. Have the building numbers changed? I know the main buildings used to be 38 and 39. Are those still the main buildings, like where the president's office is and everything? So one of the things, I know with the Archives, where is it? I think it's 44 where the Archives is going, off the top of my head.

MR. FRANKLIN: 41.

CHAIRPERSON HOOD: 41. Building 41 used to have a lot of students in there, so where are those students going? Where are they going to be shifted? What building are they going to be shifted to?

MR. FRANKLIN: Well, and this goes, again, outside the campus master plan. But as I mentioned a little bit earlier as well, we did acquire in 2019 a new building that was formerly the Fannie Mae building, Building 4250, and many of the students that were part of the College of Arts and Sciences were housed in

Building 41, will now move into Building 4250. So that is the site where all the administrative staff that was for the College of Arts and Sciences, which really takes on a large percentage of our students, will now be converted over or transitioned over to Building 4250.

CHAIRPERSON HOOD: Okay. All right. I do recall you all -- something else, I think, came either in front of the Board, or I think it was in front of the Board of Zoning Adjustment, more or less. But I think what I see here is a lot of this will come back for further processing. Ms. Moldenhauer, is that a fair statement?

MS. MOLDENHAUER: I had to unmute myself. Sorry. Yes, that is a fair statement. You know, any of the new structures will obviously come back for further processing, so you'll be seeing us.

CHAIRPERSON HOOD: Okay. Thank you. I think this is a great plan. I just wanted to make sure that all the intricacies, even the athletics, because I hear the call to attract. I think you have a great group of people at UDC, so next time, just make sure that we put everything in place so we can attract. I don't have any further questions. And I appreciate all the work that's been done, because I know we may have one or two people who want to testify, but we don't have the 70 or 80 who are upset, so that says a lot to UDC under the leadership of the president. So,

thank you. Let me do another round, Commissioners. I want to also remind my colleagues, I don't know how it looks where you all are, but, you know, when we go for a long time, power goes out in some of our places, and some of us (indiscernible). I would ask that we try to help us move this along. Commissioner May, any follow-up questions? Commissioner Shapiro. Commissioner Turnbull. Or Vice Chair Miller. Okay. Thank you all.

Let's see if we have any questions from the ANC. Any cross-examination or questions from Chairman Cristeal? Hopefully, I'm pronouncing it right, but you'll tell me.

MR. CRISTEAL: Cristeal is fine.

CHAIRPERSON HOOD: Cristeal. Okay.

MR. CRISTEAL: I forgot to get my video on. So no, I have no questions. I have a short testimony which essentially reflects the written statement we have, but no, I have no -- I mean, I think what I've taken away from your conversation is, you've seen the interest in housing, and certainly we at the ANC support that. The idea that you mentioned, not only students but, you know, what about faculty and staff? You know, there's a housing authority.

CHAIRPERSON HOOD: Mr. Cristeal. Mr. Cristeal, you've been waiting a long time and I don't want to cut you off, but I have a point. I have an agenda, and I'm going to come to you and

you're going to be able to give us that. This is just a time for you to ask questions of the applicant if you have any questions. But I want you to hold that, because what you're saying, we may have questions of you on some of the things you're saying, so if you don't have any questions, we'll keep moving.

Now, let's go to the ANC and DDOT. And I think we can move relatively -- Mr. Cristeal, don't go too far. Ms. Myers, and who do we have from DDOT? Mr. Van Houten. Okay. You all may begin, Ms. Myers.

MS. MYERS: Good evening, Commissioners. The Office of Planning supports the University of the District of Columbia's campus plan. I believe that its implementation will benefit the university, its students, and the immediate neighborhood. This campus plan continues UDC's efforts to transform its Van Ness Campus into a traditional college campus and directs the campus more towards environmental sustainability. The plan includes significant stormwater management improvement, energy conservation improvement, pedestrian circulation improvement, and open space improvement. The plan also includes introducing on-campus student housing and a new athletic field.

The campus plan is not inconsistent with the land use and policy recommendations and the comprehensive plan. OP therefore recommends approval of the proposed campus plan with the following conditions: the maximum student enrollment and

faculty should be accepted at the proposed 7,000 students and 450 faculty; the 2020 to 2029 Campus Plan be valid for a period of 10 years; the university should be permitted to lease up to 100 units within one mile of campus; and as we discussed a little earlier, the condition limiting the hours of operation for the tennis court. We've refined that with the applicant since the OP report was posted, and the applicant agrees with the refined version of the condition for the tennis court hours of operation. So with that, OP concludes our presentation and is here for questions. Thank you.

CHAIRPERSON HOOD: Thank you, Ms. Myers. Let's hear from Mr. Van Houten first and then we'll come back to questions.

MR. VAN HOUTEN: Sure. Good evening, Chairman Hood and members of the Commission. For the record, my name is Ted Van Houten, with the District Department of Transportation.

DDOT has reviewed UDC's campus plan and is supportive of their proposal. We agree with UDC's proposal to reduce parking on campus and set a cap of 836 spaces. DDOT is working with UDC to refine their transportation demand management, or TDM, and performance monitoring plans. We provided comments on that proposed TDM plan in our report and we're nearing agreement with UDC. Once we agree on a TDM and performance monitoring plan, it will be submitted to the record for inclusion in the zoning order.

Some details of UDC's proposal, such as redesigning

campus access points at Van Ness Street, Van Ness Street and International Drive, Connecticut Avenue/Veazey Tower, and Connecticut Avenue/Window Place will be further evaluated during parking space permitting. DDOT is generally supportive of these proposals but reserves final decisions for the permitting process. Once DDOT and the applicant finalize the TDM and performance monitoring plans and they're included as a condition in the zoning order, DDOT will have no objection to approval of its application. Thank you.

CHAIRPERSON HOOD: Thank you both. Commissioners, any question of either the Office of Planning or DDOT? Commissioner May. Commissioner Shapiro. Commissioner Turnbull. And Vice Chair Miller.

Okay. Let's go to other government agencies. We did have very extensive questions presented to the applicant. I'm sure Ms. Moldenhauer knows from DOEE. I'm not sure of other agencies. I did read through the DOEE comments or take suggestions, so I think that's in the record. If there's something else somebody wants to point to me, I did not see it. Okay. I will keep going. All right.

Let's go to the ANC, Chairperson Cristeal. Mr. Cristeal, if you could go ahead and do your presentation now. That's why I wanted you to wait, so you can do your presentation and we may have questions of you. You may begin.

MR. CRISTEAL: I appreciate that. So good afternoon, Chairman Hood and members of the Zoning Commission. My name is David Cristeal. I am the chair of ANC 3F, and I represent the Single Member District 3F01.

Speaking in support of the University of District of Columbia's Campus Master Plan this afternoon and actually going into this evening, UDC is the premier gateway to post-secondary education and research for all the residents of the District of Columbia as a public historically black and land grant institution. UDC's responsibility is to build a diverse generation of competitive, civically engaged scholars and leaders. ANC 3F strongly supports UDC in this mission and as a valuable educational asset to our community as well as a catalyst for the successful development of the Van Ness part of the Connecticut Avenue corridor. A vibrant UDC will not only achieve its educational mission but also strengthen the surrounding community.

The campus plan that is prepared every 10 years is an important roadmap to this future. So at our June 15th, 2021, meeting last week, ANC 3F unanimously approved a resolution in support of the campus plan that's been submitted for the record. In support of that resolution, we pointed out several concerns. Most of those you've touched on in your comments this afternoon, so it's good to know, without knowing you, that we're in sync.

First of all, around student enrollment, we appreciate that UDC increased its student enrollment population objectives from 6,500 to 7,000 students, and we support the increased student enrollment at the Van Ness Campus, which we think is consistent with its overall mission.

We also support the modest increase in Building FAR as outlined in the plan. I think it's 170,000 square feet. The total FAR increase would increase from 1.37 to 1.56, and I guess I understand the maximum by right matter of FAR allowed for the Van Ness Campus is 1.80, so you've got a little bit of capacity to grow, and maybe that's, you know, getting the student building above the tennis courts.

Student Housing. So we're concerned about UDC's capacity to provide the on-campus housing for 600 students, as it as an unmet objective from 2010, and we understand the reasons that were talked about. 2011 to 2020 Campus Master Plan, like the 2021/2030 version, identifies two potential sites that ANC 3F would support and we look forward to working with UDC and partners on that.

Campus Transportation and Sustainable Elements. ANC 3F supports many of the proposed improvements that make Van Ness Campus more accessible to more modes of transportation. We raised some questions of UDC and the consultant that have largely been addressed, and we understand particularly the entrances on Windom

Place and Veazey Terrace will be a future process, and we look forward to kind of working with UDC on that. We've got a streets and sidewalk committee that will work with UDC, DDOT, and other stakeholders who implement these elements as well in the surrounding community.

We talked a little bit about the applicable Zoning Commission conditions from 2011 to 2020 Plan that were carried forward, and I saw a list of those, and I think those are mainly the conditions that we were looking for have been included.

Finally, the university community task force, which was called for in the last zoning hearing, we sought the formation of this task force before. I guess we were a little bit concerned about its effectiveness, and part of that is because of the four main goals of the campus plan, you know, that really one that was achieved was a student center and that's great, but the other three were not, and so we want to do what we can to kind of change that future history.

I'd be happy to answer any questions from members of the Zoning Commission to my testimony today. I really want to thank you for the opportunity to do this, and I really want to give a shout out to Sharon Schellin for helping me navigate you all's system. She was available via email and phone. I really appreciate your help. I'm a new person in this process, and so having somebody kind of help you, kind of get to you, I think was

really important. So thanks a lot, Sharon. Thanks. That's it.

CHAIRPERSON HOOD: Okay. Chairman Cristeal, we really appreciate your comments acknowledging Ms. Schellin. She's very good at helping people because she actually helps all of us every week to navigate and make sure we get on. So we really appreciate you acknowledging her on that. And we appreciate all the work that the ANC is doing.

From what I see now, whether you all have a group or not, whatever you're doing is working, and I don't like to touch anything that works, because I don't want to foul it up or mess it up. And you all are the ones who are going to most impacted, so we appreciate all the work you all are doing and all the time you take in making good neighbor on both sides, good neighbor for the university and good neighbor for the community. So thank you. Let's see if we have any follow-up questions or comments. Commissioner May. Okay. Commissioner Shapiro.

COMMISSIONER SHAPIRO: No questions, Mr. Chair. I just want to thank you, Chair Cristeal, for your leadership.

CHAIRPERSON HOOD: Commissioner Turnbull.

COMMISSIONER TURNBULL: No questions, Mr. Chair.

CHAIRPERSON HOOD: And Vice Chair Miller.

VICE CHAIR MILLER: Thank you, Commissioner, for your testimony today and all your efforts in the community.

CHAIRPERSON HOOD: I will say I didn't know we had such

good tennis players. I knew Vice Chair Miller played tennis. I didn't know that Commissioner Shapiro. When I heard that from Commissioner Shapiro, my mind was maybe you need two courts together, so that way the ball will stay in bounds, but I'm wasn't going to say that then, but I did say that at that time. All right.

VICE CHAIR MILLER: Sounds like he's got a pretty good sky-hook.

CHAIRPERSON HOOD: All right. Ms. Moldenhauer, do you have any cross-examination of the ANC?

MS. MOLDENHAUER: No questions for Commissioner. Thank you so much for working with us, and we look forward to continue working with the community.

CHAIRPERSON HOOD: Okay. Thank you again, Chairman Cristeal. We appreciate all your time and everything that you all do in the ANC.

Ms. Schellin, do we have anybody who's signed up to testify in opposition, support, or undeclared?

MS. SCHELLIN: I believe we have three. Let me check real quick and I will call them for you. We have Mary Beth Tinker as undeclared, and we have Linette (sp) Haskins as an opponent. So just the two.

CHAIRPERSON HOOD: Okay. So let's bring up -- I don't see Ms. Haskins, so let's let Ms. Tinker, who's undeclared, go

first. Ms. Tinker, the floor is yours. You may begin.

MS. TINKER: Yes. Hello. Thank you very much. I am Mary Beth Tinker, and I am a resident of ANC 3F02, which is near UDC's Van Ness Campus, and I'm speaking today as an individual, although I am part of a group that is very much involved with UDC, UDC's CAUSES program, and also the ground-level gardens at the main campus and coordinating some with the Bertie Backus campus and East Capitol Farm, and the Firebird Farm. But I'm speaking as an individual and I'm very excited about the improvements that are being proposed to UDC's Van Ness Campus.

About 10 years ago, a number of empty garden beds on the campus were prepared and then planted with perennials and vegetable crops as part of a project associated with CAUSES and the urban agriculture program of UDC. So along with other community volunteers and UDC students, I have been part of that effort, and I've been part of it ever since. Our group is the UDC Garden Club, and we also partner with the UDC Environmental Sustainability and Leadership Club, the UDC Master Gardener Program, which is part of the USDA's program for land grant universities, and also, we partner with the UDC student food pantry. So our organic gardens are called the Garden of the Senses and they are scattered across the Van Ness Campus.

Many of our gardens are quite substantial and they have

been used as sites for the D.C. Summer Youth Employment Program, as service-learning sites for D.C. high school students, for preschool programs, practicum sites for CAUSES students and international students, for community events, and much more. Like all UDC efforts, the promotion of equity and food justice is at the heart of our work, and we are committed not only to increasing food justice in D.C. but to creating public space that is useful and nurturing to the public and public health.

I support the current proposed campus plan for student housing, increasing the student population, adding green roofs, and promoting the sustainability and equity goals of UDC. But our group would like to ensure that the current gardens are not disrupted and that our project and the proposed project includes additional space for current gardens, for the current garden project, so that we can produce more food on campus and expand our capacity for student and community agriculture projects. Our project furthers UDC's central goals of equity, urban agriculture, and sustainability, and as community members and students, we would like to be included in ongoing plans for the campus, and we appreciate this opportunity and future opportunities to be part of the planning. So I know there was some talk about a task force, and I appreciate Avis Russell talking about plans for that, and we would be happy to participate in an ongoing task force that has to do with plans for the space

at UDC campus because of our project for urban agriculture right on UDC's campus. Thank you.

CHAIRPERSON HOOD: Thank you, Ms. Tinker. I'm sure that Ms. Russell and Mr. Franklin and others have heard what you've said. I'm sure that, especially with the old initiative about equity that's coming down from the council and eventually is going to be instituted to our program, I'm not sure when. But we tried to do that already, but I think your point is very well taken. I think they heard that and I'm sure that they will be in tune or in discussions, because this is the first I'm hearing about that and I'm glad to know that -- I know they do it over here at Bertie Backus. I'm sorry. I shouldn't say Bertie Backus. UDC's a community college.

MS. TINKER: Yes.

CHAIRPERSON HOOD: But I was not aware that it was going on up at the main campus. So anyway, I can't answer that, but I think Ms. Russell and Mr. Franklin have heard the plea. Let me see if my colleagues have any follow-up questions and comments. Commissioner May. Commissioner Shapiro.

COMMISSIONER SHAPIRO: I just want to thank Ms. Tinker for her long-time organizing, advocacy, leadership, and I think I want to make sure that Ms. Russell and Mr. Franklin hear loud and clear that this sounds like an important initiative that should be honored and respected. That's all I have, Mr. Chair.

CHAIRPERSON HOOD: Okay. And Commissioner Turnbull.

COMMISSIONER TURNBULL: I have no questions, Mr. Chairman.

CHAIRPERSON HOOD: And Vice Chair Miller.

VICE CHAIR MILLER: Thank you, Mr. Chairman. No, I would just echo your comments, Mr. Chairman, and Commissioner Shapiro's. I think Ms. Tinker might have been one of those who organized a neighborhood tour of the urban gardens and urban agricultural projects going on at UDC several years ago. I can't even remember when. I think it was seven or eight years ago. It was very impressive, and so I appreciate all the work you're doing and encourage the university to continue to partner with you in those efforts.

MS. TINKER: Thank you. Thank you so much. And might I just add that this is my first time testifying before the Zoning Commission, and I did not submit written testimony. But thanks to Ms. Schellin, I will do that immediately if that would be all right with all of you. And thanks again for your encouraging words.

CHAIRPERSON HOOD: Okay. Thank you. Yes, we will accept that from you. We'll leave the record open for you, Ms. Tinker. Again, we appreciate the work Ms. Schellin does helping us as well, so thank you.

I see, Ms. Russell and Mr. Franklin, that's one thing

about this setting. They want to answer that, but I'm going to ask them to hold that because I know they have an answer for us. But if they can hold that until I get the person who's in opposition, I think. Ms. Schellin, you said we have somebody who's in opposition.

MS. SCHELLIN: She's no longer on, or she's not on at all. I'm not sure she came on, but she's not on.

CHAIRPERSON HOOD: And what's her name? What was her name?

MS. SCHELLIN: Linette Haskins.

CHAIRPERSON HOOD: So let the record reflect that we called Ms. Haskins and she was not available or was not on. So I'm hoping that there's no technical issues. All right.

So, Ms. Moldenhauer, I know that the applicant wants to maybe ask or comment on the question about the gardens, but I'll let you do that in the format as we do rebuttal and any closing. I'll let you do that for me.

MS. MOLDENHAUER: Thank you, Chairman Hood. I'll just turn to Ms. Russell to briefly hopefully make a brief comment responding to Ms. Tinker, and then we'll provide a very brief closing.

MS. RUSSELL: Yes. I appreciate Ms. Tinker's comments, and Ms. Gray, who I mentioned earlier, is our community outreach liaison. And she has been listening to the hearing and she will

reach out to Ms. Tinker.

CHAIRPERSON HOOD: Okay. Great. Thank you.

MS. MOLDENHAUER: And with that, we will conclude our presentation. We believe that the application for the campus plan is fairly straightforward and are appreciative of both ANC, Office of Planning, and DDOT support, and can also update the record with any comments or questions with the supplemental information that the Zoning Commission identified during the hearing. I know that we are also working with DDOT to finalize the TDM and additional plans, and that will also be submitted into the record.

CHAIRPERSON HOOD: Okay. Thank you, Ms. Moldenhauer. And also, I want to thank Ms. Moldenhauer, Mr. Franklin, Ms. Russell, and everybody, President Mason, and everybody who commented on behalf of UDC, and all the work that you all are doing. Obviously, this made for a much shorter hearing, as we're used to going a lot longer with campus plans. We appreciate all the work that you all have done wholeheartedly, and I think I'm speaking for all my colleagues on that, which is dangerous to do, but I think I can get away with that one. Ms. Schellin, do we have any list of things? Do we need to go over a list? Can you all work that out, and if you can, can we come up with some dates?

MS. SCHELLIN: I think Ms. Moldenhauer's associate who

was online was keeping track of things; is that correct, Ms. Moldenhauer?

MS. MOLDENHAUER: Yes. Alyssa is listening in. I saw her on break.

MS. SCHELLIN: So I think they're okay with what they need to provide. How much time do you think you guys need to provide that?

MS. MOLDENHAUER: I will just ask if Mr. Solomon can pop on and just identify how much time we think we need with DDOT. I know it might be one of our (indiscernible) from a timing. Sorry. Thank you.

MR. SOLOMON: I may also defer to DDOT on this, but my hope is that it's something we can reach in the next couple of weeks.

MS. MOLDENHAUER: Okay. So maybe that it'll 30 days?

MS. SCHELLIN: 30 days? Okay. So today is the 21st.

CHAIRPERSON HOOD: So let me ask, can we get this done before our August recess?

MS. SCHELLIN: Your Honor, our last meeting is July 26th, and we need to allow seven days for the ANC to respond, so would you be able to provide your information by, you know, the latest would be July 16th, and allowing the ANC until July 23rd, and then our meeting is July 26th. That's the absolute latest we would be able to do that.

MS. MOLDENHAUER: Yes, that works for the applicant.

MS. SCHELLIN: Okay. Chairman Hood, do those dates, do you think that's okay?

CHAIRPERSON HOOD: Yeah, I think that will work. Unless I hear from my colleagues, I think we're good. That way we can get it done before our August recess.

MS. SCHELLIN: Okay. Sorry. My dogs decide they want to lay on my calendar now and study it. Okay. I will write those dates down, 16th, and then the ANC the 23rd, and then we'll put it on for the 26th at 4:00 p.m. for final action. And those submissions would be due by 3:00 p.m. Also, if you could submit a draft order of findings and facts by July 16th also. I know it won't have the ANC's full position, but you would, you know, their response anyway to those final documents. But you would have the bulk of it anyway.

MS. MOLDENHAUER: Yes, we'll do that.

MS. SCHELLIN: All right. Great.

CHAIRPERSON HOOD: Okay. Thank you, Ms. Schellin. It sounds like we're all on the same page.

Colleagues, any follow-up comments from anybody? Not seeing any, I want to again thank everyone for the participation in the hearing tonight.

The Zoning Commission will meet again on June the 24th, 2021 on these same platforms, and we will start at 4:00 p.m. We

will start exactly at 4:00 p.m. so we can get through some agenda items. And it's our regular meeting and we'll be on these same platforms. So with that, I want to thank everyone for their participation tonight, and this hearing is adjourned. Good night, everyone, and thank you.

(Whereupon, the above-entitled matter went off the record at 6:28 p.m.)

C E R T I F I C A T E

This is to certify that the foregoing transcript

In the matter of: Public Hearing

Before: DCZC

Date: 6-21-21

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