

**Outline of Testimony of
Representative of The George Washington University
Alicia M. O’Neil, Director, Real Estate Operations, Office of Real Estate**

- I. Introduction
 - A. Representative of GW
 - B. Overview of the Mount Vernon Campus Plan and Relationship to University-wide Objectives
- II. The Proposed Project
 - A. Need for Student Housing
 - B. Requirements of Campus Plan and Request for Amendment to Campus Plan
 - B. Suitability of this Site for Campus Housing and Support Space
 - C. Programming
- III. Community Outreach Efforts
 - A. Quarterly Meetings
 - B. Berkeley Terrace Neighbors Agreement
 - C. W Street Neighbors Discussions
 - D. St. Patrick’s School Agreement
 - E. Construction Management Plan
- IV. Conclusion – No Objectionable Impact

**Outline of Testimony of
Architectural Expert
Steve Kleinrock, Principal, Einhorn Yaffee Prescott Architectural &
Engineering P.C.**

- I. Introduction
 - A. Representative of the Architect
 - B. Experience
- II. Site Location and Description
 - A. Description of the Property
 - B. Description of the Surrounding Neighborhood
 - C. Current Zoning
- III. Existing Conditions
- IV. Project Design
 - A. Plans for the Project
 - B. Relationship to the Campus as a Whole
 - C. Development Parameters Under Campus Plan
 - D. Landscape Plan
 - E. Sustainable Development Elements
- V. Compliance with Requirements of Section 210 of the Zoning Regulations
- VI. Conclusion

**Outline of Testimony of
Facilities Representative for The George Washington University
Arthur Bean, Director, Project Management**

- I. Introduction
 - A. Representative of GW
 - B. Experience
- II. Overview of Comprehensive Stormwater Management Plan for the Mount Vernon Campus
- III. Stormwater Management Improvements Associated with Project
- IV. Conclusion – No Objectionable Impact

**Outline of Testimony of
Traffic Expert
Nicole A. White, P.E., Principal, Symmetra Design**

- I. Introduction
 - A. Experience
 - B. Study Scope and Objectives
- II. Area Transportation System
 - A. Relationship to Campus Plan
 - B. Consideration of Proposed Future Projects
- III. Existing Conditions
- IV. Description of Project
- V. Traffic Impact Analysis
- VI. Conclusion – No Objectionable Impact

EYP/ Steve Kleinrock, AIA

Title:

Creative Design Director
Principal

Education:

B.F.A./1974/ Architecture/
University of New Mexico

M.Arch./ 1982/ Architecture/ University
of New Mexico

Active Registration:

Registered Architect / DC, MD,VA

Design Awards:

2005 Merit Award
AIA Washington, DC
Katzen Arts Center, American University

2005 Grand Honor Award
AIA Potomac Valley
Katzen Arts Center, American University

2004 Merit Award
AIA Washington, DC
Jesuit Community Residence, Georgetown
University

2004 Merit Award
AIA West Virginia
Harless Dining Hall, Marshall University

2003 Award of Excellence
AIA, Washington, DC
Greenberg Theater, American University

1995 Louis I. Kahn Citation
American School and University Magazine
in conjunction with the AIA
Columbus School of Law, Catholic
University of America

With nearly 30 years of architectural design experience, Mr. Kleinrock has played active roles in an array of projects. Serving as design principal for many of his previous projects, Mr. Kleinrock has focused his career on the design and renovation of college and university facilities. A list of his relevant project experience includes the following.

Pelham II Live/Learn Community, George Washington University, Washington, DC
Design Principal for a new 500-bed residence hall featuring a combination of two-bedroom suites and apartments. Support spaces include study lounges, community rooms, vending rooms, laundry, and storage.

Townhouse Row, George Washington University, Washington, DC
Design Principal for eight townhouses totaling 68,500 s.f. Spaces for the 200 students include social and study spaces, kitchens, living and dining rooms, and a private courtyard.

Katzen Arts Center, American University, Washington, DC
Design Principal for the programming, planning and design of a new 130,000 s.f. cultural arts center. The building includes spaces for studio arts, a recital hall, music practice rooms, a dance studio, black box theatre, an art history auditorium, instructional classrooms, and a major art gallery for permanent and visiting collections.

Fine and Performing Arts Building, Bowie State University, Bowie, MD
Design Principal for the 123,500 s.f. facility which will include a 160-seat Recital Hall; a 400-seat theater with stage, orchestra pit, and trap room; a 100-200 flexible seat Black Box Theater; and 80-seat Dance Theatre; dressing rooms, shops, and merchandising facilities; an Art Gallery; and lounge facilities.

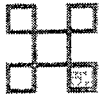
New Art and Interactive Multimedia Building, The College of New Jersey, Ewing, NJ
Design Principal of a new 72,500 g.s.f. art and interactive multimedia building. The program includes studios for sculpture, printmaking, painting, drawing, jewelry-making, papermaking, graphics, photography, computer rooms, and production areas for interactive multi-media, offices and classrooms.

Washington, DC Center, University of California, Washington, DC
Design Principal for the planning and design of a new multi-purpose, live-learn facility for the university's Washington, DC semester program. The 11-story structure provides apartment-style living quarters for up to 280 students and 10 faculty members including classrooms, faculty and administrative offices, and an auditorium with teleconferencing capabilities.

New Jesuit Community Residence, Georgetown University, Washington, DC
Design Principal of a new campus residence to house 45 Jesuits. The project included dining areas, administrative offices, chapels, and recreational facilities.

New Student Academic Center and Student Union Renovation, Gallaudet University, Washington, DC
Design Principal for a new 60,000 s.f. high-tech academic center and renovation to an existing 48,000 s.f. student union. The center houses state-of-the-art classrooms for undergraduates and graduate students, a multimedia center, student lounges, offices, multimedia theater, post office, and bookstore.

Student Services Building, Montgomery College, Takoma Park, MD
Design Principal for the design of a 96,000 s.f. student services building. The new facility includes a 400-seat dining facility, computer labs, a career and educational planning center, copy center, bookstore, and student activities areas. In addition, it houses the Dean of Students, financial aid and admissions departments, and campus security.



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**Nicole A. White, P.E., PTOE
PRINCIPAL**

Ms. White leads the organization's strategic direction with over 10 years of experience in transportation planning and traffic engineering projects. Prior to starting Symmetra Design, Ms. White held a senior position with a leading consulting firm in Washington, DC and supported a multitude of clients. She brings extensive management skills and expertise ranging from intersection safety and operational studies to parking studies and Transportation Management Plans. Ms. White specializes in master planning for Federal Campuses and Universities, as well as revitalization and redevelopment studies for corridors and small areas. Ms. White has significant experience coordinating with community groups and local officials. She is a certified Charrette Planner through the National Charrette Institute.

PROFESSIONAL REGISTRATIONS

Maryland – Professional Engineer

Institute of Transportation Engineers – Professional Traffic Operations Engineer

EDUCATION

Master of Engineering,

Civil Engineering - Transportation

University of Maryland, 2002

Bachelor of Science,

Civil Engineering

University of Maryland, 1996

PROFESSIONAL AFFILIATIONS

Institute of Transportation Engineers

Urban Land Institute

American Planning Association

African American Real Estate Professionals

TECHNICAL PAPERS & PRESENTATIONS

Comparative Analysis of Transportation Impacts of Three Major Urban Universities

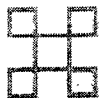
1001 Pennsylvania Avenue, NW
Suite 600 South
Washington, DC 20004

T 202.742.6546

F 202.742.6549

www.symmetradesign.com

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RELEVANT EXPERIENCE

Master Plans & Transportation Management

Ms. White has managed the transportation component of Master Plan and Environmental Impact Statement studies for a number of Universities and Federal Campuses. Her work on these studies includes projecting and analyzing future transportation and parking conditions based on population and development growth, and recommending necessary improvements to transportation and parking systems. Ms. White is experienced in developing Transportation Management Plans with travel demand objectives, goals, strategies, and measures of effectiveness. Ms. White also has significant experience presenting to community groups, planning agencies, and zoning boards as part of the Master Planning and EIS processes. Project experience includes:

- St. Elizabeth's West Campus, Washington, DC
- Suitland Federal Center Campus, Suitland, MD
- The George Washington University Campus Plan 2000, Washington, DC
- American University Campus Master Plan, Washington, DC
- Campus Plan 2000, Georgetown University in Washington, DC

Redevelopment & Revitalization Studies

Ms. White has directed a number of redevelopment and revitalization studies where she has gained significant experience developing transportation concepts by working with consultant planning teams, local agencies, and community groups. Her experience includes balancing the competing needs of various modes of transportation, including transit and pedestrian facilities. Project experience includes:

- H Street, N.E. Redevelopment Project, Washington, DC
- Port Towns Peace Cross Revitalization, Bladensburg, MD
- Georgia Avenue Revitalization, Washington, DC
- David Taylor Research Center Redevelopment, Annapolis, MD

Parking Studies

Ms. White has developed parking solutions for major downtown areas including mixed-use developments and entertainment destinations. Ms. White's previous project experience includes analysis of metered and residential on-street parking restrictions. Ms. White is experienced at developing parking management plans that include maximizing the use of shared-parking facilities and remote parking locations. Ms. White is experienced at addressing parking needs for daily use and special events. Project experience includes:

- Shaw Parking Initiative
- Downtown Charlotte Parking Study
- Georgetown Parking Study
- U.S. Census Bureau
- The George Washington University

1001 Pennsylvania Avenue, NW
Suite 600 South
Washington, DC 20004

T 202.742.6546
F 202.742.6549

www.symmetradesign.com

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