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The E.L. Haynes Approach

E.L. Haynes engages students in a challenging program in all core academic subjects plus Spanish, music, fine arts, and physical education. Teachers use a variety of evaluation tools—including DC-mandated tests, assessments of students' problem-solving skills, and portfolios students keep of their work—to monitor students' progress toward nationally acclaimed, world class standards. The key features of the E.L. Haynes' approach are:



Project-Based, Hands-On Learning

Students learn by doing and by demonstrating what they've learned. With training from Expeditionary Learning™, E.L. Haynes teachers design hands-on projects, real-life problems, and frequent outside-the-classroom expeditions that make students active participants in their own education.

An Excellent Teacher Every Year from pre-K through 12th Grade

In order to graduate young adults who are well-prepared for college and beyond, Haynes provides its students with excellent teachers every year as well as consistent expectations. E.L. Haynes makes this possible by teaching pre-K through 12th grade and providing continual, high quality professional development for teachers throughout the year.



The pre-K through 12th grade model enables the school to be a safe, stable, and nurturing environment in which students know what is expected of them every step of the way. Students develop skills in managing and taking responsibility for their behavior — and face logical and appropriate consequences if they make poor choices.



Deep Understanding of Math and Science

Technical and scientific literacy are critical in the 21st century, and E.L. Haynes' ambitious math and science program for its students and teachers will serve as a model for the broader educational community. All E.L. Haynes students will master high-level mathematical and scientific concepts and become experts at using the scientific method to frame and solve problems.



Intersession Expeditions Linked to Classroom Content



To facilitate learning through fieldwork and enhance students' retention of the curriculum, E.L. Haynes will has four shorter breaks throughout the year rather than one long summer break.

During those breaks, students have the opportunity to enroll in "intersession expeditions" that are closely linked to the material and methods they are learning at the time. E.L. Haynes plans on partnering for intersession activities with institutions such as the Smithsonian Institution, the National Geographic Society, NASA, the Anacostia Watershed Society, and others.

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Case No. 17376
Exhibit No. 9

Family Involvement

Students' families are integral to their success. At E.L. Haynes, family members are welcomed and involved in the governance, management, and operation of the school. To further engage parents in their children's learning, E.L. Haynes provides ongoing materials and mini-courses for parents on the curriculum and strategies to support their children at home.

Diversity

E.L. Haynes has a student body that reflects the demographics of all D.C. students. The school's diversity creates an environment in which students can learn from one another, learn to respect one another, and develop the skills needed for success in a diverse world.

Board of Zoning Adjustment
District of Columbia
CASE NO. 17376
EXHIBIT NO. 9

Our Mission

We will enable our students to master rigorous academic standards in all subjects, become skillful problem-solvers through deep understanding of math and science methods, and develop the lasting love of learning, character, and interpersonal skills critical for success in life.

Our Promise

Excellence is the standard at E. L. Haynes, not the exception. In order to fulfill our mission, every aspect of the school is well-organized, well-managed, and well-supported.

Haynes founders include over 30 Washingtonians with experience in parenthood, education, business, law, public policy, math, and science. Two national education reform organizations—New American Schools and New Leaders for New Schools—sponsored the planning of the school and will continue to support its development.

Our promise is to provide every student with an outstanding education, every family with a welcoming and respectful environment, every teacher with a fulfilling and professional place to work, and every community member with a school to take pride in.



As a Public Charter School, E.L. Haynes is free and open to any DC resident. We operate independently of the local school system and are accountable to students, parents, and the DC Public Charter School Board.

E. L. Haynes opened in August 2004 with 138 pre-K to 2nd graders and will grow over the next 10 years to enroll more than 600 students in pre-K through 12th grade. We have a student to teacher ratio of 10:1 and less than 25 students in each classroom.

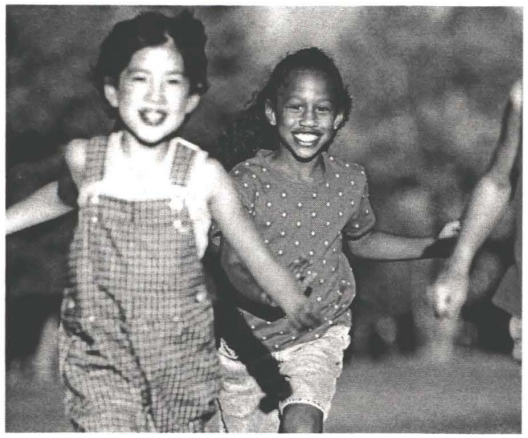
E. L. Haynes is located at 3029 Fourteenth Street, NW, in the Columbia Heights neighborhood of Washington, DC. Situated across the street from the Columbia Heights Metro Station above the CVS, Haynes has 12,000 square feet of light, airy classrooms filled with vibrant and inviting learning materials.

The school is named after Dr. Euphemia Lofton Haynes, the first African-American woman to receive a doctorate in mathematics, a 4th generation Washingtonian, a teacher in DC schools for 47 years, and the first woman to serve as president of the District of Columbia Board of Education. Dr. Haynes was instrumental in the integration of the DC public school system.

www.elhaynes.org

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PUBLIC CHARTER SCHOOL



E.L. Haynes

Washington, DC

Project-based instruction, enhanced math and science, and a nurturing environment for students and families from pre-K through 12th grade.

www.elhaynes.org

Exhibit A: **"The E. L. Haynes Approach"**