March 24, 2000

Ms. Sheila Cross Reid
District of Columbia Board of Zoning Adjustment
414 4th Street NW, 2d floor
Washington DC 20001

DISTRICT OF COLUMBIA
OFFICE OF ZONING
'00 APR -3 P4:27

Re: Board of Zoning Adjustment Application for the Field School, Foxhall Road NW (former Cafritz Estate), case no. 16559

Dear Commissoner Reid:

- Small independent schools make good neighbors.
- Field School's traffic management plan, worked out through notable community outreach, will not exacerbate traffic on Foxhall Road to any perceptible degree.
- Field School is an outstanding institution and should not be driven from the District of Columbia.

My wife and I are twenty-year residents of the District, and we have great concern for the long-term well-being of the community, including the lovely Foxhall Road neighborhood. We strongly support Field's application to establish a school on the landmark Cafritz property. The school's impact on the neighborhood with will be minimal, and surely less than competing proposals for the property.

The school's development plan will preserve the essential charm of the property, create a beautiful facility for students, faculty, and parents, and interweave seamlessly with the life of the immediate community. In particular, the traffic management plan strikes a sober balance between concerns of the residents of this well-traveled road and the transportation convenience of the school family.

I am particularly impressed by the continuing sensitivity of the school to community concerns and its dedication to regular consultation with neighborhood representatives on issues of mutual concern.

Thanks for your attention to this letter. I believe that we should keep Field School in the District, and that its presence on Foxhall Road will be a substantial asset for the community. I ask that you approve the application.

Sincerely,

Michael B. Jennison
3226 Northampton Street NW
Washington DC 20015-1651

BZA
Case No. 16559
Exhibit No. 393

Board of Zoning Adjustment
District of Columbia
CASE NO.16559
EXHIBIT NO.393