ANTHONY HYDE SCHOOL
"A World of Difference"
ANNE JENKINS, PRINCIPAL

July 7, 2000

Sheila Cross Reid, Chairperson
DC Board of Zoning Adjustment
441 4th Street, NW
Washington, D.C. 20001

Re: BZA Application No, 16566
Georgetown University Campus Plan

Dear Ms. Reid:

I am writing in support of the Georgetown University Campus Plan. Georgetown University has been most supportive of Hyde School in ways that have helped to improve and sustain our school. Before discussing the details of their support, however, I would like to tell you something about Anthony Hyde Elementary School.

We are a small District of Columbia public school that serves approximately 185 children aged four through ten years old. While about half of our students come from the immediate neighborhood, the balance comes from all over Washington, D.C. Demographically, we are 33% African-American, 38% Caucasian, 18% Hispanic and 11% Asian-American. Approximately half of our children speak English as their second language and 24% of our students qualify for free or reduced lunch. Our parents' education levels range from doctorate to less than a high school diploma. We are truly a very diverse community!

Georgetown University has enthusiastically supported our programs and students in the following ways:

- Provided academic support in the form of tutors
  For the past several years, DC Reads tutors have worked one-on-one with students in grades one through five to provide remediation or enrichment in the area of reading. These tutors work a minimum of two sessions per week. Enclosed is a statement from Marc Meth who tutored for all four years of his undergraduate study.

- Supported us financially
  Georgetown University has traditionally provided financial assistance to our annual fund raiser, the Hyde Auction. The auction is our PTA's major source of income and the proceeds are used to fund our P. E. teacher and librarian,

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and upgrade our school library.
The University has also designated Hyde School as a recipient of funds raised during its annual Block Party. These monies are used to fund field trips for students who are unable to pay, to buy art supplies, and whatever else is needed by the school that cannot be covered by our DCPS school budget.

- Provided volunteers to improve the Hyde facility
  Hyde School is a site for Georgetown University's annual Community Day and receives as many as twenty student volunteers who paint, clean, garden—whatever is needed to improve the school. We have had our interior walls painted, a map of the world painted on the playground, yard work and general cleaning done in preparation for the start of school. Our next Community Day is September 2, 2000. Again, volunteers will paint and clean.

- Funded repairs and painting
  In 1997 Georgetown University underwrote the repair and painting of both of our interior stairwells in the amount of $4500.00.

- Provided representatives to our Local School Restructuring Team and Principal Search Committee
  Georgetown has provided a Community Representative to the Hyde LSRT, the school's governance body. The LSRT is responsible for the crafting of the school's annual plan and budget. In addition, Linda Greenan, Assistant Vice President for External Relations, worked on the 1999 Principal Search Committee and participated in the selection of the new principal.

As is clearly demonstrated, Georgetown University has been a real asset to Hyde School. The University has provided for us in a number of ways and in its donation of money, expertise, volunteers, and time it has confirmed its dedication to our school. I believe we are extremely fortunate to have a neighbor that demonstrates its caring in such meaningful ways. The Georgetown community benefits greatly by having an organization that looks beyond its gates to give service to its neighbors.

Sincerely,

Anne Jenkins

Anne Jenkins
Principal