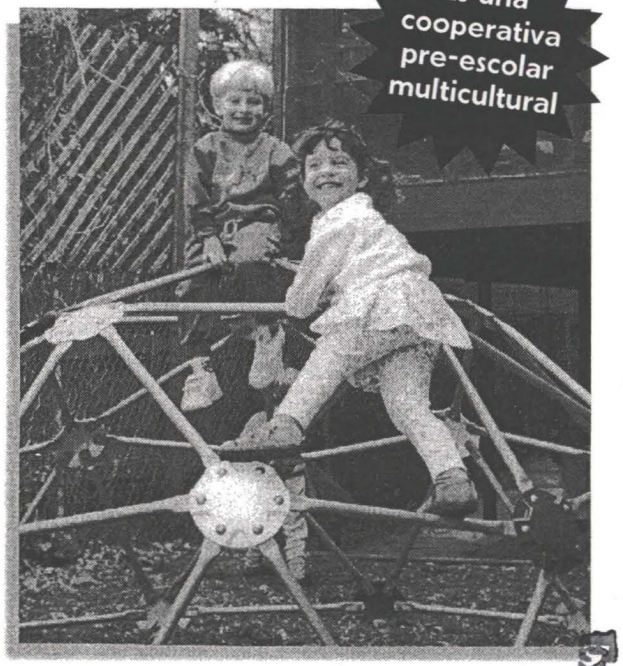
Exhibit 6

The Perfect Preschool for Growing Young Minds



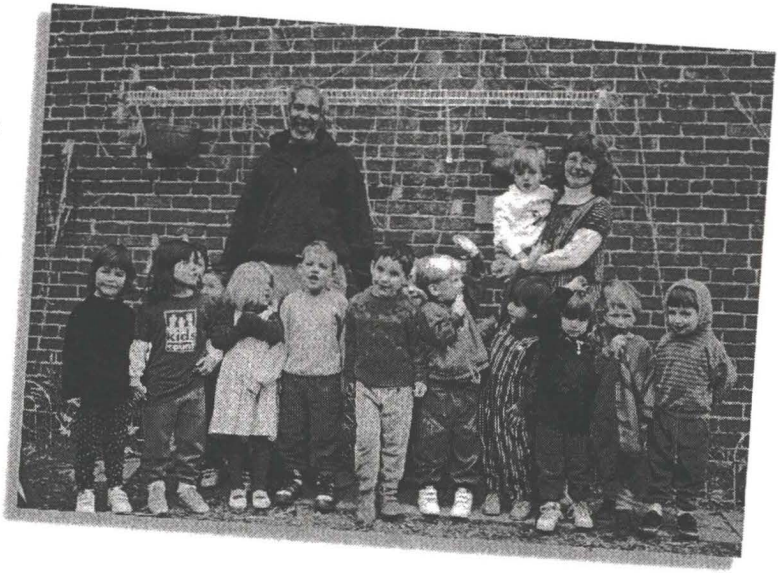
Amazing Life Games

Case No. 17163
Exhibit No. 10
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D.C. OFFICE OF ZONING
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1844 Mintwood Place
Washington, DC 20009
(202) 265.0114

Accredited by NAEYC's National Academy of Early Childhood Programs

Imagine the Ideal Preschool for Your 2½- to 4½- Year-Old Child - It Would:



- Have a stimulating yet homelike environment where children can freely interact and learn
- Promote healthy independence and challenge the imagination and intellect of your child
- Be led by talented teachers who have had a long-time involvement at the school
- Be near parks and playgrounds, and have excellent facilities of its own
- Expose your child to theater, dance, music, and movement with field trips and weekly professional guest teachers
- Encourage parent involvement and participation throughout the school year
- Actively seek a diverse cultural and ethnic mix of children
- Dar la bienvenida a los niños de diversos grupos étnicos y darles la oportunidad de aprender y participar con los demás

As parents, we have so many concerns when sending our child for that first "school" experience. We want our child to be stimulated and challenged—without being overwhelmed—and encouraged to explore the world and develop independence without being pushed. We hope that the child will learn to develop those first social relationships with ease. At Amazing Life Games, all these things are possible because the staff, environment, and activities are uniquely structured to achieve these goals.

Board of Zoning Adjustment
District of Columbia
CASE NO. 17163
EXHIBIT NO. 10

ALG is More Than Preschool - It's an Introduction to Life



Every day at ALG begins with an art project, often with emphasis on a monthly focus, such as black history, fire safety, or holidays. Through imaginative play, children learn to be part of a loose team and begin to relate to one another as individuals. Academic concepts, such as letters, numbers, and colors, are incorporated into daily play. Singing, movement, and improvisation classes provide opportunities for self-expression. There are also frequent field trips to museums, Smithsonian's Discovery Theater, a fire station, and other interesting places.

Structure Plus Freedom=Creativity

There is structure to the day at ALG, but children are not forced to participate at the expense of something else in which they might be involved. All children are encouraged to join structured activities, but if a child would rather watch the singing instead of joining in, or wants to finish solving a puzzle game, this is respected at ALG.

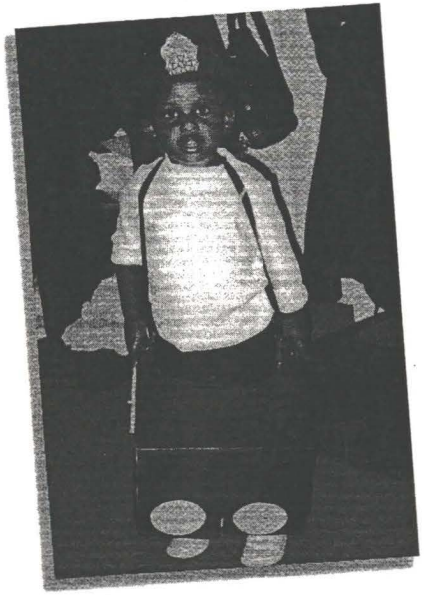
An important aspect of ALG is the way the staff handles everyday issues involved in learning social values. When individual conflicts arise, children are encouraged to tell one another what they want and to describe their feelings, and then they are guided in arriving at their own solution. Broader issues that affect the whole group are handled in large-circle discussions. all of the staff members are gentle, but firm, and respectful in assisting children with problem solving.

The children at ALG quickly learn basic independence in daily self-care routines. Within a short time, the children routinely wash their hands before eating and after playing or using the toilet (although, unlike many preschools, children need not be toilet trained to attend ALG). They learn to handle their lunch, gather their belongings, and put on their coats with minimal assistance.

Great Space and a Parkside Location

The homelike environment at ALG is attractive to very young children who may be spending part of their day away from home for the first time. There is a wide variety of play materials in a spacious, multi-room setting, which allows various activities to go on simultaneously. There is an arts and crafts table, a dress-up and kitchen-play corner, a large-block corner, a cozy reading area, and, perhaps the favorite, a large mattress area for bouncing. In addition, there is a family-style kitchen with child-size table and chairs, a covered back porch with climbing equipment and seating for outdoor lunches, and a fenced back yard with a jungle gym.

When the weather permits, the children spend much time outdoors at the park or basketball courts - both of which are right out the back gate, with no streets to cross!





An Exceptional Staff

It's the teachers who set the right tone for the children, and at ALG the staff have worked together for 5-20 years, providing tremendous stability and rapport. ALG has voluntarily undergone a comprehensive process of internal self-study and external professional review to become accredited by the National Association for the Education of Young Children. Two of the staff are fluent in Spanish. There are also three part-time teachers for improvisational play, music, and movement.

A Cooperative Program

Families have always been an integral part of ALG, participating in school activities and field trips, get-togethers, and fund-raising. Today, ALG functions as a cooperative program. Parents who contribute classroom or administrative time are charged a lower tuition. Non-cooperative slots are also available for a higher tuition.

Choice of Enrollments

Parents of younger children are encouraged to choose the half-day (9am-1pm) program. Older children may stay for the full day (9am-3pm). Some parents may want their children to come for 2 or 3 days a week instead of the usual 5. Admission preference is given to children who come 5 days and these children will have all field trips and special activities which part time children w[illegible] have. There is also an after school program (till 6) for a limited number of children. The school year runs 5 days a week from September to June, and generally follows the D.C. public school vacation and holiday schedule. A summer program runs from mid-June to the end of July.

Diverse Student Body

ALG actively seeks children from diverse ethnic, racial, and religious backgrounds. Activities often focus on events unique to different groups. For example, during the winter holidays, the children learned about Christmas, Chanukah, and Kwanzaa.

As our children grow, we want them to enjoy and flourish in a multi-ethnic, multi-cultural world. There is no better place to begin the process of living together in harmony than at ALG.

