Public Education Supply and Demand for the District of Columbia
Citywide Fact Sheet, SY2016-17
Date of Release: 10/6/17

This fact sheet describes the District's public schools and the students attending them during SY2016-17. In this analysis are all public schools and students in early childhood, elementary, middle, and high school grades, as well as schools focused exclusively on adult, alternative, and special education students. In addition to this summary citywide fact sheet, there are three additional fact sheets about specific grade levels (elementary, middle, and high schools) available on the Office of the Deputy Mayor of Education's (DME) website. Please refer to those specific grade-level fact sheets for more detailed information.

Information about the schools and their associated facilities is from the DME in consultation with the DC Public Charter School Board (DC PCSB), DC Public Schools (DCPS), and the Department of General Services (DGS). The student information comes from the official audited enrollment file, an October 2016 snapshot of student enrollment, residency, and demographics from the Office of the State Superintendent of Education (OSSE), as analyzed by the DME.
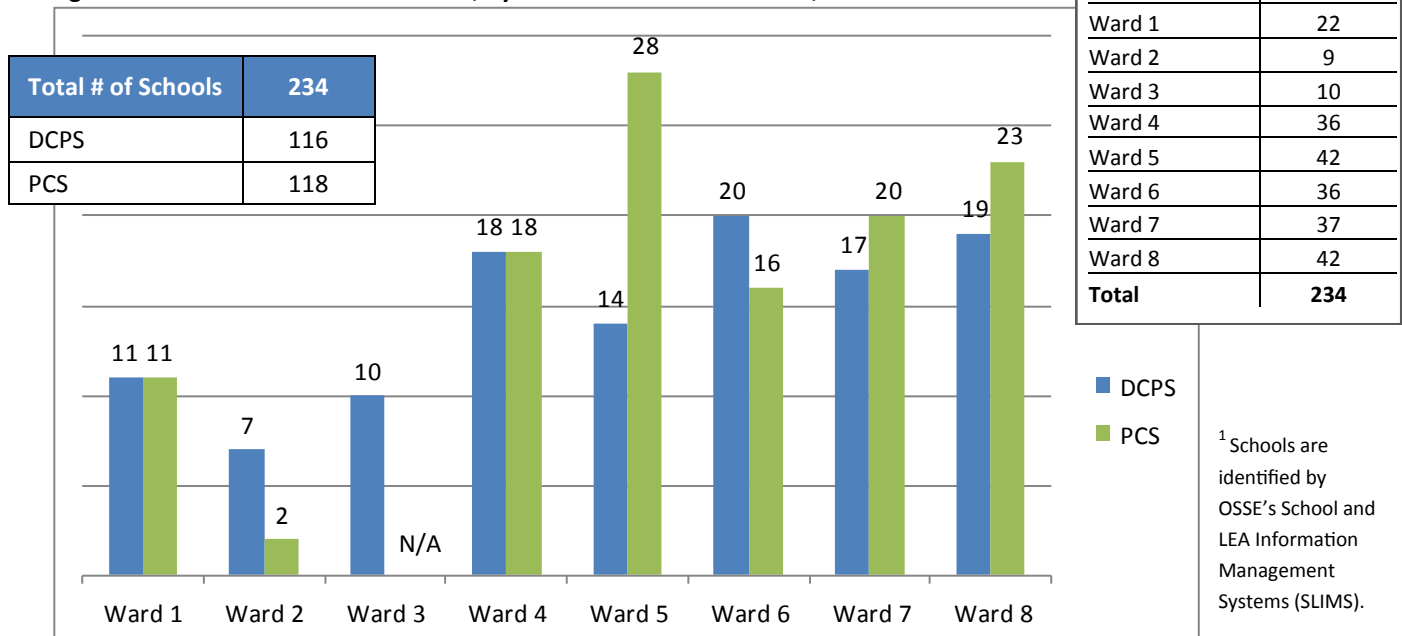
Availability of Schools: Location and Number of Public Schools

This section describes the number of Local Education Agencies and the number of all DCPS and public charter schools in the District by ward of school and sector in SY2016-17.

In SY2016-17, there were 66 Local Education Agencies (LEA) that had schools offering elementary, middle, high, adult, alternative, or special education grades. LEAs are typically thought of as school districts. DCPS is one LEA and the public charter sector had 65 LEAs.

There were 234 public schools[1] across the eight wards of the District of Columbia as of SY2016-17. One school may have multiple buildings and the ward location is attributed to the main building identified by the LEA. Figure 1 shows the number of schools in each ward by sector. Wards 5 and 8 had the greatest number of schools at 42 schools each, driven largely by public charter schools in Ward 5 (28 schools) compared to other wards. Ward 3 is unique in that no public charter schools were located there. Appendix 1 lists each of the schools with their ward, grade span, total enrollment for the entire school, enrollment by grade level, and whether the school had additional campuses.

Figure 1: Location of All Public Schools, by Ward of School and Sector, SY16-17

Total # of Schools	234
DCPS	116
PCS	118

Ward of School	# Schools
Ward 1	22
Ward 2	9
Ward 3	10
Ward 4	36
Ward 5	42
Ward 6	36
Ward 7	37
Ward 8	42
Total	**234**

[1] Schools are identified by OSSE's School and LEA Information Management Systems (SLIMS).

Note: Bancroft ES/Briya PCS (co-located) & Marie Reed are assigned to Ward 4 where they were temporarily located during modernization; their permanent locations are in Ward 1. Duke Ellington School of the Arts is assigned to Ward 1 where the school was located during modernization; the permanent location is in Ward 2.

This section describes the enrollment of all public schools by ward of school and by sector (DCPS and public charter schools).

There were 90,061 students in enrolled in all 234 public schools as of SY2016-17. Of those students, 54% were enrolled in DCPS and 46% were enrolled in public charter schools. Figure 2 shows the total enrollment by ward of the school where the student was enrolled as of SY2016-17. Students may live in a ward other than the school's ward. Ward 8 had the greatest number of students enrolled at its public schools (16,807) and had one of the highest numbers of public schools (42, see Figure 1). Ward 4 had the next highest public school enrollment (14,301).

Looking at Figure 3, Ward 1 and Ward 7 school enrollment was almost evenly divided between DCPS and public charter schools. In Ward 5, public charter schools had a greater enrollment than DCPS, reflecting the large number of public charter schools located there (see Figure 1). Appendix 1 lists all of the schools with their ward, grade span, total enrollment for the entire school, total enrollment for specific grade spans, and whether the school had additional campuses.

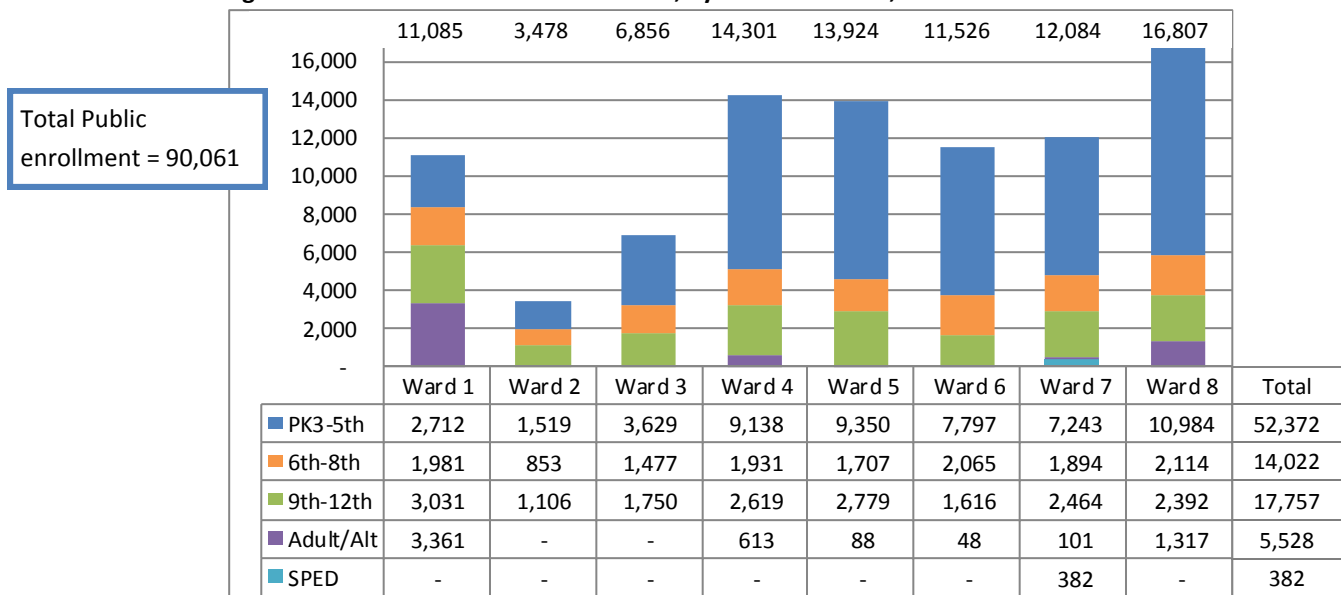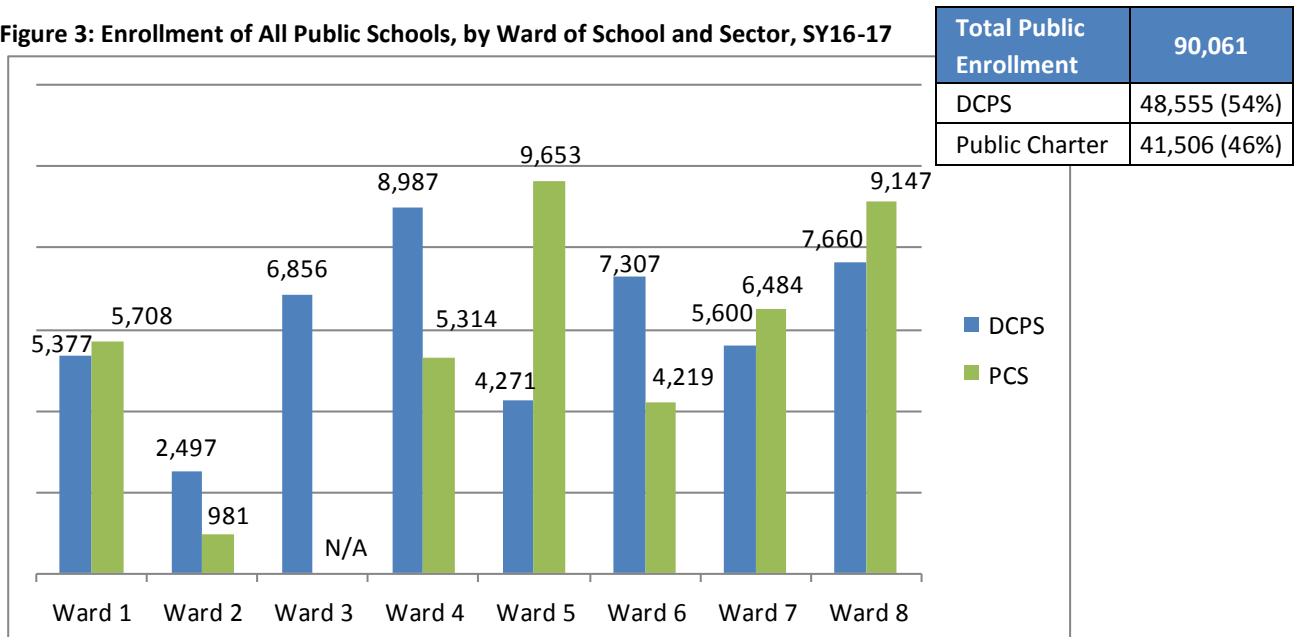**Figure 2: Enrollment of All Public Schools, by Ward of School, SY16-17**

Total Public enrollment = 90,061

	Ward 1	Ward 2	Ward 3	Ward 4	Ward 5	Ward 6	Ward 7	Ward 8	Total
PK3-5th	2,712	1,519	3,629	9,138	9,350	7,797	7,243	10,984	52,372
6th-8th	1,981	853	1,477	1,931	1,707	2,065	1,894	2,114	14,022
9th-12th	3,031	1,106	1,750	2,619	2,779	1,616	2,464	2,392	17,757
Adult/Alt	3,361	-	-	613	88	48	101	1,317	5,528
SPED	-	-	-	-	-	-	382	-	382

Totals above bars: 11,085 | 3,478 | 6,856 | 14,301 | 13,924 | 11,526 | 12,084 | 16,807

Figure 3: Enrollment of All Public Schools, by Ward of School and Sector, SY16-17

| Total Public Enrollment	90,061
DCPS	48,555 (54%)
Public Charter	41,506 (46%)

Note: No public charter schools were located in Ward 3. Bancroft ES/Briya PCS (co-located) and Marie Reed are assigned to Ward 4 where they were temporarily located during modernization; their permanent locations are in Ward 1. Duke Ellington School of the Arts is assigned to Ward 1 where the school was located during modernization; the permanent location is in Ward 2.

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This section shows the location of all public school buildings in SY2016-17. A list of school buildings is provided at the end of the fact sheet.

Map 1 displays the 212 public school *buildings* in SY2016-17. A school may be located in multiple school buildings; alternatively, a building may house multiple schools in the same LEA or from different LEAs (referred to as a co-location) with the same grade configuration or a different grade configuration. For example, Briya PCS was housed in four school buildings; alternatively, Jefferson Middle School Academy and Appletree Early Learning PCS—Southwest co-located. The school building list, provided at the end of this fact sheet, lists the schools with their associated buildings in SY2016-17. Appendices 3 and 4 also display the buildings with their addresses and grade spans. In addition, see the DME website for an interactive map.

Map 1: Location of DCPS and PCS Public School Buildings, SY16-17
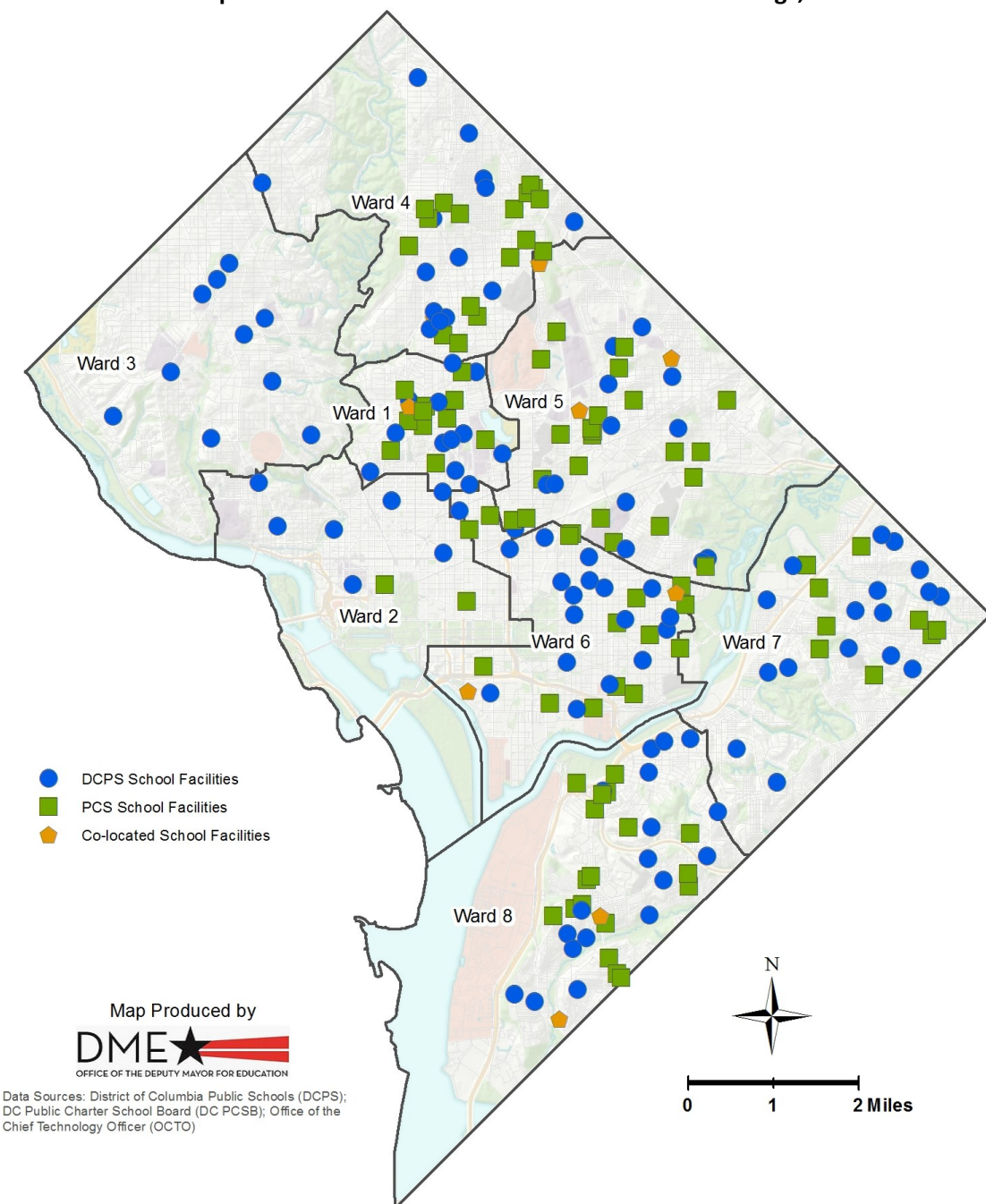
Note: Bancroft ES/Briya PCS (co-located) , Marie Reed ES, Murch ES, Watkins ES, and Duke Ellington School of the Arts were in temporary locations for SY16-17

This section describes where all public school students live and their demographics. This includes their race/ethnicity, special education status, English Learner status, and at risk of academic failure status.
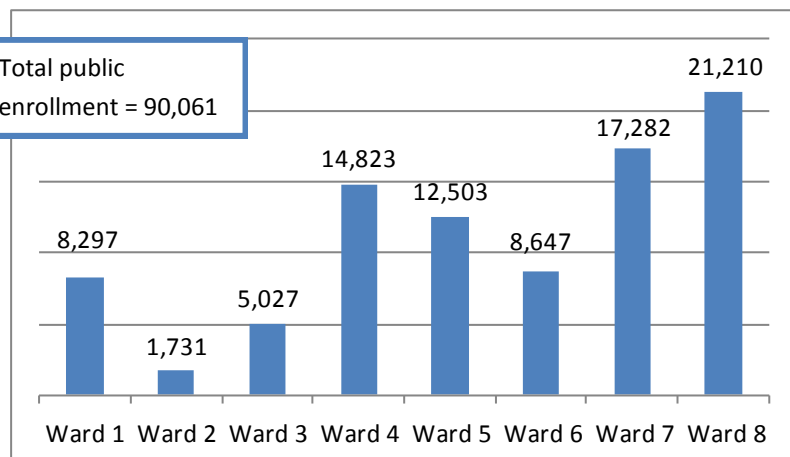
As of SY2016-17, there were 90,061 public school students enrolled in DCPS and public charter schools. Figure 4 shows the number and distribution of where all public school students lived (ward of residence) in SY2016-17 according to the audited enrollment. Ward 8 had the greatest number of students (21,210 students). Ward 7 had the next greatest number of students (17,282) while Ward 2 and Ward 3 had the fewest students (1,731 and 5,027 students, respectively).

The majority of all public school students in SY2016-17 were African American (68%) followed by Hispanic (18%) and white students (10%) (Figure 5).

Figure 5 also shows the racial/ethnic background of students in SY2016-17 by ward of residence. Almost all of the students in Wards 7 and 8 were African

Figure 4: Number of All Public School Students, by Ward of Residence, SY16-17

Total public enrollment = 90,061

Note: Excludes 541 students whose addresses could not be geocoded/whose ward could not be assigned.
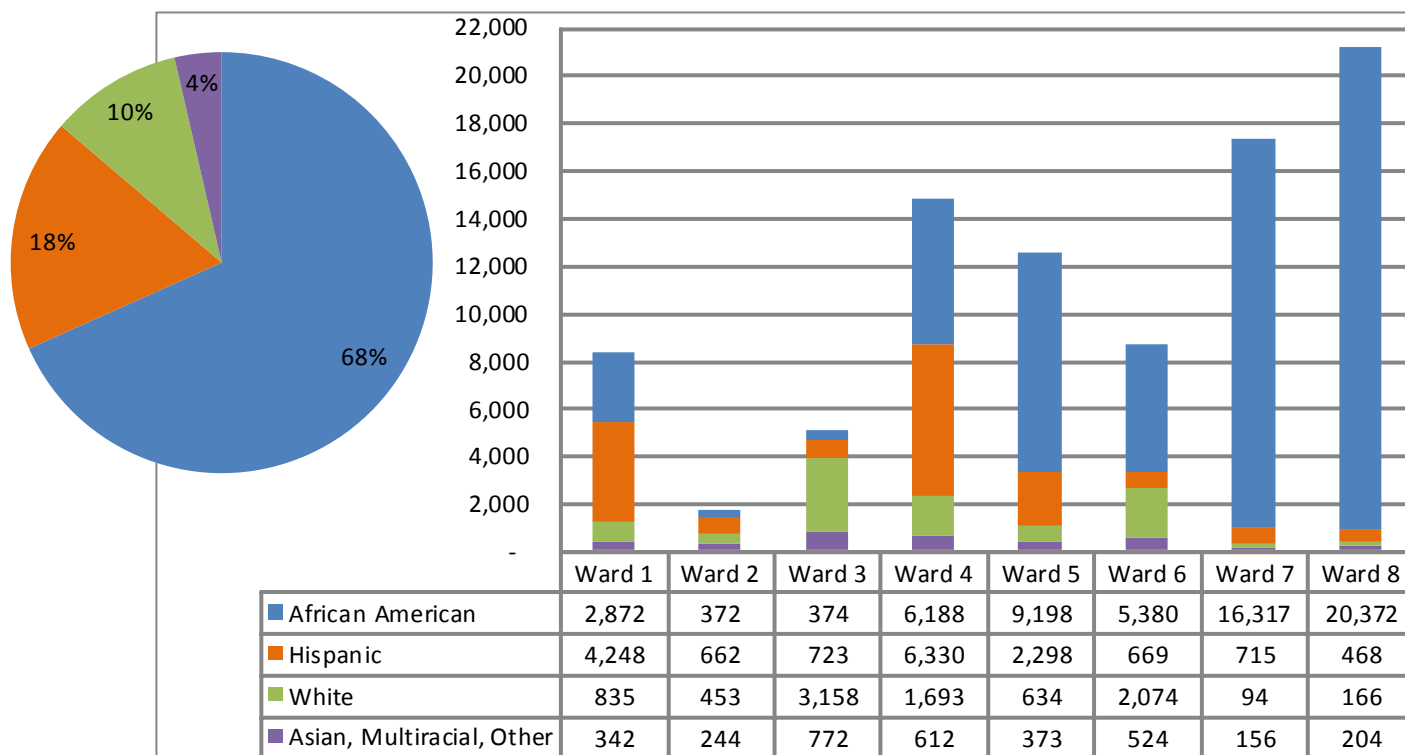
American, while Wards 1 and 4 had the largest number of Hispanic students with 4,248 and 6,330 students, respectively. Ward 3 had the greatest number of white students followed by Ward 6 (3,158 and 2,074 students, respectively).

Figure 5: Share and Number of All Grade Public School Students by Race/Ethnicity, by Ward of Residence, SY16-17

|	Ward 1	Ward 2	Ward 3	Ward 4	Ward 5	Ward 6	Ward 7	Ward 8
African American	2,872	372	374	6,188	9,198	5,380	16,317	20,372
Hispanic	4,248	662	723	6,330	2,298	669	715	468
White	835	453	3,158	1,693	634	2,074	94	166
Asian, Multiracial, Other	342	244	772	612	373	524	156	204

Note: Excludes 541 students whose addresses could not be geocoded/whose ward could not be assigned.

Figure 6: Share of All Public School Students with Special Education Needs, by Ward of Residence, SY16-17
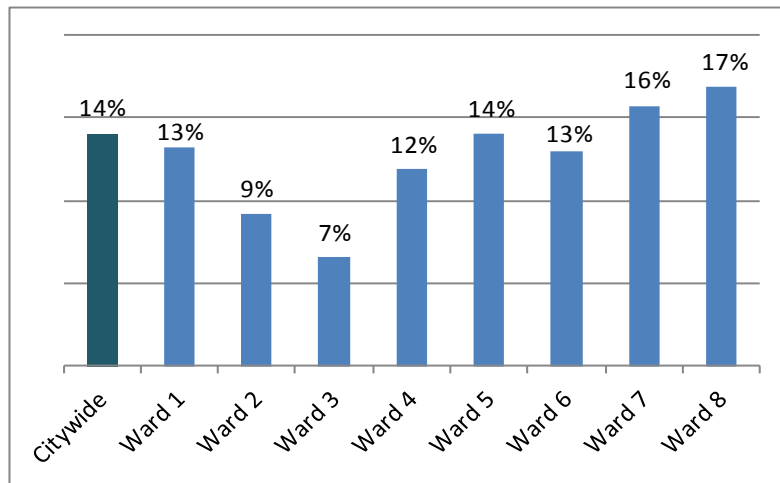
Out of all public school students, 14% have specialized education needs (Figure 6). Special education is education designed to meet the needs of students with disabilities. Governed by the federal Individuals with Disabilities Education Act (IDEA), special education programs typically provide students up to age 22 with additional supports and accommodations that allow them to access a specific curriculum. Public school students in Wards 7 and 8 had slightly higher special education needs at 16% and 17%, respectively, compared to public school students living in other wards in the city.

English Learners (EL) are students who need additional academic support in order to fully participate in a general education program. Schools typically identify these students and adjust their instruction and monitor the students. An EL student is someone, ages 3 through 21, who is not yet fluent in English, and who understands or speaks another language or has a family background where a language other than English is spoken in the home. Figure 7 shows that 10% of the public school student population were EL; Wards 1, 2, and 4 had the highest shares of EL students at 29%, 25%, and 26%, respectively.
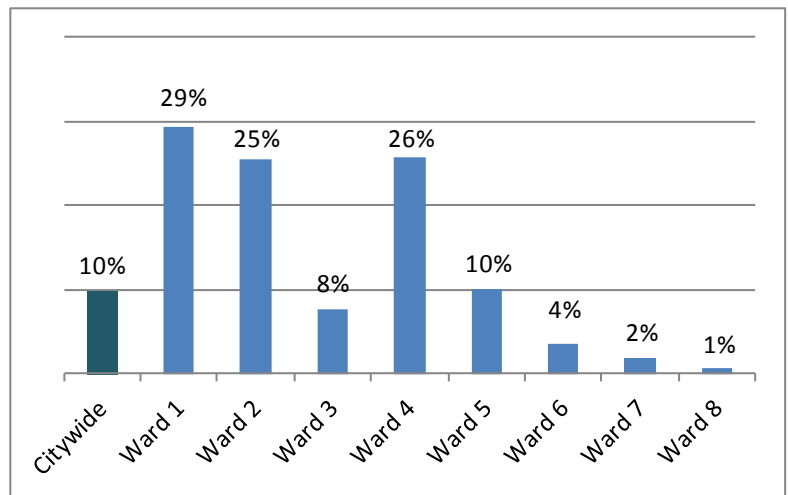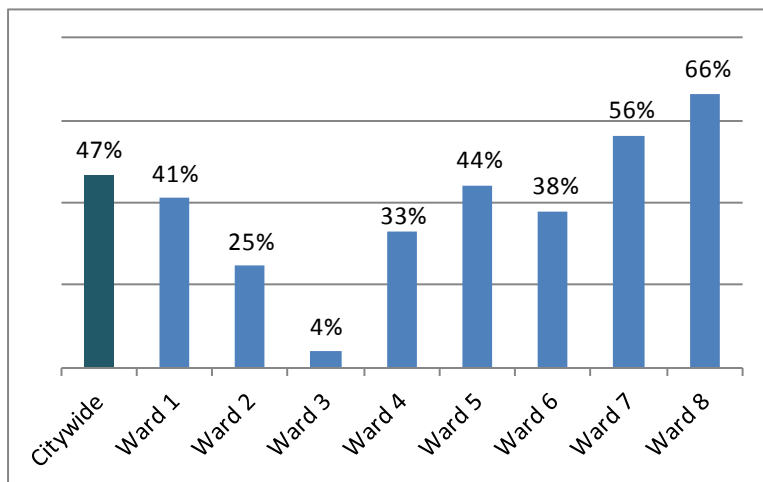
Figure 7: Share of All Public School Students with English Learner Status, by Ward of Residence, SY16-17

Figure 8: Share of All Public School Students with At Risk of Academic Failure Status, by Ward of Residence, SY16-17


At risk of academic failure is a local District definition that identifies vulnerable students, such as students who are homeless, in foster care, qualify for federal food stamps and welfare, or are overage for high school (defined as one year older, or more, than the expected age for the grade). This identification is used to ensure that schools receive additional local funds to serve these students. Students in adult and alternative schools are not categorized as at-risk and are not included in this metric. Citywide, 47% of all public school students were identified as at risk, with the highest percentage of students living in Wards 7 and 8 at 56% and 66%, respectively.

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This section describes enrollment in more detail: whether students were enrolled in-boundary or out of boundary at neighborhood DCPS schools, at citywide DCPS schools (where there is no boundary designation), or public charter schools.

The District has many enrollment options: students can either attend their neighborhood DCPS school (i.e., in-boundary school of right) or enter the common lottery to attend an out of boundary DCPS school, a citywide DCPS school (that is not a school of right), a DCPS application high school, a DCPS alternative school, or a public charter school. Figure 9 shows the number and share of public school students that attended each of these types of schools in SY2016-17. Nearly half of all pubic school students attended a public charter school (46%), followed by approximately one-quarter of students who attended their in-boundary DCPS school (27%) and one-quarter of students who attended an out of boundary DCPS school (21%). Four percent of public school students attended a DCPS application high school. Only two percent of public school students attended a citywide DCPS school and less than one percent attended a DCPS alternative school.
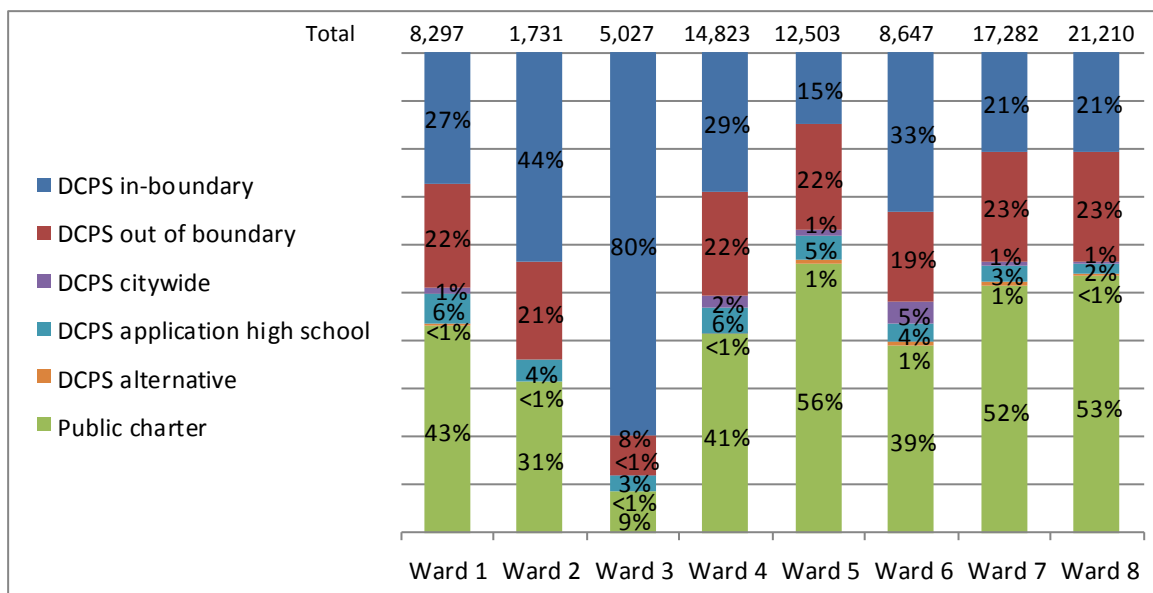
Figure 9: Number and Share of All Public School Student Enrollment, SY16-17
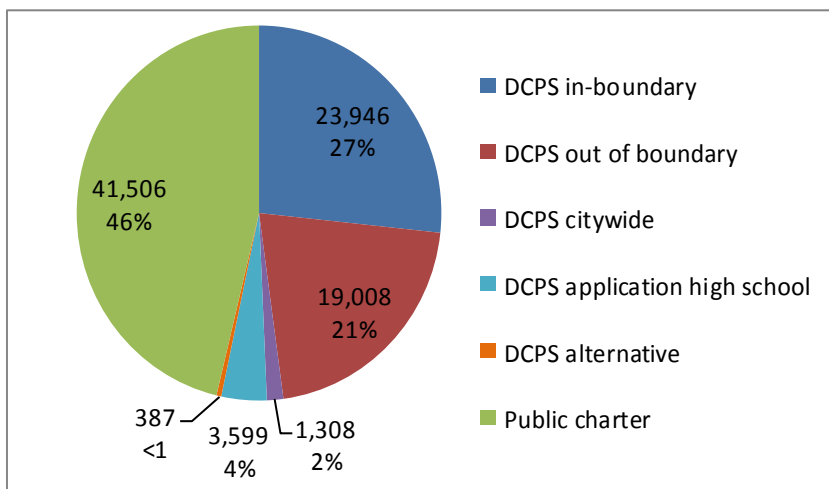
Note: Excludes 307 DCPS students whose boundary could not be geocoded/whose ward could not be assigned; percentages do not add up to 100% due to rounding.

Figure 10 shows the number of all public school students that attended their in-boundary DCPS school, an out of boundary DCPS school, a citywide DCPS school, a DCPS application high school, a DCPS alternative school, or a public charter school by the student's ward of residence. For instance, 80% of students living in Ward 3 attended their in-boundary DCPS school, while only 15% of students in Ward 5 did the same.

Figure 10: Share of Public School Students, by Ward of Residence and Sector, SY16-17

Note: Excludes 541 students (DCPS and public charter) whose boundary could not be geocoded/whose ward could not be assigned.

This section describes the share of students who attended school in the same ward as where they live, for all public school students, as well as for DCPS and public charter students separately.

Due to the city's flexible enrollment policies, students may choose to attend school near or far from their home. Figure 11 shows the share of all public school students who attended school in the same ward as where they lived, as of SY2016-17. On average, 55% of all students attended school in their own ward. Ward 3 students were the most likely to go to school in their ward: of all public school students, 81% enrolled in a school located in Ward 3.

Figure 11: Share of All Public School Students Who Live and Public Attend School in the Same Ward, by Ward of Residence, SY16-17
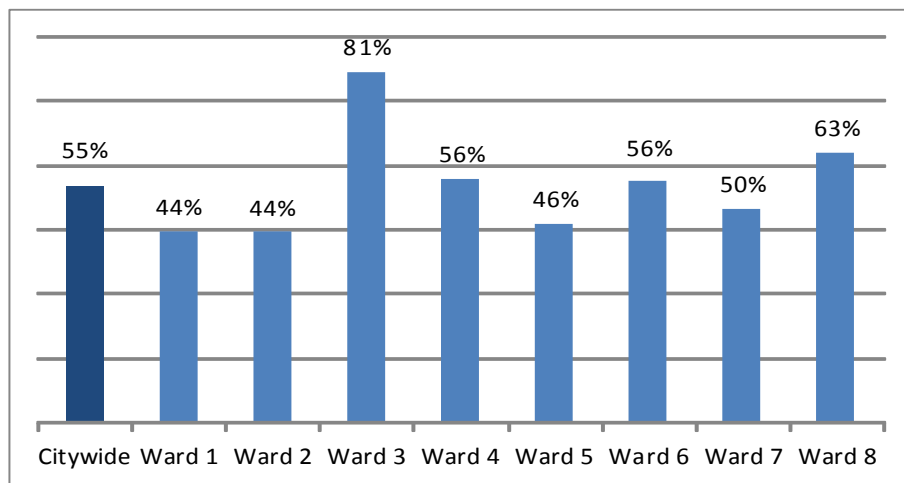

Figure 12 shows the share of students who lived in the same ward as where they were enrolled in school by sector (DCPS and public charter school students). For most wards, DCPS students were more likely to attend school in their ward than public charter school students. The exceptions are Wards 1 and 5. In Ward 1, 47% of public charter school students lived and attended school in Ward 1, while 42% of DCPS students did the same. In Ward 5, 49% of public charter school students lived and attended school in Ward 5 and only 43% of DCPS students from Ward 5 did the same. Because there were no public charter schools located in Ward 3, all students living in Ward 3 and attending a public charter school attended school in a ward outside of where they lived.

Figure 12: Share of All Public School Students Who Live and Attend Public School in the Same Ward, by Ward of Residence and Sector, SY16-17
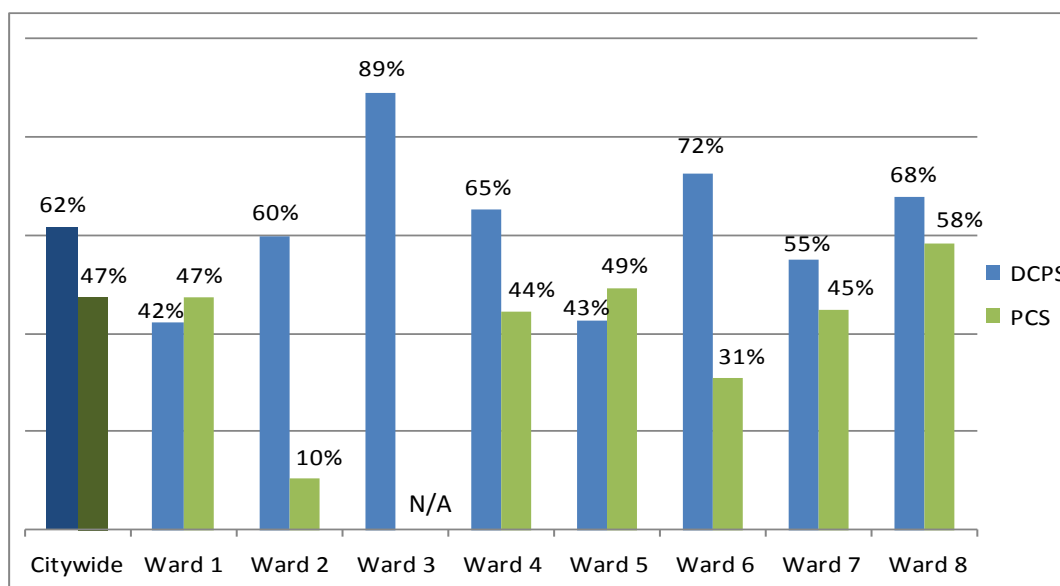
Note: No public charter schools were located in Ward 3. Bancroft ES/Briya PCS (co-located) and Marie Reed are assigned to Ward 4 where they were temporarily located during modernization; their permanent locations are in Ward 1. Duke Ellington School of the Arts is assigned to Ward 1 where the school was located during modernization; the permanent location is in Ward 2.
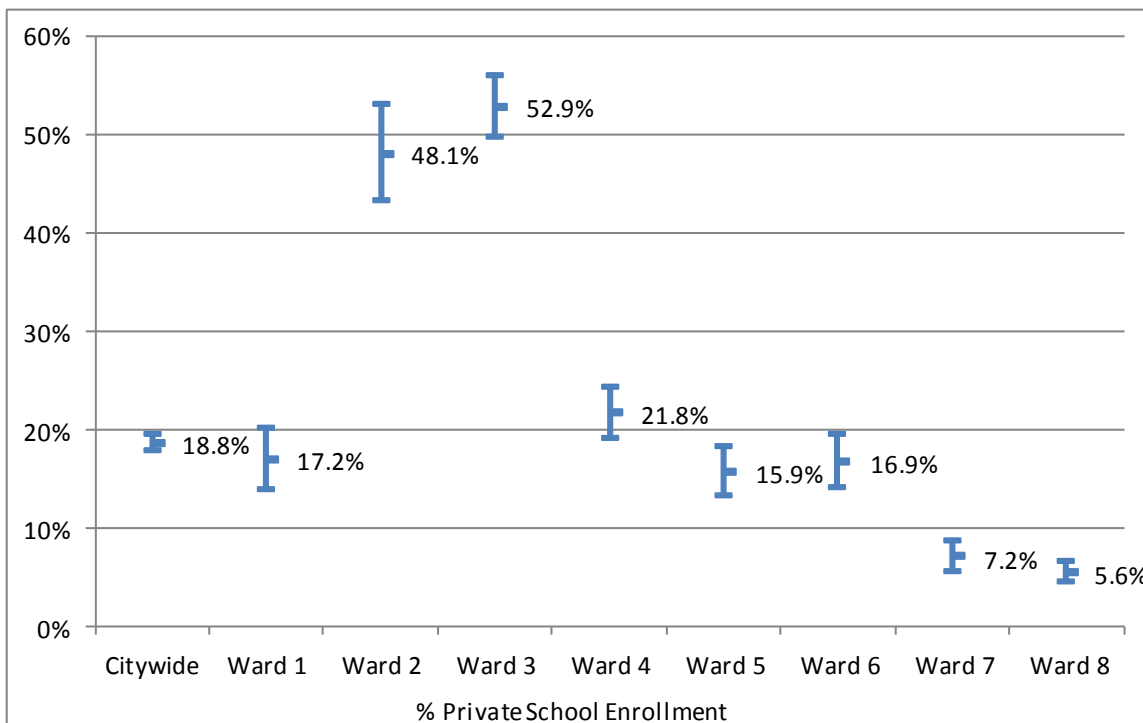
This section describes the share of school-age children enrolled in private school in the District.

Not all of the public school students living in the District attend public school. Figure 13 shows the estimated share of private school enrollment by ward according the American Community Survey, 5 Year Estimates (2011-2015) for all school-aged students, ages 3 to 17 (approximating grades PK3 to 12th grade). Note that the denominator used to calculate these estimates does not include students not enrolled in school (children not enrolled in either public or private school).

Since the information comes from survey samples of the District from the US Census Bureau and are not administrative records from a city agency, the survey estimations include the average estimation plus the margin of error (the average is labeled in Figure 13 and the margin of error is the blue bar above and below). The margin of error is used to calculate the lower and upper confidence bounds (using a 90% probability) that the survey estimate contains the true value. The larger the margin of error, the wider the range of what the true value may be. For example, for the period between 2011-2015, you can be 90% confident that the true share of all school-aged students that attended private school was between 18% and 20%. Students in Wards 2 and 3 were the most likely to attend private school compared to the other wards. See Appendix 2 for the margins of error.

Figure 13: Share of Private School Enrollment for Ages 3-17, by Ward of Residence, 2011-2015

Source: 2011-2015 American Community Survey 5-Year Estimates, Table B14003

This section describes the programmatic capacities of DCPS and public charter school buildings serving all grades.

Programmatic capacity reflects the maximum number of students that can be housed in each school building given the schools' current facility and existing educational programs, class size, and staffing. For DCPS, school-level programmatic capacity numbers are collected by both DGS and DCPS based upon the DCPS Educational Specification guidelines. The school-level programmatic capacity numbers were reviewed by DCPS to ensure alignment with each school's programmatic needs. DCPS's capacities include "portables", or temporary buildings, located near the school facility. Public charter programmatic capacities are collected for each public charter LEA via a facility survey administered by PCSB and developed in partnership with the DME for SY2016-17. For more information about facilities and more detailed information differentiating permanent and portable capacities, please see the Master Facility Plan Annual Supplement. School-specific capacities are included in Appendices 3 and 4.

The 234 schools in SY2016-17 had a programmatic building capacity of 108,638 students (see Table 1). This means that the buildings housing these schools had the capacity for 108,638 students. Total building enrollment was 86,739. The DCPS programmatic capacity was 57,553 students. Similarly, public charter schools had a capacity of 51,085 students for all the grades offered in those buildings. Figure 14 shows programmatic capacity and enrollment of the school buildings by ward and sector. Wards 5 and 8 had the greatest capacities (22,085 and 21,374 seats, respectively). It should be noted that new schools may not have yet enrolled in their maximum grade as of SY16-17 and some programmatic capacities indicate capacities for growing schools.

Table 1: Programmatic Capacity and Enrollment for All Public School Buildings by Sector, SY16-17

	Programmatic Capacity	Enrollment
DCPS	57,553	45,233
PCS	51,085	41,506
Total	**108,638**	**86,739**

Note: Capacities and enrollments for Murch, Bancroft, Marie Reed, Powell, Watkins, and Duke Ellington School of the Arts were excluded since the buildings are undergoing renovations; capacities and enrollments for MacFarland Middle School and Ron Brown College Preparatory High School were excluded because it reopened in SY16-17 and the information was not yet available

Table 2: Programmatic Capacity and Enrollment for All Public School Buildings, by Ward, SY16-17

Ward	Programmatic Capacity	Enrollment
Ward 1	11,094	9,415
Ward 2	3,623	3,478
Ward 3	6,286	6,284
Ward 4	15,029	12,895
Ward 5	22,085	15,066
Ward 6	13,699	11,083
Ward 7	15,448	11,979
Ward 8	21,374	16,539
Grand Total	**108,638**	**86,739**

Figure 14: Programmatic Capacity for All Public School Buildings, by Ward of School and Sector, SY16-17
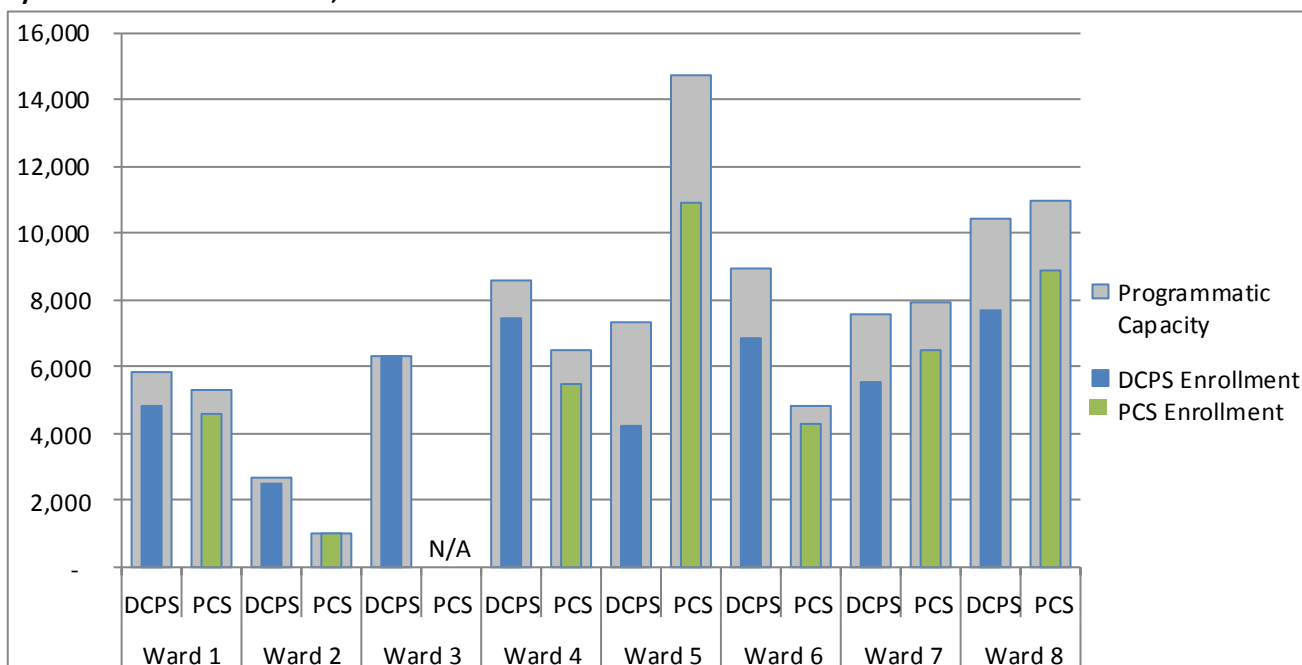
Note: No public charter schools were located in Ward 3.

This section provides information about the citywide demand of all public schools, by ward of the schools. The following metrics show how full or utilized the schools were as of SY2016-17, the share of DCPS students enrolled at the school who lived in the school's boundary, and the share of all DCPS students who lived in the school's boundary who enrolled at the school.

This section describes three measures that help describe the demand for schools: facility utilization rates, school in-boundary participation rate (DCPS only), and boundary participation rate (DCPS only). See Appendices 3 and 4 for school-specific metrics.

The first measure is the facility utilization rate, which is calculated by dividing the schools' total audited enrollment (including all grades offered in the school) by the schools' programmatic capacities (including portables) citywide and for each ward. Table 3 shows that DCPS schools had an average utilization rate of 79% of their total capacity. Ward 5 DCPS schools had the lowest average utilization rate (57%) and Ward 3 DCPS schools had the highest average utilization rate (100%). Public charter schools had an average utilization rate of 81%; Ward 5 schools had the lowest (74%) and Ward 2 schools had the highest (100%). There were no public charter schools located in Ward 3. It should be noted that new schools may have not yet enrolled in their maximum grade as of SY16-17.

Table 4 provides the average school in-boundary rate. This is the share of DCPS schools' total enrollment that lived in-boundary. The numerator is the number of in-boundary students attending the school and the denominator is the number of students enrolled at the school program. The average DCPS school had a school in-boundary rate of 49%. Table 4 also breaks the information down by ward of the school. For instance, 60% of DCPS Ward 7 students lived in-boundary.

Table 4 also shows the boundary participation rate. This metric calculates the share of all public school students living in each specific DCPS school's boundary who attended the school. The numerator is the number of in-boundary students attending the school and the denominator is all public school students living in the boundary. Table 4 shows that, on average, 28% of all public school students enrolled in their in-boundary DCPS school in SY2016-17. Students living in Ward 3 were more likely to attend their in-boundary DCPS school (80% of all Ward 3 public school students) while Ward 5 students were less likely to attend their in-boundary DCPS school (16% of all Ward 5 public school students). Because public charters have citywide enrollment policies (they do not have boundaries), school in-boundary and boundary participation rates are not applicable.

Table 3: Building Utilization of Public Schools, by Ward of School, SY16-17

Ward	DCPS Facility Utilization Rate	PCS Facility Utilization Rate
Ward 1 [2]	83%	87%
Ward 2 [3]	94%	100%
Ward 3 [2]	100%	--
Ward 4 [2,4]	87%	84%
Ward 5	57%	74%
Ward 6 [2]	77%	89%
Ward 7 [4]	73%	82%
Ward 8	73%	81%
Citywide	**79%**	**81%**

[2] Capacities and enrollments for Murch, Bancroft, Marie Reed, Powell, Watkins, and Duke Ellington School of the Arts were excluded since the buildings are undergoing renovations.

[3] There was no Ward 2 comprehensive high school.

[4] Capacities and enrollments for MacFarland Middle School and Ron Brown College Preparatory High School were excluded because they reopened in SY16-17 and the information was not yet available.

Table 4: Boundary Participation for DCPS Schools, by Ward of School, SY16-17

Ward	Average DCPS School In-Boundary Rate	Average DPCS Boundary Participation Rate
Ward 1	26%	27%
Ward 2	30%	41%
Ward 3	68%	80%
Ward 4	53%	29%
Ward 5	39%	16%
Ward 6	38%	33%
Ward 7	60%	23%
Ward 8	59%	21%
Citywide	**49%**	**28%**

Note: DCPS Citywide and Selective High Schools are excluded from the In-Boundary and Boundary Participation rates.

This section describes the DC Office of Planning's population forecasts and how they compare to the current supply of public school seats.

This section reviews whether the current supply of educational seats is sufficient for the estimated future number of public school students. The DC Office of Planning (OP) forecasted single age populations for 2020 and 2025. Table 5 lists these forecasts for ages 3 through 17 (reflecting grades PK3 through 12th grade). In addition, Table 5 adjusts the forecasts for public school enrollment. The DME did this by subtracting the shares of age-specific private school enrollment and of children not in school in the US Census's American Community Survey from the OP forecasts. These estimates assume that the share of the school-age population that attends public school versus private school or that is not in school remains constant. The highest estimated public school enrollments show that as many as 18,659 additional 3-17 year olds may enroll in the public school system (a 24% increase between 2015 and 2025).

Table 5: Forecasted Population and Estimated Public School Students, 3-17 Year Olds, 2020 and 2025

	2015 [5]	2020	2025
Forecasted 3-17 year old population [6]	92,401	102,023	114,838
High-Level Estimate of 3-17 year olds in public school [7]	76,843	84,844	95,502
Mid-Level Estimate of 3-17 year olds in public school [7]	76,113	84,038	94,594
Low-Level Estimate of 3-17 year olds in public school [7]	75,383	83,232	93,687

[5] U.S. Census Bureau Population Estimate for 2015.

[6] DC Office of Planning forecasted age -specific population forecasts

[7] DME applied the age-specific % private school enrollment and % not in school from the 2011-2015 American Community Survey (ACS) 5-Year Estimates to the OP forecasts to estimate the number of children in public school.

Figure 15: Forecasted Population and Estimated Public School Students, 3-17 Year Olds, 2020 and 2025
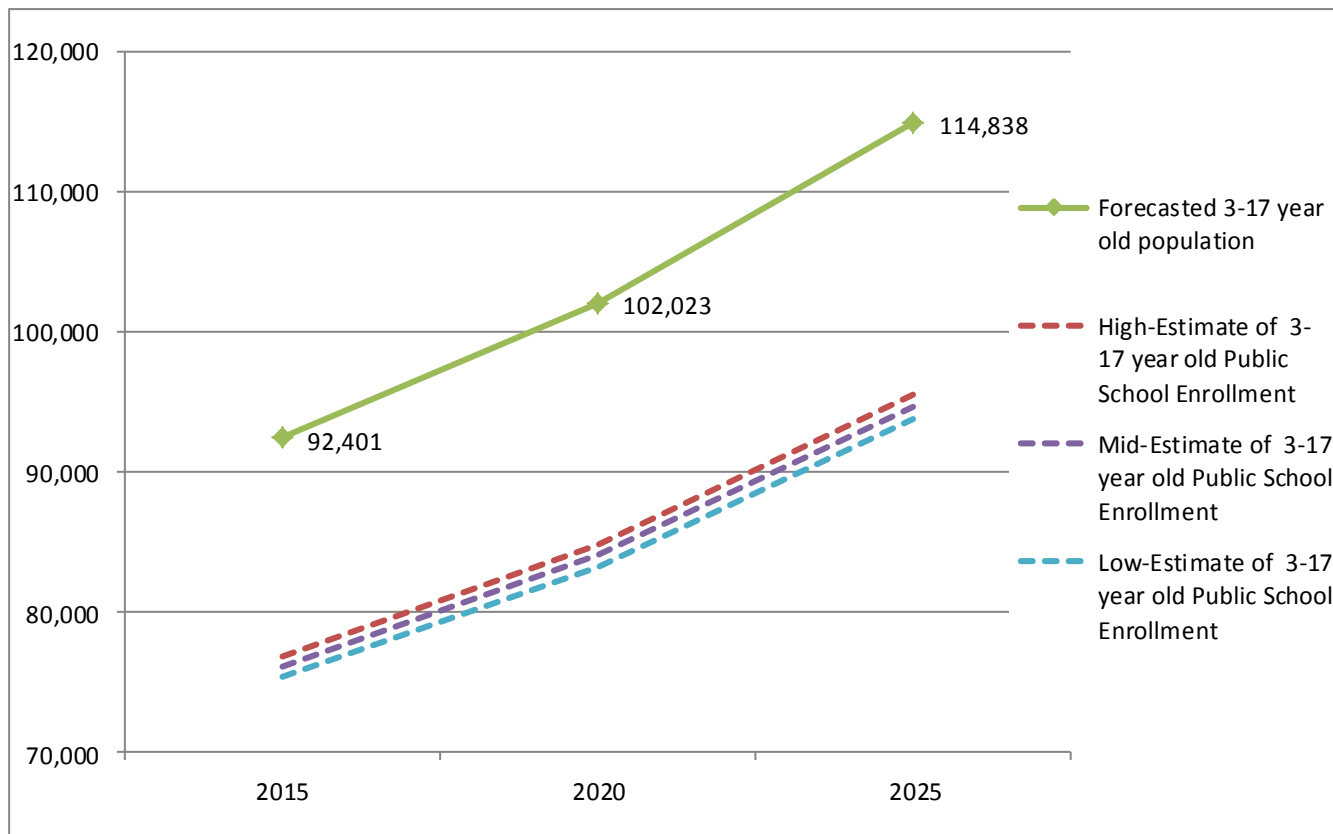
Table 6 shows the estimated number of public school seats by sector and ward in SY2016-17. The number of citywide seats is equal to the total school programmatic capacities discussed in Table 1 (see Appendices 3 and 4 for the total building capacities for each school). These seats reflect the grades that the schools serve and their facilities as of SY2016-17 and do not take into account any future changes in grade spans or opening or closing of schools (e.g., if schools plan to incrementally add grades; if schools plan to reduce the number of grades offered; if schools plan to change or renovate their facilities resulting in an increase or decrease in capacity and seats; or if new schools or campuses open or close). Using this method, there were 56,219 DCPS and 45,464 public charter school seats, totaling 101,683 seats (Table 6).

Table 6: Estimated Number of Public School Seats, by Ward of School, SY16-17

Ward	# DCPS Seats (based on capacity)	# PCS Seats (based on capacity)	# Total Seats (based on capacity)
Ward 1	5,633	2,696	8,329
Ward 2	2,643	980	3,623
Ward 3	6,286	0	6,286
Ward 4	8,052	6,205	14,256
Ward 5	7,121	13,266	20,387
Ward 6	8,908	4,721	13,629
Ward 7	7,556	7,670	15,226
Ward 8	10,021	9,926	19,947
Grand Total	**56,219**	**45,464**	**101,683**

Note: Capacities for Murch, Bancroft, Marie Reed, Powell, Watkins, and Duke Ellington School of the Arts were excluded since the buildings are undergoing renovations; capacities for MacFarland Middle School and Ron Brown College Preparatory High School were excluded because they reopened in SY16-17 and the information was not yet available; for Adult and Alternative programs, capacities are based on a 3-year average percent of students in the building that are ages 0-17.

Private school/not in school discount rate estimates were applied to the OP 2025 forecasted population. Based on this, there may be between 93,687 and 95,502 3-17 year old public school students in 2025 (see Figure 15). If the District grows by this amount, and if the city keeps the same supply of schools with the same grade spans and facilities as they have in SY2016-17, then there may be a surplus of 6,182 to 7,996 seats in our current facility inventory (Figure 16).

Figure 16: Comparison of Public School Seats in 2025 Based on Schools as of SY16-17
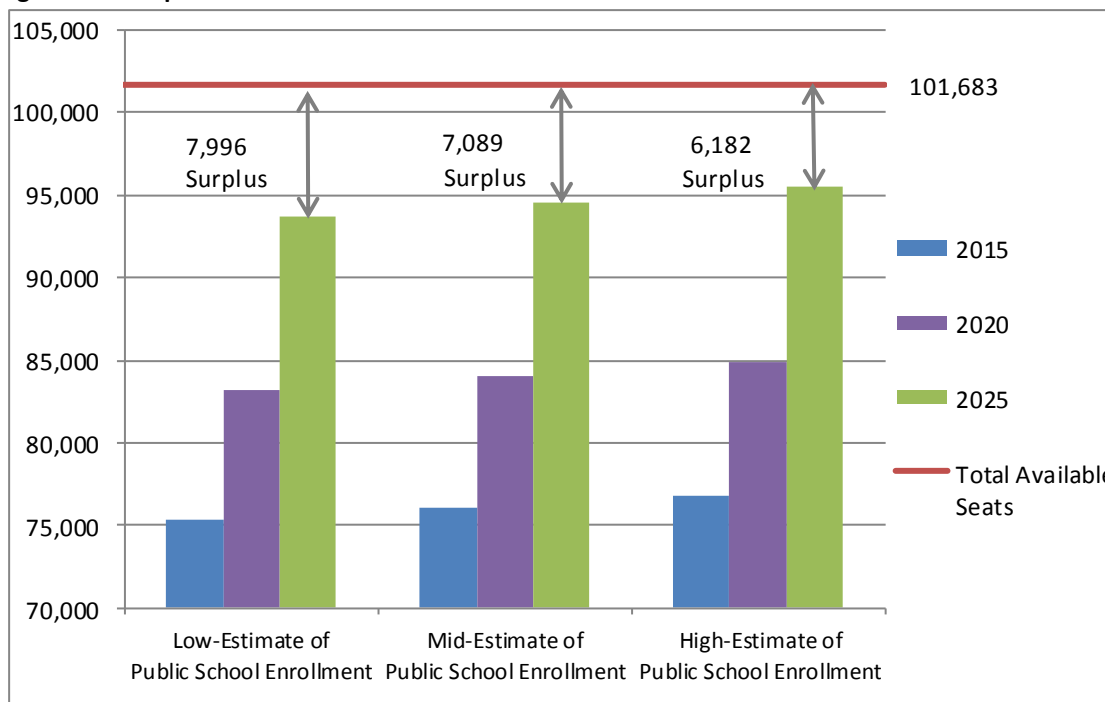
#	School Name(s)	Grades Served
1	Academy of Hope Adult PCS - Northeast [18th Place]	Adult
2	Academy of Hope Adult PCS - Southeast (Main Campus)	Adult
3	Achievement Preparatory PCS - Elementary; Achievement Preparatory PCS - Middle School	PK3-3rd; 4th-8th
4	Aiton Elementary School	PK3-5th
5	Amidon-Bowen Elementary School	PK3-5th
6	Anacostia High School	9th-12th
7	AppleTree Early Learning Center PCS - Columbia Heights	PK3-PK4
8	AppleTree Early Learning Center PCS - Lincoln Park	PK3-PK4
9	AppleTree Early Learning Center PCS - Oklahoma Avenue	PK3-PK4
10	AppleTree Early Learning Center PCS - Southeast [Douglass Knoll]	PK3-PK4
11	AppleTree Early Learning Center PCS - Southeast [Parklands]	PK3-PK4
12	Ballou High School; Ballou STAY High School	9th-12th; Adult
13	Bancroft Elementary School @ Sharpe; Briya PCS [13th Street/Sharpe]	PK3-5th; PK3-PK4; Adult
14	Barnard Elementary School	PK3-5th
15	Basis DC PCS	5th-12th
16	Beers Elementary School	PK3-5th
17	Benjamin Banneker High School	9th-12th
18	Breakthrough Montessori PCS	PK3-PK4
19	Brent Elementary School	PK3-5th
20	Bridges PCS; Briya PCS [Gallatin Street/Fort Totten]	PK3-4th; PK3-PK4; Adult
21	Brightwood Education Campus	PK3-8th
22	Briya PCS [Georgia Avenue/Petworth]	PK3-PK4; Adult
23	Briya PCS [Ontario Road/Adams Morgan/Main]	PK3-PK4; Adult
24	Brookland Middle School	6th-8th
25	Browne Education Campus	PK3-8th
26	Bruce-Monroe Elementary School @ Park View	PK3-5th
27	Bunker Hill Elementary School	PK3-5th
28	Burroughs Elementary School	PK3-5th
29	Burrville Elementary School	PK3-5th
30	C.W. Harris Elementary School	PK3-5th
31	Capital City PCS - Elementary School; Capital City PCS - Middle School; Capital City PCS - High School	PK3-4th; 5th-8th; 9th-12th
32	Capitol Hill Montessori School @ Logan	PK3-8th
33	Cardozo Education Campus	6th-12th
34	Carlos Rosario International PCS [Harvard Street]	Adult
35	Carlos Rosario International PCS [Sonia Gutierrez]	Adult
36	Cedar Tree Academy PCS	PK3-KG
37	Center City PCS - Brightwood	PK3-8th
38	Center City PCS - Capitol Hill	PK4-8th

#	School Name(s)	Grades Served
39	Center City PCS - Congress Heights	PK3-8th
40	Center City PCS - Petworth	PK3-8th
41	Center City PCS - Shaw	PK4-8th
42	Center City PCS - Trinidad	PK4-8th
43	Cesar Chavez PCS for Public Policy - Capitol Hill	9th-12th
44	Cesar Chavez PCS for Public Policy - Chavez Prep	6th-9th
45	Cesar Chavez PCS for Public Policy - Parkside MS ; Cesar Chavez PCS for Public Policy - Parkside HS	6th-8th; 9th-12th
46	City Arts & Prep PCS	PK3-8th
47	Cleveland Elementary School	PK3-5th
48	Columbia Heights Education Campus	6th-12th
49	Community College Preparatory Academy PCS [Main]	Adult
50	Coolidge High School	9th-12th
51	Creative Minds International PCS	PK3-6th
52	DC Bilingual PCS	PK3-5th
53	DC Prep PCS - Anacostia Campus	PK3-KG
54	DC Prep PCS - Benning Elementary School ; DC Prep. PCS - Benning Middle School	PK3-3rd; 4th-7th
55	DC Prep PCS - Edgewood Elementary School	PK3-3rd
56	DC Prep PCS - Edgewood Middle School	4th-8th
57	DC Scholars PCS	PK3-7th
58	Deal Middle School	6th-8th
59	Democracy Prep Congress Heights PCS	PK4-7th
60	District of Columbia International School [16th Street]	6th-9th
61	District of Columbia International School [Harvard Street]	6th-9th
62	Dorothy I. Height Elementary School	PK3-5th
63	Drew Elementary School	PK3-5th
64	Duke Ellington School of the Arts @ Garnet-Patterson	9th-12th
65	Duke Ellington School of the Arts @ Meyer	9th-12th
66	Dunbar High School	9th-12th
67	E.L. Haynes PCS [Georgia Avenue] - Middle School	5th-8th
68	E.L. Haynes PCS [Kansas Avenue] - Elementary School; E.L. Haynes PCS [Kansas Avenue] - High School	PK3-4th; 9th-12th
69	Eagle Academy PCS - Capitol Riverfront	PK3-3rd
70	Eagle Academy PCS - Congress Heights	PK3-3rd
71	Early Childhood Academy PCS [Facility A]	PK3-3rd
72	Early Childhood Academy PCS [Facility B]	PK3-3rd
73	Eastern High School	9th-12th
74	Eaton Elementary School	PK4-5th
75	Eliot-Hine Middle School; Watkins Elementary School (Capitol Hill Cluster)	6th-8th; 1st-5th
76	Elsie Whitlow Stokes Community Freedom PCS	PK3-5th

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Citywide Public School Fact Sheet, SY2016-17
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#	School Name(s)	Grades Served
77	Excel Academy PCS	PK3-8th
78	Friendship PCS - Armstrong	PK3-5th
79	Friendship PCS - Blow Pierce Elementary; Friendship PCS - Blow-Pierce Middle	PK3-3rd; 4th-8th
80	Friendship PCS - Chamberlain Elementary; Friendship PCS - Chamberlain Middle	PK3-3rd; 4th-8th
81	Friendship PCS - Collegiate Academy	9th-12th
82	Friendship PCS - Online	KG-8th
83	Friendship PCS - Southeast Academy	PK3-5th
84	Friendship PCS - Technology Preparatory Middle; Friendship PCS - Technology Preparatory High	6th-8th; 9th-12th
85	Friendship PCS - Woodridge Elementary; Friendship PCS - Woodridge Middle	PK3-3rd; 4th-8th
86	Garfield Elementary School	PK3-5th
87	Garrison Elementary School	PK3-5th
88	Goodwill Excel Center PCS	9th-12th
89	H.D. Cooke Elementary School	PK3-5th
90	H.D. Woodson High School	9th-12th
91	Hardy Middle School	6th-8th
92	Harmony DC PCS - School of Excellence	KG-5th
93	Hart Middle School	6th-8th
94	Hearst Elementary School	PK4-5th
95	Hendley Elementary School	PK3-5th
96	Hope Community PCS - Lamond	PK3-5th
97	Hope Community PCS - Tolson	PK3-8th
98	Houston Elementary School	PK3-5th
99	Howard University Middle School of Mathematics and Science PCS	6th-8th
100	Hyde-Addison Elementary School	PK3-5th
101	IDEA PCS	9th-12th
102	Ideal Academy PCS	PK3-8th
103	Ingenuity Prep PCS; National Collegiate Preparatory PCHS	PK3-3rd; 9th-12th
104	Inspired Teaching Demonstration PCS	PK3-8th
105	Inspiring Youth Program	Alternative
106	J.O. Wilson Elementary School	PK3-5th
107	Janney Elementary School	PK4-5th
108	Jefferson Middle School Academy; AppleTree Early Learning Center PCS - Southwest	6th-8th; PK3-PK4
109	Johnson Middle School	6th-8th
110	Kelly Miller Middle School	6th-8th
111	Ketcham Elementary School	PK3-5th
112	Key Elementary School	PK4-5th
113	Kimball Elementary School	PK3-5th
114	King Elementary School	PK3-5th
115	Kingsman Academy PCS	6th-12th

#	School Name(s)	Grades Served
116	KIPP DC PCS Arts & Technology Academy; KIPP DC PCS Quest Academy; KIPP DC PCS Valor Academy	PK3-KG; 1st-4th; 5th-7th
117	KIPP DC PCS College Prep Academy	9th-12th
118	KIPP DC PCS Connect Academy; KIPP DC PCS Spring Academy; KIPP DC PCS Northeast Academy	PK3-KG; 1st-4th; 5th-8th
119	KIPP DC PCS Discover Academy; KIPP DC PCS Heights Academy; KIPP DC PCS AIM Academy	PK3-KG; 1st-4th; 5th-8th
120	KIPP DC PCS Grow Academy; KIPP DC PCS Lead Academy; KIPP DC PCS WILL Academy	PK3-KG; 1st-4th; 5th-8th
121	KIPP DC PCS LEAP Academy; KIPP DC PCS Promise Academy; KIPP DC PCS KEY Academy	PK3-PK4; KG-4th; 5th-8th
122	Kramer Middle School	6th-8th
123	Lafayette Elementary School	PK4-5th
124	Langdon Elementary School	PK3-5th
125	Langley Elementary School	PK3-5th
126	LaSalle-Backus Education Campus	PK3-8th
127	Latin American Montessori Bilingual PCS [Missouri Avenue]	PK3-5th
128	LAYC Career Academy PCS; The Next Step/El Proximo Paso PCS	Alternative
129	Leckie Education Campus	PK3-7th
130	Lee Montessori; Washington Leadership Academy [St. Paul's College]	PK3-3rd; 9th
131	Ludlow-Taylor Elementary School	PK3-5th
132	Luke C. Moore High School	9th-12th
133	MacFarland Middle School; Marie Reed Elementary School	6th; PK3-5th
134	Malcolm X Elementary School @ Green	PK3-5th
135	Mann Elementary School	PK4-5th
136	Mary McLeod Bethune PCS [16th Street]	PK3-1st
137	Mary McLeod Bethune PCS [Main]	PK3-8th
138	Maury Elementary School	PK3-5th
139	Maya Angelou PCS - High School; Maya Angelou PCS - Young Adult Learning Center	9th-12th; Adult
140	McKinley Middle School; McKinley Technology High School	6th-8th; 9th-12th
141	Meridian PCS [13th Street]	PK3-5th
142	Meridian PCS [14th Street]	6th-8th
143	Miner Elementary School	PK3-5th
144	Monument Academy PCS; Community College Preparatory Academy PCS [Gibbs]	5th-6th; Adult
145	Moten Elementary School	PK3-5th
146	Mundo Verde Bilingual PCS	PK3-5th
147	Murch Elementary School @ UDC	PK4-5th
148	Nalle Elementary School	PK3-5th
149	Noyes Elementary School	PK3-5th

#	School Name(s)	Grades Served
150	Orr Elementary School	PK3-5th
151	Oyster-Adams Bilingual School (Adams)	4th-8th
152	Oyster-Adams Bilingual School (Oyster)	PK4-3rd
153	Patterson Elementary School	PK3-5th
154	Paul PCS - Middle School; Paul PCS - International High School	6th-8th; 9th-12th
155	Payne Elementary School	PK3-5th
156	Peabody Elementary School (Capitol Hill Cluster)	PK3-KG
157	Perry Street Preparatory PCS; Latin American Montessori Bilingual PCS [South Dakota Avenue]	PK3-8th; PK3-5th
158	Phelps Architecture, Construction and Engineering High School	9th-12th
159	Plummer Elementary School	PK3-5th
160	Powell Elementary School	PK3-5th
161	Randle Highlands Elementary School	PK3-5th
162	Raymond Education Campus	PK3-8th
163	Richard Wright PCS for Journalism and Media Arts	8th-12th
164	River Terrace Education Campus	SPED
165	Rocketship DC PCS	PK3-2nd
166	Ron Brown College Preparatory High School	9th
167	Roosevelt High School; Roosevelt STAY High School	9th-12th; Adult
168	Roots PCS [Kennedy Street]	PK3-5th
169	Roots PCS [North Capitol Street]	PK3-5th
170	Ross Elementary School	PK3-5th
171	Savoy Elementary School	PK3-5th
172	School Without Walls @ Francis-Stevens	PK3-8th
173	School Without Walls High School	9th-12th
174	School-Within-School @ Goding	PK3-5th
175	Seaton Elementary School	PK3-5th
176	SEED PCS of Washington, DC	6th-12th
177	Sela PCS	PK3-3rd
178	Shepherd Elementary School	PK3-5th
179	Shining Stars [Randolph Street]	PK3-5th
180	Simon Elementary School	PK3-5th
181	Smothers Elementary School	PK3-5th
182	Somerset Preparatory Academy PCS; Community College Preparatory Academy PCS [Wheeler]	6th-11th; Adult
183	Sousa Middle School	6th-8th
184	St. Coletta Special Education PCS	SPED
185	Stanton Elementary School	PK3-5th
186	Stoddert Elementary School	PK4-5th

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#	School Name(s)	Grades Served
187	Stuart-Hobson Middle School (Capitol Hill Cluster)	6th-8th
188	Takoma Education Campus	PK3-8th
189	The Children's Guild DC PCS	KG-8th
190	Thomas Elementary School	PK3-5th
191	Thomson Elementary School	PK3-5th
192	Thurgood Marshall Academy PCS	9th-12th
193	Truesdell Education Campus	PK3-8th
194	Tubman Elementary School	PK3-5th
195	Turner Elementary School	PK3-5th
196	Two Rivers PCS - 4th Street [Elementary]	PK3-5th
197	Two Rivers PCS - 4th Street [Middle]	6th-8th
198	Two Rivers PCS - Young	PK3-2nd
199	Tyler Elementary School	PK3-5th
200	Van Ness Elementary School	PK3-1st
201	Walker-Jones Education Campus	PK3-8th
202	Washington Global PCS	6th-8th
203	Washington Latin PCS - Middle School; Washington Latin PCS - High School	5th-8th; 9th-12th
204	Washington Mathematics Science Technology PCHS	9th-12th
205	Washington Metropolitan High School; CHOICE Academy @ Wash Met	9th-12th; Alternative
206	Washington Yu Ying PCS	PK3-5th
207	West Education Campus	PK3-8th
208	Wheatley Education Campus	PK3-8th
209	Whittier Education Campus	PK3-8th
210	Woodrow Wilson High School	9th-12th
211	Youth Services Center	Alternative
212	Youthbuild PCS	Alternative

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