

Report on Student Space at Georgetown University

Student Space Working Group
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LETTER FROM THE WORKING GROUP

Members of the Georgetown University Community,

Founded in the fall of 2008 to address the lack of adequate student space at Georgetown, the Student Space Working Group is an independent, student-driven organization dedicated to improving student space in the spirit of *cura personalis*, care of the whole person. Over the last two years, we've extensively researched the space issue from an undergraduate level through surveys, interviews, and discussions.

We've produced this comprehensive document, the *Report on Student Space*, to represent student needs. Our research in this report demonstrates that students are dissatisfied with space at Georgetown today and have been in the past. Space challenges inhibit the development of student excellence as whole persons, in mind, body, and spirit. Most importantly, the lack of student space deeply affects the Georgetown community.

At the heart of the space issue is the humanity of each student, present in the conviction that a Catholic and Jesuit undergraduate education adds a deeply human richness to life through the community formed on campus, that the relationships we develop with each other and with our school have a value beyond networking and a diploma. Georgetown stands apart from peer institutions because this loving community exists in an environment of personal excellence. We are unmatched in human resources because of this spirit, but without the physical resources to cultivate this excellence in body, the heart of Georgetown may be lost in the future.

We have found that in space allocation Georgetown is not a student-centered university, and we propose that now is the time for change. While acknowledging limited material resources, we must seek creative solutions to space problems through collaborative efforts guided by a dedication to the common good of this university. This report is a reference document designed for use by the Georgetown community to address space issues. The purpose of this design is to facilitate the use of this material to generate conversation and documentation towards solving student space problems. We wrote this report for active service.

With the *Report on Student Space*, we invite you to engage in our collaborative effort to solve space problems. It is time for us to sit down at the table and make students space needs a priority.

Sincerely,

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COL 2010

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EXECUTIVE SUMMARY

STUDENT SPACE TODAY

Space challenges inhibit the development of Georgetown students in all aspects of student life. To address this problem, the Student Space Working Group (SSWG) undertook an exploratory study to evaluate student opinion in 2008. SSWG's comprehensive survey, the *Student Space Survey 2009*, received 1,001 undergraduate student respondents. This report is the most comprehensive investigation into student space ever produced by Georgetown students and represents the student voice. Based on this survey, SSWG proposes realistic solutions to help ensure Georgetown University retains its place among the preeminent international universities.

THE PROBLEM

According to the survey, students are dissatisfied with student space overall and across a broad range of activity categories (see sections "Satisfaction" and "Space by Category"). In students' minds, Georgetown does not fare well in comparison with other schools ("Comparison"). Georgetown's campus lacks a center of student life and this has adverse affects on the development of community ("Center of Student Life"). Students desire to be valued in the University community and for this to be reflected physically in student space on campus.

To complement the student survey, SSWG interviewed campus architect Alan Brangman. According to Brangman, the top space needs are student activity, academic, and green spaces on campus. With respect to student activity space, Georgetown needs a real student center because the Leavey building does not effectively serve this function. Georgetown has limited available spaces to meet high demand, placing an undue strain on available spaces that reduces their efficiency. This competitive environment makes space related decisions more difficult on every level. A necessary factor for solving space problems is open and transparent dialogue among and outside the Georgetown community. Georgetown's human resources are extraordinary, but without improvement in facilities, the University's ability to attract the best students and faculty will diminish comparatively to peer institutions ("Campus Architect").

In order to address student need for worship spaces, SSWG spoke with Fr. Kevin O'Brien, S.J., Executive Director of Campus Ministry. O'Brien highlighted two types of space needed for faith communities, worship and gathering, and he outlined the ideal location for Campus Ministry. O'Brien says that Georgetown "cannot meet the Jesuit ideal of caring for the whole person—in mind, body, and spirit—without space to do it" ("Worship Spaces").

Additionally, SSWG examined student intellectual heritage on space, revisiting the 1999 *Report on Student Life* (RSL). This report articulated problems the student community faced ten years ago and recommended solutions that are still relevant today. The space situation has deteriorated since, and the RSL says that the needs of students must become a priority because "the future of Georgetown depends on the space issue" ("Report on Student Life").

THE SOLUTIONS

Students' needs must be given priority in future projects and a voice in the development of the campus. SSWG recommends these main projects, creative solutions, and the formation of a Georgetown working group to solve student space problems ("Aggregated Recommendations").

MAIN PROJECTS

- *New South Student Center:* This construction project is included in the 2010 Campus Plan, utilizing the unoccupied space under New South. The New South Student Center is the best solution to address a range of student activities problems because it will provide a center for student life. The facility will feature club offices, a student ballroom, media offices and studios, dance studios, a café or restaurant, and lounges.
- *Leavey Center Reorganization:* The Leavey Center should be reorganized to accommodate the increased activity resulting from the business school building and the science center in a way that serves student needs. Key goals include creating a larger informal lounge for students, more meeting and event rooms, more space for student organizations, and more direct, open access to the Esplanade.
- *Central Reservation System:* Georgetown needs a reservation system under a centralized authority that will efficiently facilitate programming for the campus community.
- *Yates Renovation:* Yates was completed in 1979 and has not received a serious renovation since it was constructed. A renovated Yates will better serve the high usage that the current facility experiences, promoting greater wellness in mind, body, and spirit in the Georgetown University community. New features could include a climbing wall and bouldering area, more dance and aerobic rooms, a larger cardio and workout area, and improved lounge spaces.

CREATIVE SOLUTIONS

To complement the main projects, the Georgetown University community can improve student space through creative projects that solve immediate needs. Finding creative ways to revitalize existing spaces and making small investments in locations that are not used to their full potential will drastically change the reality of space on campus. Examples of potential projects include new furniture, lighting, and power sources.

THE FORMATION OF A GEORGETOWN UNIVERSITY WORKING GROUP

Acknowledging the exploratory nature of this document and the necessity for careful consideration in space decisions, SSWG recommends Georgetown form a working group of students, administrators, and staff to address the current problems facing student space. The group will recommend solutions for improvement of space issues at Georgetown and ensure that those recommendations are enacted. The group's purview should be limited to student activities and recreational spaces and should function to represent student needs in the competition for space on the university level.

MISSION STATEMENT

The Student Space Working Group is an independent, student-driven organization dedicated to improving the quantity and quality of student space at Georgetown, in the spirit of *cura personalis*, care of the whole person.

INTRODUCTION

This paper is an exploratory document, examining student space at Georgetown. The research details the reality of student space and the paper recommends solutions to the student space problem. We acknowledge that this is a general picture, and that true progress requires extensive collaboration between many different student, faculty, and administrative interests.

This document is the most comprehensive assessment of student opinion on student space at Georgetown developed by students, yet this research has led to the conclusion that this assessment should not be considered final but preliminary, an impetus for further research and development of student space.

Georgetown is not a student-centered university in terms of space allocation. It does not provide adequate resources for students to attain excellence in their personal, extracurricular and academic lives. Administrators and faculty occupy the premier spaces on campus without a necessary balance and recognition of student needs. According to the study, students assess student space as mediocre, reflecting dissatisfaction that the university does not provide the resources necessary to attain excellence. Students lack the dedicated space necessary to develop to their full potential as whole persons.

Acknowledging limited material resources, the community must seek creative solutions to space problems through collaborative efforts guided by a dedication to the common good of the University. With discourse between the different competitors for space at Georgetown dedicated to finding specific solutions addressing a variety of needs, this institution can maintain its unique character as embodied in the tradition of *cura personalis*.

HOW TO USE THIS DOCUMENT

The *Report on Student Space* is a reference document designed for use by the Georgetown community to address student space issues. The information is organized here in concise, easily accessible sections. This document is intentionally repetitive so that each section contains all relevant information. The purpose of this design is to facilitate the use of this material to generate conversation and documentation towards solving student space problems. Ideally, this report is a launching pad for change.

In particular, the document should be a starting point for collaborative efforts. The Georgetown community should work together.

Students should use this document as the basis for individual, organization, and community advocacy efforts. The material provided should be appropriated to create documentation that focuses on solving specific problems. For example, if a student organization needs an office to centralize their activities, they can use the statistics and analysis in the "Club/Student Organization" section to craft a memo detailing their specific situation. The Student Space Working Group encourages students to creatively use this material to serve their particular interests.

Administrators should use this document to understand the current state of student space and how the decisions they make will affect the day-to-day lives of Georgetown students in the future. This report should serve as an impetus to incite further investigation and as a resource in advocating for student needs within and outside the University. Acknowledging the length of this report, sections should be referenced when relevant in the dialogical process of improving student space at Georgetown.

Parents and alumni should use this document to engage in undergraduate student life and to facilitate progress in addressing student space needs. Awareness of the challenges that face students on campus within the Georgetown community is necessary to find solutions. In particular, collaborative action with students and administrators will build lasting relationships that influence campus development now and in the future.

CHARACTERISTICS OF SPACE AT GEORGETOWN AND THEIR EFFECTS

Space is an incredibly complex issue that affects students, administrators, faculty, and staff. It is limited, there is high demand for it because Georgetown is growing and there are limited resources for developing more spaces.

This theme informs four general characteristics of Georgetown space:

- Highly competitive and political environment: The University has a variety of different departments and groups with claims to space, creating a competition between them. Each party looks to gain more space for itself and to protect existing space from encroachment by others.
- Tradition of multi-purpose buildings with a variety of potential uses: Due to high demand, spaces at Georgetown are overused and used for multiple and conflicting purposes for which they were not originally intended.
- History of space decisions that continue to have lasting impact: Once implemented, space decisions become a physical reality that will impact campus life for years to come.
- Lack of resources: Despite having unparalleled human resources, Georgetown has a shortage of material resources necessary to address all space concerns.

These characteristics inform the current situation and have led to the current problems facing undergraduate students:

- Students' consistent loss in the competition for space: The groups with the most influence, the most resources, and, in particular, the longest time to advocate for their needs end up with the greatest access to space. Students cannot effectively compete: they have little ability to influence major decisions about the direction of the University, comparatively few human or material resources, and move through the university in four short years. Over time, this has led to an encroachment by other parties into spaces traditionally dedicated to students.
- Lack of a center of student life: Undergraduate students have been pushed to the fringes of campus as spaces in the best, historic buildings have changed their purpose from directly serving students.
- Impaired undergraduate student development: Without adequate quality and quantity of spaces in which to perform essential activities of all kinds, students are unable to attain their full developmental potential while at Georgetown.

NEED FOR STUDENT VOICE: *REPORT ON STUDENT LIFE (1999)*

The survey makes it clear that students do not believe their voices are being heard in the space conversation. One representative student comment states that, "As it operates now, Georgetown consults neighbors, administrators, faculty, staff, legal counsel, and the vast bureaucracy far more than and well before they ever even think of getting a token student voice."

Some possible ways to salve student anger and ensure Georgetown maintains adequate student space for a school of its caliber are: to include student members in any planning meeting regarding space on campus; create a formal and transparent student advisory board on campus space; submit plans to and hear proposals from student bodies like the Georgetown University Student Association (GUSA). Students have good ideas about space. Unfortunately, these rarely have the opportunity to be aired before the administration. As evidenced by the 1999 Report on Student Life, the Administration has a history of ignoring student suggestions on space.

SUMMARY OF THE FINDINGS OF THE *REPORT ON STUDENT LIFE (1999)*

The 1999 *Report on Student Life* was written by nine Georgetown student leaders, representing 150 student clubs and organizations, and presented to the Georgetown University Main Campus Planning Committee in May of that year. The report focuses on three things crucial to improving student life at Georgetown: funding, bureaucracy and space. In addition to presenting evidence of the school's failure to adequately serve students in these areas, including comparisons with Georgetown's competitor universities, the report offers salient recommendations. Many of these recommendations were implemented by the University. But some of its recommendations continue to be ignored, despite the fact that they are persuasive, achievable, and cost effective solutions to entrenched problems that persist in student life today. In this respect, the report remains a highly relevant tool for strategic thinking about student life at Georgetown.

For example, after the report called for the construction or renovation of a student center to replace the hybrid, inadequate space that is the Leavey Center, and despite the subsequent construction of the Southwest Quadrangle and the Hariri Building (and planned construction of a new science building), there has not been a major improvement to student extracurricular and study space.

The report frames the need for improved and increased student space in terms of student community and achievement. It argues:

Space is fundamental to building a sense of community at Georgetown. In fact, the arrangement of environments is "probably the most effective technique we have for influencing behavior" [Moos, "The Influence of College Environments on Student Drinking," Jossey-Bass, 1974, 35]...The University is not at a lack for historic and beautiful spaces, but students have little or no ownership of these rooms or places, leading to a feeling of disenfranchisement among students.

The report notes that, though the Leavey Center was ostensibly built to service student needs, there was only a total of 29.5 square feet allocated to each student club within it, while each Office of Student Programs and Office of Performing Arts administrator was given 484.2 square feet. The report further observes that by forcing student clubs out of the more central, historic buildings on campus and into the cramped confines of Leavey, the administration had "fragmented the student life community."

The report uses Alpha Phi Omega (APO) as a case study. Georgetown's oldest service organization, APO was forced out of its large office space in the basement of Copley Hall when the building was renovated in 1994 and was given a small, shared office in Leavey. APO had relied on a culture of members frequenting the office on a regular basis to sign up for service projects and to build fraternity and sense of a common purpose. The group reported having to cancel several service projects due to a severe drop in office attendance once the shift was made. The APO case is salient in showing that office space facilitates shared time together among members that is critical to recruiting and acculturating new members, and to having the time and space necessary to build excellence among student groups.

The report further states that student space on campus is a reflection of the esteem the University affords its own students. It argues:

The University must give students space that is ample, functional, dignified and even elegant and historical. Such a move would affirm students' value to this institution and their dignity as participating members of the University community, no longer just a constituency to appease or to tolerate by throwing them all onto the fourth floor of the Leavey Center.

In addition to calling for a student center situated close to the historic center of campus and focused entirely on student space and student organizations, the report makes eight other recommendations on space. Salient among these are:

- Appointment of two undergraduate students by GUSA to sit on the Main Campus Advisory Space Committee
- Relocation of the Office of Student Programs [sic] from the 5th floor of the Leavey Center, and the rededication of this space to student clubs and study lounges.
- Additional interim space provisions for increased offices and lounges for student clubs and organizations.
- Distribution of Leavey Center office keys to every member of each club assigned to the various offices.

The student space problems pointed out in the 1999 *Report on Student Life* continue at Georgetown to this day and many of the solutions could be adapted to fit the University's current needs. It would be wise to heed the words of students writing at that time:

Georgetown stands to lose out, not just to schools to whom we regularly compare ourselves, but to others, both public and private, that have demonstrated their desire to put students first. Indeed, the future of Georgetown depends on the space issue: Will the space needs of students become a priority, or will Georgetown prefer to send a strong negative message about the services and advantages it offers its students as we enter the next century?

INTERVIEW WITH CAMPUS ARCHITECT

In order to understand better the structural complexities of space at Georgetown and the administrative decision-making process, the Student Space Working Group interviewed Alan Brangman, University Architect, about the past, present, and future of space at Georgetown. Below is a summary of the interview, and the entire transcript may be found in the addenda section.

In the interview, Brangman lays out his own job description and association with the issue of student space. Brangman does not negotiate for parties in space disagreements, but often finds himself a mediator in the process. In the issue of bringing student needs and opinion into the actual formulation of space, there is what Brangman terms "hierarchy" of "ownership" involving a complex set of actors and influences, such as the architects and the Office of the President, all of whom would have a different view of the space.

Brangman identifies three top space-related needs for Georgetown's campus. Firstly, there is the need for student activity space, which is then subdivided into recreational space, including Yates Field House and athletic facilities, and the intense need for a student center. As Brangman notes, the Leavey Center's role as "student center" has been a failure, and lacks the types of functional spaces that many schools concentrate in the form of a student union, including offices, meeting rooms, and recreational rooms, among others. Space for study, extracurricular activity, and play, in Brangman's own experience, are elements of a space on a college campus that must be dedicated to the students' use in order for a student center to exist, a capacity not filled by Leavey. Secondly, Brangman believes there is a growing need for "green" and open space on campus. Thirdly, there is a need for additional academic space on campus, including a solution to the insufficiency of Lauinger Library as a space, not a research center. While different groups will obviously prioritize space needs differently, Brangman says, these are the needs he sees as the greatest and most universal.

Regarding Lauinger, there is a master plan for a new and more open library. Such a plan leads to the discussion of the master campus plan, which must reflect the priorities of the administration, students, and neighbors alike. Many issues, such as zoning laws, must be mitigated properly and plans adjusted accordingly.

Brangman notes that an important element for the expansion of a university is informed students, and students who then make noise about what they want, why, and how they envision the changes. Questions and recommendations for space must be clear and precise in order to be effective. There must be pressure for the top projects for them to be implemented. Some projects developed in the campus plan, like additions to the Leavey Center and the New South Student Center, are all potential ideas to explore and students should use pressure to produce results. More specific ideas include new entrances to Leavey, expansion and uses of the Esplanade as a dining space, and moving the Faculty Club. New South is a more complicated project and limited in terms of space. Such a discussion should also involve networking with alumni and the Board of Directors for support and financial resources.

Historically, space on campus was planned much differently, including the uses and designs for Leavey, Village C, St. Mary's and other buildings. Originally, much of the space was intended to serve student-driven purposes, but the many people and decisions that played a hand in the implementation of plans over time had dramatic effects on the way space is used today. Even if comprehensive statistics about administrator versus student space were available, more useful would be statistics about the kinds of space we do not have and the respective potential for implementation. Ensuring that spaces are used in a manner appropriate to their design is essential in the administration of space, despite the demands that are placed on that space. It is important to consider changing space in terms of functionality to maintain appropriate usage; questions to consider are how the resource of space is used, who can use it, and the issues associated with that usage.

Brangman notes that there are several positive factors about student space at Georgetown. First, the amount that the Georgetown community uses Yates despite the facility's limitations, and, second, the available space underneath New South provides hope for the construction of a student center. There is also great potential for better use of available green space.

Brangman notes that the Intercultural Center (ICC) is an example of the problem with overutilization of space and the wrong use of space. This building dramatically changed from its original design and intention. It is a difficult space with which to work and many different groups on campus are lobbying to change it.

Since much of the campus plan is decided, it is difficult to have an impact on the development of space. Some spaces, like Leavey, continue to be good areas on which to focus, since their plans there are not yet complete. The key to solving the space problem is to identify needs and 'their home' or where they could be solved. Additionally, one of the most critical parts about the development of ideas of space is transparency. The campus plan and all aspects related to it should be open and easily accessible to the public.

WORSHIP SPACES: INTERVIEW WITH EXECUTIVE DIRECTOR OF CAMPUS MINISTRY

As a Catholic and Jesuit University, religious identity is at the heart of Georgetown's mission and ministry. In order to foster the development of faith in the hearts of students, Georgetown must provide the physical resources that allow for spiritual growth. In the construction of the *Student Space Survey 2009*, we neglected to include "worship" as a category for student activity. To rectify this oversight, we spoke with the current executive director of Campus Ministry, Father Kevin O'Brien, S.J., and asked him to comment on student's worship space needs. This document is a result of that conversation. Acknowledging a strong student voice on this issue, Fr. O'Brien places the needs of the student community in the context of Georgetown's identity.

Father O'Brien says that "Georgetown proudly represents itself as a Catholic and Jesuit University committed to its religious mission and to interfaith understanding. In order for us to serve that mission well, we have to provide -- very practically -- both personnel and space. The University has deeply committed itself to personnel, both on the academic side (such as with the Berkeley Center, Catholic Studies, and various academic programs) and in Campus Ministry, the largest campus ministry in the country. What we lack is adequate space -- both worship space and gathering space. These spaces are essential for finding quiet on a busy campus and for providing meeting places for students of different faiths to gather for meaningful conversation." Georgetown "cannot meet the Jesuit ideal of caring for the whole person -- mind, body, and spirit -- without space to do it."

WORSHIP SPACE TODAY

Campus Ministry currently serves five chaplaincies and supports student religious associations. The official chaplaincies are Roman Catholic, Protestant, Muslim, Christian Orthodox, and Jewish. This is a brief summary of their needs in terms of worship and gathering spaces. Worship spaces serve for the celebration of religious services and for prayerful contemplation, while gathering space serves for social activities, small prayer groups, bible study, and larger events that are an important part of the life of any religious community. Currently, no community has gathering space.

ROMAN CATHOLIC

There are two worship spaces dedicated to the Catholic community on the main campus, the Dahlgren Chapel and the Copley Crypt. There is no regular gathering space (such as for after Mass). Dahlgren Chapel needs a structural renovation; the foundation needs to be supported and the interior needs updating. Catholic students currently use the Dahlgren Quadrangle or the hallway of Healy for gathering space after mass, but this space is not adequate.

PROTESTANT

The primary worship space available for Protestant students on the main campus is St. Williams Chapel, located in the Copley building over the crypt. St. Williams needs significant renovation in order to provide for adequate sound, lighting, and furniture. The Protestant community also has no gathering space for after services or for programming.

MUSLIM

The primary worship space for Muslim students is the Muslim prayer room in the basement of Copley. This space is not ideal because of difficulties in accessibility due to its location in the basement. The Muslim community also does not have gathering space. Though not an ideal situation, devout Muslim students do not need to pray in the prayer room, they can pray in their residences or in a classroom. Campus ministry is working with Residence Life and Facilities to address difficulties in accessing the current prayer room.

CHRISTIAN ORTHODOX

The primary worship space for the Christian Orthodox community is Copley Crypt, and due to the size of their community this space serves their needs adequately. However, they also lack gathering space.

JEWISH

The Jewish chaplaincy is in the greatest need because they have neither permanent worship space nor gathering space, in contrast to the other chaplaincies that have a permanent, dedicated, centrally located worship space. Currently, Campus Ministry rents the Jewish Student Association house on 36th Street from the university, and the Jewish community uses this space to hold Shabbat services and social events, and the house contains a kosher kitchen. However, the space is not permanently dedicated to Campus Ministry and is too small. The Jewish community does not need worship space as distinct from gathering space, because a multifaceted room can serve for Shabbat services, Torah study, and other activities, but they do need a permanent, centrally located space on campus. For Orthodox students, access to a kosher kitchen is also indispensable to honoring their tradition.

STUDENT RELIGIOUS ASSOCIATIONS

In addition to the five official chaplaincies, Campus Ministry supports a number of smaller but growing spiritually oriented student associations, including the Hindu Student Association, the Buddhist Student Association, and Latter Day Saints ministry. The Hindu Students requested space last year and have access to a room in the basement of McSherry Hall, below the Meditation Center. An interfaith prayer room that could be used by different groups would be very helpful in serving the needs of smaller groups.

A CASE STUDY: THE JEWISH STUDENT ASSOCIATION

The Jewish Student Association shares many of the challenges of religious and secular student organizations at Georgetown. The Student Space Working Group asked them to summarize their needs. Their testament provides an example of how a lack of space inhibits the development of the permanent institutions that create true, lasting communities in undergraduate student life:

"The Jewish community at Georgetown has been limited for years by an inadequate and temporary worship space. Our current location, a townhouse on 36th Street, is not physically large enough to accommodate our growing community.

In order to promote true Jewish life on campus, we require a permanent space that is large enough to fit at least 40 people comfortably. Without a permanent gathering space, building true Jewish community on campus is almost impossible—we need a place we can truly call our own so we can create "a home away from home."

This year has seen wonderful growth in the size of the Jewish community, yet we are constantly faced with the challenges of a lack of space. The development of our community will be impossible without a permanent Jewish home. Despite all the progress we have made, it is a constant struggle to create a true sense of togetherness without a physical community center.

The survival of our community depends on a permanent space that adequately serves our needs. The ideal space would include a Kosher kitchen so Orthodox Jews who study at Georgetown have the opportunity to comply with Kosher dietary laws. A permanent space is absolutely necessary to the flourishing of a Jewish community at Georgetown."

RECOMMENDATIONS FOR THE FUTURE

Georgetown should continue to place priority on its religious mission in space decisions that serve students' need for spiritual and religious growth. Fr. O'Brien says succinctly, "As a Jesuit University, we encourage contemplation in action. There is a lot of action on the hilltop. What we need is more quiet places for contemplation."

The primary solution to solving worship space limitations is a renovation of the first floor of old Jesuit residence. Secondary solutions are the inclusion of interfaith prayer rooms in the dormitories and a permanent Jewish space in the New South Student Center.

Fr. Kevin O'Brien, S.J., says "the dream would be for campus ministry to take over the ground floor of the old Jesuit residence." Campus Ministry would centralize from current fractured spaces to a main office on Dahlgren Quadrangle. Such a location would feature the chaplains' offices, a gathering space where students can socialize, and interfaith prayer spaces. Having such dedicated religious spaces at the heart of our campus would further affirm the centrality of the religious mission of the University.

RAFIK B. HARIRI BUILDING

Because the Hariri Building was created following the undertaking of SSWG's survey, it could not be included. A subsequent analysis of the building is included here.

Prior to the 2010 academic year, McDonough School of Business (MSB) students were scattered around campus. Fractured facilities inhibited the interaction between undergraduates, graduates, and faculty that is necessary for community and a business school identity. When the Rafik B. Hariri Building opened for classes, the MSB finally had its own space for students to learn, collaborate, and study: community was born.

Hariri offers three types of space for students to use: classrooms, breakout rooms, and conference and event rooms. It has fifteen classrooms equipped with the latest technology, including lecture halls and case-style classrooms. Undergraduate courses are on the first floor, MBA on the second and third, and executive MBA on the fourth. Outside of regular class periods, classrooms are available for reservation exclusively for MSB students through the Event Management System (EMS).

The breakout room system provides student meeting space in the building. These rooms are equipped with the latest technology and must be reserved 24 hours in advance through the EMS. Like classrooms, these breakout rooms are allocated by floor according to degree program. Additionally, a number of conference rooms and auditoria serve as larger meeting, presentation, and event spaces. These rooms, such as the Fisher Colloquium and Lohrfink Auditorium are available for reservation without cost to MSB students, but unlike other rooms, may be reserved by the wider Georgetown community. Hariri also has two common areas, the Shea Undergraduate Commons and the Connelly MBA Commons.

Despite the effort put forth by the University and MSB to make Hariri as student-friendly as possible, student space issues still persist. Primarily, students face challenges with the policies and procedures for space reservation and use. One issue stems from the Hariri Building being exclusively for MSB students. Funded largely by MSB alumni, it is logical that the building be designated for MSB students. However, because students in other programs lack similar space, they gravitate towards the building and are unaware of the exclusive policy. The tensions created between MSB and non-MSB students causes conflict, disruption in the building, and a loss of study and meeting time for both parties.

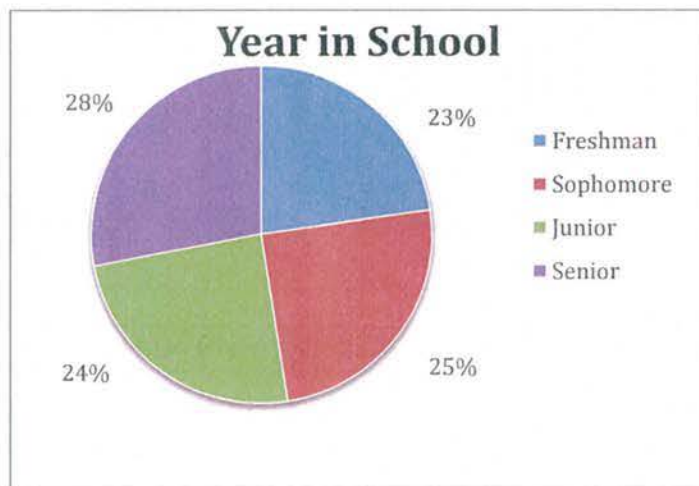
Similarly, because classrooms used outside of regular class times have no structured purpose, they are used for a variety of activities that often conflict, such as quiet study and group preparation for presentations. Additionally, breakout rooms are designated according to academic program. Students in the undergraduate program, the largest, have access to breakout rooms on first floor only, while the smaller graduate programs have exclusive reservation over the remaining floors. Also, the Hariri building lacks a computer lab, a crucial missing feature now that the former MSB Technology Center in New South is closed.

COMMUNITY DEMOGRAPHICS

COMMUNITY

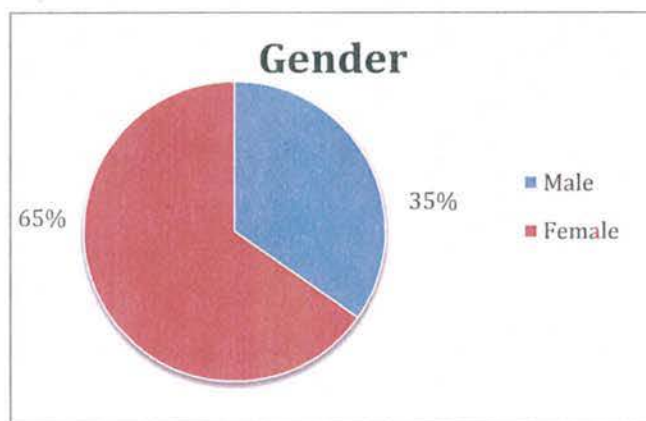
CLASS YEAR

There is a near even distribution of survey respondents' year in school.



GENDER

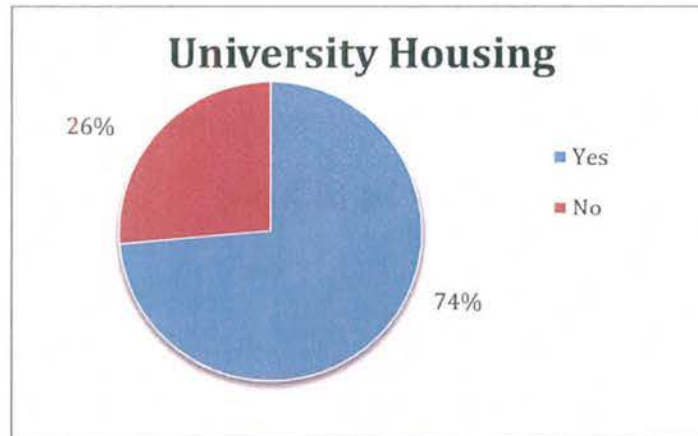
The gender of respondents is disproportionate, with 35% of respondents being male and 65% being female, compared with the actual rates of 46% male and 54% female.¹ This discrepancy in gender is normal for survey results.



¹ <http://explore.georgetown.edu/documents/?DocumentID=742>

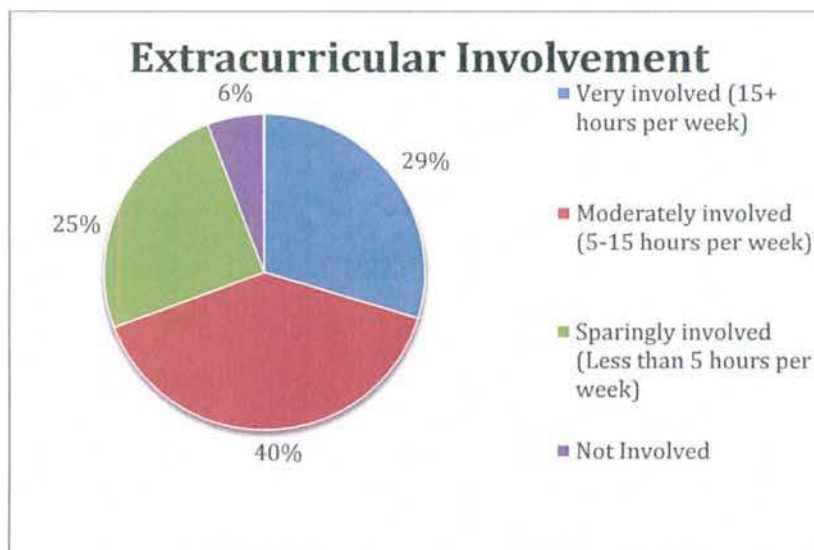
HOUSING

74% of survey respondents live in University housing, compared to the 84% that Georgetown University currently houses.



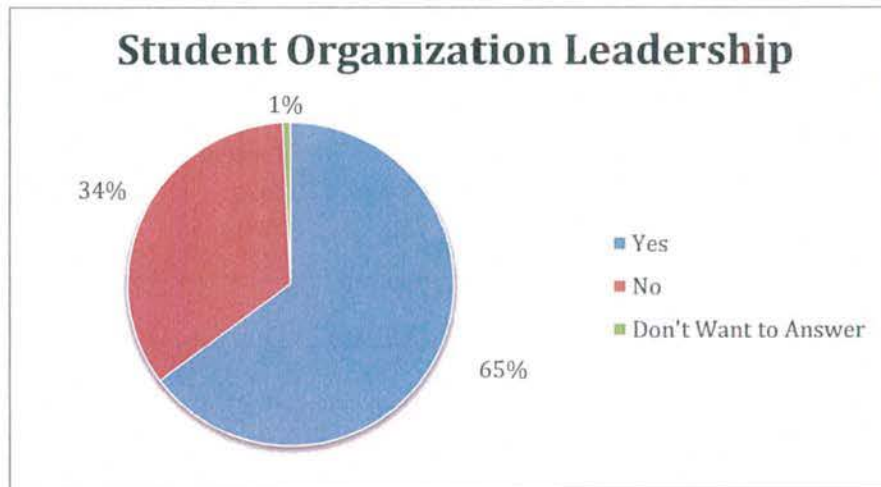
CAMPUS EXTRACURRICULAR INVOLVEMENT

Almost a third, 29%, of Georgetown students are engaged in over 15 hours a week of extracurricular activity on campus. 40% are involved or have been between 5-15 hours per week.



LEADERSHIP

Students who are leaders in student organizations and clubs are more dissatisfied with space because they actively engage in the process of using those spaces. Students who are “very involved” with extracurricular activities also tend to hold leadership positions.

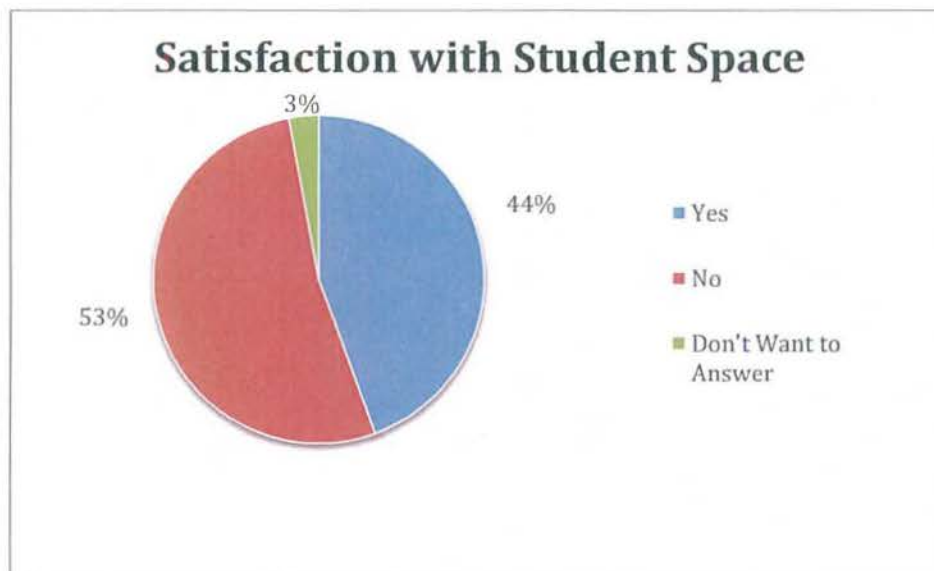


SATISFACTION WITH STUDENT SPACE ON CAMPUS

It is of great concern that 53% of students surveyed are not satisfied with student space on campus. This percentage is consistent across demographic groups when concerned with general satisfaction, but changes when specific groups are asked about the spaces they use the most. For example, athletes are more dissatisfied with athletic space than non-athletes are.

Are you satisfied with student space on campus?

	Response Percent	Response Count
Yes	44%	438
No	53%	520
Don't Want to Answer	3%	29
<i>answered question</i>		987
<i>skipped question</i>		14



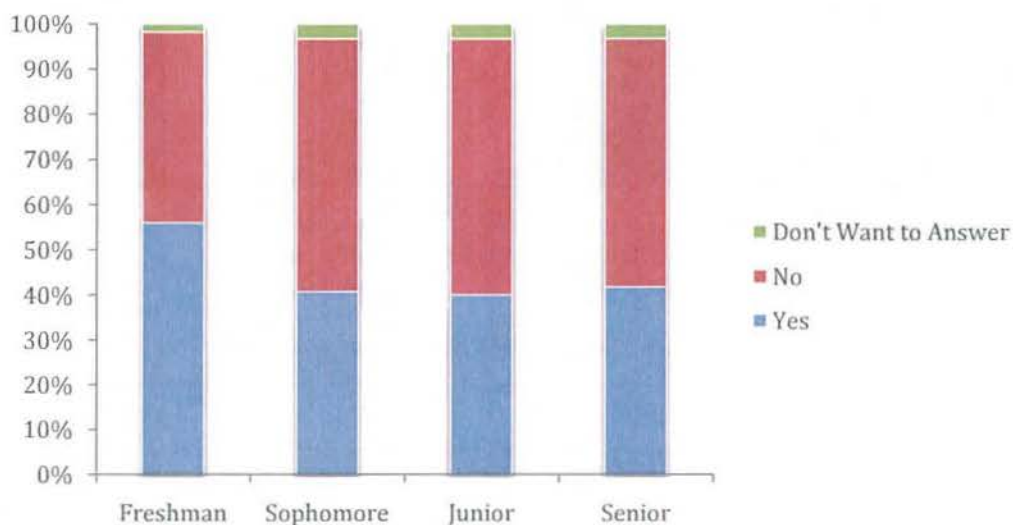
CLASS YEAR

There is a significant drop of about 10-15% in satisfaction with Georgetown student space after freshman year, indicating that as students become more accustomed to existing spaces, they are increasingly dissatisfied.

Are you satisfied with Student Space on Campus?

	Freshman	Sophomore	Junior	Senior
Yes	56%	41%	40%	42%
No	42%	56%	57%	55%
Don't Want to Answer	2%	3%	3%	3%

Class Year Satisfaction

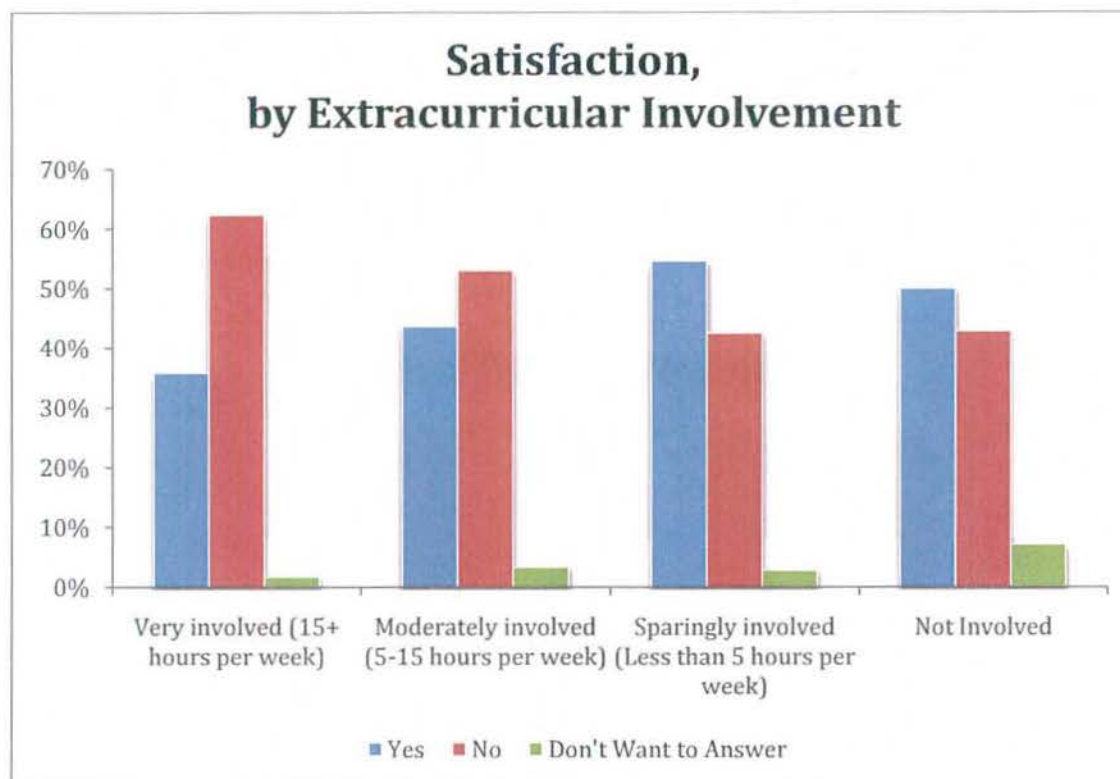


EXTRACURRICULAR ACTIVITIES

Those who are “very involved” or “moderately involved” demonstrate a consistently higher dissatisfaction with student space at Georgetown than those who are “sparingly involved” or “not involved.”

Are you satisfied with student space on campus?

	Very involved (15+ hours per week)	Moderately involved (5-15 hours per week)	Sparingly involved (Less than 5 hours per week)	Not Involved
Yes	36%	44%	55%	50%
No	62%	53%	42%	43%
Don't Want to Answer	2%	3%	3%	7%



CENTER OF STUDENT LIFE

The fact that there is no definitive agreement among students about the location of the center of student life leads to the conclusion that Georgetown lacks a center of student life. Space is used by students for purposes for which it was not designed, showing the lack of space for some activities has secondary effects on other types of spaces.

Student life resembles the spaces that the University provides it to exist and many students agree that student life here is as fractured. Without a common space that is available to all students, participation in student life becomes limited and exclusive.

PERCEIVED CENTER OF STUDENT LIFE

A small plurality, 33%, of students chose Lauinger Library as the center of student life, with the Leavey Center drawing the second highest number of responses, 28%. Students' third choice is alarming; with 17% saying that Georgetown does not have a center of student life. Of the 15% of students who reply "other," most specified either ICC or Red Square. Healy Hall and Dahlgren Quadrangle draw 5% of responses and the Southwest Quadrangle receive 2%. There is no definitive agreement on where the center of student life is, if there is one.

What do you consider the center of student life on campus?

	Response Percent	Response Count
Healy Hall/Dahlgren Quad	5%	47
Leavey Center	28%	277
Southwest Quad	2%	18
Lauinger	33%	332
None	17%	174
Other (please specify)	15%	151
<i>answered question</i>		999
<i>skipped question</i>		2

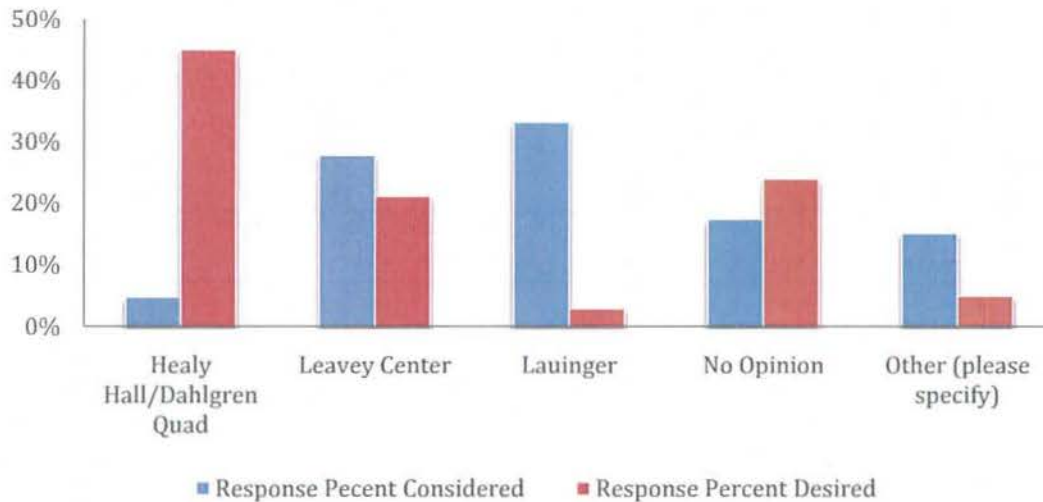
DESIRED CENTER OF STUDENT LIFE

The change in numbers from the "perceived" to "desired" center of student life is drastic, with Healy Hall and Dahlgren Quadrangle garnering the support of 45% of student who wish to see it as the center of student life, a 40% difference from its perceived centrality. The second most popular choice is 24% of respondents saying they had "no opinion." Using comments from this question, these students do not have a preference about where the center of student life is, so long as there is one. The third most popular choice is the Leavey Center, with 21% of respondents, a 6% difference. Most striking is the fact that the most common perceived center of student life, Lauinger Library, which draws 33% of responses, receives only 3% support as the desired center of student life. Understanding fractured student opinion and the radical difference between perceived reality and student desires is crucial when reshaping the way Georgetown analyzes and allocates its space.

Center of Student Life, Considered vs. Desired

	Considered	Desired
Healy Hall/Dahlgren Quad	5%	45%
Leavey Center	28%	21%
Southwest Quad	2%	2%
Lauinger	33%	3%
No Opinion	17%	24%
Other (please specify)	15%	5%
<i>answered question</i>		996
<i>skipped question</i>		5

Center of Student Life, Considered vs. Desired



SPACE PROPOSALS

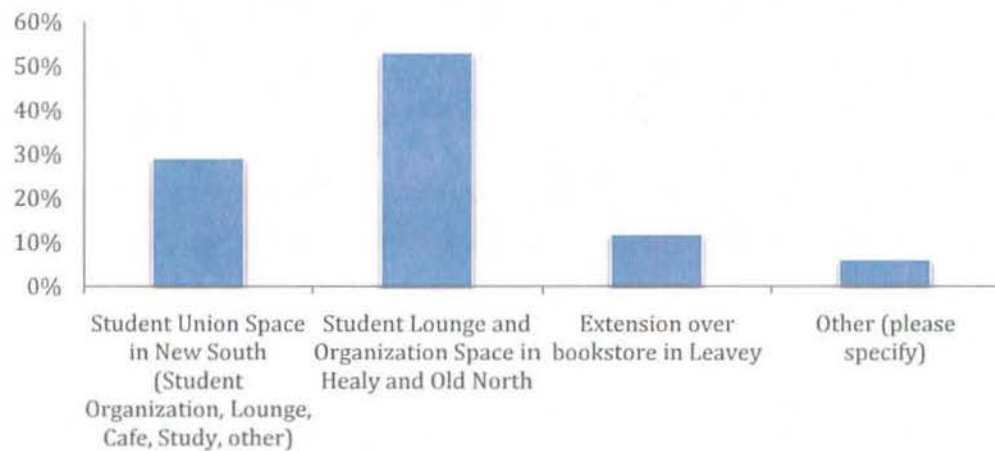
DESIRED SPACE PROPOSALS

Students desire to be in historic locations on campus that bring a sense of Georgetown tradition, with 53% of students saying they would like "Student Lounge and Organization Space in Healy and Old North." A student union space in New South draws 29% of students' support. 12% of students select an addition to the Leavey Center as their first choice.

Which of the following student space proposals would you most like to see implemented?

	Response Percent	Response Count
Student Union Space in New South (Student Organization, Lounge, Cafe, Study, other)	29%	290
Student Lounge and Organization Space in Healy and Old North	53%	528
Extension over bookstore in Leavey	12%	118
Other	6%	61
<i>answered question</i>		997
<i>skipped question</i>		4

Specific Space Proposals

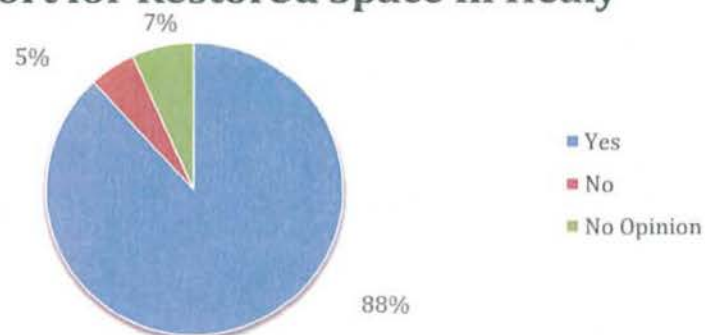


SUPPORT FOR RESTORATION OF STUDENT SPACE IN HEALY HALL

Students have a strong desire to move from the fringes of campus back to its heart, in Healy Hall, with 88% percent of students surveyed supporting restoration of student space in the building.

Would you support the restoration of student space in Healy Hall?		
	Response Percent	Response Count
Yes	88%	879
No	5%	51
No Opinion	7%	68
<i>answered question</i>		998
<i>skipped question</i>		3

Support for Restored Space in Healy

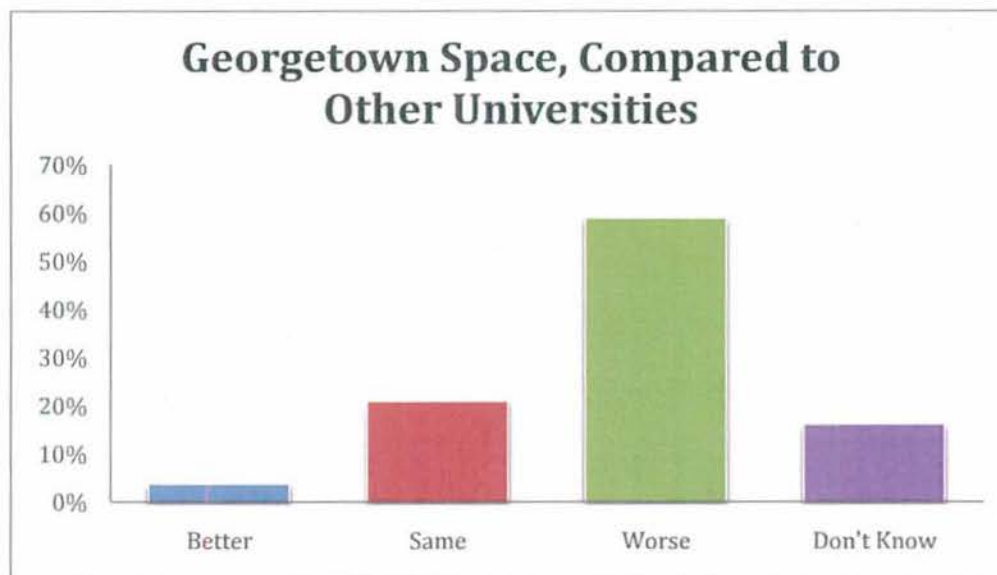


GEORGETOWN IN COMPARISON TO OTHER UNIVERSITIES

At Georgetown, 59% of students consider the University's space worse than other universities. Many students simply are not aware of the space at other universities, with 16% selecting "Don't Know." 21% of students thought that Georgetown's student space was the same as other institutions. Only 4% of students consider student space at Georgetown to be better than other universities.

How do you think Georgetown student space compares to other universities?

	Response Percent	Response Count
Better	4%	38
Same	21%	209
Worse	59%	586
Don't Know	16%	161
<i>answered question</i>		994
<i>skipped question</i>		7



CASE STUDIES OF SPACE AT OTHER UNIVERSITIES

Almost 60% believed the Georgetown lags behind other universities' efforts to provide, allocate, and maintain student space. It is worthwhile to consider the efforts of other leading universities to make resources accessible to students and student groups.

HARVARD UNIVERSITY

Harvard University's Student Organization at the Hilles (SOAH) website prominently features a student-centric mission statement that strives, amongst other goals, to "provide student organizations at Harvard College with offices," and "create a social space for students to build community." Harvard's Student Organization Center at the Hilles (SOCH), a building dedicated to the promotion of student organizations and community building, has two floors of offices for student groups, conference and meeting rooms, and a wide range of event spaces, including a cinema and performance hall. The SOAH website has an easy-to-follow "Plan an Event" link that leads to a full, condensed list of functions necessary for organizations and student groups to arrange events, including rooms and floor plans, reservation instructions, audio-visual reservations, catering, and more. SOAH's online list provides individuals and groups with little to no experience of event planning at Harvard a simple and comprehensive online list of the necessary tools and knowledge for student planning. It also features a link to information and application instructions for office and storage space as well as a summary of the expansion project in the works to provide students with more accessible and useable space.

THE GEORGE WASHINGTON UNIVERSITY

The George Washington University's Marvin Center, a student union building set on a busy city block in Foggy Bottom, features a wide range of space available and dedicated to students. Almost an entire floor is dedicated to student organization offices, allowing dozens of groups to have personal space. The building features a hippodrome, bowling alley, conference rooms, and a variety of other rooms and spaces intended for and available to student organizations to reserve and hold events. In addition to the Marvin Center, GWU has a Multicultural Center that allows students of varying interests to meet and plan events. Nearly all functions regarding reservations and event planning are available from links on the Student Activities Commission website. The campus plan is widely publicized on the website, allowing free access to the University's plans for future student space, a critical piece of how students and administrators understand one another's past, present, and future needs in relation to their resources.

GEORGETOWN'S ABILITY TO MAXIMIZE SPACE

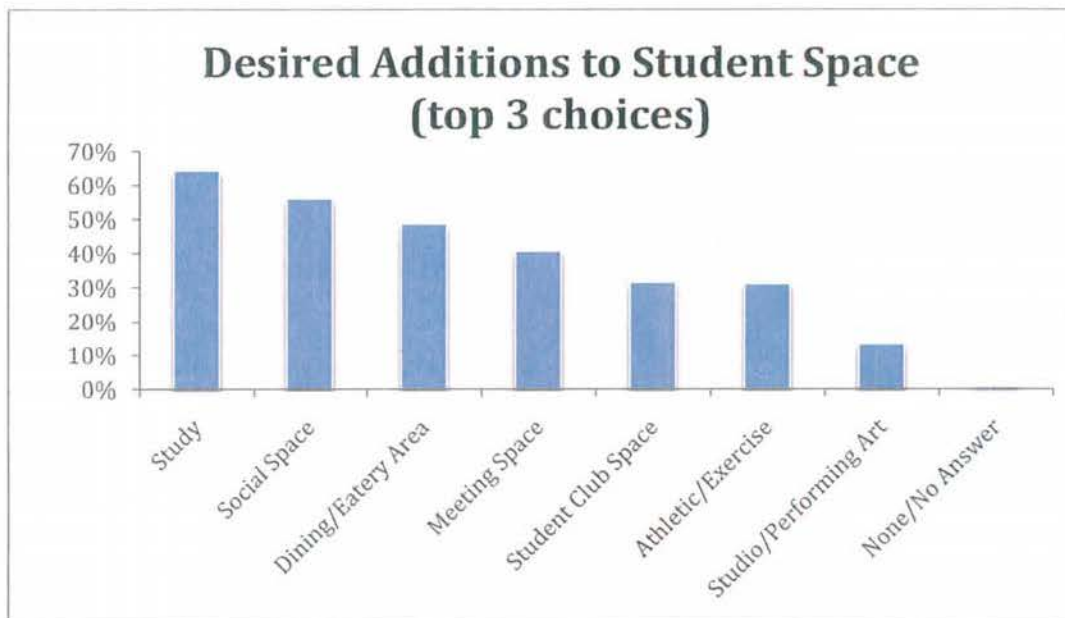
While the resources of other campuses, special, financial, and otherwise, are a considerable factor on the development of student space, Georgetown possesses the capability to obtain many of the key qualities of other major university systems. The potential for the use of personal creativity of the space that exists far surpasses the limits of other resources. With the help of a wide range of intellectual planning and the maximization of the restrictive resources at Georgetown's disposal, many of the current concerns around student space, including study spaces and student organization spaces, can be solved by the array of people at Georgetown. A highly productive first step in doing so would be to publicize and emphasize the publication of the campus plan online to all community members. As stated by and indicted by Alan Brangman's comparison with the University of Maryland, which also publicizes the campus plan online, the traffic and feedback generated by a well known and high traffic campus plan site could vastly improve student understanding and communication on the subject. Secondly, it is critical to understand the special comparisons not as a difference of actual space, but as a different use of space. If Georgetown utilizes the creative potential of its greatest resource, its people, to find solutions within the confines of the limitations of its material and financial resources, we can see a campus that not only uniquely captures our identity but also inspires a creative efficiency and excellence in its very design.

GREATEST SPACE NEEDS

We asked survey respondents to select three areas that they thought were most in need of additional space. Study, social, and dining spaces are the three most popular, garnering 64%, 56%, and 49%, respectively.

What would you most want to see more of in student space? (Select your top three)

	Response Percent	Response Count
Study	64%	642
Social Space	56%	559
Dining/Eatery Area	49%	486
Meeting Space	41%	406
Student Club Space	32%	316
Athletic/Exercise	31%	312
Studio/Performing Art	13%	134
None/No Answer	1%	7
<i>answered question</i>		999
<i>skipped question</i>		2



SPACE BY CATEGORY

Throughout all the categories, the rating average of student satisfaction is 3, correlating to "neither satisfied nor dissatisfied." This does not suggest that students are indifferent to student space but rather that they consider spaces to be mediocre in being able to fulfill their needs.

There are 1179 unsolicited comments from the satisfaction section of the survey. Representative comments are listed along with the data. The hypothesis that follows is that students who take time to comment are generally those who feel strongly about the issue, and almost none had positive feedback.

Several themes are consistent throughout the commentary of each section. Primarily, the current student space prevents students from acting to develop their full potential as whole persons because it limits the action necessary for that development. Students think there is a lack of space and that it does not perform its function adequately. Students are also very aware of Georgetown's position as an elite university and think that student space here does not compare favorably with competitive schools, especially given the high cost of attendance.

Each category has the same structure: data and analysis, building usage, representative comments, and recommended solutions (main projects and creative solutions). The recommendations are then collected and expanded in the "Aggregated Recommendation" section for easy reference.

STUDY

Study space is limited, and often lacks the proper facilities to allow the maximum number of students to take full advantage of what limited space exists. At a prestigious university, the lack of proper Internet and power resources as well as studying facilities inhibits the ability of students to work individually or in groups.

DATA AND ANALYSIS

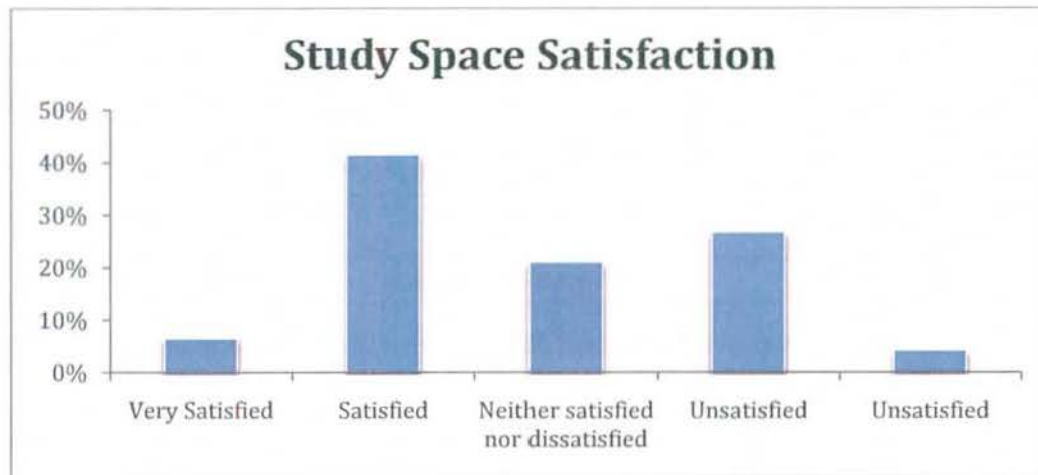
Approximately 64% of students surveyed would like to see more study space, the highest ranking of all the categories.

Students are less than satisfied with study space at Georgetown. The rating average within the range of 1 to 5 is 3.27 for availability and 3.19 for functionality, both at about the "neither satisfied nor dissatisfied" category. Mediocrity caps the ability for students to achieve excellence, and limits the potential for students to expand creative study options.

Approximately 46% of students say their satisfaction level is 4, or that they are "satisfied" with study space, and 8% say they are "very satisfied," for a total of 54% of students who are satisfied to some degree with study space. We also see that 17% of students rate themselves at 3, "neither satisfied nor dissatisfied," 25% of students rate at 2, "dissatisfied," and at 1, 5%, "very dissatisfied."

It is alarming that a substantial percentage of students, 30%, or about 1 in 3 students in the undergraduate population, rate themselves as dissatisfied with study space at an elite university like Georgetown.

Study Space Satisfaction							
	Very Satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Rating Average	Response Count
Availability	8%	46%	17%	25%	4%	3.27	996
Functionality	6%	41%	21%	27%	42%	3.19	981
answered question							997
skipped question							4



BUILDINGS

A caveat with data on study space is that respondents could have perceived “study” space as either space for personal study or for classes. However, most students consider the category as space for personal use, given the distribution of responses.

Buildings		Residences	
1.	Lauinger	1.	Southwest Quadrangle
2.	ICC	2.	Copley
3.	Leavey	3.	LXR
4.	Reiss	4.	Village C
5.	Healy	5.	New South
6.	White Gravenor	6.	Harbin
7.	Walsh	7.	Darnall
8.	Car Barn	8.	Alumni Square
9.	New North	9.	Village A
10.	Old North	10.	Henle
11.	O'Donovan		
12.	Davis		
13.	Poulton		
14.	Yates		
15.	Harbin Field		
16.	Kehoe		
17.	McDonough		

COMMENTS

The study received 298 comments about study space. Students are frustrated because the current state of study space at Georgetown negatively affects the quality of their work.

GENERAL

STUDY SPACE IS INEFFICIENT

"The library space is neither functional nor available. I have often spent upwards of ten or fifteen minutes searching for a place to sit with access to an outlet, and many times I have had to give up. There are simply not enough tables/desks or outlets. Additionally, the lighting, air quality, and general environment is poor."

AVAILABILITY

LACK OF STUDY SPACE, ESPECIALLY DURING FINALS AND MIDTERMS

"I wish there was more study space. It is too hard to find a seat in the library or in Leavey, especially during exam periods. I can never find a good space to sit and read outside of the library and the library is often packed."

STUDENTS DESIRE A RANGE OF STUDY SPACES

"It's extremely difficult to do group projects/study groups, especially at semester's end, with only one talking floor (and even that with quiet areas) at the library. It's ridiculous."

FUNCTIONALITY

AVAILABLE SPACE IS NOT CONDUCIVE TO STUDYING

"Quiet, comfortable reading space seems non-existent. It seems like the administration is afraid students will not study if the study space is too comfortable. I would like to stay on campus to study, but frankly find it so perversely uncomfortable and distracting that I elect to study at home, where I have access to neither the Internet nor reference materials."

SPACE LACKS ADEQUATE TECHNOLOGY AND RESOURCES TO FACILITATE WORK

"All cubical desks in Lau should have an AC power plug. Laptops are integral to the modern student's lifestyle and required for success in many classes today. Georgetown should wake up to this fact and adapt accordingly to best serve students."

MANY SPACES LACK ADEQUATE WIRELESS INTERNET ACCESS

"For functionality, the main reason that I am unsatisfied is Internet usage. We're a very prestigious University, how is it that we STILL don't have wireless internet???"

RECOMMENDATIONS

MAIN PROJECTS

These projects will take considerable investment on behalf of the University.

LAUINGER LIBRARY RENOVATION

First, a short-term renovation that makes improvements using the existing structure to update the library to the academic demands of a student in 2010 would make an immediate impact. This includes but is not limited to an evaluation of furniture placement and purchasing, and further access to the Internet, and computer use through power strips and outlets. In the long term, a more modern, efficient, and student friendly library must be built.

NEW SOUTH STUDENT CENTER

The new student center will include lounges for relaxed and social studying, allowing other lounges on campus to more contemplative environments. It will also include breakout rooms that can be used for meetings for class or extracurricular activity.

CENTRAL RESERVATION SYSTEM

The current reservation system at Georgetown needs to be consolidated into one entity that efficiency facilitates programming for the Georgetown community. Much of the dissatisfaction with space stems from the process of using space, not just the physical availability of space. The system for room and technology reservations should be condensed, simplified, and made into a more efficient and student-friendly system rather than in an unnecessary mix of departments. This process should also address many of the costs associated with students using space, and work to reduce or eliminate them.

WIRELESS INTERNET

Students have been calling for universal wireless coverage across the Main Campus for years. As mentioned above, due to the changing nature of coursework students simply must be able to access the Internet, and anywhere that this is not possible is ineffective work and study space.

CREATIVE SOLUTIONS

Georgetown must find ways creative ways to use existing spaces to serve student needs. Here are potential solutions to study space problems.

CHANGES TO EXISTING SPACES IN LAUINGER THAT ALLOW MAXIMUM USAGE

Certainly one of the most-used spaces on campus is Lauinger Library. Because students frequently have difficulty finding adequate space to sit and do work, the current layout ought to be analyzed to make sure that patrons are enjoying maximum usability given the physical limitations of the building. If the placement of shelves, study carrels, etc., could be altered to offer more workspace, this maximizes the library's functionality.

INSTALL POWER PLUGS IN ALL CUBICLES

As coursework becomes increasingly dependent on various Internet-related services, more students need their laptops in order to do much work. The University should invest in power strips placed throughout Lauinger and Sellinger Lounge, as well as potential study areas like LXR and Walsh. Allowing students more access to their computers is needed outside residences to complete assignments. Students lack enough space in general, but space with power, and therefore long-term computer access, is even harder to come by.

NEW FURNITURE

An investment in new lounge furniture for spaces like the ICC Galleria would allow more student accessibility to available space that is currently not utilized to its full potential. By investing in the spaces Georgetown already has through increased and more functional furniture, Georgetown can maximize space and make it more desirable and usable for students.

LIGHTING

Increasing lighting in dark areas will both open up more space for studying, such as the ICC Galleria, and make existing but undesirable study space more attractive and usable by students.

MEETING

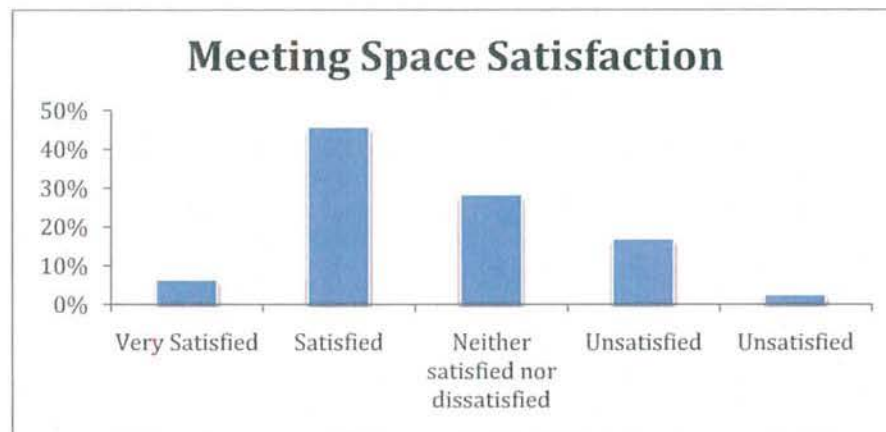
The few student organizations that have offices meet in those rooms. Other than offices, the most common meeting places are in personal residences, common rooms, empty classrooms, cafes, lounges, and the library; all of these also serve as academic and social space. The list of spaces specifically designated as meeting space, however, is nearly non-existent. Students have limited access to some meeting spaces in the Leavey Center and the library that can be signed out. Few of these spaces are equipped with technology to facilitate meetings.

DATA AND ANALYSIS

The rating average is 3.22 for availability and 3.36 for functionality of meeting space, “neither satisfied nor dissatisfied.” Again, this does not suggest indifference but rather that students consider the spaces mediocre. There is a distinct difference in the functionality category between study and meeting space, with those students rating meeting a 2, “dissatisfied”, being 17% compared to 27% for study. This could be because students generally are in spaces for meetings for shorter periods than for studying, making technological challenges such as laptop batteries or other considerations less of an issue.

We ought not to discount the data, however, since they do suggest that 53% and 48% of students are not satisfied with the availability and functionality of meeting space, respectively.

Meeting Space Satisfaction							
	Very Satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Rating Average	Response Count
Availability	6%	41%	26%	23%	4%	3.22	989
Functionality	6%	46%	28%	17%	3%	3.36	974
<i>answered question</i>							991
<i>skipped question</i>							4



BUILDINGS

Leavey is a popular place for meetings. As Sellinger Lounge is a frequent center of activity, many students choose to meet there for clubs or study groups. Leavey is billed as a student center but it has progressively pushed students aside. Reorganized administrative space to accommodate more students will help alleviate the lack of meeting space in the short term, until longer-term solutions are found. The high use of Lauinger further supports the observation that the library is frequently crowded, making it difficult for both individuals and groups to find space to study. The fairly consistent usage of residence halls shows that many students across all parts of campus are using their dorm rooms, common rooms, and apartments as meeting spaces, because the campus lacks options.

Buildings	Residences
1. Leavey	1. Southwest Quadrangle
2. Lauinger	2. Copley
3. ICC	3. Village C
4. Healy	4. Alumni Square
5. White Gravenor	5. New South
6. Car Barn	6. Village A
7. Reiss	7. Henle
8. Walsh	8. LXR
9. New North	9. Harbin
10. Old North	10. Darnall
11. O'Donovan	
12. Poulton	
13. Davis	
14. McDonough	
15. Multi-Sport Field	
16. Yates	
17. Kehoe	

COMMENTS

AVAILABILITY

RESERVATION SYSTEM FOR SPACES IS INEFFICIENT AND CUMBERSOME

"OCAF is an extremely difficult organization with which to communicate with. Additionally, the registrar isn't always very good about assigning meeting spaces. With student organizations, sometimes you can't plan a meeting a week or two in advance, and if you don't, it's usually impossible to get a decent space."

LACK OF GROUP MEETING SPACE

"I have a small group that meets regularly and we've stopped trying to meet anywhere besides my apartment because we can never find a spot in the library or Sellinger."

FUNCTIONALITY

AVAILABLE SPACES ARE NOT FUNCTIONAL

"It is almost impossible to schedule a room. It seems like it shouldn't be that hard to reserve a room so that you can put on a function that benefits the Georgetown community. Moreover, the functionality of the room is especially lacking in regards to technology and quality. A lot of times the stuff just looks shabby and not what you'd expect from a top-notch research university."

RECOMMENDATIONS

MAIN PROJECTS

NEW SOUTH STUDENT CENTER

The new student center will include offices for student organizations and breakout rooms for individual meetings. This is the primary solution for a range of student needs.

CENTRAL RESERVATION SYSTEM

Much of the dissatisfaction with space stems from the process of using space, not just the physical availability of space. The system for room and technology reservations should be condensed, simplified, and made into a more efficient and student-friendly system rather than in an unnecessary mix of departments. This process should also address many of the costs associated with students using space, and work to reduce or eliminate them.

WIRELESS INTERNET

Students have been calling for universal wireless coverage across the Main Campus for years. As mentioned above, due to the changing nature of coursework students must be able to access the Internet, and anywhere this is not possible is ineffective work and study space.

CREATIVE SOLUTIONS

Georgetown must find ways creative ways to use existing spaces to serve student needs. Here is a potential solution to meeting space problems.

CREATE DEDICATED SPACES FOR UNDERGRADUATE STUDENTS

Spaces should be dedicated for student use during set times that allow for strategic planning and a sense of stability in access to space. Once space is designated in this fashion, small improvements can be made to the space that meets the needs of students. Defining space will

allow groups solidify their roles and familiarize themselves with a certain space. In order to have an organizational culture groups must have meeting space that they can call "home."

SOCIAL

There is no centralized space to socialize such as a student union building, so students socialize in any location that is available to them, including their residences, common rooms, lounges, cafés and study locations. At night, as many neighbors have complained, this lack of social space on campus forces students off campus, either to houses or to bars, an area that is increasingly unsafe.

DATA AND ANALYSIS

The rating average for social space is 3.31 for availability and 3.33 for functionality, "neither satisfied nor dissatisfied." Again, we see a trend of mediocrity in student space at Georgetown.

About 9% of students rate their satisfaction level at a 5, "very satisfied," and 43% of students rate at a 4, "satisfied," for a total of 52% of students with some level of satisfaction for social space. We also see that 23% of students are "neither satisfied nor dissatisfied" (3), 21% of students are "dissatisfied" (2), and 5% of students are "very dissatisfied" (1). We see again the undercurrent of dissatisfaction, with about 1 in 4 of Georgetown undergraduates being "dissatisfied."

Social Space Satisfaction							
	Very Satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Rating Average	Response Count
Availability	9%	43%	23%	20%	5%	3.31	992
Functionality	9%	43%	26%	17%	5%	3.33	975
<i>answered question</i>							992
<i>skipped question</i>							9

BUILDINGS

The top three locations for social activity are Leavey, O'Donovan Hall, and Lauinger Library. ICC received the fourth-most responses. None of these locations contain substantial space dedicated to community building and social activities, such as recreational rooms with things like pool tables, televisions, and comfortable couches, or a performance venue for concerts. These spaces also rank high for study and meeting space, again congregating many functions into few crowded spaces.

Residence halls are among the primary locations for socializing on campus. Specifically, students rank buildings that contain apartments the highest, where they have the ability to gather with friends and have larger parties. The lack of a central location on campus for socializing encourages students to socialize in their residences.

Buildings	Residences
1. Leavey	1. Village A
2. O'Donovan	2. Henle
3. Lauinger	3. Alumni Square
4. ICC	4. Southwest Quadrangle
5. Yates	5. New South
6. Multi-Sport Field	6. Harbin
7. Kehoe Field	7. LXR
8. McDonough	8. Village C
9. Davis	9. Copley
10. Car Barn	10. Darnall
11. Healy	
12. Poulton	
13. Walsh	
14. White Gravenor	
15. New North	
16. Reiss	
17. Old North	

COMMENTS

There is an appalling lack of social space for students, such that social life is fractured and prevents community building. Not having a range of places in which to socialize in a variety of ways, students turn to socializing in their residences or off-campus.

AVAILABILITY

LACK OF SOCIAL SPACE

"Georgetown is certainly not known for its social scene. I feel as though having fun on campus is forbidden and frowned upon. There really are no places that cater to social activity, so I can't really comment on them."

LACK OF LEGITIMATE STUDENT CENTER ON CAMPUS

"Generally satisfied though I will say we could use an actual student center, not just a multi-purpose conference/business/bookstore center."

IT IS DIFFICULT AND OFTEN COST PROHIBITIVE FOR STUDENT GROUPS TO ACCESS SPACE ON CAMPUS IN WHICH TO HOLD PROGRAMMING

"It is very difficult for student organizations to have a space for social activities on campus. Gaston Hall is extremely hard to book, Riggs Library is impossible to access, and many performing arts clubs on campus already take the Riverside Lounge. Hence, many social activities or performing arts practices of other clubs often take place in residence halls or

townhouses -- placing the burden on students to clear out their space for campus activities when there should already be space provided by the university."

FUNCTIONALITY

BECAUSE THERE IS NOT ENOUGH OF EITHER SOCIAL SPACE OR STUDY SPACE, THE TWO TYPES OVERLAP, CAUSING THE QUALITY OF EACH TO DIMINISH

"The only social space is the Alumni Lounge. Sellinger Lounge can barely be called a lounge. It is mainly study space or work space and when social events do occur there, those events are subject to the adverse glares of those trying to use Sellinger as a study space."

STUDENTS ARE FORCED OFF-CAMPUS AND INTO RESIDENCES TO SOCIALIZE, MAKING SOCIAL LIFE RISKY AND EXPENSIVE

"Where the hell is any kind of large, common social place for people on campus? This is a university without a student union, or any all-encompassing student social area, and that is unacceptable. Frankly, as far as I've seen, the second floor of Lauinger library is the most social place on campus; and that is a joke. The university cares too little about its students to provide a comfortable place for us to gather and socialize, and instead leave us to use our own places for socializing, at the risk of being written up by DPS, or worse, issued a 61D citation by MPD."

RECOMMENDATIONS

MAIN PROJECTS

NEW SOUTH STUDENT CENTER

A New South Student Center should be made a priority so that students have a central, on-campus location to exclusively call their own. As the planning process continues, there should be a high level of transparency and student feedback regarding the use and design of the space.

CENTRAL RESERVATION SYSTEM

The current reservation system at Georgetown needs to be consolidated into one entity that efficiently facilitates programming for the Georgetown community. Much of the dissatisfaction with space stems from the process of using space, not just the physical availability of space. The system for room and technology reservations should be condensed, simplified, and made into a more efficient and student-friendly system rather than in an unnecessary mix of departments. This process should also address many of the costs associated with students using space, and work to reduce or eliminate them.

CREATIVE SOLUTIONS

Georgetown must find ways creative ways to use existing spaces to serve student needs. Here are potential solutions to social space problems.

TURN EMPTY SPACES INTO SOCIAL SPACES

As the transitions on campus occur due to reorganization of buildings and expansions, there should be a considerable amount of space reserved specifically for social uses.

INCREASED PROGRAMMING IN O'DONOVAN HALL

The cafeteria is one of the most social places on campus. Its layout and design holds potential for greater use through creative programming such as coffee house style music shows, video game tournaments, movies, or even late night studying. Georgetown is too space constrained not to utilize a space like O'Donovan Hall more frequently. The challenge here is in developing policies that allow for a sharing of ownership of this space between Aramark and the University that facilitates its use for such programming.

CREATIVE USES OF CURRENT SPACE

Potential upgrades for Sellinger Lounge and other student spaces exist, and investment in several key areas could drastically improve the functionality of spaces that exist but are not considered usable by students, like the underutilized Alumni Lounge.

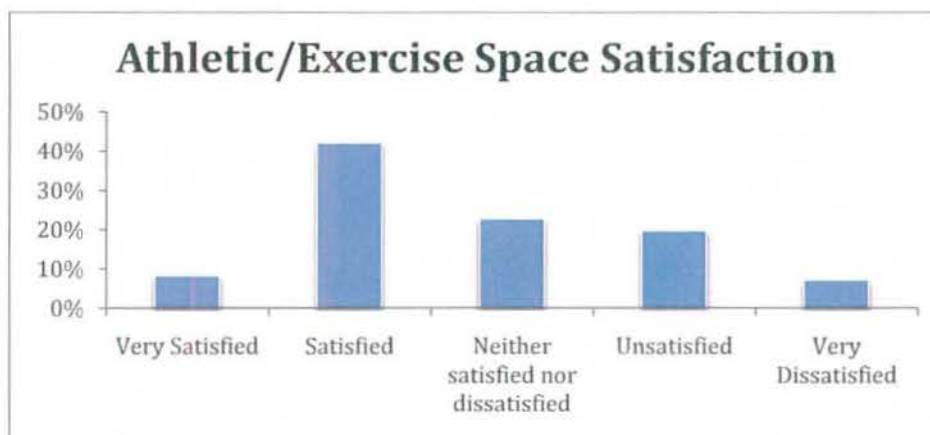
ATHLETIC/EXERCISE

Exercise is crucial to students' healthy, sustainable, active minds both individually and through community activities. The plans for future athletic facilities should reflect the needs of the many students seeking excellence through physical and mental health as well as team exercise.

DATA AND ANALYSIS

The rating average for athletic/exercise is 3.24 for availability and 3.22 for functionality. Such mediocre levels of satisfaction suggest that students are aware of and affected by the lack of adequate facilities, and should be consulted and considered in the prioritization and details of future plans and short-term maintenance of athletic space.

Athletic/Exercise Space Satisfaction							
	Very Satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Rating Average	Response Count
Availability	8%	42%	23%	20%	72%	3.24	984
Functionality	8%	41%	25%	18%	8%	3.22	963
<i>answered question</i>							985
<i>skipped question</i>							16



Approximately 22% of Georgetown students participate in either varsity or club sports. This high level of involvement, combined with the mediocre and dissatisfied attitudes with athletic and exercise spaces, suggests that there is room for growth that would undoubtedly enhance community life if such activities were properly facilitated and supported. Among students who are actively engaged in intramural sports and other athletic activities, the percentage of "very dissatisfied" students doubles. The more students use and know about the athletic facilities, the more dissatisfied they are.

Athletic/Exercise Satisfaction, Athletes vs. Nonathletes		
	Varsity and Club Athletes	All Students
Availability		
Very Satisfied	10%	8%
Satisfied	35%	42%
Neither satisfied nor dissatisfied	15%	23%
Dissatisfied	25%	20%
Very dissatisfied	15%	7%
Functionality		
Very Satisfied	9%	8%
Satisfied	36%	41%
Neither satisfied nor dissatisfied	16%	25%
Dissatisfied	23%	18%
Very dissatisfied	16%	8%
answered question		220
skipped question		0

COMMENTS

Yates Field House is outdated and needs to be refurbished and expanded in order to satisfy the expanding student body. There is a great deal of demand from varsity, club, and intramural sports that is made exponentially more challenging by inadequate facilities. Facilities are in poor condition and, in the case of Kehoe Field, present safety concerns.

AVAILABILITY

YATES HAS INSUFFICIENT EQUIPMENT AND LACKS SPACES FOR A VARIETY OF ACTIVITIES

"Yates is way too small. It is impossible to find a cardio machine, a mat, or an open place on the basketball court between about 5 and 8 pm...For outdoor space, it is so difficult for all the teams to practice on Kehoe and Harbin, my rugby team has to go to the pit which is a 10 minute walk past the hospital."

FUNCTIONALITY

YATES FIELD HOUSE AND KEHOE FIELD NEED TO BE EXPANDED AND REFURBISHED

"With taking care of one's physical body being a part of *Cura Personalis* and the emphasis GU puts on that motto, it is shocking just how terrible our student gym and equipment really is. It is almost always too crowded and is certainly outdated."

STREAMLINED SPACE ALLOTMENTS FOR SPORTS

"MORE SPACE for CLUB SPORTS. The lights are helpful, as long as they let club sports use them. The astroturf on Kehoe is responsible for more injuries than I can name. Also, lets just admit it, Yates is horrible. They do a good job working with what they have, but seriously. Let's blow that whole complex up and put a nice facility there."

BUILDINGS

Buildings identified by survey respondents as athletic and exercise spaces were unsurprising, and included the two gymnasias and major playing fields on campus. Yates and Multi-Sport Field were the top two choices, consistent with the fact that more of the general population uses them. Kehoe and McDonough, with more of a club and varsity-level user base, were less popular.

Athletic/Exercise
1. Yates
2. Multi-Sport Field
3. Kehoe Field
4. McDonough

RECOMMENDATIONS

MAIN PROJECTS

RENOVATION OF YATES AND MULTI-SPORT FIELD

A renovation of Yates and Multi-Sport Field will serve the needs of students, and allow varsity athletes the opportunity to excel in their own spaces. Such additions and updates will enhance physical health and community activity at Georgetown. New features could include a climbing wall and bouldering area, more dance/aerobic rooms, a larger cardio/workout area, and improved lounge spaces.

CENTRAL RESERVATION SYSTEM

Sports facilities should be made part of an integrated university reservation system. Many of Georgetown's space issues revolve around the inability of students to properly navigate and use any form of a central reservation system. If sport facilities, normally reserved through Yates or the Intramural Office, could also be a part of an online Georgetown system, intramural teams would have an easier time coordinating practices and games.

CREATIVE SOLUTIONS

Georgetown must find ways creative ways to use existing spaces to serve student needs. Here are potential solutions to athletic space problems.

REFURBISH YATES FIELD HOUSE

Yates has reached its current functional capacity. To its credit, this shows that students have an active desire to go to Yates and maintain their physical wellbeing. However, because students frequently are unable to find available machines, potential new frequenters of Yates are discouraged from making exercise a habit. Additionally, a simple refurbishment of the interior would make the space more physically appealing.

MAINTENANCE OF KEHOE FIELD

Kehoe Field is dangerous and filled with potholes that cause injury. It is beyond reasonable that the field could be kept safe. If financial constraints prevent the potholes from being constantly filled, the potholes should be, at minimum, marked with flags or paint so athletes can attempt to avoid unnecessary injury. The safety of current student is no less concerning then the long-term solution to such potential hazards, and must be addressed immediately.

MAKING PURCHASING PLANS PUBLIC AND INFLUENCED BY STUDENTS

As equipment is fixed and new machines and other equipment are purchased, students should be both aware of the process and participants it. Georgetown should immediately produce and release a comprehensive purchasing plan and prioritization of what materials are most needed. As the plans for a new multisport facility are finalized and carried out, students should be able to easily access the plans and provide valued input regarding the use of new and old space as well as purchasing decisions online. Such transparency and use of student opinion will allow the staff to make the most efficient purchases that properly reflect the needs of those who use them. In turn, students and athletes will make the most use of the financial resources invested into athletic equipment, since it is the majority of their needs being met in purchasing decisions.

PROVIDE MORE STORAGE SPACE FOR CLUB SPORTS

Club sports and intramural teams need more space to keep their equipment. As the situation currently stands, many leaders in these organizations have inadequate storage space and are forced to use their residences instead. A potential solution is providing storage space in the locker room. If several row of lockers are removed from both men's and women's, each could fit several designated areas for intramural or team storage.

DINING

There is a great deal of demand for quality dining space at Georgetown, especially outside of O'Donovan Hall. Positive dining experiences will increase the options for meal meetings and social activities.

DATA AND ANALYSIS

The rating average on the scale of 1 to 5 was 3.16 for availability and 3.14 for functionality, "neither satisfied nor dissatisfied." Dining space at Georgetown is mediocre. Due to this mediocrity, it is challenging for students to utilize important social and community mediums.

Approximately 7% of respondents were "very satisfied," 39% were "satisfied," 24% were "dissatisfied," and about 7% were "very dissatisfied" for dining space availability. 7% of respondents were "very satisfied," 37% were "satisfied," 22% were "dissatisfied," and about 8% were "very dissatisfied" with dining space functionality.

Dining Spaces Satisfaction							
	Very Satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Rating Average	Response Count
Availability	7%	39%	23%	24%	7%	3.16	991
Functionality	7%	37%	26%	22%	8%	3.14	973
answered question							993
skipped question							8



BUILDINGS

O'Donovan Hall is the clear first; second, the Leavey Center because of the restaurants and Vital Vittles; third, Lauinger library because of the social second floor and the presence of Midnight

Mug; fourth, the ICC Galleria and the presence of More Uncommon Grounds (MUG).

Residences: the presence of Epicurean in Darnall; Hoya Snaxa in the Southwest Quadrangle. The numbers of the remaining buildings make them negligible.

Buildings	Residences
1. O'Donovan	1. Darnall
2. Leavey	2. Southwest Quadrangle
3. Lauinger	3. Henle
4. ICC	

COMMENTS

Dining space received 197 comments. Students are frustrated with the lack of space at O'Donovan Hall, its hours of operation, and the inflexibility of meal plans. Because students often socialize over food, this is often detrimental to students' relationships and social lives.

AVAILABILITY

O'DONOVAN HALL IS OFTEN TOO CROWDED TO FIND ADEQUATE SEATING

"It can be very hard to find a table so a larger Leo's might help...however, Leos is ironically one of the things at Georgetown with which I'm least disappointed."

THERE SHOULD BE MORE DINING OPTIONS AND GREATER FLEXIBILITY IN MEAL PLANS

"How can we have only one dining hall for over 6000 students? There are not enough tables, especially on the weekends when the top is closed. Furthermore, there should be more spaces on campus—not just for the room but also for the choice and geographic proximity."

EXPANDED HOURS AND FLEXIBLE SCHEDULES FOR DINING SPACES

"Leo's should not close on breaks like Easter break, when a lot of students, particularly international and those from far away, stay here. There should be more guest passes and later hours as well."

FUNCTIONALITY

THERE IS A LACK OF VARIETY OF FOOD AND LOCATIONS

"Need conventional fast food on campus. Subway is good. Tear down the KFC and Pizza Hut—these are not functional and nobody goes to them. They are always closed anyway. We need a normal, cheap fast food option such as MacDonald's [sic]. We do not need more fancy options."

DINING AT GEORGETOWN IS TOO EXPENSIVE

"Forcing students to buy meal plans is nothing but exploiting students for corporate profit."

RECOMMENDATIONS

MAIN PROJECTS

NEW SOUTH STUDENT CENTER

The new student center will feature a café or restaurant that will supplement current available dining services. Located in the center of student life, this dining facility should provide late-night GOCard compatible options in addition to serving students during regular hours.

CREATIVE SOLUTIONS

Georgetown must find ways creative ways to use existing spaces to serve student needs. Here are potential solutions to dining space problems.

EXTEND HOURS OF HOYA COURT RESTAURANTS

The restaurants in Hoya Court close down in the mid-afternoon every day, making what could be a vibrant center of student life an empty space.

INCREASED PROGRAMMING IN O'DONOVAN HALL

The cafeteria is one of the most social places on campus. Its layout and design holds potential for greater use through creative programming such as coffee house style music shows, video game tournaments, movies, or even late night studying. Georgetown is too space constrained not to utilize a space like O'Donovan Hall more frequently. The challenge here is in developing policies that allow for a sharing of ownership of this space between Aramark and the University that facilitates its use for such programming.

ALLOW MEAL PLANS TO BE USED AT WIDER RANGE OF LOCATIONS

Students should be able to use their meal plans at a wider variety of locations, including nearby restaurants, which requires the necessary contracts with the school. These contracts and deals will increase the satisfaction with meal plans and may even increase meal plan participation.

REMOVE TIME RESTRICTIONS ON MEAL USE

The scheduled "meal times" should be removed for the 10 and 14 meals per week plans so students are able to enter Leo's and use a meal outside of the time windows, or twice within a time window. Also, students should be able to use "grab and go" regardless of the meal plan they have.

CLUB/STUDENT ORGANIZATION

Georgetown students are among the most active of any of their peers in terms of involvement in extracurricular activities. The commitment of student leaders, however, is not matched with appropriate physical space in which those activities can take place. Student organization and club spaces are vital to building community at Georgetown.

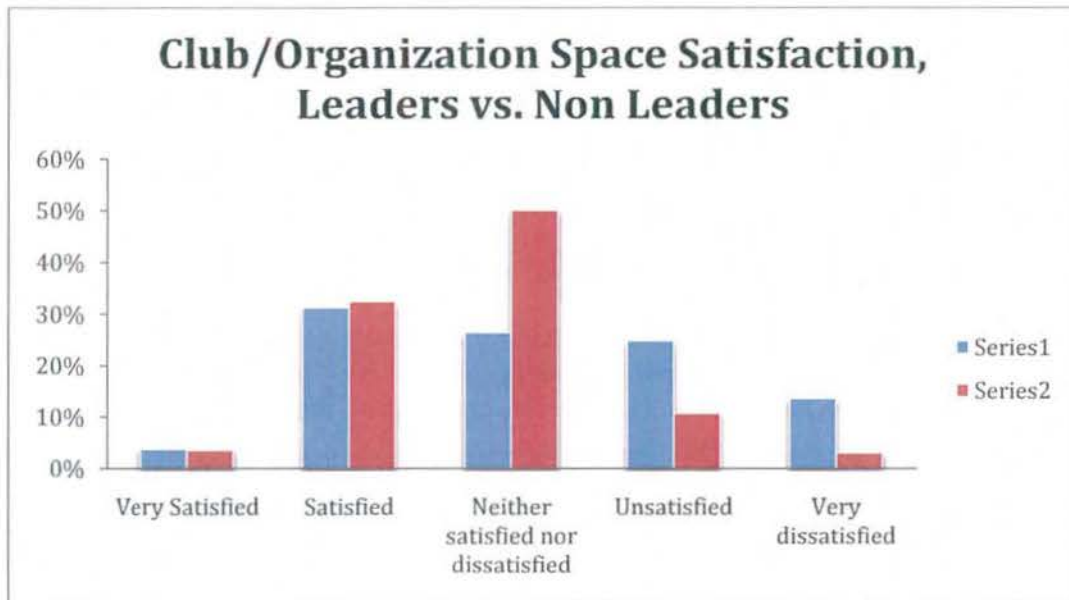
DATA AND ANALYSIS

The average rating is 2.99 for availability and 3.05 for functionality, a particularly concerning low score of meritocracy and dissatisfaction. Similarly, only 36% and 37% of students are satisfied to some degree with the availability and functionality of club space, respectively.

Club/Student Organization Space Satisfaction							
	Very Satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Rating Average	Response Count
Availability	4%	32%	35%	20%	10%	2.99	986
Functionality	4%	33%	36%	18%	9%	3.05	968
<i>answered question</i>							986
<i>skipped question</i>							15

A clear majority, 65%, of student leaders are not satisfied with club and organization spaces.

Club/Student Organization Space Satisfaction		
	Organization Leaders	Nonleaders
Availability		
Very Satisfied	4%	4%
Satisfied	31%	32%
Neither satisfied nor dissatisfied	26%	50%
Dissatisfied	25%	11%
Very dissatisfied	14%	3%
Rating Average	2.87	3.23
Functionality		
Very Satisfied	5%	4%
Satisfied	32%	34%
Neither satisfied nor dissatisfied	28%	50%
Dissatisfied	23%	10%
Very dissatisfied	12%	2%
Rating Average	2.93	3.28
<i>answered question</i>		974
<i>skipped question</i>		14



BUILDINGS

Leavey Center is the top space for clubs and organizations. While ranked at the top of student organization's usage list, the space is nowhere near a satisfactory organizations space. The student comments and overall rankings of organization space show that while some buildings are clearly the hubs for organization activity, student groups are still left with little space and functional room.

Buildings	
1.	Leavey
2.	ICC
3.	Poulton
4.	Davis
5.	WGR
6.	Lauinger
7.	Healy
8.	Reiss
9.	Walsh
10.	Kehoe
11.	Harbin
12.	McDonough
13.	Yates
14.	Car Barn
15.	New North
16.	Old North

COMMENTS

Space for meetings, club events, and storage is lacking, and what space that is available is not set up in an optimal fashion. Student organizations often hold meetings in spaces used for social and study space. While these rooms fulfill the basic need, their availability and functionality are not adequate. Classrooms must be reserved through the Office of the Registrar, whose website states that credit and noncredit classes take priority for reservations. While this is a logical policy that should be supported, it is illustrative of the fact that for the type of space most often used by student organizations, those student organizations do not have first priority. Student organizations need meeting spaces that are reserved exclusively for their use.

AVAILABILITY

LACK OF STUDENT ORGANIZATION/CLUB SPACE PREVENTS THE DEVELOPMENT OF STUDENT ORGANIZATIONS AND MAKES THEIR ACTIVITIES MORE DIFFICULT

"Clubs and student organizations do not have a central location that would foster a working environment for students. I've learned more from my extracurriculars than anywhere else, and they also help keep me motivated and provide my social life. It's necessary for them to have space in order to grow and develop into premier leadership development programs."

FUNCTIONALITY

EXISTING CLUB SPACE IS NOT EFFECTIVE OR USABLE

"If Georgetown is truly committed to student clubs, it needs to provide an open space for those clubs to operate and meet. The spaces right now can be difficult to access, and most supplies are locked away where we can't access them."

DIFFICULTY USING REGISTRATION SYSTEMS AND ACCESSING SPACES FOR MEETINGS AND STORAGE

"Hard to get spaces for clubs/student groups. We barely used our office this year because it was so small and shared with another group. Also hard logistically to book rooms for events- OCAF often doesn't open rooms in time, each room has to be booked through a different organization, and SAC gets angry if you book a room outside of them without getting your event approved. Too much red tape."

SPACES COST MONEY TO USE

"I think student clubs/organizations shouldn't have to pay to rent space, like McShain Lounge and Copley Hall. It seems like a waste of time and money to go to SAC and ask for money and then pay the university to rent a room---it just seems like transferring money from one university organization to another. Students also shouldn't have to rent space at their own school!"

RECOMMENDATIONS

MAIN PROJECTS

NEW SOUTH STUDENT CENTER

Utilizing the unoccupied space under New South, this construction project is included in the campus plan. The New South Student Center is the best solution to address student organization problems because it provides a center for student life. The facility will include club offices, a student ballroom, media offices and studios, and dance studios that will benefit student organizations.

CENTRAL RESERVATION SYSTEM

Georgetown needs a reservation system under a centralized authority that will efficiently facilitate programming for the campus community. Much of the dissatisfaction with space stems from the process of using space, not just the physical availability of space. The system for room and technology reservations should be condensed, simplified, and made into a more efficient and student-friendly system rather than in an unnecessary mix of departments. This process should also address many of the costs associated with students using space, and work to reduce or eliminate them.

CREATIVE SOLUTIONS

Georgetown must find ways creative ways to use existing spaces to serve student needs. Below are potential solutions to student organization/club space problems.

DESIGNATED OFFICE SPACE ON LEAVEY FOURTH FLOOR

Designated office spaces that were reallocated to general use by the Student Activities Commission in the spring of 2008 should be returned to student organizations through an application process. See Appendix 4 for a SSWG proposal for reallocation from April 2009.

ELIMINATE ROOM FEES FOR STUDENTS

Under the current room rental system, University money is transferred from one account to another, all the while staying within the Georgetown University system. When a club is allocated money for an event, the money goes from the Student Activities Commission's account to the Office of Campus Activity Facilities. This moving around of money sets up barricades to student activities and inhibits club programming.

STUDIO/PERFORMING ARTS

The provision of adequate space for every element of the arts is essential, as a large percentage of students participate in arts activities.

DATA AND ANALYSIS

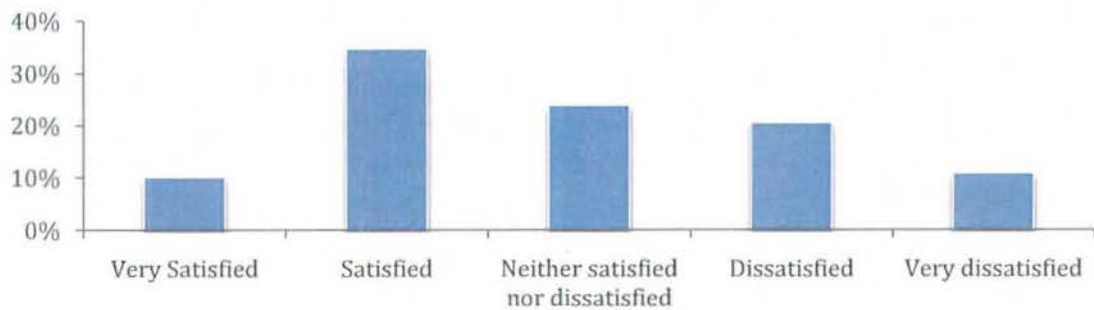
The rating average is 3.19 for availability and 3.21 for functionality, “neither satisfied nor dissatisfied.” Arts space at Georgetown is mediocre, making it challenging for students to master their personal talents and foster personal creativity.

Students who participate in studio and performing arts account for about 28% of respondents. Many students who were not involved select “neither satisfied nor dissatisfied” option as a “not applicable” substitute. The responses of only those who say they were involved in arts activities are isolated.

Of those who are involved with performing arts, 10% are “very satisfied” and 35% are “satisfied,” making for a total of 45% as satisfied. The performing arts community has a strong nucleus of space for a select group of students, but beyond that, the arts are limited in their growth because of space issues. Creative solutions coupled with an increase in space will solve these problems.

Studio/Performing Art Space Satisfaction			
	Involved in Arts	Not Involved in Arts	All
Availability			
Very Satisfied	10%	5%	6%
Satisfied	35%	20%	24%
Neither satisfied nor dissatisfied	24%	69%	56%
Dissatisfied	20%	4%	9%
Very dissatisfied	11%	2%	5%
Rating Average	3.13	3.21	3.19
Functionality			
Very Satisfied	11%	5%	6%
Satisfied	31%	21%	24%
Neither satisfied nor dissatisfied	30%	68%	58%
Dissatisfied	20%	4%	9%
Very dissatisfied	8%	2%	3%
Rating Average	3.17	3.23	3.21
<i>answered question</i>			969
<i>skipped question</i>			22

Studio/Performing Arts Space Satisfaction, Among Artists



BUILDINGS

Here is the ranking of buildings for studio and performing arts usage from the Usage Category Designation Section. The numbers of the remaining buildings make them negligible:

Buildings	
1.	Davis
2.	Poulton
3.	Walsh
4.	Leavey
5.	New North

COMMENTS

AVAILABILITY

INSUFFICIENT PRACTICE SPACE

"Much more space is needed for performing groups to rehearse, especially for the smaller groups not permitted to use the larger spaces. The two New South Practice rooms, in particular, are small and have frequent piano tuning issues. More spaces for groups, especially those groups without Access to Benefits for the larger spaces, should be made available on campus."

FUNCTIONALITY

BETTER MAINTENANCE FOR PRACTICE AND WORK SPACES

"Practice rooms are always a mess, and reserving one never really works---people just walk in. The spaces are poorly moderated and in relatively bad shape."

PERFORMANCE SPACES ARE INADEQUATE FOR CERTAIN USES

"New South Dance Studio: there is a large studio and audio equipment, which is wonderful, but the floors are always dirty (though we ask for them to be cleaned). Walsh Black Box: We, as dancers, are always set to perform in Black Box rather than being able to take advantage of the gorgeous Gonda Theater. Other than being a small space, Black Box is a worse option because we, as dancers, are expected to set up our own lights, stands, set, scrim, curtains, etc. It is very dangerous for a group of young women, inexperienced with technical set set-up and break-down to have to be climbing up on ladders, hanging heavy objects, hauling huge stands, etc., with limited instruction/oversight - especially one week before a performance, when someone getting hurt could jeopardize the entire show."

RECOMMENDATIONS

MAIN PROJECTS

NEW SOUTH STUDENT CENTER

The new student center will include a student ballroom, media offices and studios, and dance studios that will encourage the growth of a student art community at Georgetown.

CENTRAL RESERVATION SYSTEM

Georgetown needs a reservation system under a centralized authority that will efficiently facilitate programming for the campus community. The process of reserving practice spaces currently inhibits student artistic development, to the point that many students do not practice.

CONVERT SPACE IN RESIDENCE HALLS TO BE USED AS MUSIC PRACTICE ROOMS

Ensuring space in all residence halls would make it much easier for students to further their musical talents, thus making them more rounded individuals. As the situation currently stands, few students know where the music practice rooms are, and the lack of local availability makes students less willing and less likely to continue practicing their instruments.

CREATIVE SOLUTIONS

Georgetown must find ways creative ways to use existing spaces to serve student needs. Here are potential solutions to studio/performing art space problems.

INSTALL SOUNDPROOFING IN DANCE STUDIOS

Small creative solutions will improve student life. Installing soundproofing in the dance studios will prevent neighboring practices from interrupting each other and increase usability of existing spaces.

IMPROVE AVAILABILITY AND FUNCTIONALITY OF PRACTICE ROOMS

A comprehensive plan should be created and implemented to ensure spaces are functional, accessible, and in working order.

AGGREGATED RECOMMENDATIONS

If Georgetown utilizes the creative potential of its greatest resource, its people, to find solutions within the confines of the limitations of its material and financial resources, we envision a campus that not only uniquely captures our identity but also inspires a creative efficiency and excellence in its very design.

THE FORMATION OF A GEORGETOWN UNIVERSITY WORKING GROUP

Acknowledging the exploratory nature of this document and the necessity for careful consideration in space decisions, SSWG recommends Georgetown form a working group of students, administrators, and staff to address the current problems facing student space. The group will recommend solutions for improvement of space issues at Georgetown and ensure that those recommendations are enacted. The group's purview should be limited to student activities and recreational spaces and should function to represent student needs in the competition for space on the university level.

MAIN PROJECTS

The University should prioritize the following projects to address the current student space challenges as outlined.

NEW SOUTH STUDENT CENTER

If properly constructed according to the needs of students, the New South Student Center, already a piece of the campus plan, is among the best solutions for addressing problems for a range of student activity categories, including study, meeting, social, dining, club/student organization, and studio/performing arts. In the current plans, there are locations designated for lounge areas, breakout rooms, student organization offices, media offices and studios, a student ballroom, a restaurant or other dining location, and dance studios.

The New South Student Center is the necessary next step to solving student space challenges at Georgetown. It must be a priority for Georgetown to remain competitive with other universities, but more importantly, because it is a physical demonstration of Georgetown University's commitment to *cura personalis*. If this does not become a priority, and our recommendations are ignored as were the recommendations of the 1999 *Report on Student Life*, it is conceivable that Georgetown ten years from now will be unable to attract the best and the brightest students if such facilities are not readily available.

LEAVEY REORGANIZATION

With the completion of the science center in the near future and the recent completion of the Hariri building, campus activity will shift considerably towards the proximate Leavey Center.

This building is due for renovation and reorganization that accommodates this increased activity in a way that serves student needs.

The science center entrance will connect directly at Sellinger Lounge, effectively transforming this small but crucial social and study area into a walkway. If there is no replacement space, students will suffer another blow to their ability to function on campus. Leavey, considered the closest thing to a student center, will further be degraded into unusable space without drastic modification.

Many changes can be made to open it up to greater usage using the existing structure of the building. The bookstore could be moved to another location to allow the escalator to transport people directly up to the second floor where they can access the Leavey Esplanade. This would free up space for student and community use, potentially student organization or dining space. A second escalator could be installed near Vital Vittles that allows for direct access from the road coming from St. Mary's. The interior of the Leavey Center could be rearranged to allow for greater use and access to the loading dock, leading to greater efficiency and less traffic on the northeast (St. Mary's) side of the building. A hallway from the west side of the building that opens up the Leavey Center to community traffic would also be beneficial.

YATES FIELD HOUSE RENOVATION

Yates has not received a serious renovation since it was constructed in 1979. A renovation of Yates will better serve the high levels of usage that the current facility experiences, allowing for greater wellness in the Georgetown University community. It will greatly help the advancement of student individual and community development through varsity, intramural, and club sports. Reduced stress and improved physical fitness contribute to the excellence of students and faculty, and provide social, physical, and mental well-being. This will only be possible, however, if student opinions are the driving force behind design and purchasing.

RENOVATION OF THE OLD JESUIT RESIDENCE

The primary solution to solving worship space limitations is a renovation of the first floor of old Jesuit residence. Fr. Kevin O'Brien, S.J., says "the dream would be for Campus Ministry to take over the ground floor of the old Jesuit residence." Campus Ministry would centralize from current fractured spaces to a main office on Dahlgren Quadrangle. Such a location would feature the chaplains' offices, a gathering space where students can socialize, and interfaith prayer spaces. Having such dedicated religious spaces at the heart of our campus would further affirm the centrality of the religious mission of the University.

CENTRAL RESERVATION SYSTEM

The current reservation system at Georgetown needs to be consolidated into one entity that efficiently facilitates programming for the Georgetown community. The fractured space ownership structure provides for an exercise of privilege to a degree that is unacceptable on a

campus with such space constraints. There must be a central authority that manages space underneath an umbrella of reasonable transparency and prevents the inequitable exclusion of students from reserving spaces with a level of confidence that allows for long-term planning of programming. Campus politics are not sufficient excuse for a reservation system that inhibits the functioning of the activities on the campus it serves.

The mechanics of the system are so complex that experienced Georgetown students leaders are consistently frustrated in their efforts to plan events that benefit their organization and the broader community. Many other competitive universities have such reservation systems that are accessed through a simple website, allowing everyone to reserve spaces easily and efficiently. Georgetown must have a reservation system that is suited for excellence. If it requires that Georgetown regulates the frequency of use and the total population that uses space to a greater degree, then that reality must be appropriately administered in such a manner that students' needs are best served.

This includes the development of an easy-to-use central website for room reservations.

LAUNGER LIBRARY RENOVATION

The library is currently one of the centers of student life, and will remain so long into the future. Georgetown should pursue two courses of action to serve student needs. First, a short-term renovation that makes improvements using the existing structure to update the library to the academic demands of a student in 2010 would make an immediate impact. This includes but is not limited to an evaluation of furniture placement and purchasing, and further access to the internet and computer use through power strips and outlets. In the long term, a more modern, efficient, and student friendly library must be built.

WIRELESS INTERNET ACCESS

Student commentary included frequent complaints about the lack of wireless access on Georgetown's campus. This has been a heated issue for years now and it must be resolved because it affects the functionality of all spaces on campus. In an increasingly digital age, access to the Internet allows students to work in a range of locations. This flexibility is a boon for a space limited campus and investment in wireless will make previously unusable space available for meetings, studying, and other activities. Examples of locations that would be immediately more functional are Walsh, the Nevils Program Room, and the common rooms of most dorms.

ICC GALLERIA

A solution to solve the loss of Sellinger Lounge when the new science building is completed is to upgrade ICC Galleria into a study lounge. Because it is a central space that is open at all hours, it is already frequently used for studying and meetings during the day and night. However, the

lack of lighting and sufficient functional furniture in the Galleria prevents the utilization of this great space to its full capacity. The Corp provides a café in More Uncommon Grounds (MUG) that would be able to serve students, creating a much needed study lounge in the building that many would say is the heart of academic life. This common space would provide the ground for intellectual interaction between students and faculty that no other location currently provides.

CREATIVE PROJECTS

Developing student space will involve a series of independent, small investments in locations around campus designed to serve student needs in a personal way. As an exercise in *cura personalis*, collaborative efforts of small groups of students, alumni, parents, and faculty will provide Georgetown with the personal character it has lost in recent years. Micro-scale initiatives that approach problems on a local level make an enormous impact. Below, these are organized into general recommendations and recommendations aggregated from the category sections.

GENERAL

UPDATE FURNITURE, LIGHTING, TECHNOLOGY, AND AESTHETICS

There are locations on campus where making small improvements will make spaces more usable without needing major renovations. The addition of comfortable and functional lighting and furniture, for example, can make locations that were previously unfrequented popular. The addition of furniture to the Leavey Lobby and the ICC Galleria are examples of such. Simple additions such as hanging student art and other aesthetic improvements can drastically alter a location. The Corp provides many of the most popular locations on campus because their inclusion of student art and comfortable furniture gives students a sense of ownership—their spaces have a personal, welcoming feel. Giving students control over spaces is vitally important to campus development.

A project that has consistent support among students is the addition of outlets to the library. Simple upgrades like the addition of power strips will open up spaces for greater student use. Other examples of locations that could benefit from these improvements are: the Village A Community Room, Alumni Lounge, Leavey Esplanade, the Southwest Quadrangle, Nevils Community Room, and Hoya Court.

CREATE DEDICATED SPACES FOR UNDERGRADUATE STUDENTS

Spaces should be dedicated for student use during set times that allow for strategic planning and a sense of stability in access to space. Once space is designated in this fashion, small improvements can be made to the space that meets the needs of students.

INFORMATION SERVICES ABOUT STUDENT SPACES

Many students commented on the lack of information about available spaces and their potential uses. A central reservation system will alleviate this problem, but in the meantime, providing such a service will be very beneficial for students. One creative idea proposed is a website that

keeps track of available study locations in the Library, to save students time when looking for a spot.

WORSHIP

INCLUDE INTERFAITH PRAYER ROOMS IN DORMITORIES

Prayer rooms in the dormitories would provide a contemplative space for students to deepen their prayer lives in their residences. An easily accessible location demonstrates the importance of the faith life at Georgetown and encourages a culture of spiritual discipline and meditation.

A PERMANENT JEWISH SPACE

The Jewish community needs a permanent space with a kosher kitchen. This space would allow the Jewish community to develop at Georgetown.

STUDY

MAKE CHANGES TO EXISTING SPACE IN LAUINGER TO ALLOW MAXIMUM USAGE

Certainly one of the most-used spaces on campus is Lauinger Library. Because students frequently have difficulty finding adequate space to sit and work, the current layout deserves analyzing to make sure that patrons are enjoying maximum usability given the physical limitations of the building. If the placement of shelves, study carrels, etc., could be altered to offer more workspace, this can maximize the library's functionality.

INSTALL POWER PLUGS IN ALL CUBICLES

As coursework becomes increasingly dependent on various Internet-related services, more students need their laptops in order to do much work. If they are limited by their laptop's battery capacity and are unable to do without charging it for more than a couple of hours, students will simply not be able to stay and work without access to a power plug.

MEETING

CREATE DEDICATED SPACES FOR UNDERGRADUATE STUDENTS

Spaces should be dedicated for student use during set times that allow for strategic planning and a sense of stability in access to space. Once space is designated in this fashion, small improvements can be made to the space that meets the needs of students. Defining space will allow groups solidify their roles and familiarize themselves with a certain space. In order to have an organizational culture groups must have meeting space that they can call "home."

SOCIAL

TURN EMPTY SPACES INTO SOCIAL SPACES

As the transitions on campus occur due to reorganization of buildings and expansions, there should be a considerable amount of space reserved specifically for social uses.

INCREASED PROGRAMMING IN O'DONOVAN HALL

The cafeteria is one of the most social places on campus. Its layout and design holds potential for greater use through creative programming such as coffee house style music shows, video game tournaments, movies, or even late night studying. Georgetown is too space constrained not to utilize a space like O'Donovan Hall more frequently. The challenge here is in developing policies that allow for a sharing of ownership of this space between Aramark and the University that facilitates its use for such programming.

CREATIVE USES OF CURRENT SPACE

Potential upgrades for Sellinger Lounge and other student spaces exist, and investment in several key areas could drastically improve the functionality of spaces that exist but are not considered usable by students, like the underutilized Alumni Lounge.

ATHLETIC/EXERCISE

REFURBISH YATES FIELD HOUSE

Yates has reached its current functional capacity. To its credit, this shows that students have an active desire to go to Yates and maintain their physical wellbeing. However, because students frequently are unable to find available machines, potential new frequenters of Yates are discouraged from making exercise a habit. Additionally, a simple refurbishment of the interior would make the space more physically appealing.

RESURFACE KEHOE FIELD

Kehoe Field in its current form is a serious risk to all athletes that set foot on it. Kehoe field needs renovation to make it safe and appealing for all student athletes. With access to a second field equipped with lights, more athletic groups will have accessible, functional and safer facilities.

PUBLISH A LIST OF THE PRIORITIZATION FOR PURCHASING NEW ATHLETIC EQUIPMENT AND ALLOW STUDENT INPUT

The current system for surveying students about athletic purchases is insufficient and lacks transparency. Not only should the equipment used for tested be anonymously surveyed, but the results should be traceable online and comments made public so students can hold purchases accountable to student pinion. Additionally, there should be public general comments, surveys, and information gathering.

PROVIDE MORE STORAGE SPACE FOR CLUB SPORTS

Club sports and intramural teams need more space to keep their equipment. As the situation currently stands, many leaders in these organizations have inadequate storage space and are forced to use their residences instead. A potential solution is providing storage space in the locker room. If several row of lockers are removed from both men's and women's, each could fit several designated areas for intramural or team storage.

DINING

KEEP THE DINING SERVICES IN HOYA COURT OPEN LATER

The restaurants in Hoya Court close down in the mid-afternoon every day, making what could be a vibrant center of student life an empty space.

INCREASED PROGRAMMING IN O'DONOVAN HALL

The cafeteria is one of the most social places on campus. Its layout and design holds potential for greater use through creative programming such as coffee house style music shows, video game tournaments, movies, or even late night studying. Georgetown is too space constrained not to utilize a space like Leo O'Donovan Hall more frequently. The challenge here is developing policies that allow for a sharing of ownership of this space between Aramark and Georgetown that facilitate the use of such programming.

ALLOW MEAL PLANS TO BE USED AT WIDER RANGE OF LOCATIONS

Although students are generally satisfied with the quality of food at Leo's, eating at the same place for nearly every meal gets old. If students were able to use their meal plans at a wider variety of locations, including nearby restaurants, students will be much happier with purchasing a meal plan and space constraints in Leo's would become much more manageable.

REMOVE TIME RESTRICTIONS ON MEAL USE

Every year, freshmen are shocked that they cannot use the meals that they paid for whenever they want. Instead, arbitrary windows of time are established so that students cannot enter Leo's twice in the same designated mealtime. This is inconvenient for those with busy schedules during the day.

CLUB/STUDENT ORGANIZATION

DESIGNATED OFFICE SPACE ON LEAVEY FOURTH FLOOR

Designated office spaces that were reallocated to general use by the Student Activities Commission in the spring of 2008 should be returned to student organizations through an application process. Three organizations shared each individual office and used it daily for meetings and storage for club materials. The lack of an office has negatively affected these organizations' operations. See the addenda for the SSWG proposal for reallocation from April of 2009.

ELIMINATE ROOM FEES FOR STUDENTS

Under the current room rental system, university money is transferred from one account to the other, all the while staying within the Georgetown University system. When a club is allocated money for an event, the money goes from the Student Activities Commission's account to the Office of Campus Activity Facilities. This moving around of money sets up barricades to student activities and inhibits club programming.

STUDIO/PERFORMING ARTS

INSTALL SOUNDPROOFING IN DANCE STUDIOS

While many improvements should be made to performing arts spaces on campus, one helpful step would be to install soundproofing in dance studios. This prevents neighboring practices from interrupting each other and increases usability of existing spaces.

CONVERT SPACE IN RESIDENCE HALLS TO BE USED AS MUSIC PRACTICE ROOMS

Ensuring space in residence halls would make it much easier for students to develop their musical talents. As the situation currently stands, few students know where the music practice rooms are, and the lack of local availability makes students less willing and less likely to practice.

IMPROVE QUALITY AND AVAILABILITY OF PRACTICE ROOMS

A comprehensive plan should be created and implemented to ensure spaces are functional, accessible, and in working order.

APPENDIX 1: BUILDINGS

Primarily, the data show how students are using buildings. Secondly, through ranking they show generally the level of usage for those buildings compared to other buildings, since those who consider a usage category to apply to a particular building are both likely to use that building for that purpose and have a knowledge of the general use of that building by others. Though certainly this data is not perfect, it paints a general picture of the current usages across campus.

BUILDINGS BY USE

Study	Meeting	Social
1. Lauinger	1. Leavey	1. Leavey
2. ICC	2. Lauinger	2. O'Donovan
3. Leavey	3. ICC	3. Lauinger
4. Reiss	4. Healy	4. ICC
5. Healy	5. White Gravenor	5. Yates
6. White Gravenor	6. Car Barn	6. Multi-Sport Field
7. Walsh	7. Reiss	7. Kehoe Field
8. Car Barn	8. Walsh	8. McDonough
9. New North	9. New North	9. Davis
10. Old North	10. Old North	10. Car Barn
11. O'Donovan	11. O'Donovan	11. Healy
12. Davis	12. Poulton	12. Poulton
13. Poulton	13. Davis	13. Walsh
14. Yates	14. McDonough	14. White Gravenor
15. Multi-Sport Field	15. Multi-Sport Field	15. New North
16. Kehoe Field	16. Yates	16. Reiss
17. McDonough	17. Kehoe Field	17. Old North

Athletic/Exercise	Dining	Studio/Performing Arts
5. Yates	1. O'Donovan	1. Davis
6. Multi-Sport Field	2. Leavey	2. Poulton
7. Kehoe Field	3. Lauinger	3. Walsh
8. McDonough	4. ICC	4. Leavey
		5. New North

Club/Student Organization

1. Leavey
2. ICC
3. Poulton
4. Davis
5. White Gravenor
6. Lauinger
7. Healy
8. Reiss
9. Walsh
10. Kehoe Field
11. Harbin
12. McDonough
13. Yates
14. Car Barn
15. New North
16. Old North
17. O'Donovan

RESIDENCES BY USE

Social	Study	Meeting
1. Village A	1. Southwest	1. Southwest
2. Henle	Quadrangle	Quadrangle
3. Alumni Square	2. Copley	2. Copley
4. Southwest	3. LXR Halls	3. Village C
Quadrangle	4. Village C	4. Alumni Square
5. New South	5. New South	5. New South
6. Harbin	6. Harbin	6. Village A
7. LXR Halls	7. Darnall	7. Henle
8. Village C	8. Alumni Square	8. LXR Halls
9. Copley	9. Village A	9. Harbin
10. Darnall	10. Henle	10. Darnall

INDIVIDUAL BUILDING RANKINGS

Healy	Lauinger	New North
1. Study	1. Study	1. Study
2. Meeting	2. Meeting	2. Meeting
3. Club/Student Organization	3. Social	3. Club/Student Organization
4. Social	4. Dining	
	5. Club/Student Organization	

Old North	White Gravenor	ICC
1. Study	1. Study	1. Study
2. Meeting	2. Meeting	2. Meeting
	3. Club/Student Organization	3. Club/Student Organization
		4. Social
		5. Dining

Kehoe Field	Harbin Field	Reiss
1. Athletic/Exercise	1. Athletic/Exercise	1. Study
2. Social	2. Social	2. Meeting
3. Club/Student Organization	3. Club/Student Organization	3. Club/Student Organization

McDonough	O'Donovan	Leavey
1. Athletic/Exercise	1. Dining	1. Meeting
2. Social	2. Social	2. Study
3. Club/Student Organization	3. Meeting	3. Social
		4. Dining
		5. Club/Student Organization

Walsh	Poulton	Car Barn
1. Study	1. Studio/Performing Art	1. Study
2. Studio/Performing Art	2. Club/Student Organization	2. Meeting
3. Meeting	3. Meeting	3. Club/Student Organization
4. Club/Student Organization		4. Social
5. Social		5. Dining

Yates	Davis
1. Athletic/Exercise	1. Studio/Performing Art
2. Social	2. Club/Student Organization
3. Club/Student Organization	3. Social
	4. Study

APPENDIX 2: SURVEY METHODOLOGY

The Student Space Working Group's research focuses around the results of the *Student Space Survey 2009*. We developed this survey instrument as a means of gauging student opinion, crafting the document starting in December 2008 until its final distribution in May of 2009. The following pages detail our methodology.

STRUCTURE

QUESTIONS

SATISFACTION

We started with the first question: Are undergraduate students satisfied with space? We broke the question down into the process (availability and functionality) and the purpose (usage categories) of the spaces. We also stipulated, to exclude spaces that are not affiliated with the University, that respondents should consider only spaces as specifically designated by the University. This question became the heart of the survey, the Level of Satisfaction section.

Reflecting on this question in the context of our knowledge of student space at Georgetown, we identified two distinct characteristics of the process of using space that we wanted to explore.

The first characteristic of the process is the availability of spaces. There are many spaces at Georgetown that serve their purposes beautifully, but it can be very difficult for students to gain access to those spaces through the process of reservation. We developed the following criteria to describe availability: the ability to procure space for personal use, the facility of that procurement, and the capacity and/or quantity of space in relation to student usage demands.

The second characteristic of the process is the functionality of spaces. Once the available space is being used, how well does the space meet the needs of the students? We developed the following criteria: quality of available space, quality of available technology/equipment in said space for performing tasks related to its use, and accessibility and convenience.

We wanted to determine how satisfied students were with specific purposes of spaces. Because Georgetown employs multi-purpose buildings and these buildings are overused and used for a wide range of purposes both appropriate and inappropriate for that space, it is nearly impossible to succinctly determine satisfaction levels with specific spaces. To solve this problem, we decided to break down satisfaction into different usage categories that covered a wide range of student activity: study, meeting, social, athletic/exercise, dining, club/student organization, studio/performing art. In an oversight, worship spaces were excluded from the survey, and supplemental, qualitative research was done to compensate.

It is important to note that these categories are deliberately left ambiguous. Each student is unique and engages in each of these activities to varying degrees. The spaces they identify with their performance of these activities, the times that they use those spaces, and the manner

that they use these spaces create variables that are unique for each student. Because of this consideration, we relied on the self-definition of these terms by the student respondent.

Once we decided to ask questions about the availability and functionality of spaces and to break down those questions into different usage categories, we decided to ask the level of satisfaction on a 5-point scale. The degree of satisfaction was based on this of scale of 1 to 5, with 1 being Very Dissatisfied and 5 being Very Satisfied. We made a spelling error that somehow slipped through all the revisions, and said “dissatisfied” instead of “dissatisfied.” We’ve corrected that mistake in the text wherever possible.

- On a scale of 1 to 5, with 1 being very dissatisfied and 5 being very satisfied, please rate your current satisfaction with the availability and functionality of the following categories of space.
 - Study, meeting, social, athletic/exercise, dining, club/student organization, studio/performing art

We created two other sections designed to support the level of satisfaction section. The first is the Personal Information section and the second the Usage Category Designation section.

PERSONAL INFORMATION

The purpose of this section was to identify certain characteristics about the respondent. We had three reasons for this. First, we hoped this would allow us to determine the validity of the results by comparing statistics from our questions to known statistics of Georgetown students. Second, we hoped we could determine information about the Georgetown student body as a whole from this data. Third, we hoped that this information would allow us to identify respondents whose opinion might be particularly relevant to other sections of the survey.

We asked respondents their year in school, gender, date of birth, housing status, and extracurricular involvement. These questions developed in their wording and their response choices over the months that we worked on the survey, and we owe a great deal to the expertise of a few graduate students in the math department. Their work helped us a great deal in formulating the questions to be clear and accurate.

- What is your current year at Georgetown?
 - Freshman, Sophomore, Junior, Senior
- What is your gender?
 - Male, Female
- What is your date of birth?
 - MM/DD/YYYY
- Do you currently live in University housing?
 - Yes/No
- In your own estimation, to what extent have you been/are currently involved with on campus extracurricular activities?
 - Very involved (15+ hours per week); Moderately involved (5-15 hours per week); Sparingly involved (Less than 5 hours per week); Not Involved, Not Applicable/Don't Want to Answer

- Have you held/currently hold a leadership position in a student organization or club?
 - Yes/No/Don't Want to Answer
- Have you played/do you currently play a varsity or club sport for Georgetown?
 - Yes/No/Don't Want to Answer
- Are you currently/have been personally engaged in visual or performing arts at Georgetown?
 - Yes/No/Don't Want to Answer
- Are you currently a member of student government at Georgetown?
 - Yes/No/Don't Want to Answer

USAGE CATEGORIES

This section is designed to relate specific buildings with the space usage categories of the satisfaction section in order to isolate precisely what building are being used for what purposes. We included this section for two reasons. First, we hoped that we could identify how buildings are being used by students. Second, we hoped that we could apply the satisfaction levels of the usage categories to physical buildings on campus. Respondents were asked to classify buildings as many types of space as they felt appropriate.

- For each building, select only those categories that you think apply (all buildings were listed).
 - Study, meeting, social, athletic/exercise, dining, club/student organization, studio/performing art

SPECIFIC STUDENT SPACE QUESTIONS

This section asked respondents specific questions about space, including impressions of campus, comparisons with other universities, and specific proposals. We designed this section to fulfill the second goal of the survey by determining student opinion about certain specific student space questions that we developed in our work on space issues.

- Are you satisfied with student space on campus?
 - Yes/No/Don't Want to Answer
- Which of the following student space proposals would you like to see implemented?
 - Student Union Space in New South (Student Organization, Lounge, Study, other)
 - Student Lounge and Organization Space in Healy and Old North
 - Extension over bookstore in Leavey
 - Other (please specify)
- What would you most want to see more of in student space? (Select your top three)
 - Study, Meeting Space, Social Space, Dining/Eatery Area, Student Club Space, Athletic/Exercise, Studio/Performing Art
- How do you think Georgetown student space compares to other Universities?
 - Better, Same, Worse, Don't Know
- Would you support the restoration of student space in Healy Hall?
 - Yes/No/No Opinion
- What do you consider the center of student life on campus?

- Healy Hall/Dahlgren Quad; Leavey Center, Southwest Quad; Lauinger; None; Other (please specify)
- Where would you most like the center of student life on campus to be?
 - Healy Hall/Dahlgren Quad; Leavey Center; Southwest Quad; Lauinger; None; Other (please specify)

DISTRIBUTION AND COLLECTION

An online service, SurveyMonkey, was used to gather responses to the survey. A hyperlink to the questionnaire was distributed to the undergraduate population through a broadcast email, sponsored by GUSA and sent by the Center for Student Programs on April 27, 2009. In addition to the formal method of distribution, we also relied on word-of-mouth advertising and personal contact, as well as organizational email lists to gather responses. It is important to note that only undergraduates were asked to respond to the survey, since our research is focused on undergraduate student space. Responses were not accepted after May 2, 2009.

After we closed the survey to the public, we had received a total of 1,001 complete undergraduate student responses, out of 1,138 who started the survey, Matching our target sample of 1,000 undergraduate students. Of a population of 7,092 total traditional undergraduates, the sample size was 14%.

APPENDIX 3: SSWG FOURTH-FLOOR SPACE PROPOSAL, 4/16/2009

PROPOSAL

In order to promote the most efficient use of space for student clubs at Georgetown, a minimum of two of the three rooms currently allocated for general club use should be converted back into active use rooms. Three clubs will occupy each room for a total of nine club offices. The room and closet dedicated to storage with plastic bins for club storage should remain as it is.

PROCESS

By April 15th an application will be sent out to all clubs with the following questions, and with the understanding that club office space is subject to yearly review and not permanent:

- Why does your club require office space? Please enumerate how you would use space for the upcoming academic year.
- Have had a campus office in recent years? If yes, how did you use it?
- What would you place and store in your space?

SAC will review the applications and decisions will be given out on April 24th. SAC should consider the nature of the clubs and their applications in choosing what clubs should share the same room.

GRIEVANCE/APPEALS BOARD

A grievance/appeals board made up of 2 SAC members, 2 GUSA members (1 appointed by the Senate and 1 appointed by the Executive) and 1 at large representative will convene to address any grievances and appeals about the selection of clubs for the rooms. If any party seeks an appeal this board will arbitrate between April 27th and May 1st and will issue final decisions on May 1st.