2254 48TH STREET, N. W. WASHINGTON, D. C. 20007

March 11, 2000

Ms. Jerrily R. Kress, Director
The Office of Zoning
441 4th Street, NW Suite 210
Washington, DC 20001

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OFFICE OF ZONING
DISTRICT OF COLUMBIA

Subject: Field School on Foxhall Road, (Case #16559)

Dear Ms. Kress:

Please, no! I live on a quiet residential street where people jog, walk their dogs, and stroll with their young children on their way to one of the two nearby parks – in the middle of the street because there are no sidewalks!

It is also one of two streets (48th and 49th) which parallel the part of Foxhall Road which would be jammed by traffic to and from the proposed Field School. I'm afraid that cars trying to avoid the congestion on Foxhall Road – or, worse, trying to get to the school if a left turn from the north is prohibited – will spill over onto our streets and endanger my neighbors, their children and pets.

The Field School has said that they didn't plan an entrance on 44th street because it is "a quiet residential street." But the likely spillover onto 48th and 49th streets should be an equally strong argument against a school entrance on Foxhall Road and, hence, on the location of a school there.

I am certainly not opposed to schools, but this neighborhood already has more than its share of them and we haven't yet absorbed the growth in the ones we have.

I'm even surprised that a school would want to locate on what has always been a dangerous stretch of road. Even in slower days, when my husband was running the Morris and Gwendolyn Cafritz Foundation, there were accidents to the Cafritz property from cars driving off the road.

In view of the clear physical danger to residents and students, as well as the deterioration in the residential quality of the neighborhood and our quality of life, I strongly urge that the requested zoning not be approved.

Thank you very much.

Sincerely,
Liane W. Atlas

Liane W. Atlas

cc: Katherine Patterson

BZA
Case No. 16559
Exhibit No. 109

Board of Zoning Adjustment
District of Columbia
CASE NO.16559
EXHIBIT NO.109