

VERNMENT OF THE DISTRICT OF COL D.C. JIA
OFFICE OF PLANNING



Office of the Director

MEMORANDUM

TO: Zoning Commission for the District of Columbia

FROM: *HSPV*
Ellen M. McCarthy
Director

DATE: February 3, 2006

SUBJECT: Report for **Setdown** for Emergency Text Amendments to change public school regulations, initiated by the Office of Planning.

This report serves as the Prehearing Filing required by 11 DCMR § 3013 as a prerequisite to the advertisement of this proposed text amendment.

RECOMMENDATION

The Office of Planning recommends the following action on an emergency basis and that the matter be set down for hearing:

That the Zoning Commission adopt following text amendments

- a. The amended definition of public school;
- b. Amendment to the matter-of-right public school standards;
- c. Amendments to §§ 400, 401, & 403;
- d. Amendment to §206 to include public schools;
- e. Inclusion of public schools as a matter-of-right in the SP, CR, & W districts; and
- f. Amendments to the parking requirements for pre-elementary schools.

The Office of Planning also requests that the Commission authorize the issuance of a Notice of Proposed Rulemaking for the text and that the Commission allow the immediate advertisement of the text, without waiting for the submission of a supplemental report. This will allow for full consideration of the proposed rule within the 120-day length of the emergency.

The Office of Planning has coordinated this proposal with the District of Columbia Public Schools.

BACKGROUND

Charter schools in the District are granted charters by one of two bodies, either the District of Columbia Board of Education or the District of Columbia Public Charter School Board. The United States Congress has mandated that the District of Columbia treat charter schools the same as public schools for the purposes of the Zoning

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ZONING COMMISSION

CASE No. *06-06*

EXHIBIT No. *1*

District of Columbia
CASE NO. 06-06
EXHIBIT NO.1

Regulations. This requirement causes the need for modifications to the Zoning Regulations based on the differences between traditional public schools and charter schools.

Traditional public schools must be approved by the City Council for funding and have therefore been lightly monitored by zoning. They are static uses that, once approved, do not change location without further Council approval. Conversely, charter schools require only a charter from one of the two chartering bodies and no public hearing. Further, once a charter school has received its charter, it is not tied to a particular site and may move to any building in any zone district in the city where public schools are allowed. This can cause friction in small sites in residential neighborhoods where access is limited or the affects of a school would be more acute.

This emergency text amendment is designed to address several aspects of public/charter schools in the zoning regulations. First, it defines public schools to include public charter schools. Second, it allows collocation of school uses with other uses and sharing of recreational facilities. Third, it amends the lot area, lot width, FAR, and lot occupancy of public schools in residential zones to provide consistent standards that ensure neighborhood compatibility. Fourth, any schools in residential zones not meeting the requirements are proposed to be allowed as special exceptions. Fifth, it amends the regulations to allow public schools in the SP, CR, and W zones. Finally, this text amendment creates standards for preschools where none currently exist.

PROPOSAL

Proposed Text

1. Amend first sentence of definition of "Public School" §199.1 as follows:

A building or use within a building operated and maintained or chartered by the District of Columbia Board of Education or the District of Columbia Public Charter School Board for educational purposes and other such community uses as deemed necessary and desirable.

2. Amend §201.1(k) to change matter of right uses in R-1 as follows:

- (k) Public school, subject to the provisions of chapter 21 of this title; Public schools may collocate with other permitted schools or uses provided all applicable requirements of this title are met. Public schools may share common on-site recreation space including gymnasiums, playgrounds, and fields, and these shared recreational spaces may count toward the minimum lot area. On-site office use must be ancillary and necessary to the operation of the particular school.**

3. Amend §§ 400, 401 and 403 as noted below as "Proposed" for Public Schools¹

Res Zone	Minimum Lot Area (§ 401) ²		Minimum Lot Width (§401)		Maximum FAR (§402)- no change proposed	Maximum Lot Occupancy (§403)		Maximum Height (§400.10-11) ³	
	Existing	Proposed	Existing	Proposed		Existing	Proposed	Existing (res max)	Proposed
R-1-A	7,500 sf	15,000 sf	75'	120'	0.9	60% *	60% *	60' (40')	60'
R-1-B	5,000 sf	15,000 sf	50'	120'	0.9	60%*	60%*	60' (40')	60'
R-2	4,000 sf	9,000 sf	40'	120'	0.9	60%*	70% max	60' (40')	60'
R-3	4,000 sf	9,000 sf	40'	120'	1.8	60%*	70% max	90' (40')	60'
R-4	4,000 sf	9,000 sf	40'	120'	1.8	60%*	70% max	90' (40')	60'
R-5-A	None	9,000 sf	None	120'	1.8	60%*	60%*	90' (40')	90'
R-5-B	None	9,000 sf	None	120'	1.8	60%*	60%*	90' (50')	90'
R-5-C	None	9,000 sf	None	120'	3.0	75% *	75% *	90' (60')	90'
R-5-D/E	None	9,000 sf	None	120'	3.0	75% *	75% *	90' (90')	90'

* Currently §403.3 allows for public schools to exceed lot occupancy subject to limitations on height and pedestrian access. Proposed there would be a maximum of 70% in the R-2, R-3 and R-4 zones

1 = Any public school that does not meet the proposed limitations of 401, 402 or 403 may request relief through the special exception process.

2 = Minimum lot area may include adjacent parcels that are separated only by a public alley.

3 = (res max) = the maximum height permitted for a residential structure in these residential zones

Amendments include:

400.10 In an R-1, R-2, R-3, and R-4 District, a public school building or structure may be erected to a height not exceeding sixty feet (60 ft).

400.11 In an R-3, R-4, R-5-A, R-5-B, and R-5-C District, a public school building or structure may be erected to a height not exceeding ninety feet (90 ft).

The table in 401.3 would be amended to Add a public school category to every residential zone district with the above noted lot area and lot width.

401.8 For public schools minimum lot area may include adjacent parcels under the same ownership that are separated only by a public alley.

403.1 A public school building may occupy the lot upon which it is located in excess of the permitted percentage of lot occupancy prescribed in §403.2; provided, that the portion of the building excluding closed courts exceeding the lot coverage shall not exceed twenty feet (20 ft.) in height or two (2) stories; and provided further, that direct pedestrian access not less than ten feet (10 ft) in width from at least two (2) public rights-of-way shall be provided to each roof area used for these purposes. The roof area shall be used only for open space, recreation areas, or other athletic and field equipment areas in lieu of similarly used space normally located at ground level. In the R-2, R-3, and R-4 zones, the total lot occupancy should not exceed 70 percent.

4. Amend §206 to include Public Schools as a Special Exception in the R Districts as follows:

206 PUBLIC AND PRIVATE SCHOOLS AND STAFF RESIDENCES (R-1)

206.1 Use as a public school that does not meet the requirements of chapter 4 of this title or as a private school, but not including a trade school, and residences for teachers and staff of a private school, shall be permitted as a special exception in an R-1 District if approved by the Board of Zoning Adjustment under § 3104, subject to the provisions of this section.

206.2 The private school shall be located so that it is not likely to become objectionable to adjoining and nearby property because of noise, traffic, number of students, or otherwise objectionable conditions.

206.3 Ample parking space, but not less than that required in chapter 21 of this title, shall be provided to accommodate the students, teachers, and visitors likely to come to the site by automobile.

5. Add §771.10 to allow for public school use in the C-1 zone up to a maximum FAR of 1.8

771.10 In a C-1 District, the maximum floor area ratio requirements may be increased for specific public school buildings or structures, but shall not exceed the floor area ratio 1.8

6. Add §501.1(i) to matter of right uses in SP-1 as follows:

(i) Public School, subject to the provisions of chapter 21 of this title.

7. Add §601.1(u) to matter of right uses in CR as follows:

(u) Public School, subject to the provisions of chapter 21 of this title.

8. Add §901.1(v) to matter of right uses in W districts as follows:

(v) Public School, subject to the provisions of chapter 21 of this title.

9. Amend 2101.1 "Parking for Schools" to add a standard for pre-elementary and pre-kindergarten schools as follows:

SCHOOLS	
<u>Pre-elementary schools and pre-kindergarten schools or facilities:</u>	<u>2 for each 3 teachers and other employees</u>

ANALYSIS

1. Amend first sentence of definition of "Public School" §199.1

This amendment accomplishes two purposes. It expands the definition of public school to include D.C. charter schools and to include schools collocated with other uses. This language is necessary to ensure that charter schools are considered public schools in terms of the Zoning Regulations. The collocation of schools with other uses, such as churches, allows for a more efficient use of land and allows the opportunity to locate schools with other large uses in residential zones where adequately sized lots might not otherwise be available.

2. Amend §201.1(k) to change matter of right uses in R-1

This language further addresses the collocation issue, specifically permitting it. It also addresses sharing of recreation space including gymnasiums, playgrounds, and fields. This provision allows opportunities for efficiency in land use where there are existing recreational facilities that may be underutilized. Finally, this change includes language that would limit office space in the school to offices ancillary to the school use.

3. Amend §§ 400, 401 and 403 for Public Schools

This section proposes minimum limits for lot area and lot width as well as maximum limits for height and lot occupancy. The proposal is for a minimum lot area of 15,000 square feet in the R-1 districts and 9,000 square feet in the R-2 through R-5 districts. R-1 districts allow only single family detached homes as

residential uses. The larger lot size in these districts should help to maintain the open, detached character of existing residential neighborhoods and provides space for the activity and impacts associated with schools. The R-2 through R-5 districts all allow some type of attached residential structures on various lot sizes. The 9,000 square foot minimum lot size in these districts recognizes the smaller lot sizes and greater densities in these zones while still requiring adequate space for a public school use.

The attached charts show land area for D.C. public schools and current D.C. public charter schools. Significantly, the proposed lot areas are greatly exceeded by every existing D.C. public school and all but one existing D.C. charter school.

This section also calls for minimum lot width of 120' for public schools in residential districts. This regulation is an attempt to address the need of public schools for areas to load and unload children from buses or cars. While it would be generally preferable for this activity to be located on the site rather than in the street, the survey of existing schools showed that a large percentage of schools would be made non-conforming by a requirement for onsite student drop-off and pick-up. The compromise solution requires 120' of lot width, or street frontage to allow space that would ideally be marked for loading during school hours. 120' offers room for five to six cars to stop at once for drop-off/pick up.

The proposed text would also lower the maximum allowable height for schools in the R-3 and R-4 zones from 90 feet to 60 feet. In the R-1 through R-4 zones the maximum height for any structure other than a public school is 40 feet. The proposed change would ensure closer compatibility of future school buildings with the surrounding area and provide a more consistent change between the R-5 zones and lower zones in terms of height.

Currently, Section 403.3 allows public schools to exceed lot occupancy subject to limitations on height and pedestrian access. The proposed text amendment would amend Section 403.3 to limit that additional lot occupancy in the R-2, R-3, and R-4 zones to 70%. Currently, 70% is the maximum allowed for single family homes in these zones R-3 and above that go through the Section 223 special exception process.

4. Amend §206 to include Public Schools as a Special Exception in the R Districts

This amendment would simply add "a public school that does not meet the requirements of chapter four of this title" to the special exception standards for private schools. This amendment allows the option to develop schools that do not meet the new or existing requirements through a special exception.

5. Add §771.10 to allow for public school use in the C-1 zone up to a maximum FAR of 1.8

C-1 sites in the District tend to be individual properties or small areas in residential neighborhoods. Currently, the C-1 zone limits all development to an FAR of 1.0. This tends to be lower than the allowed FAR of surrounding zoning districts which for schools is usually 1.8. Raising the maximum FAR in the C-1 zone for public schools would allow use of these sites at similar density to what would be allowed in the surrounding neighborhood while still less than would be allowed in larger commercial areas.

6. Add §501.1(i) to matter of right uses in SP districts

7. Add §601.1(u) to matter of right uses in CR district

8. Add §901.1(v) to matter of right uses in W districts

Public schools are not currently permitted in the SP, CR, or W zone districts. These amendments would clean up what appears to be an oversight and effectively allow public schools to locate in any zone district in the city.

9. Amend 2101.1 "Parking for Schools" to add a standard for pre-elementary and pre-kindergarten schools

The existing parking regulations of chapter 21 do not specifically address pre-elementary schools. Since schools of this type would have similar parking needs as elementary schools, the parking standards for elementary schools have been used as the suggested standard for preschool uses. The requirement would be two parking spaces for every three teachers or other employees.

COMPREHENSIVE PLAN

The text amendment is not inconsistent with any of the Comprehensive Plan themes, goals, objectives and policies. No policies specifically address the placement or impacts of public schools. The major themes of the Plan tend to promote maintaining or improving the character of neighborhoods as well as enhancing public safety. The proposed changes further the goals of both of these themes and not inconsistent with any specific areas of the Plan.

EMERGENCY ACTION

The Office of Planning recommends that this text amendment be effective immediately upon setdown. This text is needed to clean up an existing ambiguity regarding charter schools in the Zoning Regulations. There are currently over fifty charter schools in the district and several more are granted charters each year. This language is needed to specifically equate charter schools to D.C. public schools and clarify the guidelines for public school buildings. Further, the text amendment would immediately open up some zones of the city that currently do not allow public schools. Delaying the effective date of this amendment until the final order would leave the issues resolved here in limbo and the standards and timing ambiguous for projects to happen later this year.

AGENCY COMMENT

OP has been in contact with DCPS throughout the process. DCPS has provided attached information regarding the lot areas and enrollment of existing schools. They have also

reviewed the proposed changes. While no written report has been submitted, verbal discussions have indicated no objections to the proposals.

COMMUNITY COMMENT

OP has worked closely with charter school groups including FOCUS and interested stakeholders. Comments were solicited throughout the month of January. We have tried to address a multitude of issues and ideas in this proposal and believe that we have reached a proposal that accomplishes the cities goals for public schools while offering the widest possible latitude for matter-of-right public school uses and balance impacts on adjoining residential neighbors.

CONCLUSION

The proposed text amendments are not inconsistent with the Comprehensive Plan goals and objectives and will serve an function in allowing charter schools the same opportunities as public schools in our city. The Office of Planning recommends that the proposed amendments to 11 DCMR (ZONING) be set down and advertised for hearing.

Attachments

EM/tp

**District of Columbia Public Schools
BUILDING PROFILES**

School	Building Area	Site Area	Capacity
Area A			
Ballou HS	271,300 sf	16.42 acres	1419
Birney ES	86,600 sf	1.375 acres	616
Douglass School	137,700 sf	7.04 acres	260
Draper ES	54,000 sf	4.96 acres	364
Ferebee-Hope ES	193,800 sf	10.28 acres	512
P.R. Harris Ed. Center	348,700 sf	3.36 acres	1082
Hart Middle School	210,700 sf	3.47 acres	1016
Hendley ES	73,200 sf	2.61 acres	584
Johnson JHS	182,500 sf	10.15 acres	923
MLK Jr. ES	65,500 sf	1.22 acres	526
Leckie ES	65,000 sf	2.78 acres	456
Malcolm X ES	110,800 sf	5.66 acres	678
McGogney ES	67,600 sf	4.16 acres	454
Moten ES	99,700 sf	5.19 acres	570
Patterson ES	65,200 sf	2.33 acres	520
Savoy ES	64,800 sf	3.56 acres	424
Simon ES	66,200 sf	11.77 acres	506
MC Terrell ES	112,000 sf	4.08 acres	366
Turner ES	77,500 sf	4.32 acres	540
Wilkinson ES	144,900 sf	4.21 acres	508
Area B			
Anacostia Senior HS	247,900 sf	7.98 acres	948
Beers ES	77,500 sf	1.39 acres	518
Davis ES	71,100 sf	2.67 acres	534
Garfield ES	58,908 sf	2.89 acres	468
Ketcham ES	88300 sf	1.15 acres	512

Kimball ES	83400 sf	1.48 acres	442
Kramer MS	154000 sf	4.76 acres	597
Orr ES	75900 sf	0.82 acres	426
Randle Highlands ES	72500 sf	3.56 acres	524
Sousa MS	160000 sf	5.38 acres	703
Stanton ES	83800 sf	5.51 acres	638
Winston ES	137700 sf	17.67 acres	700
Area C			
Aiton ES	57100 sf	3.90 acres	492
Benning ES	70900 sf	2.99 acres	286
Ronald Brown MS	156000 sf	4.73 acres	983
Burrville ES	95000 sf	1.61 acres	318
Drew ES	72800 sf	2.31 acres	406
Evan MS	125800 sf	8.35 acres	580
Fletcher-Johnson Ed. Ctr.	302000 sf	15.26 acres	828
C.W. Harris ES	56000 sf	3.16 acres	558
Houston ES	59900 sf	4.72 acres	394
Kenilworth ES	57100 sf	3.56 acres	452
Merritt ES	90400 sf	3.09 acres	470
Nalle ES	83900 sf	6.52 acres	527
Plummer ES	69400 sf	2.48 acres	442
River-Terrace ES	62800 sf	4.17 acres	278
Shadd ES	72100 sf	4.58 acres	418
Smothers ES	43000 sf	1.65 acres	288
Thomas ES	87600 sf	2.31 acres	542
H.D. Woodson SHS	251100 sf	15.23 acres	1204
Area D			
Amidon ES	70800 sf	4.84 acres	452
Bowen ES	71900 sf	4.02 acres	360
Brent ES	47500 sf	1.11 acres	298

Eastern SHS	288800 sf	11.17 acres	1287
Eliot JHS	155100 sf	4.82 acres	776
Gibbs ES	64800 sf	1.61 acres	530
Hine JHS	131300 sf	2.48 acres	650
Jefferson JHS	10900 sf	3.36 acres	820
Ludlow-Taylor ES	66900 sf	3.29 acres	378
Maury ES	46800 sf	1.71 acres	306
Miner ES	80800 sf	0.59 acres	548
Payne ES	83800 sf	0.51 acres	438
Peabody ES	37800 sf	0.70 acres	220
School Without Walls SHS	32000 sf	0.48 acres	360
Stuart Hobson MS	105900 sf	1.68 acres	416
R.H. Terrell JHS	143700 sf	2.31 acres	546
Tyler ES	69600 sf	1.79 acres	466
Van Ness ES	49400 sf	2.13 acres	340
Walker Jones ES	104200 sf	1.66 acres	552
Watkins ES	69300 sf	4.28 acres	560
J.O. Wilson ES	98900 sf	3.41 acres	446
Area E			
Backus MS	126800 sf	2.91 acres	564
Brookland ES	98200 sf	1.91 acres	376
Webb ES	103700 sf	3.32 acres	586
Wheatley ES	87200 sf	2.33 acres	432
Taft School	194300 sf	6.41 acres	278
M.M. Washington SHS	89700 sf	2.14 acres	521
Slowe ES	54500 sf	1.97 acres	490
Spingarn SHS	225000 sf	8.08 acres	885
Phelps SHS	136000 sf	12.40 acres	570
Shaed ES	67200 sf	0.67 acres	358
Mamie D. Lee School	45800 sf	1.81 acres	180
Marshall ES	103800 sf	n/a	368

Luke C. Moore Academy	27482 sf	1.38 acres	249
Noyes ES	49700 sf	3.66 acres	360
Hamilton School	180700 sf	5.28 acres	422
Langdon ES	101400 sf	2.42 acres	488
Dunbar SHS	343400 sf	6.08 acres	993
Emery ES	63800 sf	2.20 acres	476
Burroughs ES	63900 sf	5.45 acres	390
J. F. Cook ES	43500 sf	0.76 acres	288
Browne JHS	215400 sf	4.13 acres	775
Bunker Hill ES	69400 sf	4.39 acres	572
Young ES	70400 sf	5.74 acres	496
Area F			
Adams ES	59400 sf	1.51 acres	338
Bancroft ES	79800 sf	3.55 acres	492
Stevens ES	39500 sf	0.70 acres	334
Thompson ES	40950 sf	0.63 acres	320
Seaton ES	65000 sf	6.10 acres	444
Shaw JHS	230400 sf	6.15 acres	693
Marie Reed ES	162700 sf	4.29 acres	474
Ross ES	22400 sf	0.47 acres	154
Montgomery ES	73700 sf	1.57 acres	426
Park View ES	82200 sf	1.5 acres	392
Lincoln MS	185000 sf	2.02 acres	600
Meyer ES	62200 sf	2.5 acres	428
Garnet-Patterson MS	82700 sf	1.24 acres	390
Garrison ES	60200 sf	3.65 acres	384
Francis JHS	95100 sf	2.10 acres	476
Gage-Eckington ES	86500 sf	3.24 acres	414
Cleveland ES	37100 sf	0.52 acres	320
H.D. Cooke ES	64000 sf	2.06 acres	482
Bruce-Monroe ES	110700 sf	1.24 acres	452

Raymond ES	73600 sf	2.97 acres	446
LaSalle ES	63000 sf	1.41 acres	384
MacFarland MS	110,000 sf	8.79 acres	564
Clark ES	53800 sf	5.51 acres	324
Coolidge HS	271300 sf	15.07 acres	1128
Whittier ES	66600 sf	1.69 acres	482

NAME	ADDRESS	Zoning	CH BODY	LANDAREA	Enrollment	STATUS	SQUARE	LOT
Latin American Montesson Bilingual PCS (ES)	1401 Michigan Avenue NE	R-1-B	Board of Education	90000+**		Active	**	**
Barbara Jordan PCS (ES/MS)	100 Peabody Street NW (same building)	R-1-B	Board of Education	297283		Active	3381	0812
Kamit Institute For Magnificent Achievers (KIMA) PCS (HS)	100 Peabody Street NW (same building)	R-1-B	Board of Education	297283		Active	3381	0812
Ideal Academy PCS (ES/MS)	100 Peabody Street NW (same building)	R-1-B	Board of Education	297283		Active	3381	0812
Friendship Edison PCS/Woodridge (ES)	2959 Carlton Avenue NE	R-1-B	Public Charter School Board	114694	1242	Active	4339	0812
Washington Academy Public Charter School (K-6) (new since Sep)	3000 Pennsylvania Avenue SE	R-1-B	Public Charter School Board	78594			5545	13
HOPE Community PCS	3855 Massachusetts Ave NW	R-1-B	Public Charter School Board	35482	500	Active	1816	0824
JOS-ARZ Academy PCS (HS) (new address- TLC old site)	1401 Brentwood Parkway NE	R-1-B**	Board of Education	10000+**		Active	**	**
Mary McLeod Bethune Day Academy PCS (PK-K)	4103 Benning Road NE (at boysclub)	R-2	Public Charter School Board	72000+**			**	**
Maya Angelou PCS (HS) (Evans)	5600 East Capitol St NE	R-2	Public Charter School Board	364400	240	Active	5244	0804
Seed PCS (MS/HS)	4301 C Street SE	R-2	Public Charter School Board	334075	323	Active	5403	0802
Paul Junior High PCS (MS)	5800 8th Street NW	R-2	Public Charter School Board	328800	600	Active	2985	0814
Integrated Design & Electronics Academy (IDEA) PCS (MS/HS)	1027 45th Street NE	R-2	Board of Education	76612		Active	5155	0835
Maya Angelou PCS (HS) (Shaw)	1851 9th Street NW	R-4	Public Charter School Board	11516 (Inclu	204	Active	0394	0874
Hyde Leadership PCS (ES/MS/HS)	101 T Street NE	R-4	Board of Education	900470		Active	3530	0891
Two Rivers PCS (ES)	1830 Constitution Avenue NE (Eliot JHS)	R-4	Public Charter School Board	233322	240	Active	1093	0825
Friendship Edison PCS Blow-Pierce Campus. (MS)	725 19th Street NE	R-4	Public Charter School Board	159217		Active	4515	0835
The Community Academy PCS (ES/MS)	1300 Allison Street NW	R-4	Board of Education	151596		Active	2818	0800
Carlos Rosano PCS (HS)	1100 Harvard Street NW	R-4	Public Charter School Board	95138	950	Active	2858	0812
Sasha Bruce PCS (MS/HS)	1375 E Street, N E (same building as Options)	R-4	Public Charter School Board	74497	300	Active	1030	0813
Options PCS (ES/MS)	1375 E Street, N E (same building as Sasha)	R-4	Board of Education	74497		Active	1030	813
Friendship Edison PCS/Chamberlain (ES)	1345 Potomac Avenue SE	R-4	Public Charter School Board	46577		Active	1046	0847
Cesar Chavez PCS For Public Policy (HS)	709 12th St, SE	R-4	Public Charter School Board	12898	400	Active	995	835
Community Academy (Amos Early Childhood)	1351 Nicholson Street NW	R-5-A	Board of Education	160000**			**	**
Arts and Technology Academy PCS (ES)	5300 Blaine Street NE	R-5-A	Public Charter School Board	206201	615	Active	5241	0800
Cesar Chavez PCS For Public Policy (MS/HS)	3701 Hayes Street NE (new structure)	R-5-A **	Public Charter School Board	85000**	500	Active	5056**	**
Community Academy (Rand Tech Campus)	33 Riggs Road NE	R-5A**	Board of Education	100000+**			**	**
Children's Studio School PCS (ES)	1301 V St NW	R-5-B	Board of Education	31720		Active	0235	0814
Elsie Whitlow Stokes Community Freedom PCS (ES)	3220 16th St NW	R-5-B	Board of Education	27619		Active	2608	1039
Capital City PCS (ES/MS)	3047 15th St NW	R-5-B	Public Charter School Board	12085	236	Active	2672	0880
Next StepPCS (HS)	1419 Columbia Road NW	R-5-B	Board of Education	9097		Active	2672	0633
Meridian PCS (ES/MS)	1328 Florida Avenue NW	ARTS/C-3-A	Public Charter School Board	18261	630	Active	0234	0159
Booker T Washington PCS For Technical Arts (HS)	1348 Florida Avenue NW	ARTS/C-3-A	Board of Education	15616		Active	0234	0159
Roots PCS (PK-K)	6222 N Capitol Street NW	C-1	Board of Education	9750**			**	**
Freindship South East Elm Academy (K-6)	845 Milwaukee Place SE	C-2-A	Public Charter School Board	140000+**			**	**
City Lights Public Charter School (9-12) (new since Sept 2005)	62 T Street NE	C-2-A	Public Charter School Board	100000+**			**	**
Thurgood Marshall Academy PCS (HS)	2427 Martin Luther King Jr. Ave SE	C-2-A	Public Charter School Board	80858	300	Active	5977	0806
Roots PCS (ES/MS)	15 Kennedy Street NW	C-2-A	Board of Education	19688		Active	3389	0132
DC Bilingual PCS (ES)	1420 Columbia Road NW	C-2-B	Public Charter School Board	22520	122	Active	2670	0835
L Haynes PCS (ES)	3029 14th Street NW	C-3-A	Public Charter School Board	14408	194	Active	2849	0108
Friendship Edison PCS/Woodson Senior Academy (HS)	4095 Minnesota Avenue NE	C-3-A/ R-5-A	Public Charter School Board	106557	1300	Active	5078	0813
New School For Enterprise & Development PCS (HS)	1920 Bladensburg Road NE	C-M-1	Public Charter School Board	30000	525	Active	4268	
Tree Of Life Community PCS (ES/MS) (new location since 2005)	4404 Brentwood St, NE 2315 18th Place NE	C-M-1	Public Charter School Board	25200	320	Active	**	**
Young America Works PCS (HS)	6015 Chillum Pl, NE	C-M-1	Board of Education	24354		Active	3720	0805
DC Preparatory Academy PCS (ES)	701 Edgewood St NE	C-M-2	Public Charter School Board	20777	200	Active	3636	0807
William E Doar, Jr PCS (ES)	705 Edgewood Street, Second Floor NE	C-M-2	Public Charter School Board	9042	288	Active	3636	0806
Marriott Hospitality PCS (HS)	410 8th Street NW	DD / C-4	Public Charter School Board	5100	150	Active	0407	0017
KIPP DC/KEY Academy (ES/MS)	770 M St SE	ES/C-3-A	Public Charter School Board	71256	405	Active	0907	0015
Eagle Academy PCS (ES)	770 M St SE	ES/C-3-A	Public Charter School Board	71256	125	Active	0907	0015
Washington Math Science Technology PCS (HS)	770 M St SE	ES/C-3-A	Public Charter School Board	71256	380	Active	0907	0015
Tri-Community PCS (MS)	3700 North Capitol Street (Soldiers Home), NW	GOV	Public Charter School Board	100000**	282	Active		
Community Academy (Butler Bilingual)	5 Thomas Circle NW	SP-2	Board of Education	75595			212	123
WVSA Auto Arts Academy PCS (HS)	1100 16th Street NW (same building as SAIL)	SP-2	Public Charter School Board	5725		Active	0183	0106
SAIL -- School For Arts In Learning PCS (ES)	1100 16th Street NW (same building as WVSA)	SP-2	Public Charter School Board	5725	204	Active		
Mary McLeod Bethune Day Academy PCS (ES/MS)	5413 16th St NW (K-5)	SSH/ R-1-B	Public Charter School Board	34548		Active	5088	0147
Howard Road Academy PCS (ES)	701 Howard Rd SE	W-3	Public Charter School Board	77530	600	Active	5861	0089