Supplemental Testimony responding to DDOT's November 14, 2003 report to the BZA
from Linda Badami, party in Opposition to BZA Application 16970 - NCRC

12/15/03

2003 DEC 15 PM 4:14

BZA
Case No. 16970
Exhibit No. 335

Board of Zoning Adjustment
District of Columbia
CASE NO.16970
EXHIBIT NO.335

Traffic Monitoring on 12/2/03 by Linda Badami

Observation of Highland entrance.

Location: In car at east end of 3155 Highland, which is the second house from NCRC on the east.

Description: NCRC has an entrance walkway shaped like a half circle off Highland sidewalk. The top of that half circle reaches the stairs to the building. I had a view of the east side of that walkway where it touches the sidewalk and part of the walkway to the building. On the west wide of the circular walkway I couldn't see the intersection of sidewalk and walkway, but walkway approximately 6' up from the sidewalk could see it clearly. My rear view mirror allowed me to see most of Highland to the east and the blind curve by the school allowed me to see Highland to the west until approximately half of NCRC' loading zone. Also, I had a clear view of the latched gate which is the exit from the playground.

Conclusions

- To reduce amount of vehicles in the queue line, caregivers now primarily park their cars and walk the children in.
- Some vehicles circle the block if parking on Highland by NCRC is not available, once a spot by the school opens up they park and walk children to school.
- Trade is reducing the queue line and putting more children and adults in the street.

All numbers are park and walk-in unless noted. *Italics is for people entering from Ordway through the playground.* I was monitoring Highland, so I can't say the number from *Ordway* is complete.

8:13	1 Child	1 Adult
8:17	1 Child	1 Adult
8:21	1 Child	1 Adult
8:23	1 Child	1 Adult
8:24	Cones go out	
8:25	Hired Guard arrives	
8:26	Vested Teacher comes out	
8:27	*Playground 1 Child*	*1 Adult*
8:28	*Playground 1 Child*	*1 Adult*
8:28	*Playground 1 Child*	*1 Adult*
8:29	1 Child	Adult in loading zone
8:30	1 Child	1 Adult
8:31	1 Child	Adult
8:33	1 Child	1 Adult
8:33	1 Child	2 Adults walk
8:34	*Playground 1 Child*	*1 Adult*
8:34	*Playground 1 Child*	*1 Adult*
8:34	*Playground 1 Child*	*1 Adult*
8:35	1 Child	1 Adult from west of NCRC
8:35	1 Child	1 Adult from west of NCRC
8:35	1 Child	Adult in loading zone
8:36	*Playground 1 Child*	*1 Adult*

8:36 *Playground 1 Child* *1 Adult*
8:37 1 Child Adult in loading zone
8:37 1 Child Adult in loading zone
8:38 1 Child Adult in loading zone
8:39 1 Child Adult in loading zone
8:40 1 Child Adult in loading zone
8:41 *Playground 1 Child* *1 Adult*
8:41 *Playground 1 Child* *1 Adult*
8:41 *Playground 1 Child* *1 Adult*
8:41 1 Child Adult in loading zone
8:42 1 Child Adult in loading zone
8:42 1 Child Adult in loading zone
8:43 1 Child 1 Adult appears to be the first true walker
8:43 1 Child Adult in loading zone
8:45 1 Child 1 Adult from west of NCRC
8:45 1 Child Adult in loading zone
8:45 *Playground 1 Child* *1 Adult*
8:45 *Playground 1 Child* *1 Adult*
8:45 Vested Teacher goes in
8:47 1 Child 1 Adult from west of NCRC
8:49 *Playground 2 Children* *1 Adult*
8:49 1 Child 1 Adult
8:49 1 Child 1 Adult
8:50 1 Child Adult in loading zone
8:51 1 Child 1 Adult
8:52 Three cars that slow by the loading zone are waved on by the guard
8:53 2 Children 1 Adult
8:54 1 Child 1 Adult
8:54 *Playground 1 Child* *1 Adult*
8:55 1 Child 1 Adult
8:56 *Playground 1 Child* *1 Adult*
8:57 This is when I realize that I have seen the silver Acura SUV twice and the silver Mercedez-Benz SUV twice
8:59 *Playground 2 Children* *1 Adult*
9:00 1 Child 1 Adult
9:01 2 Children 1 Adult
9:02 2 Children 1 Adult from west
9:03 1 Child 1 Adult
9:08 1 Child 1 Adult
9:11 Yellow Toyota 4-Runner with temp tags drives past me 2 times
9:12 Yellow Toyota 4-Runner finds parking by school
9:12 1 Child 1 Adult
9:17 Hired Guard leaves
9:19 1 Child 1 Adult
9:24 1 Child 1 Adult

Total = 43 Children from Highland between 8:13 and 9:24
23 of which arrive before or after Vested Teacher present
6 of which arrive before or after Guard present

Traffic Monitoring on 12/3/03 by Linda Badami

Observation of Ordway entrance.

Location: Unobstructed view of latched gate, which is the only Ordway entrance to NCRC, from 3207 Highland second floor rear.

Conclusions:

- A greater percentage of children are arriving from Ordway than Osbourne George's testimony that 30% of morning drop-off is from that location.

8:24	1 Child	1 Adult
8:26	1 Child	1 Adult
8:27	Vested NCRC Teacher leaves Accessory Building for Ordway	
8:29	1 Child	1 Adult
8:31	1 Child	1 Adult
8:32	2 Children	1 Adult
8:34	1 Child	1 Adult
8:35	1 Child	1 Adult
8:35	2 Children	1 Adult
8:36	2 Children	1 Adult
8:37	7 Early Birds come from Accessory Building, having arrived previously	
8:37	1 Child	1 Adult
8:38	1 Child	1 Adult
8:39	1 Child	1 Adult
8:41	1 Child	1 Adult
8:42	1 Child	1 Adult
8:42	1 Child	1 Adult
8:42	1 Child	1 Adult
8:45	2 Children	1 Adult
8:45	1 Child	1 Adult
8:45	Vested NCRC Teacher returns from Ordway	
8:46	2 Children	1 Adult
8:46	2 Children	1 Adult
8:47	1 Child	1 Adult
8:49	1 Child	1 Adult
8:51	1 Child	1 Adult
8:54	2 Children	1 Adult
8:55	1 Child	1 Adult

Subtract

8:38	-1 Child who exits with Adult to Ordway
8:53	-1 Child who exits with Adult to Ordway

Total = 30 Children from Ordway entrance between 8:24 and 8:55 in morning
= 12 Children arrived before or after Teacher was on Ordway

Traffic Monitoring on 12/10/03 by Linda Badami

Observation of Ordway entrance.

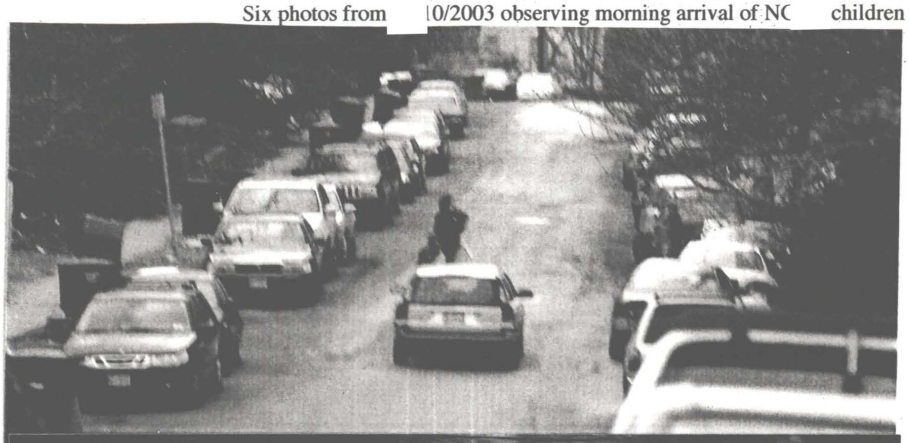
Location: Parked on south side of Ordway, west of NCRC, before 34th Street.

7:54	1 Child	1 Adult	
8:00	1 Child	1 Adult	
8:05	1 Child	1 Adult	
8:05	Teacher makes a U-turn on Ordway to park right by school entrance		
8:11	Cones go out		
8:12	1 Child	1 Adult	
8:16	1 Child	1 Adult	
8:21	1 Child	1 Adult	
8:27	1 Child	2 Adults	
8:29	Vested Teacher comes out		
8:33	2 Children	1 Adult	*Walkers*
8:33	1 Child	1 Adult	
8:34	1 Child	1 Adult	
8:35	1 Child	1 Adult	
8:36	2 Children	2 Adults	
8:38	1 Child	1 Adult	
8:39	1 Child	2 Adults	
8:41	1 Child	1 Adult	*Walkers?*
8:42	1 Child	1 Adult	
8:44	2 Children	2 Adults	This is the photo of the people talking in the street with adult who has just exited NCRC
8:45	1 Child	1 Adult	
8:48	2 Children	1 Adult	
8:49	1 Child	1 Adult	
8:50	1 Child	1 Adult	*Walkers*
	Did not see when Vested Teacher went in, but she is no longer there		
8:53	1 Child	1 Adult	
	Returning Adult does U-turn to head west on Ordway		
8:53	1 Child	1 Adult	
8:54	1 Child	1 Adult	
8:56	1 Child	1 Adult	
9:06	1 Child	1 Adult	
9:09	1 Child	1 Adult	
9:10	1 Child	1 Adult	

Subtract -2 children who exit with Adults

Total = 30 Children from Ordway between 7:54 and 9:10
14 of which arrive before or after teacher is present
4 children are walkers, not sure about one of them though
26 children park and walk into NCRC
2 U-turns observed

Six photos from 10/2003 observing morning arrival of NC children from Ordway Street.



8:21
Adult carrying one child and holding hands with another crosses the street with east bound car approaching.

Driver slows for pedestrians.

Vested teacher present, but neither helps Adult nor signals for car to slow.



8:27
To avoid closeness to an adult getting child out of parked car, east bound car crosses to west bound lane. Will immediately go back to proper lane as oncoming vehicle approaches.

Adult and child in street where east bound car is headed.

Vested teacher present. Does nothing.



8:33
To avoid closeness to an adult getting child from car, east bound car crosses to west bound lane.

Will remain in west bound lane driving east, because of adult with stroller in the middle of Ordway.

Vested teacher present. Observes activity, but does nothing.



8:44
2 adults with 2 children going to NCRC are greeted by adult leaving NCRC. They stand in the street to talk. Child is furthest in the street. West bound car swings wide to avoid them.

Vested teacher present. Does nothing.



8:53
Departing NCRC Adult Walking in Ordway heading west. Arriving NCRC adult and child walking in Ordway heading east. East bound car moves to west bound lane to avoid people, then swings immediately back because a west bound vehicle approaches.

No vested teacher is present.



9:09
NCRC adult and child walking in street. East bound car swings to west bound lane to avoid them.

No vested teacher is present.

On November 18, 2003, which was the afternoon of the last BZA hearing, I watched a familiar sight; NCRC's walkie-talkies are not effective. A teacher by my driveway, the eastern most part of my lot (NCRC located on the west), could not get her walkie-talkie transmission to be understood by the receiving walkie-talkie at the school. As she left my driveway where two cars we already in the queue and walked towards the school until she got proper reception, a third car pulled into the line and fully blocked my neighbors drive. Then a fourth car came and stopped at the second queue line, so that the third car was now stuck.

When she returned to my driveway she could see that she needed to remedy this scene. She told the third car what she was going to do, went to the fourth car and had in back up which allowed the third car to back up and stand at the second queue line.

So she and I had both watched a TMP violation occur. What she did not do however was radio the violation in to the coordinator. Nor did she have anything with which to write down the violator's license plate or any information. I went to the NCRC office to report what the teacher and I had just seen. I requested Susan Piggott send me a letter confirming that the violation had been documented. No letter to me has arrived.

Photo taken at 3:05 on 12/10/2003 on Highland Place during NCRC afternoon pick-up.
NCRC adult has just parked, blocking my neighbor's driveway. Two cars ahead of her car is my driveway where an NCRC teacher is present. The teacher walks to the driver and asks her to move her vehicle.



Why is this picture important?

Because it exemplifies 4 important realities:

- Even with vested teachers present, NCRC adults will block driveways, ignore traffic signs and NCRC's TMP.
- Vested teachers and guards are on the streets only a fraction of the day and too sparsely to properly mitigate violations on Highland, Ordway, 33rd and elsewhere.
- It is up to the teacher's discretion to report violations to NCRC management.
- Adhering to all conditions of their TMP does not serve the school. Documenting and enforcing violations threatens the expulsion of a child under their care, is a loss of revenue to the school, and would be used as evidence against the school in acquiring this or subsequent BZA approvals. There is no incentive for proper implementation.