TESTIMONY OF KEN WOODCOCK AT JULY 25, 2000 BZA HEARING IN OPPOSITION TO THE SPECIAL EXCEPTION REQUEST OF THE FIELD SCHOOL.

My name is Kenneth R. Woodcock and I am the owner of a residence at 2621 Foxhall Road with my wife, Dorothy. We have lived there for 22 years. Our home is seven houses up Foxhall Road from the proposed school site.

My background as it relates to this siting issue includes:

- An energy company executive, who has been locating sites for power plants in the USA and around the world for 20 years; finding and analyzing sites is one of my areas of expertise.
- Environmental policy official in the Federal government for over 10 years;
- Private school volunteer, as board Chairman and Vice Chairman of NCS and St. Patricks, respectively, and
- Board member of the Rhode Island Chapter of The Nature Conservancy and active with land trusts.

As members of the Neighbors Against Foxhall Gridlock, we are parties in opposition to the Special Exception request of the Field School.

BZA
Case No. 16559
Exhibit No. 460

Board of Zoning Adjustment
District of Columbia
CASE NO.16559
EXHIBIT NO.460

My testimony will complement the work of our experts and highlight why this site is too small for a high school and therefore inflicts unacceptable impacts on the neighborhood.

SITE CHARACTERISTICS

My Exhibit A shows the characteristics of the Cafritz site. As you can see, the site is small (and only a part, approximately 8.5 acres, can be used for school facilities), on a steep slope that falls in two directions, is on a narrow, bending, commuter road (once, appropriately, called Ridge Road) and directly abuts residences to the south and to the east. A map of the lot is shown in Exhibit B.

PREFERRED SITE CHARACTERISTICS FOR A MIDDLE/HIGH SCHOOL

Exhibit C shows preferred characteristics of a site for a middle/high school with a student population equivalent to that sought by the Field School (that is, 320 students):

- ADEQUATE SITE SIZE: A site size of roughly 43 acres, not 10.5 acres. This observation is based on my Exhibit D which shows the proposed Field School to have a student density (that is, ratio of students/acre) that is roughly 4 times greater than the other private "island" high school campuses in the Baltimore/Washington DC area.

An "island" campus is one in which the school facilities are well buffered from neighboring properties, such as is the case at Holton, Potomac and the other schools that are listed in Exhibit D.

- LEVEL SITE
- GOOD SITE ACCESS: Site access should be available from a number of drop off points; side streets and four lane roads are the norm; public transportation from buses and nearby metrorail would be preferred.
- ADEQUATE CAMPUS FACILITIES: campus facilities should be in line (in terms of number and size) with that found at other similar schools; since, if they are not proposed today, they will be built tomorrow; and
- ROOM FOR FACILITY EXPANSION

MY CONCLUSIONS

The Cafritz site is too small for the Field School, and because of that, the community will suffer adverse impacts from

- Noise, lights and emissions and asphalt entrances and parking lots, as reported by planning consultant, Ken Doggett.
- Traffic and safety impacts and hazards as shown by our consultants Joe Mehra and Fred Hanscom.

FACILITIES EXPANSION

As a former school board chairman, I can confirm that school facilities grow to meet the needs of the student body and keep up with the competition. The private school peer review process and the college admissions process virtually ensure continuous facility upgrades. The Field School will be no exception. When I first met the Field School leaders in early 1999, they felt they had sufficient land at the Cafritz Estate that they could sell off parts of the property for residential development. The new site seemed gigantic to them as compared to their existing "overflow" campus in Kalorama. An "overflow" campus is one in which there are:

- Public on-street and off-street parking;
- Sidewalks, bus routes, metro;
- The type of school/neighborhood interaction we find at Duke Ellington School, Rock Creek International School, National Cathedral and Georgetown Day.

The Field School leaders behaved like they had at the Cafritz site the type of buffers that exist at Holton and Potomac. They don't!!

Now they find that they do not have enough land to meet their needs:

- No room for six tennis courts (they propose just one) and, therefore, a tennis team must go off site to compete,

- No cafeteria or indoor pool, and
- No room for a DC High School-approved baseball field or track; my Exhibit E and F show how regulation sized facilities just do not fit.

And the newly proposed stacking lane for Foxhall Road will take away additional functional land for needed school facilities. Their proposal shows some type of softball/baseball field along with a soccer/lacrosse field. I must ask:

- Will hundred foot high nets be installed to protect the houses along Foxborough and W Streets from foul balls and wandering lacrosse and soccer balls?
- Will this neighborhood end up looking like the driving ranges in Tokyo and have the visual blight from screening that will be necessary to avoid direct impacts on neighbors from foul balls?

And when the school wants to expand facilities, will the neighborhood begin to look like the nearby Lab School neighborhood. I present three photos of the new Lab School expansion:

- Exhibits G and H show the impacts on neighboring properties, and
- Exhibit I shows the moonscape created by their parking lots.

Note how the massive school buildings encroach on neighboring properties. Note the visual impact of just 16 asphalt parking spaces and

connecting roadway. Imagine how 128 parking spaces for autos and 10 parking spaces for buses (plus the asphalt stacking lane and proposed sidewalks) will look along the beautiful stretch of Foxhall Road that exists today. Their proposed parking and access surfaces are nearly 9 times greater than what we see in Exhibit I. The Field School has tried hard to convince you and our neighborhood that their proposed "baby" school facility will have de minimus visual impacts. They are misleading us. The visual blight is NOT consistent with the character of the Palisades or Foxhall Road. We now have on Foxhall a stretch of road with wonderful residences for ambassadors, beautiful homes and a former home, now limited-access museum. We have a gem of a residential area that we must preserve.

I must ask:

- How did the Lab School get permission from this government to create such havoc?
- What is to stop the Field School from imposing such blight on Foxhall Road in the future?

The lesson we learn from the Lab School expansion is: Once a school is in place, the city will grant nearly any growth in facilities. We can also conclude that schools being built on small sites lead to impacts on

neighborhoods. The impacts come from facilities that are initially constructed. They certainly come, when facilities are expanded in the future.

You have the responsibility to stop this wholly inappropriate proposal. Your Office of Planning did no studies of site size; other than to say the Cafritz site was adequate.

- They did no study of comparable schools.
- They did not comment on the unavailability of land for expansion.

As such, the report by the Office of Planning is deficient.

SHUTTLE SERVED ATHLETIC PROGRAMS

This undersized site means that the School gains little from their new home. Most athletic programs will be held off site and, therefore, contribute to the afternoon traffic on Foxhall and in the neighborhood. It hurt me to sit behind the Field School 8th grader who testified on March 29th before this Commission and said she dreamed about playing right out her school door. She was dreaming--since a great majority of Field School students will have to get on a bus or in a car--as they do in their existing home--to participate in sports. And, moreover, the Cafritz site has no public transportation. Clearly, the new site is a step back for the

convenience and safety of the students, their parents and our neighborhood.

REASON FOR REJECTING THE SPECIAL EXCEPTION

Neighbors Against Foxhall Gridlock has worked hard to help you make a good, responsible land-use decision for our city and our neighborhood. We have nothing against the Field School: we admire their program and the work they do!! They have just made a bad site-selection decision, which this Board should deny.

The law that guides you does not allow you to grant a Special Exception to "nice people who have tried hard, but made a bad decision." Your role is to avoid adverse impacts on our community.

BOTTOM LINE

Your decision to grant a Special Exception will forever alter a unique residential neighborhood with the burdens of asphalt, noise, lights, emissions and the other side effects of a traffic-intensive school on an undersized site.

We presently have seven schools in our immediate neighborhood and will experience the impacts from the Mayor-approved expansion of GW/Mt. Vernon. Our neighborhood is doing our share with regard to supporting schools.

We urge you to reject this request for a Special Exception.

Respectfully submitted

Kenneth R. Woodcock

July 25, 2000

EXHIBIT A

CAFRITZ SITE CHARACTERISTICS

- SIZE: 10.5 ACRES - HOW MUCH USABLE?
- TOPOGRAPHY: STEEP SLOPE IN TWO DIRECTIONS - OVER 100 FOOT DROP IN E/W DIRECTION
- ACCESS: NARROW, BENDING, DOWNHILL COMMUTER ROAD
- NEIGHBORHOOD: RESIDENTIAL - HOUSES DIRECTLY ON SOUTH AND EAST

EXHIBIT B

The Gwendolyn Cafritz Estate

Legal Description: Square 1341: Lots 856, 858, 859 & 861

Taxes: $206,987.00

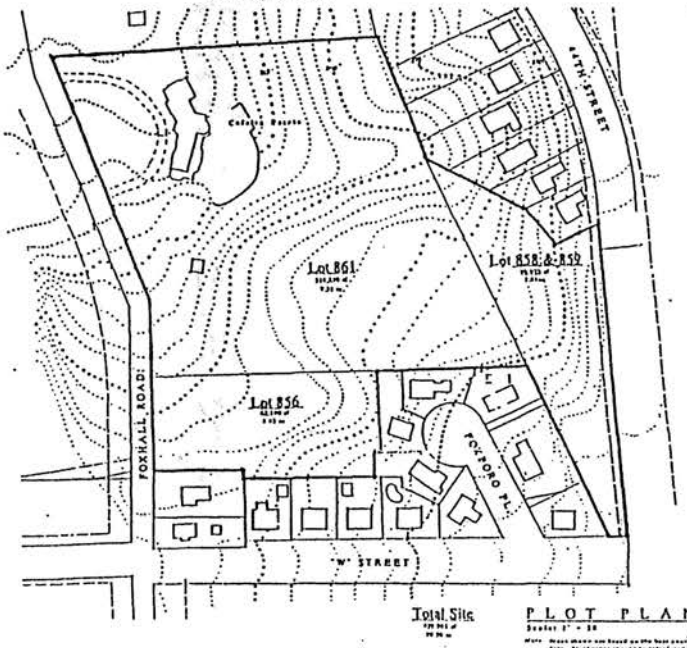
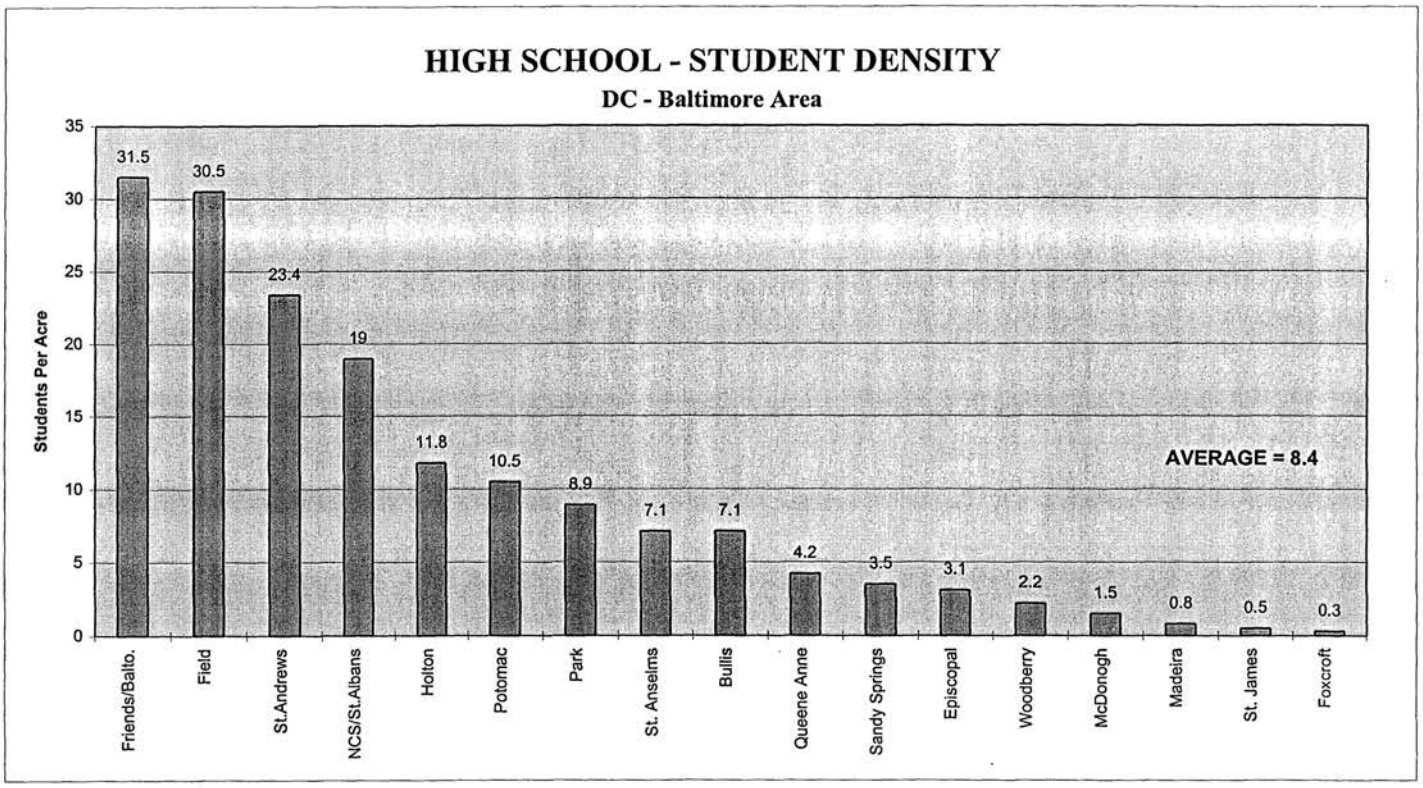


Exhibit 'C

PREFERRED HIGH SCHOOL CHARACTERISTICS

- SIZE: 38 ACRES
- TOPOGRAPHY: LEVEL
- ACCESS: MULTIPLE DROP-OFF POINTS
  - NO CONGESTION FROM IN/OUT TRAFFIC
- CAPABLE OF HOUSING
  - ACADEMIC BUILDINGS
  - CAFETERIA
  - LIBRARY
  - REGULATION SIZE ATHLETIC FACILITIES
    GYM, 6 TENNIS COURTS, INDOOR POOL, TRACK
- ROOM FOR EXPANSION

Exhibit D



Source: "Private Independent School Schools 2000: The Fifty Third Edition"



Private Independent Schools

2000
The Fifty-third Edition

Published and Distributed by
Bunting and Lyon, Inc.
238 North Main Street
Wallingford, Connecticut 06492
U.S.A.
Telephone: 1-203-269-3333
Fax: 1-203-269-5697
E-mail BandLBluBk@aol.com
Web Site www.buntingandlyon.com

Gonzaga College High School 1821

19 Eye Street, NW, Washington, DC 20001. 202-336-7101; Fax 202-336-7164; Web Site www.gonzaga.org

Following the challenge of St. Ignatius to educate "men for others," Gonzaga College High School, operated by the Society of Jesus, enrolls 871 young men in a rigorous college preparatory day program. The academic program requires completion of 25 graduation credits, including four years of religion, English, history, and math, and three years each of foreign language and science. Honors and Advanced Placement courses are offered, and some students may earn college credit at Georgetown University. Athletics, publications, Student Council, drama, and a TV station are among the activities. Tuition: $8450. Extras: $550. Financial Aid: $920,000. Joseph J. Ciancaglini (Columbia, Ed.D.) is Headmaster. *Middle States Association.*

The Kingsbury Day School 1984

1809 Phelps Place, NW, Washington, DC 20008. 202-232-1702

Founded as a division of The Kingsbury Center, this ungraded, coeducational day school enrolls 100 children, ages 5–13, with learning disabilities or developmental delays. The teaching of basic skills is integrated with social studies, science, art, music, dramatics, computer skills, and physical education. The emphasis is on diagnostic-prescriptive teaching, and the individualized curriculum permits students to proceed at their own pace. Individual psychotherapy and speech, language, and occupational therapy are also provided. A summer program to enhance learning skills is offered. Tuition and Fees: $17,450. Marlene S. Gustafson (University of Illinois, B.A.; George Washington University, M.A.) is Director.

The Lab School of Washington 1967

4759 Reservoir, NW, Washington, DC 20007. 202-965-6600; Fax 202-965-5106; Web Site www.labschool.org

This nonprofit day school enrolls 310 learning-disabled children ages 5–18 with average to superior intelligence. The individualized Lower School academic program is reinforced by skills taught in history clubs and in music, dance, drama, film making, art, and woodwork. Sciences, Humanities, Student Council, the yearbook, and team sports augment the Junior High and High School programs. Summer School includes remediation and an arts program. There is a postsecondary night school, a diagnostic and tutoring service, career counseling, college guidance, and a monthly lecture series for parents and professionals. Tuition: $17,400–$18,640. Sally L. Smith (Bennington, B.A.; New York University, M.A.) is Founder/Director.

Lowell School 1965

1640 Kalmia Road, NW, Washington, DC 20012. 202-577-2000; Fax 202-577-2001; Web Site www.lowellschool.org

Lowell School is a day school presently enrolling 225 boys and girls, age 3–Grade 5, from diverse backgrounds. In 2000–01, Lowell will serve 325 students up to Grade 6 on its new campus. The program reflects a progressive philosophy emphasizing the student's responsibility and expectation for attaining strong communication, collaborative, and academic skills. Within a nurturing environment, Lowell's stimulating thematic, integrated, project-oriented curriculum is enhanced by the arts, Spanish, physical education, field trips, and service learning. After School and summer programs are offered. Tuition: $7250–$11,575. Financial aid is available. Admissions Coordinators are Leslie Sinsay (Pre-Primary) and Michelle Belton (Primary); Abigail B. Wiebenson (Smith, B.A.; George Washington, M.Ed.) is Director.

Maret School 1911

3000 Cathedral Avenue, NW, Washington, DC 20008. 202-939-8800; Admissions 202-939-8814; Fax 202-939-8884; E-mail admissions@maret.org; Web Site www.maret.org

This coeducational, college preparatory day school, founded by educator Louise Maret, enrolls 600 students in Kindergarten–Grade 12. Located on the Woodley Estate, Maret uses the nation's capital as an extension of classroom instruction. Small classes, an advisor system, and a learning skills program provide strong student support. The humanities, math, science, computer studies, and foreign languages form the basis of the demanding curriculum. Advanced Placement and independent study opportunities are offered as well as summer study on campus or in Florida, Spain, or France. Tuition: $13,900–$16,510. Financial aid is available. Annie M. Farquhar is Admission Director; Marjo Talbott (Williams, B.A.; Harvard, M.Ed.) was named Head of School in 1994. *Middle States Association.*

National Cathedral School 1899

Mount St. Alban, Washington, DC 20016. 202-537-6300; Admissions 202-537-6374; Fax 202-537-2382; E-mail ncs.admissions@cathedral.org; Web Site http://www.ncs.cathedral.org

National Cathedral School is a college preparatory, Episcopal day school enrolling approximately 560 girls in Grades 4–12. The School aspires to excellence in education for girls, values the spiritual life of its students, and strongly supports a multicultural environment. A coordinate academic and social relationship is maintained with St. Albans School for boys. Extracurricular activities include sports, clubs, and the arts. Tuition: $16,750. Financial Aid: $1,000,000. Agnes Cochran Underwood (Connecticut College, B.A. 1963; Columbia, M.B.A. 1976) was appointed Headmistress in 1989. *Middle States Association.*

National Presbyterian School 1969

4121 Nebraska Avenue, NW, Washington, DC 20016. 202-537-7500; Fax 202-537-7568; E-mail school@natpresch.org; Web Site www.nps-dc.org/school

National Presbyterian School is a coeducational, elementary day school with 40 faculty and 233 students in Nursery–Grade 6. Its goal is to give each child a solid academic foundation in a nurturing environment that fosters intellectual, social, and personal growth within a Christian atmosphere. The traditional curriculum is enhanced by classes in science, French, art, music, handbells, religion, physical education, and drama. Technology is integrated into the core curriculum. After-school enrichment classes, summer camp, and extended day programs are offered. Tuition: $6202–$11,770. Financial aid is available. Stephanie Ward is Director of Admissions; Jay Roudebush (Occidental College, B.A.; American University, M.A.Ed.) was appointed Headmaster in 1997.

Rock Creek International School 1988

1550 Foxhall Road, NW, Washington, DC 20007. 202-965-8900; Fax 202-965-8973; E-mail sgalbraith@rcis.org

Rock Creek International School provides a dual-language immersion education to 180 children in Pre-Kindergarten through Grade 5. The School occupies a new campus at Foxhall and Q Streets, NW, featuring extensive fields and playgrounds. Rock Creek's two-track curriculum, in French/English and Spanish/English, implements the International Baccalaureate's Primary Years Programme, which emphasizes inquiry-based learning, transdisciplinary projects, and internationalism. Strong academic performance is achieved in a nurturing environment

that fosters enjoyment in learning. Tuition: $13,995. Susan Galbraith is Director of Admission; J. Daniel Hollinger, Ph.D., is Founder and Head.

St. Albans School WASHINGTON

Mount St. Alban, Washington, DC 20016. 202-537-6435; Fax 202-537-5613; E-mail dhardman@cathedral.org

ST. ALBANS SCHOOL in Washington, D.C., is an Episcopal, college preparatory school for day boys in Forms C through VI (Grades 4–12) and boarding boys in Forms III through VI (Grades 9–12). Its grounds form part of the Washington Cathedral Close, and its proximity to the Cathedral and its location in the nation's capital have had a significant influence on its history, purpose, and character.

In 1903, a bequest of Harriet Lane Johnston, President James Buchanan's niece, provided for the establishment of a boys' school and for a scholarship endowment to educate boys in the Cathedral Choir. The School opened in 1909 with 59 boys, including 12 choir boys; in the succeeding 90 years, its growth has been directed by Earl Lamont Gregg (1909–15), William Howell Church (1915–29), the Reverend Dr. Albert Hawley Lucas (1929–49), Canon Charles Martin (1949–77), the Reverend Mark Hill Mullin (1977–97); and John F. McCune (1997–99). Vance Wilson is the present Headmaster.



St. Albans is part of the Cathedral Foundation, which also includes National Cathedral School for Girls and Beauvoir, The National Cathedral Elementary School. Its Governing Board consists of 25 men and women representing parents, alumni, faculty, and the business and professional communities. The School is incorporated not-for-profit and operates without financial support from the church. It is accredited by the Middle States Association of Colleges and Schools and holds membership in the National Association of Independent Schools, the Educational Records Bureau, The College Board, the Council for Advancement and Support of Education, the National Association of Episcopal Schools, the Association of Independent Schools of Greater Washington, The Association of Independent Maryland Schools, and the Washington, D.C., Language Consortium.

The purpose of the School is to help each student in his spiritual, academic, and physical development; to foster his individuality; and to encourage appreciation of his membership in the School, the church, and the community. Close association is maintained with the Cathedral and with the other institutions on the Close. Important school services are held in the Cathedral, where the choir boys and acolytes are traditionally St. Albans students. A number of classes and extracurricular activities are shared with girls from National Cathedral School.

THE CAMPUS. The school buildings occupy a part of the 59-acre Close, in the center of which rises the Cathedral. Outdoor facilities include athletic fields, a track, and 12 tennis courts.

The Lane-Johnston Building (1907) contains offices, classrooms, the refectory, dormitories, and faculty quarters. The Little Sanctuary, built earlier and subsequently enlarged, is used for chapel and for services for alumni, parents, and friends. In the Activities Building (1939) are team rooms, gymnasium, the Government Classroom, trophy room, wrestling room, weight-training room, and activities offices. The True–Lucas Building (renovated in 1997) contains Lower School classrooms, a library, a computer center, Upper School science laboratories and classrooms. Computers are used throughout the campus. The Lawrence Building (1963) houses an Amateur Athletic Union swimming pool. Other buildings, off the Close, include the Headmaster's House and five faculty homes.

Additional structures include the Ellison Library, the Trapier Theater, the Cafritz Refectory, expanded science facilities, the Charles Martin Gymnasium, and improved dormitory accommodations for boarders. The Steuart Building (1978) contains a student center and lounge, a bookstore, classrooms, art and music rooms, and the student exchange.

THE FACULTY. Vance Wilson, appointed Headmaster in July 1999, had previously served The Bryn Mawr School in Baltimore as Associate Head. A graduate of Yale University (B.A.) and the University of Virginia (M.A.), Mr. Wilson earned a diploma in Anglo-Irish literature from Trinity College, University of Dublin. A former adjunct professor of English at the University of Delaware, he taught English at Tower Hill School (Delaware) and at The Asheville School (North Carolina), where he served as Chairman of the English Department and writer-in-residence. Mr. Wilson had also taught English at The Lovett School (Georgia) and served as Head of the Upper School. He and his wife have two children.

There are 77 full-time faculty, 11 part-time faculty, 13 full-time coaches, 7 part-time coaches, 5 administrators, development office staff, a resident nurse, and school physicians on call. A Faculty Development Program affords travel and study assistance.

STUDENT BODY. In 1999–2000, the School enrolls 566 boys as follows: 40 in Grade 4, 44 in Grade 5, 47 in Grade 6, 65 in Grade 7, 66 in Grade 8, 76 in Grade 9, 76 in Grade 10, 76 in Grade 11, and 76 in Grade 12. Seventeen students are boarders.

ACADEMIC PROGRAM. The school year begins in September and ends in early June. The Upper School (Forms III–VI) schedule includes classes from 8:00 A.M. to 1:25 P.M., activities or chapel at 2:00 P.M., athletics at 3:30 P.M., and supervised study for boarders from 7:30 to 9:30 P.M. The Lower School (Forms C–II) schedule from 8:00 A.M. to 1:15 P.M. includes classes, a recess period, chapel, and lunch; supervised study followed by athletics concludes the day at 3:45 P.M.

There are 13 to 17 students in Lower School classes and an average of 15 in the Upper School; the ratio of students to full-time faculty is 15:1 in the Lower School and 10:1 in the Upper School. Homework for younger boys averages 90 minutes per evening; Upper School students are expected to spend at least an hour preparing for each class. Quarterly reports inform students and parents of academic progress.

Dean of Students: Robert Andreoli
Directors of Admissions: G. David Hardman, Jr. (Upper School), and Paul E. Herman (Lower School)
Head of the Upper School: The Reverend Daniel Heischman
Head of the Lower School: Paul E. Herman
College Counselors: Paul Barrett (Director), Peter Kelley, and Paul Piazza
Administrator: Greg Parker
Director of Athletics: David Baad

St. Anselm's Abbey School WASHINGTON

4501 South Dakota Avenue, NE, Washington, DC 20017.
202-269-2350; E-mail mainoffice@st-anselms.pvt.k12.dc.us;
Web Site www.ee.cua.edu/~stanselm

ST. ANSELM'S ABBEY SCHOOL in Washington, D.C., is a Roman Catholic, college preparatory day school for boys in Forms A through VI (Grades 6–12). The School is accessible by city bus from all areas of Washington and its suburbs; Metro line subway trains link it with many areas by rail. Catholic University of America is within a few blocks of the School, and the resources of downtown Washington including the Capitol, the Library of Congress, the National Gallery of Art, and the Smithsonian Institution are approximately four miles away.



St. Anselm's was founded in 1942 by the Benedictine monks of St. Anselm's Abbey in order to offer high-quality, moderately priced college preparation to talented boys. The School, encompassing Grades 9–12, opened in a wing of the monastery with 20 students in Grade 9. In 1955, classes were moved to a new school building on the Abbey grounds and, with the addition of Grades 7 and 8, had grown to 107, with 20 students in Grade 7. Lay men and women joined the previously all-monastic faculty in 1968. In September 1990, Grade 6 (Form A) was added, and St. Anselm's was organized into Middle (Forms A–II) and Upper (Forms III–VI) schools.

The School strives to provide a "liberal education with maximum intellectual challenge" within a community of learning that reflects "the Rule of St. Benedict: peace and fraternity, respect for the value of work, self-discipline, and the development of personal talents for the service of others." While all students must take religion courses, attendance at school Masses is required for Roman Catholic students only.

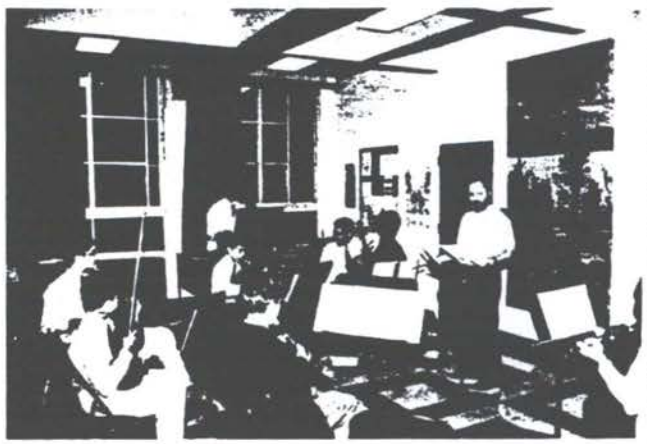
The School is owned and operated by the Benedictine Foundation at Washington, D.C., a nonprofit religious and educational foundation. The Abbot and the Monastic Council of St. Anselm's Abbey serve as a board of trustees. A 20-member lay Board of Advisors, exercising many of the advisory functions of a board of trustees, was established in 1978. There are more than 1000 living alumni.

St. Anselm's is accredited by the Middle States Association of Colleges and Schools; it holds membership in the National Association of Independent Schools, the National Catholic Education Association, the Association of Independent Schools of Greater Washington, the Association of Independent Maryland Schools, and The College Board.

THE CAMPUS. The School, the abbey church, and the monastery occupy 35 wooded acres, including flower gardens, overlooking a residential area in northeast Washington. The main school building (1955) contains ten classrooms, an auditorium, a music room, a student publications room, administrative and faculty offices, and a 9000-volume library with two reading rooms and a microfiche reader. The science wing, added to the main building in 1974, consists of biology, chemistry, and physics laboratories; an enclosed garden; and a greenhouse. In 1987, a new wing consisting of 4 classrooms, a computer room, a cafeteria, a student lounge, and faculty offices opened. The gymnasium (1945) has a basketball court, wrestling and gymnastics rooms, and a stage. Also included in the property are two baseball diamonds, two general athletic fields, and four new tennis courts.

THE FACULTY. The Reverend Dom Peter Weigand, OSB, was appointed Headmaster in 1992, having served as Second Master since 1976. Father Peter holds a master's degree in the teaching of science from the Catholic University of America.

There are 45 teaching positions, 10 of which are part-time. Ten faculty and staff members are monks who live at the Abbey on the school campus. Sixty-seven percent of the faculty and staff hold master's degrees, and of these, 11 percent hold doctorates. These represent study at American University, Boston University, Bucknell, Catholic University of America, College of New Rochelle, College of the Holy Cross, College of William and Mary, Cornell, Dominican College (Wisconsin), Drexel, Earlham, Fordham, Franklin and Marshall, George Mason, Georgetown, George Washington, Gettysburg, Iowa State, La Salle College, Lateran University (Italy), Loyola (Maryland), Lutheran Theological Seminary, Manhattan College, Messiah College, Michigan State, Ohio University, Randolph-Macon, St. Leo, St. Mary's (Maryland), Seton Hill, State University of New York (Buffalo), Trinity (Connecticut), Western Maryland College, William Smith, Yale, and the Universities of Chicago, Dayton, El Salvador, London, Maryland, Minnesota, Pennsylvania, Rochester, Scranton, Seville (Spain), Toronto, Wisconsin, and Zurich.



St. Anselm's offers faculty medical insurance, TIAA-CREF, and Social Security. A hospital is two blocks away.

STUDENT BODY. In 1999–2000, the School enrolls 248 boys as follows: 29 in Form A (Grade 6), 42 in Form I, 41 in Form II, 38

Charles E. Smith Jewish Day School 1965

Lower School: 1901 East Jefferson Street, Rockville, MD 20852. 301-881-1400; Fax 301-984-7834
Upper School: 11710 Hunters Lane, Rockville, MD 20852. 301-881-1404; Fax 301-881-6453; E-mail cesjds@cesjds.org; Web Site www.cesjds.org

This coeducational college preparatory school, enrolling 1275 students in Kindergarten–Grade 12, offers secular and Jewish studies to young people of varied Jewish religious and family backgrounds and seeks to integrate a sense of values in daily endeavors. A senior semester in Israel is a special feature of the rigorous academic program. Activities includes sports, social action and community service, drama, and clubs. Tuition: $9170 (K–6); $10,880 (Grades 7–11); $5440 (Grade 12 single semester). Financial aid is available. Susan Cohen is Director of Admissions; Dr. Geraldine Nussbaum is Lower School Principal; Rabbi Reuven Greenvald is Upper School Principal. *Middle States Association.*

The Chelsea School 1976

711 Pershing Drive, Silver Spring, MD 20910. 301-585-1430; Fax 301-585-5865

The Chelsea School, enrolling 110 boys and girls in Grades 5–12, offers a college preparatory program for dyslexic students of average to superior ability. The School specializes in remediation through the use of highly individualized, appropriate, multisensory teaching techniques in the areas of spoken and written expression, reading, and math, including Orton-Gillingham instruction. Counseling and related services are offered as needed. The structured curriculum is balanced by extensive offerings in the arts, extracurricular activities, community service, and athletics. A summer program is provided. Tuition: $23,332. Financial aid is available. Kara Figueredo is Director of Admission; Timothy Hall (Bates, B.A.; Boston University, M.B.A.) is President; Sylvia Jones (Spelman, B.A.; Howard, M.S.) is Academic Head of School.

Chesapeake Academy 1980

1185 Baltimore-Annapolis Boulevard, Arnold, MD 21012. 410-647-9612; Fax 410-647-6088; Web Site www.chesapeakeacademy.com

Chesapeake Academy, an independent day school serving 290 children age 3–Grade 5, offers an individualized, multisensory approach to academics designed to develop students to their fullest potential. A creative, energetic faculty encourages delight in learning as a lifelong process through a challenging curriculum. The school believes in developing the whole child. Art, music, physical education, Spanish, computer, and library enhance the traditional curriculum. Before- and after-school care are available. Tuition: $2120–$8000. Mrs. Nancy Sabold is Admissions Director; Mrs. Jane C. Pehlke is Headmistress.

Connelly School of the Holy Child 1961

9029 Bradley Boulevard, Potomac, MD 20854. 301-365-0955; Fax 301-365-0981; E-mail BMurray@holychild.org

Connelly School of the Holy Child is a Catholic day school enrolling 420 young women in Grades 6–12. A member of a network of Holy Child schools founded over 150 years ago in England, it offers a rigorous college preparatory program in a nurturing environment. Honors and Advanced Placement courses are provided in most subjects. Athletics, Campus Ministry, community service, publications, art and drama, field trips to Washington, D.C., and travel abroad supplement classroom experiences. The School has been recognized as outstanding by the United States Department of Education. Tuition: $9800–$10,875. Financial aid is available. Mrs. Maureen Appel (Rosemont, B.A.; Long Island University, M.S.) is Headmistress. *Middle States Association.*

The Country School 1934

716 Goldsborough Street, Easton, MD 21601. 410-822-1935; Fax 410-822-1971; Web Site www.countryschool.org

The Country School, a coeducational school enrolling 300 students in Kindergarten–Grade 8, offers a challenging program in a nurturing environment with small classes, individual attention, and outstanding teachers as its hallmarks. A traditional and structured yet creative and child-centered curriculum serves a range of diverse students within a family school context. The School creates an atmosphere of academic excellence designed to educate the whole child. It seeks to imbue students with a love of learning and provides sound preparation for secondary education. Activities include sports, fine and performing arts, community service, physical education, and life skills instruction. Tuition: $7650. Financial Aid: $207,500. Neil Mufson is Headmaster.

Friends Community School 1986

4601 Calvert Road, College Park, MD 20740. 301-699-6086

Founded by the Adelphi Friends Meeting, this Quaker day school enrolls 138 children in developmental Kindergarten–Grade 6. Friends Community School aims to provide a nurturing, values-based education that creates lifelong learners committed to "courageous risk-taking and joyous peacemaking." Students benefit from multiaged classrooms where they can learn to be both leaders and followers. The core curriculum centers around language arts, math, science, and social studies, complemented by art, music, and foreign language. Meeting for Worship nurtures children's spirits as they join in weekly Quaker services. Field trips, extended care, and summer programs are available. Tuition: $6600. Tom Goss is Interim Head of School.

Friends School of Baltimore 1784

5114 North Charles Street, Baltimore, MD 21210. 410-649-3200; Fax 410-649-3213; Web Site www.friendsbalt.org

Friends School of Baltimore is a Quaker, college preparatory day school, located on 32 acres, enrolling 505 boys and 495 girls in Pre-Primary–Grade 12. Approximately 140 new students enroll each fall, the largest entry points being Kindergarten and Grades 1, 6, 7, and 9. Extracurricular activities include athletics, community service, Meeting for Worship, publications, vocal music, dramatics, and student government. A summer program includes academics, day camp, and sports. Tuition: $10,895–$12,895. Extras and Lunches: $300–$400. Financial Aid: $1,669,000. Grant L. Jacks III is Director of Admission; Jon M. Harris (Harvard College, B.A. 1976; Wesleyan University, M.A.L.S.) was appointed Head of School in 1998. *Middle States Association.*

Garrison Forest School OWINGS MILLS

Owings Mills, MD 21117. 410-363-1500; E-mail Gfs-info@gfs.org; Web Site www.gfs.org

GARRISON FOREST SCHOOL in Owings Mills, Maryland, is a college preparatory boarding and day school for girls enrolling 620 students in Preschool through Grade 12. The Preschool is coeducational, and boarding girls are accepted beginning in the eighth grade. Located 12 miles northwest of

MARYLAND

Academy of the Holy Cross 1868

4920 Strathmore Avenue, Kensington, MD 20895-1299. 301-942-2100; Fax 301-929-6440; E-mail ahc@wdn.com

This college preparatory high school, a Blue Ribbon School of Excellence, was founded to provide a Catholic education for young women. Owned and operated by the Sisters of the Holy Cross, the Academy offers its 415 students a challenging curriculum of the liberal arts and sciences combined with opportunities for spiritual growth through religious studies, community prayer, and Christian service. Honors and Advanced Placement courses and internships enhance the program. Girls participate in a wide range of activities including publications, speech and debate team, Model U.N., drama and musical productions, and interscholastic teams in 11 sports. Tuition: $8625. Extras: $600. Mrs. Leslie Pike is Director of Recruitment; Sr. Katherine Kase, CSC, is Principal. *Middle States Association.*

The Barrie School 1932

13500 Layhill Road, Silver Spring, MD 20906-3299. 301-871-6200; Fax 301-871-6706; E-mail admissions@barrie.org; Web Site www.barrie.org

Set on a 45-acre wooded campus, The Barrie School serves 500 boys and girls in Preschool–Grade 12. Lower School is Montessori; Middle and Upper schools are college preparatory. Barrie seeks to foster self-confident thinkers, creative problem solvers, and lifelong learners who value and respect themselves, others, and their natural environment. The program includes Advanced Placement, technology education, and community service and career/political internships. Field trips and foreign travel enrich the curriculum. Students participate in athletics, outdoor pursuits, music, publications, community service, drama, and the arts. Extended care and a summer program are offered. Tuition: $6790–$13,280. Julie A. Calloway is Director of Admission; Charles F. Szumilas is Head of School.

The Boys' Latin School of Maryland 1844

822 West Lake Avenue, Baltimore, MD 21210. 410-377-5192; Fax 410-433-2571; Web Site www.boyslatinmd.com

The Boys' Latin School of Maryland, enrolling 595 students in Kindergarten–Grade 12, provides a challenging and supportive academic program that fosters independence, responsibility, and personal growth. The curriculum includes English, history, foreign languages, math, science, computers, the arts, and physical education. Small classes in a friendly atmosphere enable students to achieve their best. Activities include athletics, publications, clubs, and community service. Tuition: $10,410–$12,970. Financial Aid: $660,000. James Currie, Jr., and Kathleen Berger are Directors of Admissions; M. Mercer Neale III (Hampden-Sydney, B.S.; Towson State, M.E.; Johns Hopkins, M.L.A.; University of Maryland, Ed.D.) is Headmaster. *Middle States Association.*

The Bryn Mawr School 1885

109 West Melrose Avenue, Baltimore, MD 21210. 410-323-8800; Fax 410-377-8963

Founded by five pioneering young women who believed in a challenging college preparatory education for girls, Bryn Mawr School enrolls 783 day girls in Kindergarten–Grade 12 and 177 girls and boys in a preschool and day care. Coordinate classes with Roland Park Country School for girls and Gilman School for boys are available in Grades 9–12. French begins in Kindergarten and computers in preschool. Activities include 44 teams in 15 sports, Dance Company, choral groups, art, drama, service clubs, and community service. The School enjoys an excellent college placement record. Tuition: $12,200–$13,560. Financial Aid: $1,065,918. Karyn Bysshe Vella is Interim Director of Admission; Rebecca MacMillan Fox (Bryn Mawr, A.B., M.A., Ph.D.) is Head of School. *Middle States Association.*

The Bullis School 1930

10601 Falls Road, Potomac, MD 20854. 301-983-5724; Fax 301-299-9050; E-mail info@bullis.org; Web Site www.bullis.org

The Bullis School is a coeducational, college preparatory day school enrolling 585 students in Grades 3–12. Bullis features a caring, challenging community in which a strong academic curriculum is balanced with athletics and fine arts. Bullis faculty are committed to providing personal attention in a diverse, structured environment in which the average class size is 14. The 82-acre campus features extensive academic and athletic facilities including the new Marriott Family Library and Technology Center. A broad array of Advanced Placement courses is offered. Tuition: $12,670–$15,360. Financial Aid: $575,000. Nancy J. Spencer is Director of Admission and Financial Aid; Richard K. Jung (Stanford, Ed.D. 1983) is Headmaster. *Middle States Association.*

The Calverton School 1967

300 Calverton School Road, Huntingtown, MD 20639. 410-535-0216, 301-855-1922; Fax 410-535-6934; Web Site www.calverton.pvt.k12.md.us

The Calverton School is a coeducational, college preparatory day school enrolling 349 students in Pre-Kindergarten–Grade 12. The School's goals are to stimulate the desire to learn and to equip students with the skills essential to learning, to help students achieve their maximum potential, and to encourage them to develop strong moral values in preparation for the responsibilities of later life. Extracurricular activities include athletics, publications, drama, community service projects, and clubs at all levels. A Summer Activities Program is available. Tuition: $5070–$10,560. Financial Aid: $250,000. Eugene Chaney is Director of Marketing and Admissions; Elizabeth Bratton (University of Pittsburgh, M.Ed., Ed.D.) was appointed Director in 1987.

Calvert School 1897

105 Tuscany Road, Baltimore, MD 21210. 410-243-6054; Fax 410-366-0674; Web Site http://www.calvertschool.org

Calvert School enrolls 380 day students in Pre-Kindergarten–Grade 6. The School aims to develop solid fundamental skills, including the ability to read with comprehension, to write with style and discipline, and to use mathematical principles. Calvert has developed and tested a Home Instruction Program for Kindergarten–Grade 8, which allows parents who are inexperienced as teachers to choose a home-schooling experience for children who might benefit from that alternative. The regular curriculum includes French, computer, astronomy, art, and music. Tuition: $6100–$12,200. Financial Aid: $472,250. Deborah D. Frey is Admissions Director; Merrill Hall (Louisiana State, B.A. 1967, M.Ed. 1970; Johns Hopkins, M.L.A. 1990) was appointed Headmaster in 1983.

struction, to promote physical vigor, and to develop sound character. The Upper School curriculum, which includes electives, Advanced Placement courses, and a coordinate program with nearby girls' schools, is enriched by many diverse extracurricular activities. A summer session is offered. Tuition: $11,800–$12,660. Financial Aid: $1,350,000. Robert J. Demeule is Director of Admissions; Archibald R. Montgomery IV (University of Pennsylvania, B.A.; University of Texas, J.D.) became Headmaster in 1992.

Glenelg Country School 1954

12793 Folly Quarter Road, Glenelg, MD 21737-0190. 410-531-7347; Fax 410-531-7363; E-mail glenelg.pvt.k12.md.us; Web Site www.glenelg.org



Glenelg Country School, enrolling 568 day students in Pre-K–Grade 12, emphasizes academic growth and the development of the whole child. The School balances rigorous academics, creative arts, interscholastic sports, community service, and social activities. The faculty provides personal attention in classes of 12–18 students. The Upper School features 14 Advanced Placement courses and a Director of College Placement. The School's 87 acres offer state-of-the-art classrooms, athletic fields, tennis courts, and a swimming pool. A summer program provides remediation and enrichment. Tuition: $6000–$12,600. Financial Aid: $550,000. Dr. Linda Resmini Handy is Director of Admission/Financial Aid; Ryland O. Chapman III is Headmaster.

Grace and Saint Peter's School 1805

707 Park Avenue, Baltimore, MD 21201. 410-539-1395; Fax 410-539-1306

A coeducational day school, Grace and St. Peter's School enrolls children from Preschool through Grade 5. Independent and affiliated with Grace and St. Peter's Church, it is the only school in downtown Baltimore accredited by the Association of Independent Maryland Schools. The School draws on the cultural resources of the Mount Vernon area as an integral part of the curriculum. Ties with city galleries, libraries, and museums are maintained. Art, music, Greek, Latin, dance, physical education, and karate are included in the program. Tuition: $6760–$7000. Financial Aid: $20,000. Mary Snead is Admissions Director; Sandra G. Shull (Miami University, B.S., M.Ed.; University of Baltimore, M.B.A.) is Head of the School.

Green Acres School 1934

11701 Danville Drive, Rockville, MD 20852. 301-881-4100; Fax 301-881-3319; E-mail GASNET@aol.com

Green Acres is a nondenominational, elementary/middle day school enrolling 320 boys and girls in Pre-Kindergarten–Grade 8. The School was founded by parents and teachers with the aim of balancing the academic, social, emotional, physical, and creative development of students in an environment of intellectual rigor. The progressive curriculum is enriched by the creative arts, computer, physical education, outdoor education, and community service. Students may participate in a variety of after-school classes, including interscholastic sports for Grades 5–8. A recreational summer day camp is offered for ages 4–12. Tuition: $12,200. Marge Dimond is Director of Admission; Arnold S. Cohen (Dickinson, B.A. 1964; Ohio State, M.A. 1969, Ph.D. 1978) was named Head in 1993.

Gunston Day School 1998

P.O. Box 200, Centreville, MD 21617. 410-758-0620; Fax 410-758-0628 or 800-381-0077; E-mail gds@dmv.com; Web Site www.gunstondayschool.org

Gunston Day School, a college preparatory school enrolling 135 young men and women in Grades 9–12, offers a challenging core curriculum, including Honors and Advanced Placement classes, as well as a full range of cocurricular activities. Students may take part in 13 clubs, including Student Council and the National Honor Society, and to participate in athletics, both as individuals and as members of a team. Gunston's Bay Studies program focuses on the scientific, historical, and cultural dimensions of the Chesapeake Bay. Gunston Day School endeavors to inspire in its students a passion for learning, creative risk-taking, and fair play. Tuition: $11,490. Financial Aid: $160,000. Marc S. Buckley is Director of Admission; Peter A. Sturtevant, Jr. (Bowdoin, B.A.; Middlebury, M.A.), is Head of School. *Middle States Association.*

Harford Day School 1957

715 Moores Mill Road, Bel Air, MD 21014. 410-838-4848; Fax 410-836-5918; E-mail HDSLib@aol.com

Located 20 miles northeast of Baltimore, Harford Day School enrolls 340 boys and girls in Pre-Kindergarten–Grade 8. The School seeks to offer a program of challenging academics in a friendly, family atmosphere. The student-teacher ratio is 9:1. Fundamental skills, reasoning, independent thinking, and character building are emphasized, and frequent field trips to Baltimore, Washington, and Delaware enrich classroom learning. French, Spanish, Latin, computer skills, music, art, and athletics are offered at all levels. An Extended Day program is optional. Tuition: $6850–$7800. Financial Aid: $257,000. Donna Tower is Coordinator of Parent and Public Relations; Susan G. Harris (Bucknell University, B.S.) was appointed Head of the School in 1994.

The Holton-Arms School 1901

7303 River Road, Bethesda, MD 20817. 301-365-5300; Fax 301-365-6093; E-mail s_rodgers@holton-arms.edu; Web Site www.holton-arms.edu

Founded by Jessie Moon Holton and Carolyn Hough Arms in 1901, The Holton-Arms School is a college preparatory day school enrolling 661 girls in Grades 3–12. The School fosters a high standard of academic performance and a supportive environment where each student can develop to her fullest potential. Music and the arts complement traditional subjects, and Advanced Placement courses are available. Athletics, art, dance, drama, and publications are some of the activities. A summer program is offered. Tuition: $15,485–$15,860. Books: $500. Financial Aid: $1,004,750. Sharron Rodgers is Director of Admissions and Financial Aid; Diana Coulton Beebe (College of Wooster, B.A.; Boston University, M.A.; University of Tulsa, M.A.) is Head of School. *Middle States Association.*

Landon School 1929

6101 Wilson Lane, Bethesda, MD 20817. 301-320-3200; Fax 301-320-1133; Web Site www.landon.net



Landon School prepares talented boys for productive lives as accomplished, responsible, and caring men whose actions are guided by perseverance, teamwork, honor, and fair play. A college preparatory day school serving 635 boys in Grades 3–12, Landon is known for its rigorous academic program, with values and traditions to uphold and impart. With the help of a faculty advisor, students run an active community service program and administer their own Honor Code. Cross-registration and cooperation in dramas and musicals are available with a local girls' school. Tuition: $14,775–$16,075. Financial Aid: $1,000,000. Russell Gagarin is Admissions Director; Damon F. Bradley (Boston University, A.B.; Yale, M.Div.; Syracuse, M.Phil.) is Headmaster. *Middle States Association.*

Maryvale Preparatory School 1945

11300 Falls Road, Brooklandville, MD 21022. 410-560-3243; Fax 410-561-1826; E-mail info@maryvale.com; Web Site www.maryvale.com

Founded by the Sisters of Notre Dame de Namur, Maryvale is a college preparatory day school enrolling 310 girls in Grades 6–12. Maryvale challenges motivated, eager-to-learn students with a curriculum that emphasizes the liberal arts and sciences. Advanced Placement courses are offered in English, mathematics, science, and social studies. Honors courses offer an intensive study of course material. Enrichment includes athletic teams at three levels, Student Council, newspaper/yearbook, drama, and service and interest clubs. Tuition: $8800. Financial aid and scholarships are available. Monica Graham is Director of Admission; Sr. Shawn Marie Maguire, SND (Trinity, B.S. 1962; Temple, M.A. 1972; Loyola College, M.A. 1978), is Headmistress. *Middle States Association.*

Mater Dei School 1960

9600 Seven Locks Road, Bethesda, MD 20817. 301-365-2700; Fax 301-365-2710

Mater Dei School, enrolling 223 boys in Grades 1–8, is a Catholic day school serving the Washington, D.C., area. The School strives to mix daily work with a sense of fun, perspective, and morality. Although the curriculum is broad, emphasis is placed on the basics, particularly religion, language arts, mathematics, social studies, science, and physical education. A one-week District of Columbia Cultural Program and a one-week Outdoor Environmental Camp are part of the curriculum in the upper grades. Tuition: $6975. Christopher S. Abell (Boston College, B.A. 1970; Georgetown, M.A. 1974; Catholic University, J.D. 1979) is President; Edward N. Williams (College of the Holy Cross, B.A. 1983; Harvard, M.Ed.) is Headmaster.

McDonogh School 1873

Owings Mills, MD 21117-0380. 410-363-0600; Admissions 410-581-4720; Fax 410-581-4719; E-mail admissions@mcdonogh.org; Web Site www.mcdonogh.org



McDonogh School enrolls 1254 boys and girls in Kindergarten–Grade 12, including 80 five-day boarding students in Grades 9–12. Emphasizing academic excellence, moral character, responsibility, and leadership, McDonogh "offers students the opportunities of a large school plus the advantages of a smaller one." Class size averages 15, and 17 Advanced Placement courses are offered. Upper School students choose from 24 interscholastic sports and 50 clubs and activities. The campus is set on 800 acres northwest of Baltimore. Bus transportation and lunches are included in tuition. Boarding Tuition: $18,320; Day Tuition: $11,800–$13,600. Financial Aid: $1,400,000. Amy Thompson is Director of Admission; W. Boulton Dixon (Princeton, A.B. 1965; Temple M.Ed. 1969) is Headmaster. *Middle States Association.*

The McLean School of Maryland 1954

8224 Lochinver Lane, Potomac, MD 20854. 301-299-8277; Fax 301-299-1639; Web Site http://www.mcleanschool.org

Enrolling 390 students in Kindergarten–Grade 9, McLean serves students who thrive in a warm, supportive atmosphere and accommodates a variety of learning needs and styles. The college preparatory curriculum, which emphasizes the mastery of basic skills in the liberal arts and sciences, is structured to meet the needs of both traditional learners and those with mild learning differences. Students may be placed in classes according to their skill levels and academic strengths. All students engage in sports and electives in art, music, computer, drama, and publications. Grade 10 will be added in September 2000, with Grades 11 and 12 to follow in successive years. Tuition: $12,400–$15,200. Financial aid is available. Catherine A. Biern is Director of Admission; Darlene B. Pierro is Head of School.

Mercy High School 1960

1300 East Northern Parkway, Baltimore, MD 21239-1998. 410-433-8880; Fax 410-323-8816; Web Site www.mercyhighschool.com

The Sisters of Mercy conduct this Catholic high school that serves 475 young women from diverse faith and ethnic backgrounds. Mercy's mission is to enable students to understand and respond to the challenges that face them according to Christian principles. Named an Exemplary Private School by the Department of Education, Mercy offers a college preparatory curriculum that includes a rigorous Honors Program, four years of religion, and electives in languages, math, science, creative writing, technology, and the arts. Involvement in Student Council, drama, athletics, and other activities provides opportu-

noon. The traditional school spirit competition, Green and White, lasts throughout the year.

Lectures, workshops, concerts, and movies are presented on campus, along with trips to local and regional areas of interest. Plays, concerts, and dances with nearby boys' schools, as well as ski weekends and hiking trips, are scheduled regularly. All co-curricular events are chaperoned by faculty members. Theater excursions, museum trips, shopping, community service projects, sporting events, and restaurant trips supplement the weekend activities.

ADMISSION AND COSTS. The student body is comprised of young women with diverse talents and interests from various socioeconomic backgrounds. Oldfields welcomes girls of average to superior ability who are committed to making the most of their academic and personal potential. The two-track academic program can accommodate the motivated student of average ability as well as the gifted student.



Admission is based on the application, along with standardized test scores, a transcript, two teacher recommendations, and a personal interview on campus. Phone interviews are required when campus visits are not possible. International students must submit a written essay and results from TOEFL, or SLEP testing to determine English proficiency. A registration fee of $2000 for boarders and $1500 for day students, applicable toward tuition, is required with a signed entrance contract.

Tuition for 1999–2000 is $26,100 for boarders and $16,200 for day students. Additional expenses include textbooks, school supplies, activity fees, and laptop computer. Optional expenses include music, photography, and riding lessons.

Financial aid is available on the basis of need, and grants and loans are reviewed and awarded annually. Thirty-three students were awarded aid totaling $494,600 in 1998–99. All families applying for aid must complete the forms for the School and Student Service for Financial Aid and submit their last two tax returns. Oldfields School does not discriminate on the basis of race, color, or national or ethnic origin in the administration of its policies, admissions policies, loan programs, sports, or other school-administered programs.

Head of School: Dr. Kathleen Jameson
Assistant Head for Student Life: Susan Louis
Assistant Head for Advancement and Operations: Nancy Wolf
Director of Admission and Financial Aid: Kimberly Caldwell
Director of Studies and Technology: Laura Karey
Dean of Students: Dennie Hanley
Director of Alumnae Affairs: Kate Greeley
College Counselor: Anne Weeks
Business Manager: Kathleen Fernandez
Director of Athletics: Elizabeth Franks

The Park School 1912

Old Court Road, Brooklandville, MD 21022. 410-339-7070; Fax 410-339-4125; Web Site www.park.pvt.k12.md.us

A college preparatory day school enrolling 885 boys and girls in Pre-Kindergarten–Grade 12, Park was founded in the belief that students who actively participate in their education develop a lifelong appreciation for learning. An academically challenging yet flexible curriculum provides a strong foundation in the basics and encourages critical thinking, self-reliance, and leadership. The program also integrates community service and activities into daily life at all levels. Park is located in a 100-acre wildlife sanctuary minutes from downtown Baltimore. Tuition: $11,930–$13,525. Financial aid is available. Dr. Wendy Owen is Admission Director; David E. Jackson (Williams, B.A.; Teachers College, Columbia, Ed.D.) was appointed Head of School in 1995. *Middle States Association.*

The Primary Day School 1944

7300 River Road, Bethesda, MD 20817. 301-365-4355; Fax 301-469-8611

Established as a demonstration school for the Phonovisual Method, The Primary Day School enrolls approximately 174 boys and girls in Pre-Kindergarten–Grade 2. The School is dedicated to educational excellence and to meeting the needs of individual students. The traditional curriculum emphasizes fundamental skills, sound work habits, and the enjoyment of the arts. The Phonovisual Method, a phonetic system for young children, promotes success in reading, writing, and spelling. Weekly assemblies at which all students perform are an important means of developing poise and self-confidence. Tuition: $6300–$9300. Mrs. Louise Plumb (State University of New York at Oneonta, B.A.) was appointed Director in 1999.

Queen Anne School 1964

14111 Oak Grove Road, Upper Marlboro, MD 20774. 301-249-5000; Fax 301-249-3838; Web Site www.queenanne.org

A college preparatory, coeducational day school enrolling approximately 250 students in Grades 6–12, Queen Anne is located on 60 acres between Washington and Annapolis. Affiliated with St. Barnabas' Episcopal Church, the School offers a demanding, comprehensive program, including Advanced Placement courses, community outreach, and a biology of the Chesapeake Bay program. Fine arts, athletics, and other electives enhance the curriculum. Classes are small, and students are prepared to be critical thinkers and mature individuals. Tuition: $9500–$10,800. Need-based financial aid is available. Brenda B. Walker is Director of Admissions; J. Temple Blackwood (University of Hartford, B.S.; Washington College, M.A.) is Headmaster. *Middle States Association.*

Roland Park Country Schooi 1901

5204 Roland Avenue, Baltimore, MD 21210. 410-323-5500; Fax 410-323-2164; E-mail admissions@rpcs.pvt.k12.md.us; Web Site http://www.rpcs.org

A college preparatory day school for 697 girls in Kindergarten–Grade 12, Roland Park offers comprehensive academic, arts,

and athletic programs. The curriculum features Advanced Placement in all disciplines, BC Calculus, and seven languages including Russian and Chinese. Upper School coordination with Gilman School offers the option of coeducational classes. Superb facilities, strong school spirit and college placement, foreign exchanges, four honor societies, Model UN, student government, community service, senior internship, and interest clubs enhance the program. A summer camp is offered. Tuition: $12,000–$13,000. Financial Aid: $1,052,000. Cameron V. Noble is Director of Admissions; Jean Waller Brune (Middlebury, B.A.; Johns Hopkins, M.A.) is Head of School. *Middle States Association.*

Ruxton Country School 1913

11202 Garrison Forest Road, Owings Mills, MD 21117.
410-356-9608; Fax 410-356-9690

Enrolling 225 day boys and girls in Kindergarten–Grade 8, Ruxton believes that small classes provide maximum learning opportunities. Skilled teachers accommodate varied learning styles. Strong academics are based on the liberal arts. Reading and math specialists are on staff in the Lower and Middle Schools. Core subjects are enhanced by art, music, drama, physical education, computers, and Spanish. Enrichment classes are offered in Grades 1–8. Tuition: $6300–$9925. Anne Breese is Director of Admission; Stephanie M. Fisher (Colorado College, B.A.; University of California [Berkeley], M.A.) was appointed Head in 1999.

St. Andrew's Episcopal School POTOMAC

8804 Postoak Road, Potomac, MD 20854. 301-983-5200;
Fax 301-983-4620; E-mail admissions@saes.org;
Web Site www.saes.com

ST. ANDREW'S EPISCOPAL SCHOOL in Potomac, Maryland, is a college preparatory day school enrolling boys and girls in Grades 6 through 12. Situated in the suburb of Potomac, the School is in a residential neighborhood, only 10 miles from downtown Washington, D.C. Its convenient location enables students to take full advantage of the wealth of educational, cultural, and historical resources of the nation's capital. Students reach the campus via Metro trains, local buses, private car pools, and a School-sponsored shuttle bus service.

Founded in 1978, St. Andrew's was the first Episcopal, coeducational, secondary day school in the Washington metropolitan area. The first classes were held in the basement of the Pilgrim Lutheran Church, then moved to a public school in Cabin John, Maryland. The School was located in Bethesda, Maryland, from 1981 until the summer of 1998, when it moved to its permanent site in Potomac.

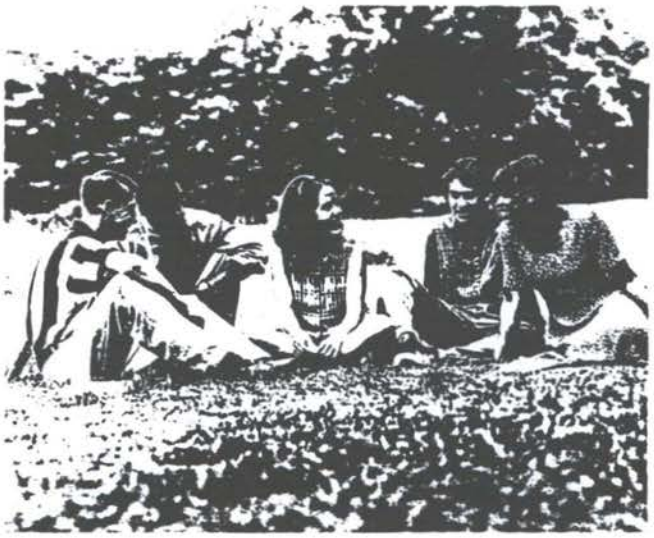
The School's mission is to nurture each student's intellectual development, personal integrity, and sense of self-worth within a cooperative environment that embodies the faith and perspective of the Episcopal church. Religious studies are required each year, and students must attend regular chapel services. A full-time chaplain is on staff.

St. Andrew's School is a nonprofit institution governed by a 21-member Board of Trustees, including a representative of the Bishop of Washington. It is accredited by the Middle States Association of Colleges and Schools and holds membership in the National Association of Independent Schools, the National Association of Episcopal Schools, and Council for Religion in Independent Schools, and other associations. The Parents Association promotes interest, support, and participation in the School and assists in communications, volunteerism, and planning special events. Many of the 948 alumni are involved in fund-raising, recruitment, public relations, and other supportive activities on behalf of the School.

THE CAMPUS. The beautiful new 19.2-acre campus features state-of-the-art classrooms, science and technology laboratories, a media center, and a theater/assembly hall.

THE FACULTY. James M. Cantwell was appointed Headmaster of St. Andrew's Episcopal School in 1989. He holds a baccalaureate degree from the University of Vermont, an M.A.T. from Antioch College, and M.Ed. and Ed.D. degrees from Columbia. A native of Syracuse, New York, Dr. Cantwell has served as Headmaster of the American International School in Dusseldorf, Germany, and The Harrisburg Academy in Pennsylvania. He also spent two years in Brazil as a Peace Corps volunteer. Dr. Cantwell and his wife, Andrea, have four children.

The full-time faculty and administrators who teach number 54, 24 men and 30 women. They have earned 53 baccalaureates and 34 advanced degrees, including a doctorate, representing study at such colleges and universities as American University, Bates, Boston University, Catholic University, College of William and Mary, Cornell, Denison, Dickinson, Duke, East Stroudsburg, Franklin and Marshall, George Mason University, Georgetown University, George Washington, Goucher, Hampton, Harvard, Howard, James Madison, Johns Hopkins, Kenyon, Lake Forest, Lock Haven, Middlebury, Northwestern, Oregon State, Pennsylvania State, Princeton, Rhodes, St. Lawrence, Swarthmore, Temple, Theological Seminary, Tufts, United States Naval Academy, Wesleyan, Williams, Wittenberg, Yale, and the Universities of Connecticut, Idaho, Maryland, Michigan, Missouri, North Carolina, Ottawa, Pittsburgh, Salamanca (Spain), Tennessee, and Virginia. Faculty benefits include health insurance, a retirement plan, and Social Security. Leaves of absence and sabbaticals are granted at the discretion of the Headmaster.



A full-time nurse is on duty during school hours, and complete hospital facilities are available approximately 6 miles from the School.

STUDENT BODY. In 1999–2000, St. Andrew's Episcopal School enrolls 450 day students, 236 boys and 214 girls, as follows: 45 in Grade 6, 69 in Grade 7, 58 in Grade 8, 77 in Grade 9, 67 in Grade 10, 70 in Grade 11, and 64 in Grade 12. They come throughout the Greater Washington metropolitan area and represent a wide diversity of racial, ethnic, religious, and socioeconomic backgrounds. Seventy percent of the students are Christian; the remainder include Greek Orthodox, Hindu, Jewish, Muslim, and Quaker students.

ACADEMIC PROGRAM. The school calendar, which extends from early September to early June, is divided into 12-week trimesters, with Thanksgiving, Christmas, and spring vacations as

scripts, two teacher recommendations, the results of the Secondary School Admission Test, and an interview. The application fee is $50.

In 1999–2000, tuition is $15,200 for Grades 6–8 and $16,170 for Grades 9–12. Extra expenses include books ($400–$600) and transportation. Financial aid is available based on family need; a total of $418,000 in financial aid was granted for the 1999–2000 school year. St. Andrew's subscribes to the School and Student Service for Financial Aid. Tuition insurance and tuition payment plans are offered.

Upper School Head/Assistant Headmaster: John Holden
Middle School Head/Director of Counseling: James Lee
Dean of Students: Joanne Beach
Director of Admissions: Julie Jameson
Director of Development: Linda Kiser
Business Manager: Elliott F. Brumbaugh
Director of Athletics: Virginia Cobb

St. James' Academy 1821

3100 Monkton Road, Monkton, MD 21111. 410-771-4816; Admissions 410-329-3292; Web Site http://www.saintjames.org/academy.html

Founded by the Vestry of St. James Church, this coeducational, Episcopal day school enrolls 360 students in Kindergarten–Grade 8. The Academy offers a program meeting the intellectual, social, emotional, and physical needs of each student in preparation not only for the demands of higher education but for living a creative, humane life worthy of a child of God and a contributing member of society. Each class has two teachers providing a curriculum that includes computer, French, Spanish, Latin, art, and music in all grades. Competitive sports and other activities are offered. Tuition: $5015–$8025. Extras: $275. Elizabeth Legenhausen (Catholic University, B.A.; Towson State, M.A.; Johns Hopkins, Ed.D.) was named Head in 1987.

Saint James School ST. JAMES

St. James, MD 21781. 301-733-9330; Fax 301-739-1310; E-mail admissions@stjames.edu; Web Site www.stjames.edu

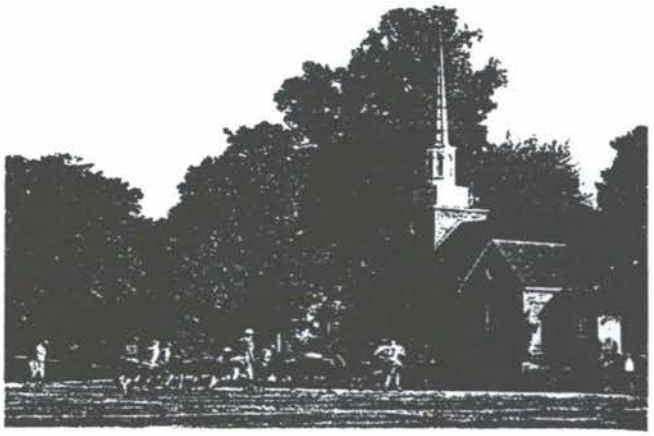
SAINT JAMES SCHOOL in St. James, Maryland, is an Episcopal, college preparatory boarding and day school enrolling boys and girls in Grades 7–12. The campus lies 5 miles southwest of Hagerstown and approximately 65 miles from both Baltimore and Washington, D.C. The region offers many cultural and historic points of interest including the historic C&O Canal, Harpers Ferry, and Antietam and Gettysburg Battlefields. Faculty and students enjoy the cultural resources of the Baltimore–Washington metropolitan area on regular field trips. The campus is off Route 65 and is easily accessible by car. Washington County Airport, ten minutes away, is serviced by USAirways.

Saint James School was founded in 1842 by Bishop William Whittingham and is the oldest Episcopal boarding school founded on the English model in the United States. Originally a preparatory school and college, the School eliminated the college after the Civil War and began evolving toward its present shape. After admitting girls as day students for many years, a girls' residential program was started in 1991.

Saint James prides itself in providing its students with a family atmosphere. Simultaneously challenged and supported, Saint James students study a traditional core curriculum, which prepares them well for the rigors of college. Participation in sports at the interscholastic or intramural level is required of all in each term. An honor system calls for every student to take responsibility for the integrity of his or her own work. The School maintains an affiliation with the Episcopal Diocese of Maryland, and students attend daily chapel services.

Saint James School is governed by a self-perpetuating Board of Trustees. It is accredited by the Middle States Association of Colleges and Schools and is a member of the National Association of Independent Schools, Association of Independent Maryland Schools, the Maryland Department of Education, the National Association of Episcopal Schools, and other educational organizations.

THE CAMPUS. Located in a rural setting, the Georgian-style campus of Saint James is situated on 400 acres of farmland containing a natural spring, fields, and streams. Seven athletic fields and six outdoor tennis courts are on the School grounds.



A tree-lined drive leads to the main circle of the campus. At the top, Claggett Hall (1926) contains the Headmaster's, Admission, and Business offices; the dining hall; and boys' dormitories. Kemp Hall (1851) houses the Detweiler Student Center (1997), the School bookstore, a snack bar, and administrative offices. Powell Hall (1965) is the main academic building with classrooms and the computer center. The Saint James Chapel (1964) provides for worship services. The Laidlaw Infirmary (renovated 1996) houses a full-time nurse and the School Chaplain.

Nearby is the Bowman-Byron Fine Arts Center, which has a full auditorium, art studios, and stagecraft and music rooms. The Alumni Hall Athletic Center (1986) has three squash courts; a wrestling room; weight, training, and locker room facilities; and a field house with three basketball courts that can be converted to tennis and volleyball courts. A new girls' locker room opened in 1999.

A new quadrangle on the east side of campus is comprised of the John E. Owens Library (1997), containing 12,000 volumes, with the School Archives, science laboratories, and classrooms located downstairs. Powell Hall, the Detweiler Student Center, and Coors Hall, the new girls' dormitory complete the quadrangle. Further to the east are Onderdonk Dormitory for younger boys, and Hershey Hall, another girls' dormitory. Faculty houses surround the perimeter of the campus.

Plans are under way for a campus technology network, and all students currently have Internet and E-mail access.

THE FACULTY. The Reverend Dr. D. Stuart Dunnan was appointed Headmaster in 1992. A graduate of St. Albans School and Harvard University (A.B., A.M.), he received a B.A. in Theology from Christ Church, Oxford and was awarded a certificate in Anglican Studies from General Theological Seminary in New York. At Oxford, he received his M.A. and completed his doctorate in philosophy. Father Dunnan was also a member of the faculty of Oxford University, where he served as Research Fellow and Chaplain at Lincoln College.

The faculty include 18 men and 12 women, who hold baccalaureate degrees from such institutions as Catholic University,

Colby, Colgate, College of the Holy Cross, Dickinson, Fordham, Franklin and Marshall, Georgetown, Gettysburg, Hamilton, Harvard, Haverford, Hobart, Kenyon, Lafayette, Long Island University, Shippensburg, Wesleyan, and the Universities of Maryland, New Hampshire, North Carolina, the Pacific, Richmond, and Toronto. They also hold 22 advanced degrees from Ball State, Duke, Fordham, Georgetown, Hood, Lehigh, Old Dominion, Oxford, Shippensburg, Simmons, Virginia Polytechnic, Wesleyan, and the Universities of Benin, Chicago, Connecticut, Maryland, North Carolina, and Virginia. Each faculty member acts as an advisor to 6–7 students, and most serve as athletic coaches.

STUDENT BODY. In 1999–2000, the School enrolled 211 boys and girls in Grades 7–12 (Forms I–VI). Day students come from Washington County and neighboring counties in Maryland, Virginia, West Virginia, and Pennsylvania. Most boarders are from Maryland, Pennsylvania, West Virginia, Virginia, and the District of Columbia, but nine other states are represented in the student body. Twenty-two international students come from 12 countries.

ACADEMIC PROGRAM. The academic year, divided into trimesters, begins in early September and extends to early June, with vacations of a week at Thanksgiving, two weeks at Christmas, and two weeks in March. Classes are held 5 days a week and are scheduled in 45-minute periods between 8:00 A.M. and 3:00 P.M. on Mondays, Tuesdays, Thursdays, and Fridays. On Wednesdays, classes end at 1:00 P.M. in order to accommodate athletic games. Extra help for students on academic probation, and others needing it, is regularly scheduled from 3:15 to 3:45 P.M. 3 days a week. An evening study period is required for all students, with those in good standing allowed to study in their rooms. Virtually all of the teachers live on campus; therefore, they are easily available to assist students who are having difficulty. Grades are sent to parents six times a year with comments four times a year.

The School provides English as a Second Language to prepare international students for standard English course work. Students are only admitted to this program if their English is of sufficient proficiency (intermediate level or higher) to allow them to be immediately mainstreamed into their other subjects.

Graduation requirements of Saint James School include 18 units of credit in their high school years, including 4 of English, 3 of foreign language, 3 of history, 3 of mathematics, 3 of laboratory science, and 2 electives.



A core program of English, foreign language (French, Spanish, or Latin), history, math, and science forms the basis for the academic curriculum in each form. Advanced Placement courses are offered in French, Latin, Spanish, U.S. History, European History, Biology, Chemistry, Calculus, and Physics. Electives include Political Economics, World Religions, Ethics, Art History, Studio Art, Music Theory, Music History, and Computer Science.

All students attend college after graduating from Saint James. Recent graduating classes have matriculated at the following institutions: American University, Boston University, Bowdoin, Colgate, Connecticut College, Cornell, Dartmouth, Drew, Drexel, Duke, Georgetown, George Washington, Hobart, Johns Hopkins, Kenyon, Lehigh, Middlebury, Oberlin, Stanford, Virginia Polytechnic, Wake Forest, Washington and Lee, Wellesley, Wheaton, and the Universities of North Carolina, the South (Sewanee), Virginia, and West Virginia.

STUDENT ACTIVITIES. Ten seniors are elected to the Prefect Council, which preserves the traditions of the School and assists the faculty in the dormitories. The Honor Council, which upholds the Honor Code, and the Disciplinary Committee review instances of misconduct and recommend appropriate dispositions to the Headmaster.



Other organized activities are the *Bai Yuka* (yearbook), *The Jacobite* (newspaper), *Irving Society* (literary magazine), choir, Sacristan's Guild, lay readers, Historical Society, and clubs for music, chess, photography, drama, art, and skiing. A student tutoring group provides assistance to others needing academic help, and the Maroon Key Guides give campus tours to prospective students.

Saint James School offers a full athletic program, and every student participates in intramural or interscholastic sports each term. Varsity teams compete in field hockey, football, soccer, golf, cross-country, basketball, wrestling, squash, lacrosse, tennis, and baseball. Junior varsity teams are formed in most sports, and intramural sports include aerobics, skiing, and weight training.

Saint James is affiliated with 30 prep schools in the Baltimore–Washington area who host a variety of social events including mixers, dances, concerts, and theme parties as well as white-water rafting and outings to Kings Dominion, the Inner Harbor, and the Kennedy Center. Students attend symphony performances in the local area and attend dramatic productions and professional athletic events in Baltimore and Washington, accompanied by faculty. Field trips to historic sites, such as Gettysburg and Antietam, are also organized.

ADMISSION AND COSTS. Saint James seeks girls and boys of good character who have the curiosity and drive to make the most of their talents and who wish to participate fully in the life of the School. Students are admitted in Grades 7–11 on the basis of a completed application, Secondary School Admission Test or School and College Ability Test scores, transcript of previous academic work, English and math teacher recommendations, and a personal interview. Inquiries are welcome all year, and the application deadline is January 31. After this date, applications are welcome and considered on a space-available basis.

nell, Georgetown, Goucher, Haverford, Hollins, Johns Hopkins, Middlebury, Montana State, Oberlin, Sarah Lawrence, Skidmore, Spelman, Wesleyan, Williams, and the University of Virginia, among other institutions.

STUDENT ACTIVITIES. St. Timothy's provides a wide range of extracurricular opportunities that meet a variety of interests and abilities, involving students in leadership, community service, and social and athletic activities.

The riding program, headed by a professional horsewoman, is an integral component of the School's athletic offerings. Girls take part in competitive horse shows, fox hunting, combined training events, dressage, and trail and recreational riding. Varsity and junior varsity teams are formed in basketball, cross-country, field hockey, lacrosse, soccer, softball, and tennis; weight training, modern dance, ballet, jazz, tap, and a ropes course are also available.

On-campus organizations include Amnesty International, Choir, Bell Choir, two a cappella singing groups, Madrigals, literary magazine and yearbook, Dramat, Tour Guides, Student Chapel Committee, Current Events, Environmental Action, International Club, Riding, and Social Services Club.

St. Timothy's enjoys many time-honored traditions, among them the hard-fought Brownie-Spider basketball game that has been played just before Thanksgiving for over 100 years.

ADMISSION AND COSTS. The School welcomes girls who have high personal standards, leadership potential, and a good academic record. Candidates submit an application along with an essay. Acceptance is based on a personal interview; results of either the Secondary School Admissions Test (SSAT) or the Independent School Entrance Examination (ISEE); personal recommendations from the student's math and English teachers and principal or adviser; a parent's statement; the student's transcript; and the completed application. The application fee is $40.

In 1999–2000, boarding tuition is $26,900; day tuition is $16,100. Additional expenses include transportation, a $340 social activities fee, $400–$600 for books and academic supplies, and approximately $180 for the required school uniform. The optional Riding Program runs from $1000 to $1800 per year. Financial aid of more than $500,000 is awarded and distributed among more than one-third of the student body.

Head of School: Deborah M. Cook
Academic Dean: Deborah M. Cook
Dean of Students: Patricia Lindsay
Director of Admission: Sarah Morse
Director of Alumnae and Development: Meredith C. Boren
College Adviser: Sally E. Austin
Business Manager: Gordon J. Ringer, Jr.
Director of Athletics: Janet M. Powers

Sandy Spring Friends School

SANDY SPRING

Sandy Spring, MD 20860. 301-774-7455; E-mail apply@ssfs.org

SANDY SPRING FRIENDS SCHOOL in Sandy Spring, Maryland, enrolls day students in Pre-Kindergarten–Grade 12, while offering a boarding program for students in Grades 9–12. Established by Brook Moore in 1961 under the care of the Sandy Spring Monthly Meeting of Friends, the School provides a college preparatory liberal arts curriculum for students of varying ethnic, racial, economic, and religious backgrounds. The School is approximately 35 minutes from both Washington, D.C., and Baltimore.

As a Quaker school, Sandy Spring Friends shares the Quaker concern for the unique worth of the individual. Qualities of sensitivity, inventiveness, persistence, and humor are valued along with intellectual traits. The School's goal is to help each student develop a sense of personal integrity and at the same time grow academically and learn to be a responsible member of the community. To accommodate individual academic needs, the School offers a diverse liberal arts curriculum with courses ranging from the basics to advanced independent study and seminars; athletics and fine arts courses are also an important part of the curriculum.



The School is approved by the Maryland State Board of Education, is accredited by the Association of Independent Maryland Schools, and holds membership in such organizations as the Friends Council on Education and the National Association of Independent Schools.

THE CAMPUS. The 140-acre campus includes woods, a stream, a pond, meadows, tennis courts, and athletic fields. The plant, valued at more than $9 million, includes a state-of-the-art science center, an expanded Lower School; a dormitory and classroom building; two administration and classroom buildings for the Middle and Upper schools; a performing arts building with a fine arts wing; a historic meeting house (1881); and faculty houses. Yarnall Hall, a $1,750,000 resource center, houses a 16,000-volume library, a gymnasium, an observatory, classrooms, and a conference room.

THE FACULTY. Kenneth W. Smith, appointed Head of School in 1996, is a graduate of Trinity University (B.S.), Princeton Theological Seminary (M.Div., Th.M.), and Southern Methodist University (D.Min.).

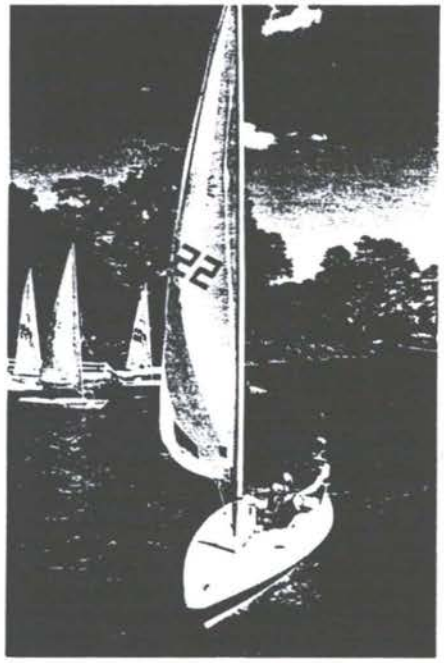
There are 65 full-time teachers and administrators who teach, 26 men and 39 women. Fourteen live on campus, 10 with their families. They hold 65 baccalaureate degrees and 31 degrees at the master's level or higher. Faculty degrees were earned at such institutions as American, Bank Street College, Brown, Bucknell, Catholic University, Colgate, Dartmouth, Earlham, Florida Southern, Frostburg University, George Washington University, Georgia State, Harvard, Haverford, Hood, Kenyon, Longwood, Manchester College, Middlebury, Mount Holyoke, New York University, Pennsylvania State, Pierce, Princeton, Princeton Theological Seminary, Sarah Lawrence, Smith, Southern Methodist, Stanford, Swarthmore, Tufts, Virginia Polytechnic Institute, Yale, and the Universities of Chicago, London, Maryland, Minnesota, Oregon, Pennsylvania, and Wisconsin.

STUDENT BODY. In 1999–2000, the School enrolls 491 students, 240 boys and 251 girls, as follows: 12 in Pre-Kindergarten, 26 in Kindergarten, 31 in Grade 1, 26 in Grade 2, 30 in Grade 3, 33 in Grade 4, 31 in Grade 5, 33 in Grade 6, 36 in Grade 7, 35 in Grade 8, 54 in Grade 9, 52 in Grade 10, 44 in Grade 11, and 48 in Grade 12. The boarding program enrolls 40 students from the Mid-Atlantic region as well as ten different countries.

these social, cultural, and athletic opportunities. Students visit Colonial Williamsburg, the College of William and Mary, Busch Gardens, the Virginia Museum of Fine Arts and attend events at the Kennedy Center and the Smithsonian Institution. Educational events and visiting speakers of national stature are presented throughout the year at the McLaughlin Symposium.

Special events for parents and alumni include two Parents Weekends, Homecoming, and the Alumni Reunion Weekend.

ADMISSION AND COSTS. Christchurch School seeks college-bound students of average to above-average ability including those with high potential whose previous academic success may have been limited. Students are accepted in all grades. Admissions are based on school transcripts, standardized test scores, teacher and personal references, and an on-campus interview. Applications with a fee of $50 are accepted throughout the year. The School values diversity and seeks to admit qualified students regardless of race, color, or national or ethnic origin. Students may enroll at midyear; such cases are decided individually.



In 1999–2000, boarding tuition is $21,250; day tuition is $8850. Students accepted into the Learning Skills Program pay an additional $3675. The School's program in English as a Second Language is $4000. Tuition insurance and payment plans are available. The School awards more than $500,000 in financial aid annually on the basis of need. Approximately 30 percent of the students receive financial aid.

Dean of Faculty: Robert T. Todd
Assistant Headmaster for Student Life: John E. Byers
Alumni Director/Director of Development: Clifford L. Asbury
Director of Admissions: David E. Taibl
College Counselor: Jeanette C. Adkins
Business Manager: J. Chip Broadway
Director of Athletics: Richard D. Griffin

The Collegiate School 1915

North Mooreland Road, Richmond, VA 23229. 804-740-7077; Fax 804-741-9797; E-mail Admissions@collegiate-va.org; Web Site www.collegiate.ind.k12.va.us

The Collegiate School enrolls 1500 boys and girls in Kindergarten–Grade 12 on a 55-acre campus. Collegiate seeks to admit students who have the academic and personal potential to meet the high standards of a college preparatory program, who have diverse abilities and backgrounds, and who will make positive contributions to the School. Math, sciences, foreign languages, art, music, physical education, economics, and computer literacy are required. A fine arts building features a 620-seat auditorium and art and music facility. Tuition: $7900–$10,400. Financial Aid: $836,000. Amanda Surgner is Director of Admission; Keith A. Evans (Harvard University, Ed.M.; University of Tennessee, M.S.) is Head of School. *Southern Association.*

The Covenant School 1985

Kindergarten–Grade 6: 500 Old Lynchburg Road, Charlottesville, VA 22903. 804-979-2796; Fax 804-979-1794
Grades 7–12: 1000 Birdwood Road, Charlottesville, VA 22903. 804-979-2389; Fax 804-979-3204; Web Site www.avenue.org/tcs

The Covenant School is a nondenominational, coeducational, Christian day school enrolling 640 students in Kindergarten through Grade 12. The School fosters learning grounded in the best traditions of classical and Christian education. The central goal of its program is to cultivate young people who can think, communicate, and make wise decisions that honor Christ and serve the common interests of their community and society. The School offers a liberal arts, college preparatory education that seeks to instill the joy and discipline of learning in language arts, mathematics, history, science, fine arts, and physical education. Tuition: $5375–$7358. Financial aid is available. Donna B. Harris is Director of Admissions; Dr. Ronald P. Sykes is Head of School.

Episcopal High School ALEXANDRIA

1200 North Quaker Lane, Alexandria, VA 22302. 703-933-3000; Fax 703-933-3016; E-mail admissions@episcopalhighschool.org; Web Site www.episcopalhighschool.org

EPISCOPAL HIGH SCHOOL in Alexandria, Virginia, is a college preparatory boarding school for boys and girls in Grades 9–12. It is 15 minutes from the cultural and educational resources of Washington, D.C., and 13 minutes from Washington's Ronald Reagan Airport. Alexandria (population 175,000) is situated in Northern Virginia on the Potomac River. Once an 18th-century seaport, today it is a thriving business and residential area that offers a spectrum of cultural, social, and educational events.

Episcopal High School opened in 1839 with 35 boys. As the first high school in Virginia, it became known throughout the South as "The High School," a name by which it is still known today. Episcopal grew to accommodate more than 100 boys until May 1861, when the Civil War forced its closing. It has been in continuous operation since reopening in 1866.

The High School is committed to the spiritual, intellectual, moral, and physical development of students. In addition to a comprehensive and rigorous academic program, there are regularly scheduled chapel services, daily athletics and extensive activities, and community service programs.

Episcopal High School is a nonprofit corporation directed by a 30-member Board of Trustees, 18 of whom are alumni. There are approximately 4500 living graduates. The President of the alumni organization serves as an ex-officio member of the Board of Trustees. The High School is accredited by the Virginia Association of Independent Schools and the Southern Association of Colleges and Schools and holds membership in the National Association of Independent Schools, among other organizations. The School-owned plant is valued at $85,000,000, and the endowment is $65,000,000.

THE CAMPUS. The High School, on 130 acres near the western boundary of Alexandria, is surrounded by wooded areas. The principal buildings are situated on tree-shaded lawns in the middle of the campus.

The centerpiece of Episcopal's campus is Hoxton House, originally called Mount Washington when it was built in 1804 by Martha Washington's eldest granddaughter, Eliza Parke Custis Law. The original drawing room has been carefully restored and continues to be used as the main reception room on campus.



Episcopal's academic facilities include six buildings with 45 classrooms; all are wired for data, voice, and video. The fully automated library houses more than 30,000 books, videos, over 2000 music CDs, 150 periodicals, 12 newspapers, and CD-ROMs in every academic discipline. The library also provides access to an information retrieval service, a national interlibrary loan network, and a school-wide computer network linked to the Internet. Other facilities include computer and science labs with Pentium-based Wintel computers; the art studio equipped with two computers with CD-ROM players, PhotoShop software, digital cameras, a high-resolution scanner, and two printers; a music lab with a MIDI digital interface linked to a Macintosh computer; Stewart Gymnasium Dance Studio; Auditorium and Performing Arts Center; a bookstore; Bryan Library Reception Center; and meeting rooms and offices.

Episcopal's outstanding athletic facilities include Hummel Bowl, a 2800-seat stadium; Flippin Field House with 3 tennis courts, 3 basketball courts, a 200-yard track, and a batting cage; Centennial Gymnasium with a basketball court and a newly renovated fitness center featuring a Cybex weight machine room and cardiovascular area; seven playing fields; Goodman Squash Center with 4 courts; Cooper Dawson Baseball Diamond; a wrestling cage; Shuford Tennis Courts (12 all-weather tennis courts); an outdoor swimming pool; and Hoxton Track, a six-lane, 400-meter outdoor track.

The High School's residential facilities include seven dormitories with single, double, and triple rooms, common rooms, and laundry facilities; Patrick Henry Callaway Chapel, where students attend services on most weekdays and bimonthly Sundays; Laird Dining Room for buffet and family-style meals; Blackford Hall, the main coed student lounge with a snack bar, vending area, television, and CD jukebox; Coed Commons, equipped with three televisions and Ping-Pong tables; and the McAllister Infirmary, which is staffed by a registered nurse and visited daily by a physician. Alexandria Hospital two blocks away provides emergency treatment, if needed.

THE FACULTY. F. Robertson Hershey was appointed the School's 11th Headmaster in 1998. He attended Williams College (B.A. 1970) and the University of Virginia (M.Ed. 1975). Mr. Hershey had previously served as Headmaster at Durham Academy from 1978 to 1988 and, most recently, at The Collegiate School in Richmond from 1988 to 1998.

The faculty of 77 men and women includes 57 who hold advanced degrees, including 5 doctorates. Nearly 90 percent of all full-time faculty members live on campus with their families.

STUDENT BODY. Episcopal High School's 400 students—260 boys and 140 girls—come from 29 states, the District of Columbia, and 15 foreign countries including Bermuda, China, England, Hungary, Japan, Mexico, Saudi Arabia, Scotland, South Korea, and Thailand.

ACADEMIC PROGRAM. The school year, from early September through late May, includes two semesters with vacations at Thanksgiving, Christmas, and in the spring.

Classes meet five days a week. A typical daily schedule, from 7:15 A.M. to 10:30 P.M., includes chapel, class periods, meals, a tutoring period, athletics and activities in the afternoon, and two hours of evening study.

There are 10 to 12 students in an average class, with a student-teacher ratio of 7:1. Homework is prepared during free periods in the morning and during the evening study halls, with these periods supervised by student leaders and faculty. Grades are posted and sent to families four times a year.

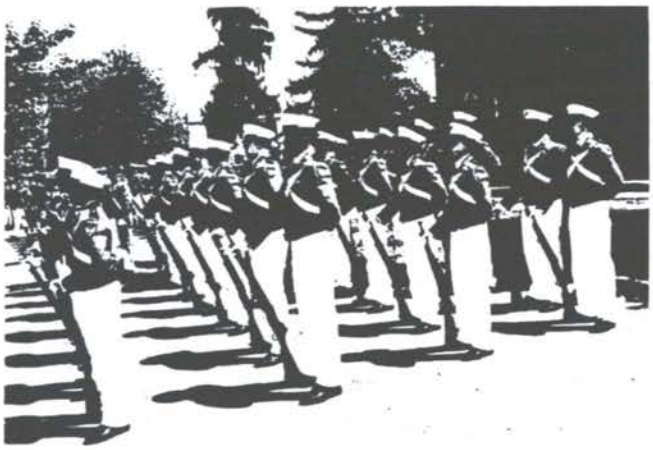
A minimum of 23 credits is required for graduation, with the following specific requirements: 4 credits in English, 3-3½ in mathematics, 3½ in social studies, 2 or 3 in a foreign language, 2 or 3 in physical education, 2 in laboratory science, 1 in theology, and ½ in fine arts. Students also have the opportunity to experience Episcopal's unique Washington Experience, which provides academic exposure to cultural and historical sites in Washington, D.C., and the surrounding area.

A wide variety of courses is available, including honors and Advanced Placement courses in most subjects. The curriculum offers courses in English, Creative Writing, French, German, Latin, Spanish, U.S. and World History, Theology, Economics, Algebra, Geometry, Trigonometry, Pre-Calculus, AB and BC Calculus, Statistics, Ethics, Computer Studies, Electronic Publishing, Art History, Photography, Studio Art, Music Theory, Music History, and Theatre Arts.



Episcopal High School's 101 members of the Class of 1999 will attend 60 different colleges and universities in 25 states. Among these are Boston College, Brown, Colgate, Duke, Georgetown, Harvard, New York University, Vanderbilt, Wash-

College Preparatory Writing, Humanities; French, German, Spanish; World Geography, World History, Virginia and U.S. History, Virginia and U.S. Government, Economics, Sociology, Comparative Governments, Asian Studies; Pre-Algebra, Algebra 1 and 2, Geometry, Review of Math Functions, Trigonometry and Advanced Algebra, Calculus; Earth Science, Biology, Chemistry, Physics, Astronomy; Computer Science; Art; Physical Education and Health; and Religious Studies (required of juniors and students who enter as seniors). Developmental and remedial reading is also available as well as a Reading/Learning Skills course.



All cadets enjoy regular access to the more than 200 on-line multimedia computer work stations in the Perkins Technology Center.

A nonmilitary summer school, from late June to early August, enrolls boarding and day boys in Grades 7–12. Many of the regular courses are offered, and the extracurricular emphasis is on intramural athletics. Class and athletic wear for the entire summer school is provided in the cost of tuition.

STUDENT ACTIVITIES. The Upper School battalion of over 500 cadets is made up of five companies, a 65-piece marching band, an honor platoon of specialists in close-order drill, and the highest-ranking cadets who comprise the battalion staff. Cadet barracks are operated through the cadet chain-of-command, which is overseen by company advisors who are assigned by the Commandant. Under the standard disciplinary system, excessive demerits and regulation infractions can lead to loss of privileges or penalty tours.

Cadets enjoy involvement in more than 35 different clubs and activities including Weightlifting, Computer, Paintball, Art, Debate, Fishing, Model Building, Science, Chess, and Guidance clubs; Boy Scouts; the Fellowship of Christian Athletes; a newspaper and a yearbook; National Honor Society; and a Quadrille Club, which helps arrange all dances.

The F.U.M.A. Flight Program offers cadets ground instruction and actual flying time leading to a pilot's license.

Music is an important part of the F.U.M.A. program. In addition to the Upper School marching band, which appears at athletic events, parades, and area festivals, there are various concert ensembles and a separate Middle School marching band.Two chorus groups participate in chapel services and perform for various groups and churches throughout the Mid-Atlantic region.

Varsity (postgraduate), prep, junior prep, Middle School, and intramural teams in both schools compete in football, basketball, baseball, lacrosse, golf, orienteering, wrestling, indoor and outdoor track, cross-country, swimming and diving, rifle, tennis, and indoor and outdoor soccer. There are also junior and senior lifesaving programs. Interscholastic competition is held against teams from public and private schools, particularly against fellow members of the Virginia Prep League. Postgraduate teams generally play junior varsity squads from major colleges, as well as teams from junior and community colleges.

Activities include a formal military ball to which parents are invited and informal dances with nearby girls' schools. Students also enjoy leisure time in the afternoons and on weekends.

ADMISSION AND COSTS. Applicants are admitted in Grades 6–12 and as postgraduates on the basis of previous scholastic record, academic potential, and character; if testing is required, the school helps with arrangements. Qualified applicants are accepted "without regard to race, color, religion, or national origin." Application should be made by spring, but boys are often enrolled later when space permits.

In 1999–2000, tuition, room and board, and fees total $14,955, with an additional charge for uniforms estimated at $2330. The day-student charge is $7915 plus the cost of uniforms and books. A monthly payment plan is available. Financial aid includes certain standard reductions and a limited number of loans and grants.

Dean of Faculty: Col. Bob Miller
Commandant of Upper School Cadets: Lt. Col. Al Ivens
Commandant of Middle School Cadets: Maj. Steve Macek
Chaplain: Maj. Lowell C. Vaught
Director of Admissions: Lt. Col. James C. Akers
Director of Development: Lt. Col. Bobby Cobb
College Counselor: Capt. Gordon Shelton
Chief Financial Officer: Maj. John Galloway
Director of Athletics: Lt. Col. Mickey Sullivan
Middle School Head: Lt. Col. Robert J. Feathers

Foxcroft School MIDDLEBURG

Middleburg, VA 20118. 540-687-5555, 800-858-2364;
Fax 540-687-3627; E-mail admissions@foxcroft.org;
Web Site www.foxcroft.org

FOXCROFT SCHOOL in Middleburg, Virginia, is a college preparatory boarding and day school enrolling girls in Grades 9 through 12 as well as a postgraduate year. Situated in the countryside between the Blue Ridge and Bull Run mountains, the School is an hour by car from Washington, D.C.; Dulles International Airport is 35 minutes away. Field trips to the District of Columbia museums, theaters, concerts, and government agencies are offered to supplement classroom work.

Foxcroft School was founded in 1914 by Charlotte Haxall Noland, who directed the School until her retirement in 1955. From the beginning, Miss Noland stressed that "parents should require a great deal more of schools than just intellectual training." Accordingly, she sought to establish a school where the formation of character would be "a key aspect" of the educational program.

Foxcroft is governed by a 30-member Board of Trustees, which meets three times annually. The School endowment is $10,216,697, and the plant is valued at $25,900,000. Approximately 2300 graduates belong to the Alumnae Association, and there are 19 alumnae on the Board of Trustees. Foxcroft is accredited by The Virginia Association of Independent Schools; it is a member of the Association of Independent Schools of the Greater Washington Area, the National Association of Independent Schools, and other professional organizations.

THE CAMPUS. The School is situated on 500 acres of meadows and woodlands, part of which is used as a "Discovery Course" for survival games, group challenges, and similar outdoor activities. A swimming pool, three sports fields, eight tennis courts,

three riding rings, and a jump course are adjacent to the main campus. There is an indoor riding arena in McConnell Stables; a gymnasium, a newly equipped weight room, and dance studio are located in the Student Activity Center.

Foxcroft's brick and stone buildings are set among courtyards, orchards, and gardens. The restored 18th-century Brick House contains reception rooms, the development office, faculty apartments, and the dining room. The Schoolhouse has 14 classrooms, a studio art wing, music rooms, offices, and an auditorium. An addition houses science teaching facilities, including three laboratory/classrooms, and an animal-plant room. The 50,000-volume Currier Library contains a computer lab, seminar rooms, a microfilm room, audiovisual equipment, 85 study carrels, and the school archives.



Girls live in Court, Dillon, Applegate, Orchard, and Reynolds dormitories. Other facilities include faculty housing, the Head's home, the guest house, the Health Center, and an observatory.

THE FACULTY. Mary Louise Leipheimer was appointed Head of the School in April of 1989. She is a graduate of Indiana University of Pennsylvania with a B.S. degree in English. Mrs. Leipheimer first came to Foxcroft in 1967 as a teacher of English. Prior to her present appointment, she has served the School community as Director of Admission, Assistant Head of External Affairs, and Director of Development.

Foxcroft has 29 full-time faculty and administrators who teach, 19 women and 10 men. Thirty-nine faculty and administrators live on campus, 16 with families. They hold 46 baccalaureate, 21 graduate degrees, and 2 doctorates from such institutions as American University, Carnegie Mellon, Colgate, College of William and Mary, Columbia, Denison, Duke, Guilford, Harvard, Indiana University, Medical College of Virginia, New York University, Skidmore, Swarthmore, Tulane, Wake Forest, Wellesley, Yale, and the Universities of California (Berkeley), Madrid (Spain), Massachusetts, the South, Vermont, and Virginia.

Two registered nurses staff the infirmary, and a doctor is on call.

STUDENT BODY. In 1999–2000, Foxcroft enrolls 117 boarding students and 36 day girls as follows: 31 in Grade 9, 42 in Grade 10, 29 in Grade 11, 49 in Grade 12, and 2 postgraduates. Boarders represent 22 states, the District of Columbia, and 14 countries. Twenty-seven students are from overseas, and the day students are from the Middleburg vicinity.

ACADEMIC PROGRAM. The school year, from early September to early June, is divided into semesters, with Thanksgiving, Christmas, and spring vacations. Grades and comments are sent to parents four times yearly.

Classes, containing an average of ten students, meet five days a week between 8:00 A.M. and 3:30 P.M. A campus-wide meeting is held three days a week. Athletics are scheduled after the regular academic day. Dinner is followed by free time, two and one-quarter hours of study, and "lights out" at 11:00 P.M. (10:30 P.M. for freshmen).

To graduate, a student must complete 18 credits. One credit (unit) is the equivalent of a full-year course. Minimum requirements are English 4, foreign language 3, history 3, mathematics 3, science 3, fine arts 1.5, and computer literacy .5. In addition, a student must take physical education or participate in riding, dance, or a varsity sport in all three seasons of the school year. Each girl is also required to participate in community service on campus or in Middleburg.

The curriculum includes more than 70 full-year and term courses. Advanced Placement courses are offered in all disciplines. Foxcroft's postgraduate year offers a one-year program of college preparation to selected students who have earned their high school diplomas but desire an additional year of study and personal growth in a supportive academic community. These students pursue a traditional curriculum and complete a term of independent study in an interdisciplinary field of their choice. International students may take a range of courses in English as a Second Language as well as other academic classes. Seniors are also encouraged to do independent study. The Learning Centers offer students the opportunity to improve their study skills, to develop strategies for learning, to find special support when they encounter academic difficulty, and to take increasing responsibility for their own learning.

The Foxcroft academic program is further enriched by special events such as Interim Term, which focuses on academic, political, and social exploration of a chosen topic to develop in students an understanding of large issues that affect their lives. The Goodyear Fellowship Program brings to Foxcroft each year a person distinguished in the arts, humanities, science, or public affairs to speak and conduct seminars with students. Past speakers include Barbara Walters, David McCullough, Andrei Codrescu, and Maya Angelou. The English Department sponsors an annual two-day Poetry Festival, during which two published poets read from their work, lead workshops, and judge a student reading competition.



Students in the Class of 1999 received acceptances from a wide range of colleges and universities including Boston University, Denison, Duke, North Carolina School of the Arts, Oberlin, Stanford, Syracuse, Tulane, and the Universities of Denver, North Carolina, Texas, and Virginia.

Linton Hall School 1922

9535 Linton Hall Road, Bristow, VA 20136-1200. 703-368-3157; Fax 703-368-3036; E-mail lintonhall.edu

Founded by Benedictine Sisters, Linton Hall is a Catholic, coeducational day school enrolling 193 students in Kindergarten through Grade 8. Its philosophy, based on Christian principles and values, aims to motivate students to their full potential. The program is structured to instill mastery of basic learning skills and effective interaction with others. The curriculum includes outdoor conservation, ecology, wildlife, Spanish, and offerings in the arts. Choir, basketball, and soccer are among the activities. Tuition: $5300. Financial Aid: $25,000. Cathy Pendley is Admissions Officer; Sr. Glenna Smith (Marymount, B.A. 1980; Assumption, M.A. 1986; Boston College, M.Ed. 1986) was named Principal in 1989.

Loudoun Country Day School 1953

237 Fairview Street, NW, Leesburg, VA 20176. 703-777-3841; Fax 703-771-1346; Web Site www.lcds.org

Loudoun Country Day School is an independent, coeducational school enrolling 202 students in Prekindergarten–Grade 8. The School offers a strong core curriculum and seeks to develop students' self-confidence born of competence in academics, languages, athletics, and knowledge of the arts tempered with a spirit of cooperation, courtesy, and consideration for others. An 8:1 student-teacher ratio provides a nurturing atmosphere. French is introduced in Prekindergarten; Latin instruction begins in Grade 6. Also included in the curriculum are programs in computer and life skills. Team sports, dramatic productions, and field trips are extracurricular offerings. Tuition: $6250–$9800. Financial Aid: $100,000. Pamela Larimer is Director of Admissions; Dr. Randall Hollister is Head.

The Madeira School MCLEAN

8328 Georgetown Pike, McLean, VA 22102. 703-556-8200; Admissions 703-556-8248; Fax 703-821-2845; E-mail admissions@madeira.org; Web Site www.madeira.org

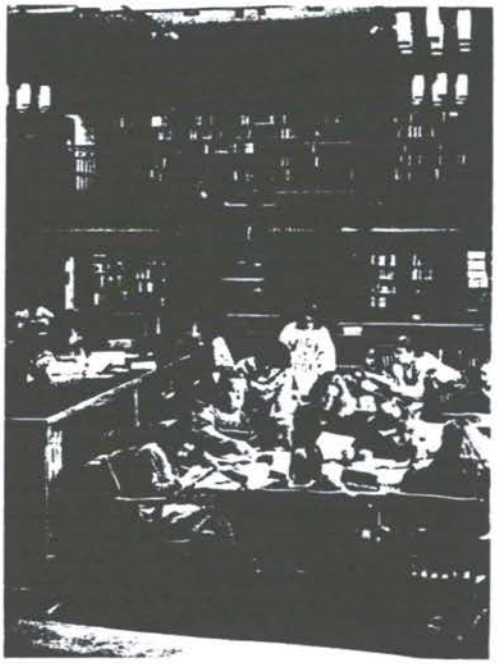
THE MADEIRA SCHOOL in McLean, Virginia, is a college preparatory boarding and day school for girls in Grades 9 through 12. The School is 20 minutes from Washington, D.C., and uses the resources of the capital in its academic and enrichment activities.

Madeira was founded in 1906 by Lucy Madeira Wing, who believed that young women should receive the same kind of rigorous education available to young men. The School is committed to educating the next generation of young women for leadership, and it continues to offer a challenging scholastic atmosphere coupled with a unique Co-Curriculum Program that fully utilizes the School's proximity to the nation's capital.

A nonprofit corporation, the School is governed by a Board of Directors. Madeira is a member of the National Association of Independent Schools and the Virginia Association of Independent Schools, among other affiliations. The Madeira School is recognized as exemplary by the U.S. Department of Education and the Council for American Private Education.

THE CAMPUS. The School occupies nearly 400 acres on the banks of the Potomac River, surrounded by woods and meadows. On campus are hiking and riding trails, a pond, an outdoor skills and elevated ropes course, playing fields, eight tennis courts, stables, two all-weather outdoor dressage and show rings, a cross-country course, and an indoor riding ring. The 32,000-square-foot Hurd Sports Center contains a swimming pool, basketball and volleyball courts, aerobics and weight rooms, and locker rooms.

The buildings are of both Georgian and contemporary architecture. Among the facilities are the Schoolhouse; six dormitories; a dining hall and Student Center; and Main Building, which contains a reception area, offices, dormitory rooms, and two faculty apartments. The art building includes graphics, lithography, sculpture, ceramics, and painting studios. The 16,000-square-foot Huffington Library houses a 20,000-volume collection. The library also houses a computer lab with on-line catalogs and indexing and CD-ROM applications. Two additional computer labs are located in various buildings throughout the campus. All computers provide Internet access, and students and faculty have individual E-mail accounts. Other facilities include a health center and an auditorium that contains music, drama, and dance areas as well as a 500-seat theater. A science building provides physics, chemistry, and biology laboratories and preparation rooms, and the Photography Department.



An outdoor theater, the Senior Club House, the Headmistress's house, faculty and staff homes, and service and office buildings complete the facilities.

THE FACULTY. Elisabeth Griffith, appointed Headmistress in 1988, is a graduate of Wellesley College (B.A.), Johns Hopkins University (M.A.), and The American University (Ph.D.). A historian and author, Dr. Griffith has taught at The American University and National Cathedral School in Washington, D.C. In addition, she has been a Kennedy Fellow at Harvard University and a Conroy Fellow at St. Paul's School in Concord, New Hampshire.

There are 38 full-time and 19 part-time faculty members. The faculty hold 41 master's degrees and 7 doctorates from such colleges and universities as Brown, Harvard, Johns Hopkins, Mount Holyoke, Oxford (England), Princeton, Smith, Stanford, Wellesley, and the Universities of Chicago, Michigan, Pennsylvania, and Virginia.

Each residence hall is staffed by two house adults; 33 percent of the faculty and administrators also reside on campus. Resident adults and students gather for weekly seated dinners. A registered nurse is on duty in the Health Center at all times

and a doctor is on call; medical facilities are located 10 minutes away.

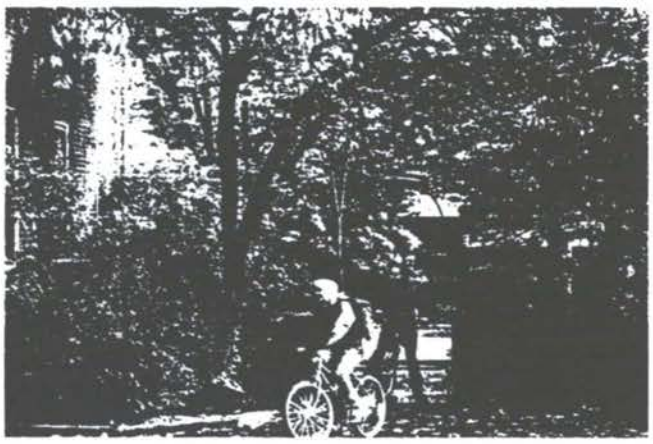
STUDENT BODY. In 1999–2000, Madeira enrolls 159 boarding students and 149 day students as follows: 71 in Grade 9, 87 in Grade 10, 69 in Grade 11, and 81 in Grade 12.

ACADEMIC PROGRAM. The school year, from early September to early June, is divided into two terms, with a two-week recess in December/January and a two-week spring vacation. Classes are held four days a week, with Wednesdays reserved for the Co-Curriculum Program. A typical daily schedule follows: breakfast between 7:00 and 7:45 A.M., classes until 3:30 P.M., conference time, athletics, and activities from 3:30 to 5:45 P.M., and dinner at 6:00 P.M. Weekday quiet hours are observed from 7:00 to 9:30 P.M. and from 10:00 P.M. to 6:30 A.M.

Class size averages 12 students, and teachers are available to give individual help. Teacher conferences are held during regularly scheduled periods reserved for such meetings on Monday, Tuesday, and Thursday afternoons. Girls meet weekly with their advisors. Grades and detailed teacher comments are sent to parents twice each semester.

To graduate, a student must complete a minimum of 19 academic credits, or the equivalent of 19 full-year courses. Students must also pass physical education each year and successfully complete their Co-Curriculum Program and their senior year at Madeira. The School requires four years of English, three years each of mathematics and a foreign language, two years each of history and laboratory science, one year of art, and the completion of the Co-Curricular Program for each year the student is enrolled. Every student must also pass a computer competency test..

The curriculum includes more than 100 courses. Among those offered are Modern Poetry, Creative Writing, A Romantic Vision, Diverse Voices, Contemporary Women Writers, Children's Literature, Acting Shakespeare; French, Spanish, Latin, Etymology; 20th Century History, Comparative Religions, European History, American History, Modern World History, Asian Civilization, Women's History, Africa, Latin America, and the Middle East; Algebra I, II, and III, Geometry, Trigonometry, Computer Programming, Pre-Calculus, Calculus; Biology, Chemistry, Physics; Survey of Music, Chamber Ensemble, Voice Lessons; Visual Design, Computer Graphics, Web Design, Drawing, Painting, Printmaking, Art History, Photography; and Choreography, Introduction to the Performing Arts, Acting, and Directing. Advanced Placement courses are available in all departments. An instructor works individually with students who need support in English as a Second Language.



The Wednesday Co-Curriculum is an integral part of the academic program, designed to develop self-confident, concerned individuals and informed citizens capable of making mature decisions. Girls in Grade 9 attend freshman seminars that focus on ethics, health issues, leadership, technology, and skill development. Students also take Fresh Art and participate in Outdoor Adventure, which includes courses in canoeing, survival techniques, and rappelling. Tenth-grade girls work in social service placements such as schools, day-care centers, and nursing homes, and participate in weekly discussions on ethical issues in the workplace. Students in Grade 11 spend Wednesdays as Congressional interns and attend seminars on public affairs led by faculty and guest lecturers involved in government. Twelfth graders may pursue career interests as seniors in the Co-Curriculum Program. They may choose an internship in social services, science, business, or the media. The Co-Curriculum Program is closely monitored, and the School receives reports from both the supervisors and the students.



Institutions attended by five or more Madeira graduates since 1991 include Barnard, Brown, Carnegie Mellon, College of William and Mary, Emory University, Georgetown, New York University, Smith, Spelman, Trinity (Connecticut), Tufts, Tulane, Vanderbilt, Vassar, Wellesley, Yale, and the Universities of Pennsylvania, Texas, Vermont, and Virginia.

STUDENT ACTIVITIES. All girls belong to the Student Government Association, through which they participate in forming and enforcing school rules and developing curricular and extracurricular programs. Many functions are carried out by committees, such as the Judiciary, Social, and Education committees. Typical activities are the newspaper, the yearbook, the arts magazine, Model United Nations, Thespians, Chorus, Madrigals, community service, peer tutoring, and the Art Club. The Theater Department presents two full-length plays and several shorter productions each year.

All girls are involved in intramural sports as members of either the Red or the White team. Varsity and junior varsity teams compete interscholastically in Maryland, Virginia, Pennsylvania, Delaware, and the District of Columbia. Interscholastic sports are tennis, field hockey, cross-country, soccer, volleyball, squash, swimming, diving, basketball, softball, tennis, and lacrosse. Participants in the riding program compete in three-phase events and horse shows throughout Virginia and Maryland. Students may board their own horses. Among the intramural and recreational activities are dance, swimming, and cross-training for fitness.

Weekend events such as concerts, whitewater rafting, dinner dances, and ski trips are frequently shared with students from other schools. Madeira also arranges numerous trips to Washington museums, galleries, lectures, and theaters. Among the traditional events are Parents' Weekend, Red/White Day, Halloween, Founder's Day, Alumnae-Senior Dinner, and Affirmation.

ADMISSION AND COSTS. New students are accepted in Grades 9–11 on the basis of school records, recommendations,

appropriate individualized educational plans for youngsters with dyslexia, attention deficit disorder, language-development difficulties, and other problems with the goal of returning the student to mainstream classrooms. The curriculum emphasizes the mastery of strong skills in reading and mathematics, with hands-on approaches to science, social studies, and computer technology. Speech/language and occupational therapies are available as needed. Tuition: $16,700. Muriel Jedlicka is Admissions Director; Robert McIntyre is Principal.

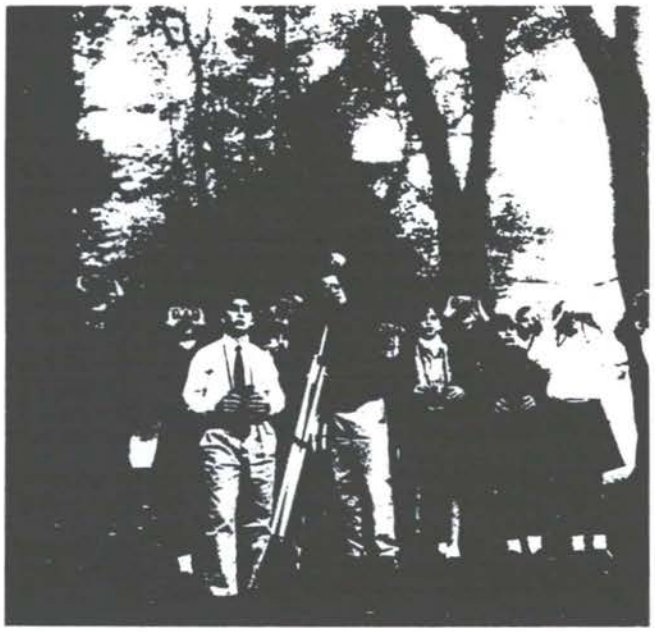
The Potomac School MCLEAN

1301 Potomac School Road, P.O. Box 430, McLean, VA 22101.
703-356-4101; Web Site www.potomacschool.org

THE POTOMAC SCHOOL in McLean, Virginia, is a coeducational day school enrolling students in Prekindergarten through Grade 12. McLean (population 55,800) offers a suburban setting only four miles from the cultural and historic treasures of the nation's capital. Public buses, subways, and the School's own bus system provide transportation throughout the metropolitan area.

Founded in 1904, the School held its first classes in a building on Dupont Circle in Washington, D.C. Incorporated as a nonprofit institution in 1907, the School later occupied two larger sites in the District of Columbia before moving to the present campus in 1951. Originally a school for girls, Potomac graduated its first coeducational class in 1965.

The School seeks to provide an atmosphere that encourages high academic achievement, a love of learning, caring for others, delight in creative expression, and the satisfaction of accomplishment. Its academic program moves from a solid base of fundamental skills toward the full development of a student's potential for scholarship, leadership, and service.



The School is governed by a 22-member Board of Trustees that meets monthly. The 3200 living alumni support the School financially and attend many campus events. Parents take part in the annual giving program and volunteer their services to many school projects, such as the "Fall Frolics" fund-raising event. The Fathers' Association organizes weekend activities such as the all-School family picnic, sports events, concerts, camp-outs, and special tours to local points of interest.

Potomac is accredited by The Virginia Association of Independent Schools. It holds membership in the National Association of Independent Schools, the Association of Independent Schools of Greater Washington, the Council for the Advancement and Support of Education, and the Council for Religion in Independent Schools.

THE CAMPUS. The 83-acre campus includes fields, woods, streams, ponds, an outdoor swimming pool, and tennis courts. The main building houses the stage, dining room, and offices as well as classroom wings for the Intermediate (Grades 7–8) and Middle (Grades 4–6) schools. The Intermediate School wing also includes an art room, three science laboratories, computer lab, choral room, and an assembly room. The Middle School has its own science, computer, music, and art facilities. The Lower School (Prekindergarten–Grade 3) is in a separate building connected to the main building by a covered walkway. It has separate library (11,500 volumes), art, and science rooms, as well as a large activities room.

Intermediate and Middle school students have access to the 19,000-volume Arundel Family Library, which also has audiovisual facilities and a conference room. Built in 1986, the Upper School facilities include classrooms, science laboratories, a library (12,000 volumes), computer labs, a gym and fitness center, and an all-weather track. The School-owned plant is valued at nearly $12,600,000.

THE FACULTY. Peter Briggs, Jr., was appointed Interim Headmaster in 1999. He is a graduate of Noble and Greenough School and holds B.A. and M.A.T. degrees from Harvard University. Mr. Briggs previously served as Interim Headmaster of the St. James Episcopal School in downtown Los Angeles.

The full-time faculty, including administrators who teach, number 114. They hold 114 baccalaureate and 76 graduate degrees representing study at such colleges and universities as American University, Amherst, Boston University, Brown, Carleton, Columbia, Cornell, Dartmouth, Dickinson, Duke, Georgetown, George Washington University, Harvard, Howard, Lesley, Marquette, Middlebury, Mount Holyoke, Occidental College, Oxford University, Princeton, the Sorbonne (France), Trinity College, Vassar, Wellesley, William and Mary, Yale, and the Universities of California, Chicago, Kansas, New Mexico, Pennsylvania, Virginia, and Wisconsin. There are also 26 part-time teachers on the faculty.

Faculty benefits include health, dental, disability, and life insurance; a retirement plan; Social Security; and funding to support continuing education.

STUDENT BODY. In 1999–2000, the School enrolls 875 students, 451 girls and 424 boys, as follows: 228 in the Lower School, 192 in the Middle School, 151 in the Intermediate School, and 304 in the Upper School. Students come from the District of Columbia, Northern Virginia, and Maryland.

ACADEMIC PROGRAM. The school year, from early September to mid-June includes a Thanksgiving recess and winter and spring vacations.

At the center of the Lower School curriculum is homeroom instruction in reading, creative writing, spelling, grammar, computer, and mathematical concepts. Lower School children have specialized instruction in science, music, art, computers, and physical education.

The Middle School program continues language arts concepts introduced in the Lower School, with the addition of research techniques taught by the homeroom teacher and the librarian. Also part of the curriculum are social studies, including ancient civilizations and the Middle Ages; computer; science; mathematics; art; music; and physical education.

Intermediate School English courses emphasize interpretation, appreciation, and critical analysis of literature through the study of poetry, the short story, the novel, drama, and nonfiction. Expository, analytical, and creative writing are also essential to the curriculum. French, Japanese, Latin, and Span-

Woodberry Forest School

WOODBERRY FOREST

Woodberry Forest, VA 22989. 540-672-3900;
E-mail wfs_admissions@woodberry.org; Web Site www.woodberry.org

WOODBERRY FOREST SCHOOL in Woodberry Forest, Virginia, is a college preparatory school enrolling boys boarding in Grades 9 through 12. Situated in the Piedmont section of Virginia, the School is three miles north of the town of Orange. The location affords access to the educational and cultural resources of the University of Virginia in nearby Charlottesville, as well as those in Richmond and Washington, D.C., both within easy driving distance.



Woodberry Forest was founded in 1889 by Robert Stringfellow Walker, who wished to provide a suitable education for his own sons and for those of his neighbors. Captain Walker served as Headmaster until 1897, when he was succeeded by his son, J. Carter Walker, who directed the School until 1948.

In accordance with its belief that boys want to be honorable and want to be trusted, the School is guided in its operation by an Honor System designed to promote mutual trust between students and faculty and a positive impact on life in the residential community. As part of its commitment to Christian principles, the School requires all students to participate in weekly nondenominational chapel services and in social service projects. The academic program includes opportunities for independent study and study abroad in England, France, Israel, Scotland, Spain, Austria, and Japan.

A nonprofit institution, the School is governed by a self-perpetuating Board of Trustees, 22 in number, most of whom are alumni. There are approximately 5000 living graduates, and nearly one quarter of the present students are relatives of alumni. Parents and alumni may serve on the Advisory Council, which makes recommendations to the Trustees and the Headmaster. The operations of Woodberry Forest are supported by an endowment of $140,000,000 and annual-fund gifts. Fifty-nine percent of the alumni and 86 percent of the current parents support the fund drive. Woodberry Forest School is accredited by the Southern Association of Colleges and Schools and by The Virginia Association of Independent Schools. It holds membership in the National Association of Independent Schools, The College Board, and the Council for Advancement and Support of Education, among others.

THE CAMPUS. The School owns 1000 acres, which surround the 175-acre main campus overlooking the Blue Ridge Mountains and partially bordered by the Rapidan River. The property was originally the estate of Gen. William Madison (brother of President James Madison) and The Residence was designed by Thomas Jefferson. The campus includes shaded lawns, 13 athletic fields, 14 tennis courts, a nine-hole golf course, an all-weather track, an outdoor pool, and a trap and skeet range. Indoor athletic facilities are located in the L. W. Dick Gymnasium, which provides a basketball court, weight rooms, and the Michael M. Reily Memorial Wrestling Room. The Harry Barbee, Jr., Center has an indoor pool, a 200-meter track, squash courts, and 5 basketball and 3 tennis courts.

Most of the buildings are of Georgian-style architecture. The Walker Building (1899, with an addition in 1970 and renovations in 1978 and 1979) is the central school structure. It provides dormitory rooms, a dining hall, a kitchen, a snack bar, the bookstore, administrative offices, and the post office. Other student quarters are located in House "D" (1922), House "A" (1926), Griffin House (renovated 1996), Turner (1940), Taylor (1955), Finch (1978), and Dowd (1978) halls. Classrooms, the Language Learning Center, and the Writing Center are housed in Anderson Hall (1930, enlarged 1956, totally renovated 1996–97), while Hanes Hall (1958) contains the 60,000-volume White Library and the Belk Audiovisual Department. The Gordon Gray Science-Mathematics Building (1970) provides classroom and laboratory facilities, two greenhouses, quarters for laboratory animals, a roof-deck observatory, and 21 microcomputers for student use. Armfield Hall (1996) provides classrooms, an amphitheater, a computer lab and center for the campus-wide network, faculty lounge, and offices.

A 525-seat theater, music and art studios, wood shops, a mechanical-drawing classroom, publications offices, and dark rooms are located in the J. Carter Walker Center (1966). Also on the campus are 33 faculty residences and the original home of William Madison, The Residence, which has been renovated to serve as the Headmaster's home. The School-owned plant is valued at $65,000,000.

THE FACULTY. Dennis M. Campbell earned a B.A. and a Ph.D. from Duke University and a B.D. from Yale University. He served as dean of the Divinity School at Duke for 15 years before being appointed Headmaster of Woodberry Forest in 1997. A noted lecturer and author, Dr. Campbell has written many articles and four books on ethics and theology.

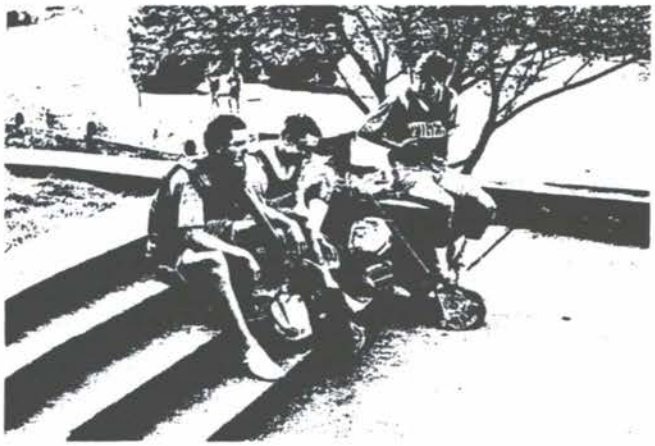


There are 69 full-time faculty and administrators who teach. All but 6 live on campus with their families. Seventy-two percent of the Woodberry Forest faculty hold advanced degrees, including 5 doctorates. Eleven are either table readers or readers for the College Board Advanced Placement program. National recognition for Woodberry teachers includes Klingenstein fellowships at Columbia, Coe fellowships at Stanford, Woodrow Wilson fellowships at Princeton, Japan Foundation fellowships, Fulbright fellowships, and College Board recognition.

The School also employs part-time instructors, who teach Advanced Drawing, Sculpture, Typing, Photography, and Instrumental Music. Two nurses staff the 24-bed infirmary.

STUDENT BODY. In 1999–2000, Woodberry Forest enrolls 397 boarders as follows: Grade 9—79, Grade 10—114, Grade 11—91, and Grade 12—113. They represent 21 states, the District of Columbia, and 12 foreign countries with the largest numbers coming from Virginia, North Carolina, South Carolina, Maryland, Texas, Georgia, Florida, and New York. International students come from Australia, Bahrain, Canada, China, Egypt, Germany, Indonesia, Japan, Korea, Saudi Arabia, Thailand, and the United Kingdom.

ACADEMIC PROGRAM. The school year, from mid-September to early June, is divided into three 11-week terms, with a Thanksgiving recess and Christmas and spring vacations. Classes, which have an average enrollment of 10–12 students, meet three days a week from 8:00 A.M. to 3:15 P.M., two days a week from 8:00 A.M. to noon, and on Saturday mornings. Athletics are scheduled after 3:15 P.M., and there is a nightly study period during which most boys are permitted to work in their dormitory rooms. Academic reports, with comments from both teachers and the faculty adviser, are sent to parents six times a year.



All courses are offered on a trimester basis. To graduate, students must complete 12 trimesters (4 years) of English; 3 years of one foreign language; 8 trimesters of history; 12 of mathematics; 9 trimesters of laboratory sciences; and 1 trimester each of art, music, and religion. In addition, they must participate in athletics or the fine arts and complete 60 hours of community service, 30 of which must be contact hours.

Among the required and elective courses offered are Creative Writing, Romanticism, Poetry, The Novel, Drama; French 1–5, German 1–4, Latin 1–5, Spanish 1–5, Japanese 1–5; Modern European History, United States History, Economics, U.S. Government, Comparative Government; Algebra 1–2, Geometry, Calculus, Finite Mathematics, Discrete Mathematics, Statistics; Biology, Chemistry, Physics, Physical Science, Environmental Science, Animal Behavior, Psychology; Bible Survey, World Religions; and Studio Art, Photography, Choir, and Band.

Advanced Placement-level courses are offered in 27 subjects. Independent study can be arranged. In English, third and fourth formers take grammar, writing, and a genre sequence. Juniors and seniors take literature survey courses.

One hundred percent of the graduates are accepted by four-year colleges and universities. Graduates from the past four years are attending such institutions as Brown, Dartmouth, Davidson, Duke, Georgetown, Hampden-Sydney, Harvard, Oberlin, Princeton, Southern Methodist, Stanford, Trinity (Connecticut), Vanderbilt, Wake Forest, Washington and Lee, Williams, Yale, and the Universities of North Carolina (Chapel Hill), Pennsylvania, Richmond, and Virginia.

The School conducts two summer programs—a coeducational academic session and a sports camp for boys ages 10 to 13. The academic session, open to students from Woodberry Forest and other schools, provides opportunities for review work in areas of skill deficiencies and advanced work for those students seeking additional credits. Special programs include Woodberry Forest Overseas (Austria, England, France, Japan, Scotland, and Spain) and the Youth Scholars Program. Tuition for the six-week session is $4100. The sports camp enrolls 140 boys for four weeks in a recreational program conducted by recent Woodberry graduates. The charge for the camp session is $2500.

STUDENT ACTIVITIES. The elected Prefect Board administers the Honor System, assists in the organization of dormitory life, and represents student opinion to the faculty and Headmaster. Both students and faculty are involved in the Chapel Council, working with the school minister to plan worship services, discussion groups, and social action projects.

Students may join the staffs of the various school publications (the yearbook, the literary magazine, or the newspaper). In the arts, instruction and studios are provided for painting, drawing, sculpture, pottery, photography, and woodworking. Other extracurricular organizations include the Student Council, the Glee Club, the Dramatics Society, the Algonquin Society, the Writers' Symposium, the Service Committee, the Academic Team, the Minority Caucus, Boy Scouts, Students Against Drunk Driving, Cheerleaders, and the Book, Chess, Computer, Debate, Investment, Math, Paintball, Rod and Gun, Scuba, and W clubs.

Several levels of interscholastic competition are offered in baseball, basketball, cross-country, football, golf, lacrosse, soccer, squash, swimming, tennis, indoor and outdoor track, and wrestling. The School also conducts a program of outdoor activities modeled on Outward Bound.

There are regular trips to events in the District of Columbia and Charlottesville, Richmond, and Williamsburg, Virginia, as well as films, lectures, and concerts on campus. Traditional events for the school community include dances, plays, Parents' Weekend, alumni reunions, and Amici Night.

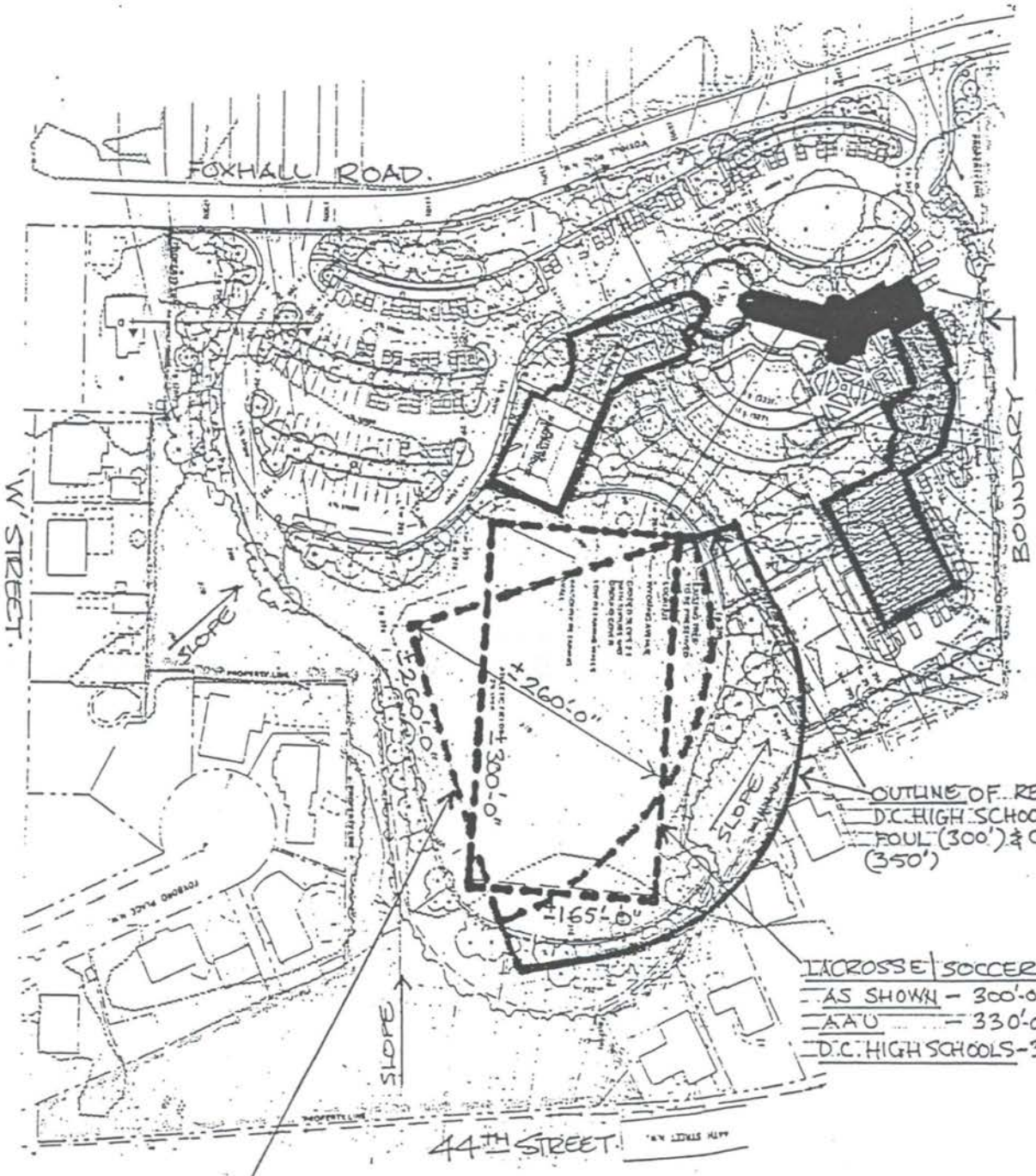
ADMISSION AND COSTS. Applicants are admitted to Grades 9 and 10, and occasionally to Grade 11, on the basis of teacher appraisals of motivation, intellectual interests, and study habits and a principal's report on citizenship, integrity, and extracurricular activities. Candidates should also take the Secondary School Admission Test; a personal interview and visit to the School are required. The School has a policy of admitting students without regard to national, racial, or religious background. Application should be made by February 15 of the year of desired enrollment.

In 1999–2000, boarding tuition is $22,400. Extras are books and supplies ($300) and a personal allowance (suggested maximum of $300 per year). A tuition payment plan and tuition insurance are available. In 1999–2000, Woodberry Forest awarded approximately $1,600,000 in need-based financial aid and loans to 27 percent of the students.

Dean of Faculty: Marcus A. Hogan
Dean of Students: Michael E. Collins
Director of Alumni-Parent Programs: James C. S. Holladay '72
Director of Admissions: Brendan J. O'Shea, Assistant Head
Director of Development and External Affairs: Richard F. Barnhardt '66, Associate Head
Director of College Counseling: Andrew H. Abbott
Chief Financial Officer: Eric N. Chafin
Director of Athletics: William L. Davis

PROPOSED FIELD SCHOOL

Exhibit E



BASEBALL:
AS SHOWN: FOUL (265'-0" ±) CENTER FIELD (265'-0" ±)
D.C. HIGH SCHOOLS: FOUL (300'-0") CENTERFIELD (350'-0"). (MIN.)

COMPARATIVE SPORT FIELD DIMENSIONS.