

EXHIBIT O
GEORGETOWN UNIVERSITY: COMMUNITY ENGAGEMENT

Overview

Founded in 1789, Georgetown University has maintained a close relationship with the nation's capital for more than two centuries, providing services, opportunities, leadership and resources to District neighborhoods, businesses and government. The University takes seriously its role to help strengthen the economic, cultural and social fabric of Washington, D.C.

Sharing University Resources

As a major international research university, Georgetown offers its neighbors access to a range of resources, including an athletics and recreation center; enrollment in university classes, and a variety of other options for continuing education; lectures by prominent public figures and scholars; a library with more than one million volumes and electronic research tools; religious services; performing arts and other cultural events; service and support groups; and athletic facilities and sporting events.

Engaged in Our Communities

Georgetown continues to engage the community in new, comprehensive ways that tie the strategic goals of the university with the long-term goals of both the growing city and the immediate neighborhoods surrounding the campus. For decades, the University has dedicated staff and other resources to work focused on city and neighborhood relations. Starting in Fall 2012, these efforts will be organized through a new Office of Community Engagement. The new office is responsible for cultivating strategic growth and partnerships beneficial to both the University and the District of Columbia, as well as for fostering continued productive and collegial dialogue with the University's immediate neighbors through the Georgetown Community Partnership.

The Office of Community Engagement is structured to support Georgetown's commitments and engagement with the District of Columbia:

- support, build and maintain internal and external community collaborations, including the Georgetown Community Partnership, and serve as a liaison for other community partnerships;
- ensure effective internal and external communication about Georgetown's activities in the District of Columbia;
- coordinate the university's leadership and engagement in the local higher education sector;
- represent the university as a primary point of contact for city agencies, neighborhood leadership and community organizations; and,
- support the university's current and future community service and civic engagement initiatives.

University-Based Outreach Initiatives

Over the past several decades, Georgetown has devoted significant resources to collaborating with District neighborhoods and residents in areas ranging from education and economic planning to health assistance and child development. Examples of University programs that benefit the District of Columbia include:

- **Institute for College Preparation.** Since 1989, the Institute for College Preparation has worked with hundreds of students from Ward 7 communities to provide the academic and extracurricular opportunities that lead to college. Starting in the 7th grade, cohorts of about 50 students engage with Georgetown for six years -- studying on campus, traveling domestically and internationally, and working with college mentors. As a result, some 98 percent of students who participate in the Institute go on to college. Over the past several years, Georgetown has expanding the program with a goal of having six cohorts of fifty students from grades 7-12 at any given time.
- **DOES/Project Empowerment** – Georgetown University is engaged in a partnership with DC's Department of Employment Services' Project Empowerment wherein Georgetown's organizational and development staff assists in technical assistance training around resume writing, interviewing skills, and positive workplace habits. Once participants conclude the program, they enter On-the-job-Training program where they are placed with an employer for six months. In 2009, two graduates from Project Empowerment came to work at Georgetown; one, in the Department of Art and Art History and the other in the Department of Facilities. Both are still at Georgetown and we remain committed to helping them secure unsubsidized employment.
- **Legal Services for People in Need.** The Georgetown University Law Center operates the top-ranked clinical legal education program in the country. Its clinical programs provide legal services to indigent DC residents on a wide range of issues. In a typical year, the clinics represent more than 300 adult and 50 juvenile criminal defendants, 60 victims of domestic violence in protection order cases, and 30 tenants in landlord-tenant cases. They assist low-income individual and community residents to take ownership and control of their housing, businesses and social services in the DC community, and work on numerous environmental, civil rights, communication, trade, and health policy issues. In addition to the clinics, Law Center faculty, staff and students provide thousands of hours of assistance to D.C. residents every year through pro bono projects, public interest internships, and other volunteer activities.
- **Office of Minority Health and Health Disparities Research.** In October 2012, the University's Medical Center opened a new community-based office designed to research and reduce cancer disparities among minority and underserved communities in the District of Columbia. Through this initiative, the Medical Center provides a community anchor for cancer-related research already underway as part of a \$6.1 million grant awarded earlier this year to the Medical Center by the National Institutes of Health.
- **Lombardi Capital Breast Care Center.** Located in Southeast Washington, D.C., the Capital Breast Care Center aims to reduce breast cancer disparities in the District of Columbia, with a particular focus on Wards 5, 6, 7, and 8. Funded by the D.C. Government and Georgetown, the Center offers health education, genetic counseling and testing, clinical breast exams, and mammograms regardless of a woman's ability to pay. The Center currently provides services to more than 200 women each month.

Georgetown University 2010-2017 Campus Plan

- **DC Health Resources Partnership.** Through this initiative, Medical Center faculty at Georgetown's Center for Child and Human Development (GUCCHD) work to expand the community health care capacity to provide health and mental health services to individuals with intellectual and developmental disabilities. Partners in this initiative include the Arc of DC, DC Primary Care Association, the DC Coalition of Service Providers, Project Action, the Quality Trust Individuals with Disabilities, and the Georgetown University Department of Family Medicine.
- **Advocating For Ourselves.** With funding from the DC Developmental Disabilities State Planning Council, faculty from GUCHDD sponsor Advocating For Ourselves, a training and technical assistance project that empowers families and individuals with disabilities to become more informed and acquire the advocacy skills to bring about system change.
- **The Mayor's Summer Youth Employment Program (SYEP)** – Georgetown University, through the efforts of the Office of External Relations, partners with the Mayor's Summer Youth Employment Program and provides summer job opportunities for interns during the summer. The offices/departments employing interns include the School of Nursing; the Biology Department; the Law School; the School of Medicine; the School of Foreign Service; the Athletic Department, the Office of External Relations; the McDonough School of Business; the Office of Human Resources; and the Office of University Information Services.
- **Health Workforce Innovation Project.** Georgetown's School of Nursing and Health Studies partnered with the DC Department of Employee Services and Georgetown University Hospital to launch the Health Workforce Innovation Project. With funding from the DC Council, the program trains Washington D.C. residents to work as health unit coordinators in several DC hospitals. Once trained, these coordinators become responsible for administrative tasks such as transcribing medical orders, responding to patient needs, code notification, and compiling medical charts.
- **President's DC Scholarship.** Georgetown University awards five special scholarships to up to five District of Columbia residents with demonstrated financial need. These scholarships are renewable up to four years and buy out the loan component of a student's financial aid package. All students from DC receive a financial aid package, including loans, which meets their full financial need.
- **Don Bosco Cristo Rey High School Partnership.** When Don Bosco Cristo Rey High School opened in 2007, Georgetown pledged to support the school's mission of offering young people from low-income communities the chance to attend an academically rigorous, Catholic high school while earning valuable work experience. Every year, the University hosts a variety of orientation and training programs for area Cristo Rey students, and many members of the Georgetown community volunteer their time at the school. Georgetown currently employs 20 Don Bosco students with work-study opportunities that cover about 70 percent of their tuition costs.
- **Leadership in Community Organizations.** Georgetown University leaders play important roles on in many local government and nonprofit organizations. By way of example, locally, President DeGioia serves on the board of the Federal City Council, on the Leadership Council of the Mayor's RAISE DC initiative, and as President of the Consortium of Higher Education Institutions. Senior Counselor to the President Jane Genster represents the University on the board of the Promise Neighborhood Initiative and the Nativity Miguel Network of Charter Schools, and both former men's basketball

Georgetown University 2010-2017 Campus Plan

coach John Thomson, Jr. and current head men's basketball coach John Thompson, III and his wife Monica are active in the city through the Thompson Family Foundation

- **Ward 7 Initiative.** The University has developed a constellation of programs and services targeted to Ward 7 families, which is known as the Ward 7 Initiative. It focuses on strengthening partnerships with schools, community organizations, and other partners to build a broad network of support for students and families in Ward 7. University support comes through staff and student-run literacy programs, as well as faculty and course initiatives, research, and additional infrastructural support for community outreach across Georgetown's Main Campus, Medical Center, and Law Center.

Community Service in D.C.

- Georgetown embraces and lives out the Catholic, Jesuit ideal of service in its undergraduate, graduate, law, professional and medical schools. Through its Center for Social Justice, hundreds of main campus undergraduate students participate in more than 100 community service initiatives each year. **After School Kids (ASK) Program.** Since 1987, Georgetown University has run a DC Superior Court-funded program in which students to serve as tutors and mentors for court-supervised youth. The program provides youth with opportunities and support networks that can be resources for positive choices. The Superior Court recently signed a five-year agreement with the University to expand the program's size and scope.
- **D.C. Schools Project.** Since its inception in 1984, the D.C. Schools Project has recruited thousands of Georgetown undergraduates to work with the increasing numbers of families of immigrant backgrounds. The nationally recognized program uses mentoring, tutoring and family support to help these students develop confidence so that they can realize their potential.
- **D.C. Reads.** As a part of the America Reads initiative, more than 150 students each semester tutor at-risk children in several public and Catholic elementary schools and community-based agencies.
- **Health Care for the Medically Underserved.** Faculty, staff and students in Georgetown Medical Center volunteer their time and skills to provide health services including medical care, health education, testing and evaluation. Every week medical students and faculty travel to underserved areas of D.C. to staff Hoya Clinic, a medical clinic that provides treatment and regular care to homeless and low-income populations.
- **The Coral Network.** The Community Research and Learning (CoRAL) Network, housed at the University, is a consortium of community-based organizations and higher education institutions in the Washington, D.C. metro area engaged in community-based learning and research to promote positive social change and advance their social justice missions.
- **Georgetown Public Policy Institute (GPPI) Mentorship Program.** GPPI graduate students work with Cesar Chavez Public Charter Schools for Public Policy serving as tutors and mentors as they write their public policy theses. At the end of the year, the Cesar Chavez students present their work to an audience of GPPI faculty and students.
- **Georgetown University Math and Science Hands-On Enrichment.** The Georgetown University Math and Science Hands-On Enrichment program is a student initiative that provides academic support in math and science to students throughout DC Public Schools. In its first year, the program provided 75 math and science tutors to area high

Georgetown University 2010-2017 Campus Plan

schools as well as 8 docents to the Lemelson Center Spark!Lab, a hands-on innovation exhibit at the Smithsonian National Museum of American History.

Faculty Working in the Community

Through their research, teaching and scholarship, Georgetown faculty lead initiatives that address some of the most pressing problems facing communities in Washington, D.C.

- **District of Columbia Family Impact Seminars.** Georgetown Public Policy Institute Interim Dean William Gormley runs this series of seminars, discussion sessions, and briefing reports that provide local policymakers with nonpartisan, solution-oriented research on family issues including after-school programs, children's health insurance, early childhood care and education, juvenile crime, and welfare reform.
- **Improving Emergency Preparedness.** Health Systems Administration Professor Michael Stoto has been working with a coalition of health care providers, led by the Washington Hospital Center and funded by the federal government, to improve emergency preparedness. Using surveys, interviews, and process observation, Stoto is evaluating local capacity for handling health emergencies.
- **Integrating Coursework and the Community.** In Sociology Professor Sam Marullo's courses, students learn to integrate classroom learning with work for community-based organizations in D.C. in order to better understand class materials and to help the organizations better achieve their goals of advancing social justice. His courses include Theater as Social Change, The Contemporary City, and Project D.C. Marullo also founded the Community Research and Learning (CoRAL) network.
- **Teaching Biology in D.C. Classrooms.** Every year, Assistant Professor of Biology Heidi Elmendorf mentors a select group of Georgetown Biology majors who wish to pursue teaching as part of their senior thesis. Elmendorf teaches the students how to structure effective lesson plans, evaluate student work and how to set learning goals. With Elmendorf's guidance, the students go on to teach twice-weekly science courses at McKinley Technology High School in northeast D.C. and Ellington School of the Arts.
- **Preventing HIV infection in D.C.** Nursing Assistant Professor Tammi L. Bishop, Ph.D and Psychiatry Assistant Professor Tiffany Townsend, Ph.D. serve as investigators on an NIH grant that aims to prevent HIV infection among African American adolescent girls in Washington, D.C., with special attention to the needs of girls who may have a history of childhood abuse/trauma.
- **Helping to Improve D.C. Public Schools.** Heather Voke, Georgetown's director for the Program in Education, Inquiry, and Social Justice and a visiting assistant professor of philosophy, helps to develop research and instructional collaborations between Georgetown University and people engaged in education in DC. She has worked with students and teachers in a low-performing public high school in Southeast D.C.
- **Building Schools in the District.** In 1997, Georgetown Law Professor James Forman's interest in educational programs for at-risk and court-involved youth led him to co-found the Maya Angelou Public Charter School. Today, the school is recognized as one of the most successful programs of its kind, combining rigorous education, job training, counseling, mental health services, life skills, and dormitory living for school dropouts and youth who have previously been incarcerated.

Georgetown University 2010-2017 Campus Plan

- **Advising the Local Nonprofit Community.** As the director of the Georgetown Public Policy Institute's Center for Nonprofit Leadership, Research Professor Kathy Kretman has served as an advisor to several local organizations including the Mayor's Strengthening Partnership Initiative, the Nonprofit Roundtable of Washington, D.C., and the Washington Regional Association of Grantmakers.
- **The Catholic Schools Project.** Every year, Professor John Hirsh teaches two English courses that provide more than 40 Georgetown students the opportunity to receive training in literacy tutoring and to assist youth in DC Catholic schools in developing reading, writing, and language arts.