

FACT SHEET

	Current	Future Projections (est.)
SWW Students ¹	350	440
Full-Time Faculty	22	25
Staff	13	15
Adjuncts (one day per week)	14	16
Parking Spaces	16 striped spaces (can accommodate 40-50 cars)	Up to 45 (in GW facilities, 30 at no cost to SWW; up to 15 more for purchase at reduced GW faculty/staff rates)

GW Beds Projected on Square 80 under 2000 Campus Plan :	250
Beds Provided Under SWW Partnership:	474
Increase/Amenity:	224 additional beds
Below-Grade Parking Accommodations with Joint PUD:	178 vehicles (stacked)

Project Overview

- PUD Amenities
 - Modernization and Expansion of the School Without Walls
 - Enhanced Programmatic Collaboration
 - Historically sensitive modernization and addition to SWW
 - Implementation of streetscape improvements consistent with GW's proposed Streetscape Plan (as proposed in the Foggy Bottom Campus Plan: 2006-2025)
 - Implementation of Sustainable Design Principles
 - Additional on-campus undergraduate student housing

¹ The majority of students use public transportation and some are dropped off. This year, only 7 students drive and in prior years the number has ranged between 5 and 8.

HISTORY OF PUBLIC/PRIVATE PARTNERSHIP

- 1980:** SWW and GW begin programmatic partnership including academic collaboration, faculty sharing and student internships.
- January 12, 2001:** Letter from Principal Dana Bedden to GW initiating formal process with DCPS to seek public/private development partnership for school modernization.
- February 2001:** Meetings begin with faculty and parents of SWW to discuss concept for development partnership.
- May 23, 2001:** HPO issues staff report recommending designation of Grant School (SWW) as a landmark. Put on hold pending further discussion with DCPS as to its plans for the site.
- September 19, 2001:** DC Board of Education amends its regulations on an emergency basis to promote public/private partnerships that will result in badly needed improvement of DCPS Schools.
- October 24, 2001:** SWW LSRT resolution supporting concept of public/private partnership with GW.
- March 20, 2002:** DC Board of Education adopts final regulations following public comments.
- May 2002:** SWW Feasibility Study by Sorg and Associates exploring alternatives for expansion on site.
- July 2002:** DC Board of Education proposes to amend regulations to encourage public/private partnerships with adjacent educational institutions.
- September, 2002:** DC Board of Education adopts final regulations.
- March, 2003:** DCPS retains Stonebridge and Associates as development consultants.
- April, 2003:** Parties execute Cooperation and Confidentiality agreements to enter into formal negotiation process.
- March, 2004:** Parties agree to a Partnership Proposal Outline.
- July 21, 2004:** DCPS Board adopts resolution supporting the concept.

November 2004: Tom Brady is assigned by Dr. Janey as the “point person” for the project and the team addresses concept plans, historic preservation, appraisals, and negotiation of the MOU.

September, 2005: DCPS School Board approves MOU.

February 2006: City Council resolution in support of the project.

March 21, 2006: MOU executed.

April 3, 2006: PUD/Map Amendment applications filed.

SCHOOL WITHOUT WALLS SENIOR HIGH SCHOOL
WASHINGTON, D.C. 20037

(202) 724-4669 (P) / (202) 724-2370 (V)

January 12, 2001

Mr. Stephen J. Trachtenberg
C/O Bernard Demczuk
Office of Governmental Relations
714 21st Street, NW
Washington, DC 20052

Dear Mr. Trachtenberg:

As you are aware, over the course of many years, there has been cursory conversation regarding School Without Walls Senior High School (SWW) and George Washington University (GWU) possibly developing and public/private partnership to help renovate SWW. Since my arrival as principal at SWW one and half years ago, the Local School Restructuring Team (LSRT) has been involved with studying the various avenues of moving forward with the modernization of SWW. During this period, we have held several conversations with GWU regarding the history of the continued conversations regarding a public/private partnership.

Recently, the LSRT has established a relationship seeking the assistance of the 21st Century School Fund in developing a formal process for seeking public/private partnerships with the modernization of SWW. While it is first and foremost our desire to have the District of Columbia Public School system fully modernize our school, recent publicly released information indicates that SWW may continue to be delayed for several years.

As a result, the LSRT has asked the 21st Century School Fund to assist the school developing a process and pursuing possible options for public/private partnerships. At this time, we would like to formally request that representatives of SWW and GWU meet to discuss the options that may exist for GWU and SWW to establish a partnership that would bring School Without Walls Senior High School's facilities into the 21st century. While School Without Walls must and will adhere to any guidelines that may govern the formal relationships between SWW (part of governmental agency) and any other organization, we are very interested in discussing the feasibility of a partnership with George Washington University.

In closing, Ms. Mary Filardo from the 21st Century School Fund will be contacting your office directly to arrange a meeting of the appropriate personnel.

Sincerely,



Dana T. Bedden
Principal

cc: Mary Filardo
File

CHILDREN FIRST
DISTRICT OF COLUMBIA PUBLIC SCHOOLS
SWW WEB ADDRESS: http://myschoolonline.com/DC/SWW_SHS



School Without Walls Senior High School

Grant School
G between 21st and 22nd Streets, N.W.
Washington, D.C. 20037

April 17, 1998

DISTRICT

00 APR 21 AM 1:18

President Stephen Joel Trachtenberg
George Washington University
2121 Eye street, NW
Washington, DC 20037

Re: G.W.U. BZA CASE 16553

Dear President Trachtenberg:

This is only an annual update expressing my appreciation to you for the outstanding assistance, attention, commitment, care, tolerance, patience, and many more appellations that describe George Washington University's relationship with School Without Walls Senior High School. Not only has the university provided space facilities and general course work for our school but it has also provided a "philosophical" reassurance that "programs are people" in light of personal guidance to students from (particularly) Pamela Woodruff.

Unbelievably, Dr. Woodruff made several calls to me regarding one of our students enrolled in her class. She counseled the student, extended her office hours, and fretted regarding his progress. That doesn't sound like a "typical" college professor.

Additionally, Mr. Kevin Muldoon, the realty coordinator and his staff have assisted so much. Mr. Michael Peller, Director at the Smith Center has been accommodating, as usual. Dr. B.J. Moreland is a real asset to G.W.U. Her tireless efforts have been exemplary. I don't have to tell you how pleased we are with our 21st Century Scholar, Margaret Bellis. We even received computers from the School of Education and lots of assistance from the Gelman librarians. I could go on and on. You know how appreciative we are.

May you continue to bring excellent opportunities to students and staff of SWW

Sincerely,

Emily J. Crandall
Emily J. Crandall
Principal, SWW

BZA

Case No. 16553
Exhibit No. 121