

S.N.A.P. Panel

D.C. Zoning Commission-May 16, 2011

1. Intro- Hi, I'm Ed Spriggs, and I am an Assistant Director/Evening Manager of the Yates Field House at Georgetown University and I am also a member of the Off-Campus Student Life program. I just want to tell you a little about myself, a little about Yates and a little about what I have notice while patrolling for S.N.A.P.
2. Me:
 - a. I am a graduate of Georgetown University class of 1982
 - b. My oldest daughter graduated from Georgetown in 2007
 - c. I have been working at Georgetown since 1987, over seventeen years in the Athletic Department and the rest in Campus Recreation.
3. Yates Field House (facility)
 - a. The building is over 135,000 square feet of indoor courts, track, weight training and cardio equipment
 - b. We also have a 25 yard indoor, eight lane swimming pool, with separate diving well that is used by G.U. varsity swimming & diving teams for practice and competition
 - c. There are outdoor fields on top of this over 31 years old facility
 - d. During the school year, Yates is open 18 hours a day during the week and 13 hours a day during the weekend
 - e. We regularly record over 2000 visits a day of students, alumni and neighborhood members
4. Yates Field House (programming)
 - a. The Intramural Program is our single biggest program with just under 3,000 participants each year.
 - b. The Group Fitness Program offers a nice array of about 50 classes a week.
 - c. Our Aquatic Program along with providing instruction in swimming it helps provide certified Red Cross Lifeguard personnel for D.C. and surrounding areas.
 - d. We are the practice site for over a dozen club sport (non-varsity teams), such as Ballroom Dance, Rugby, Table Tennis and Ultimate Frisbee.
 - e. The Department of Leisure and Recreation Education offers non-credit classes in lifetime skills pursuits like Dance, Golf, Racquet Sports and Yoga.
5. S.N.A.P. (Student Neighbor Assistance Program)
 - a. I have been working with this program for nearly 3 years, it has been very interesting. I seen students get justly & wrongly accused of incidents.
 - b. When I started doing patrols we had to inform residents (students & neighbors alike) who we were and what we did.
 - c. Initially, there was resentment towards S.N.A.P. personnel by the students because they thought all we did was shutdown parties.

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District of Columbia

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- d. Student residents learn that our mission, as S.N.A.P. personnel, is to nurture a positive relationship between students and the community.
- e. I believe S.N.A.P. works. Students' attitude toward S.N.A.P. has changed for the better. Off-Campus students understand that we are there to remind them to respect their neighbors and prevent them from suffering the consequences of disturbance complaints.
- f. More so, it has been my experience, the number of hotline call responses and number of disturbing parties in the neighborhoods has decreased since I first began with S.N.A.P. 3 years ago. **This is why I can say from firsthand knowledge that S.N.A.P. works.**