4207 Chesapeake St., NW
Washington, DC 20016
November 17, 2002

Jerrily R. Kress, Director
Board of Zoning Adjustment
441 4th St., NW
Suite 210-S
Washington, DC 20001

RECEIVED
D.C. OFFICE OF ZONING
2002 NOV 21 PM 2:35

Dear Ms Kress,

I am writing to express my conditional support for Application Number 16944 of the Georgetown Day School. My property is adjacent to the school property. I have been at times a member and leader of the Neighborhood Advisory Group established by the initial zoning order for Georgetown Day School.

For the most part, the school has proven to be a good neighbor. It has negotiated and resolved a number of issues raised by the neighborhood, including the extremely high level of noise generated by the heating and air conditioning unit on the roof, an emergency generator on the south east corner of the building near 42nd Street, and building lights at the south side of the building.

In contrast, the school has never enforced the zoning order's ban on parking by all students on residential streets. The school has always taken a passive approach to persistent neighborhood complaints about student parking, which has been constant and pervasive over the years. Neighbors have provided license numbers to the school and handed out flyers to students quoting the school's own statement in its handbook that parking was not allowed – all to no avail. It is only in the last few weeks in the context of the school's zoning application that it has begun to enforce the no parking order by the use of school employees stationed at the corner of the streets surrounding the school. This has had a dramatic affect and student parking has ceased to be a major inconvenience in the neighborhood.

The school's demonstrated effectiveness in controlling traffic after years of failure to enforce the zoning ban on student parking raises the question about the school's commitment to enforcement in the future. The zoning application seeks approval for a higher student enrollment and an increase in faculty and staff. These increases have the potential of bringing more cars into the area and lead to an even more serious parking situation than existed before, unless a vigorous enforcement program is put in place by the school.

Therefore, I strongly urge the Board of Zoning Adjustment to approve the school's application but only on the condition that the order continue the current ban on off-campus student parking and that the ban be extended to staff and faculty. In addition, the zoning order should be amended to state the school's obligation to enforce the

BZA
Case No. 16944
Exhibit No. 28

Board of Zoning Adjustment
District of Columbia
CASE NO.16944
EXHIBIT NO.28

parking ban; to specify the precise mechanism the school will use to enforce the ban, such as the use of street traffic monitors on all school days; and to prescribe the remedies available to the neighbors if the school does not meet its legal obligations.

The school has in most respects been a very good neighbor over the years and has been willing to discuss and resolve most issues. Student parking has been a major exception. Therefore, we believe that the school's application should be approved but with a strengthened prohibition against off-campus parking by students and faculty, a clear obligation on the part of the school to enforce the parking ban, and with an effective mechanism for enforcing the ban specified in the order.

Thank you for the opportunity to express my views.

Sincerely,



Dennis P. Williams