Form 140
(Revised 03/15/02)

Case No. 16977

PARTY STATUS APPLICATION

Notice: See other side of party status form for instructions.

NAME: Last	First	Middle I.
Boekeloo,	Bradley	O.

ADDRESS: Street	Apt. # (if any)	City	State	Zip Code
4330 36th St. NW,		Washington	DC	20008

Phone No.	Fax No.	E-Mail
202-966-9277		bb153@umail.umd.edu

I hereby request to appear and participate as a party. Signature: Brad Boekeloo Date: 2/9/03

Will you appear as a(n) ☐ Proponent ☒ Opponent Will you appear through legal counsel ☐ Yes ☒ No

If yes, please enter the name and address of such legal counsel.

NAME: Last	First	Middle I.

ADDRESS: Street	Ste. # (if any)	City	State	Zip Code

Phone No.	Fax No.	E-Mail

BZA Case No. 16977 Exhibit No. 32

Please answer all of the following questions referencing why the above person should be granted party status.
(If you require additional space, please attach an additional sheet.)

1). How will the property owned or occupied by such person, or in which the person has an interest be affected by the action requested of the Board?
- Makes it harder to park in front of my home. Could increase traffic which is already unsafe and problematic, School has agreed in past not to grow.

2). What legal interest does the person have in the property? (i.e. owner, tenant, trustee, or mortgagee)
Homeowner

3). What is the distance between the person's property and the property that is the subject of the appeal or application before the Board? (Preferably no farther than 200ft.)
About 200 ft.

4). What are the environmental, economic or social impacts that are likely to affect the person and/or the person's property if the action requested of the Board is approved or denied?
- The immediate neighborhood around the school is already suffering from unsafe and inconvenient traffic patterns and parking.

5). Describe any other relevant matters that demonstrate how the person will likely be affected or aggrieved if the action requested of the Board is approved or denied.
- The school is located in a "quiet" ~~[illegible]~~ residential neighborhood with single family homes. Continued school growth is damaging the neighborhood environment.

6). Explain how the person's interest will be more significantly, distinctively, or uniquely affected in character or kind by the proposed zoning action than that of other person's in the general public.
My home is in close proximity to the school. School personnel and families compete with my ability to park and walk safely near my home.

RECEIVED
D.C. OFFICE OF ZONING
03 FEB 10 P 3:58

Board of Zoning Adjustment
District of Columbia
CASE NO. 16977
EXHIBIT NO. 32