Rec'd.
5. 15. 01

COMPLIANCE PLAN

The Pledge (attached):

As part of its enrollment contract, Burke parents would contract in writing their agreement to abide by the components of the School's Traffic Management Plan.

Compliance Committee:

Burke would present quarterly to a duly constituted Compliance Committee, consisting of 3 neighbors, 1 Burke parent, and 1 Burke administrator. The Compliance Committee would review documentation for each of the Compliance areas and indicators.

Monitoring and Sanctions:

A - Enrollment Cap of 360:

Burke will log the actual enrollment each April, June, July, and September and present those logs at the Compliance Committee meetings.

If Burke exceeds the cap, it will be obliged to reduce to below 360 by that same number for the next admissions cycle. For example, if actual enrollment for one year were 364, Burke would be required to reduce to 356 for the next year.

B - Use of off-site parking for Burke special events:

Burke will coordinate its special on-site events with the other schools and institutions in the neighborhood.

Burke will provide yearly calendars of special events to neighbors at the start of each school year.

Burke will keep count of the number of Burke cars that use the off-site parking and shuttle made available by the school for such events and compare it to attendance at the event.

Burke will present those records to the Compliance Committee.

If use of the off-site parking falls below an acceptable mark, Burke will reduce the number of special events scheduled for the following year.

C- Westbound Traffic on Upton, AM and PM:

Burke will make a video tape record of westbound traffic on Upton, AM and PM, once a month and present those tapes to the Compliance Committee.

Burke will meet with any families who are in breach of the pledge. Repeat offenders will not be reenrolled for the following year.

BZA
Case No. 16611
Exhibit No. 165

D -Use of public alleys for drop off and pick up:

Burke will make a video tape record of public alley drop off and pick up once a month and present those tapes to the Compliance Committee.

Burke will meet with any families who are in breach of the pledge. Repeat offenders will not be reenrolled for the following year.

E -Burke parking on residential streets:

Burke drivers will be issued Burke School stickers which they will be obliged to display on their cars.

Burke will spot check and log the number of student parkers in the garage once a month and present those logs to the Compliance Committee.

Burke will spot check and record Burke parkers on the residential streets once a month and present those logs to the Compliance Committee.

Burke will meet with any families who are in breach of the pledge. Repeat offenders will not be re-enrolled for the following year.

E - Use of on-site drop off and pick up:

Once a month, Burke will count cars using the internal drop off and pick up to compare actual and projected figures. Burke will present those counts to the Compliance Committee.

G –Use of shuttle:

Once a month, Burke will record the numbers of Burke students using its am shuttles.

Burke will present those records to the Compliance Committee

H - Metro benefit:

Burke will keep count of the families (DC, Virginia, and Maryland) and faculty who receive the Metro benefit.

Burke will present those counts to the Compliance Committee.

If the Compliance Committee judges that for two successive quarters, the aggregate of compliance indicators* is unsatisfactory, Edmund Burke's enrollment cap will be reduced by 4 students for the following admissions cycle.

*Compliance indicators consist of items C-H above, i.e., Westbound Traffic on Upton (AM and PM); use of public alleys for drop off and pick up; Burke parking on residential streets; Burke use of on-site drop off and pick up; Burke use of shuttle; Metro benefit.

The Pledge

The Edmund Burke School is located in an urban setting with all of the benefits and obligations that that brings. All members of the school community have roles to play in shaping the impact of the school on our neighbors and on our neighborhood. There is no doubt that the most responsible way to go to and from the school is public transportation. For those who have no choice but to drive their cars, we have put in place a new traffic design and expanded parking facilities to alleviate the effects of Burke traffic on the immediate neighborhood. Along with the physical solutions that are part of the Building Program, we have identified essential guidelines for those in the Burke community who drive to the school during the day or in the evening.

Below, you will find procedures that frame the essential ways in which families can help make Burke a vital urban school that is welcomed in its neighborhood. After reading them, please complete the pledge form and return it to the School. If you have any questions, please call Walter Ailes or David Shapiro.

1. One of Burke's strengths is its proximity to the Van Ness Metro (Red Line) Station. Taking the Metro to school is the best option. The school will offer a Metro subsidy to those students who reside in Maryland and Virginia and who do not have access to the current DC subsidy offered to District students.

2. The school will operate two shuttle vans to further reduce traffic in the immediate neighborhood. If it is impossible for your children to take the Metro to school, you should drop them off at the most convenient Burke Shuttle location between 7:45 and 8:00 a.m. One shuttle will operate from the east of the school and the other from the northern leg of Connecticut Avenue (north of the school). The school will establish exact locations with the parents from those areas each year.

3. On those occasions when driving your children to school is unavoidable, the following routes are required. For families travelling west to Burke and coming through Rock Creek Park: travel west on Tilden Street to Connecticut Avenue. Turn right (north) on Connecticut Avenue. Go past Upton Street, and turn right off Connecticut Avenue to enter the Burke drop off lane. For families travelling south to Burke, one must approach Connecticut Avenue via Tilden from Reno road and turn left on Connecticut Avenue to enter the Burke driveway. Keep in mind that the Kiss and Ride on the western side of Connecticut near the Metro entrance and large sections of Tilden coming from the park are all safe and suitable places to drop off students without entering the queue line.

4. Families may only drop off or pick up students in Burke's private drop off/pick up lane, which is accessible from the east (northbound) side of Connecticut Avenue, between Upton and Van Ness Streets.

5. Families may not drive West on Upton Street. Families may not drop off or pick up students in front of the school on Upton. Families may not utilize the public alley between Van Ness and Upton Streets, or the public alley between Upton and Tilden Street to drop off or pick up students or to exit the area.

6. The school will have 75 parking spaces on site. Students who have compelling reasons to drive to school must apply to school for permission. If permission is given, those drivers must display an easily visible Burke permit sticker on their cars. The school will assign parking spaces in Burke's garage to all students who drive to school. No students or families may park on the residential streets adjacent to the school.

7. For evening events at the school, parents will use Burke's garage. The school will make available parking spaces on off-site locations for the evening events at which we expect Burke attendance to exceed what the school garage can accommodate on site. For afternoon and evening events, no students or families may park on the residential streets adjacent to the school.

I have read and understood the expectations stated above regarding travelling to and from school. I pledge to abide by them. I also understand that continued enrollment at the school is contingent upon abiding by the restrictions found in the pledge.

Name:_____
Student's Name and Grade:_____
Date: _____