

BEFORE THE
DISTRICT OF COLUMBIA ZONING COMMISSION

GEORGE WASHINGTON UNIVERSITY
FOGGY BOTTOM CAMPUS PLAN

Z.C. No. 06-11

**MOTION OF FOGGY BOTTOM ASSOCIATION
TO DISMISS FOR NON-COMPLIANCE WITH BZA ORDER 16553-I**

The Foggy Bottom Association ("FBA" or the "Association"), an applicant for status as a party in opposition, hereby moves the Zoning Commission to dismiss the application because the applicant, George Washington University ("GWU" or the "University") has failed to comply with Conditions 8 and 9(a) of Order No. 16553-I, the GWU Campus Plan order now in effect (the "Campus Plan Order" or the "Order").

In support of this motion, the Association submits an expert affidavit from George H.F. Oberlander ("Oberlander Aff.") that contains a detailed analysis of why GWU has more students, fewer beds and more faculty than the Campus Plan Order allows.¹ For its part, GWU makes no effort to establish compliance with the plain meaning of that Order, and the enrollment figures that are reported to the Internal Revenue Service and the U.S. Department of Education ("DOE") demonstrate that GWU has substantially exceeded its enrollment limit. Rather than come into compliance with the Order, GWU instead asks the Commission to let it exceed the current enrollment limits through some Enron-style accounting that excludes many students who are pursuing degrees, who use the Foggy Bottom campus, and who are reported to the IRS and DOE, yet who GWU finds inconvenient to count. GWU also asks the Commission to let it exceed the Order's limitation on faculty members (which is conceptually tied to enrollment, given that a low

¹ Mr. Oberlander's affidavit was prepared for and filed in a recent court proceeding, although the case concluded at an early stage without the issues in his affidavit being addressed by the parties or the court.

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District of Columbia
CASE NO. 06-11
EXHIBIT NO. 48

student-faculty ratio is highly prized for purposes of attracting students) through a sleight-of-hand under which separate limits on faculty and staff are combined into one figure, which GWU believes it can meet.

The Commission should reject this application, which demonstrates a disrespect for the Campus Plan Order, the Commission and the neighborhood. The Campus Plan Order was adopted after extended hearings in order to address a very serious problem: The continued erosion of the Foggy Bottom residential neighborhood by GWU's aggressive growth strategy and its failure to provide sufficient housing for a burgeoning undergraduate enrollment. By taking a hands-off attitude towards where its students lived, GWU permitted an unchecked and unplanned conversion of Foggy Bottom houses and apartment buildings into group houses and other forms of student living. This change drove out many long-term residents, and it left those who remained with a huge increase in population, noise, traffic, congestion – precisely the effects that the Campus Plan regulation (11 DCMR § 210) is designed to prevent, particularly as universities may exist in a residential district only by special exception relief.

The Campus Plan Order recognized that Foggy Bottom was at a “tipping point” and that careful planning was required to prevent continued transformations that would be inconsistent with the intended residential character of the neighborhood. Conditions 8 and 9 were crucial elements of that Order. Condition 8 sought to cap student enrollment (also referred to as “headcount”) over the life of the plan at 20,000 students, with the “student full-time equivalent” (“FTE”) not to exceed 16,553. The number of full-time equivalent faculty was capped at 1550 and 9000, respectively, while the headcounts for faculty and staff was capped at 2236 and 10,293, respectively.

Condition 9 required GWU to “ameliorate the adverse consequences of its failure to supply sufficient housing for its full-time equivalent undergraduate students on campus” by (a) making available no later than August 31, 2006 “beds for at least 5,600 full-time undergraduate students on campus. Whenever the head count of full-time undergraduate enrollment exceeds 8,000 (the ‘base number’), the University shall make available one bed on campus for each full-time undergraduate in excess of that number.”

Condition 20 was an essential element of the package. It specified that “[n]o special exception application filed by the University for further processing under this plan may be granted unless the University proves that it has remained in substantial compliance with Conditions 1 through 19 set forth in this Order.” Indeed, any violation of these conditions was deemed grounds for denial or revocation of any building permit or certificate of occupancy applied for by, or issued to, GWU for a university building approved under the plan.

Notwithstanding these limitations, and notwithstanding the fact that the Campus Plan Order was designed to provide protections to the neighborhood to the year 2010, GWU has come forward with a request for special exception relief in the form of a new Campus Plan that would take effect this year and last until 2025. The problem with this application is that GWU is demonstrably out of compliance with Conditions 8 and 9 of the Campus Plan Order and has been so consistently.

As Part II of Mr. Oberlander’s affidavit demonstrates, GWU’s enrollment has consistently exceeded applicable the limit of 20,000 students, with a FTE cap of 16,553. Indeed, GWU makes no bones about this:

- GWU reported to the Department of Education that its student enrollment in 2004 was 24,092 students (Oberlander Aff. Ex. C).
- GWU reported to the IRS on its annual return (Form 990) that it enrolled 23,417 students in the fall semester and 23,034 students in the spring semester (Oberlander Aff. Ex. G).
- GWU posts on the website of its Office of Institutional Research (“OIR”) a “University Factbook” listing a “total headcount” for the fall 2005 semester of 24,099 students (Oberlander Aff. Ex. H). Of these, only 530 students are associated with the Virginia campus. Thus, even if one were to exclude Virginia students, GWU has exceeded the overall cap by 3569 students.
- With respect to faculty, the Campus Plan Order contemplates caps of 2236 faculty and 10,293 staff. For the fall 2005 semester, GWU’s own OIR data indicate that there are 4478 faculty (1549 fulltime, 2929 part time) (Oberlander Aff. Ex. J). GWU is thus over the limit by 2242 faculty.
- As far as on-campus beds go, GWU’s OIR lists the fall 2005 “unduplicated enrollment” for undergraduates at 9660. The formula adopted in Condition 9 requires 5600 beds plus one bed for each FTE undergraduate in excess of a base number of 8000 (9960 minus 8000 here). Adding 5600 and 1960 yields a requirement of 7260 beds. However, GWU’s biannual compliance reports report “University supplied beds as totaling 5512, with 605 “under development”) for the fall 2006 semester. If the 605 beds are not “developed” in a timely fashion, that would leave GWU with only 5512 beds, which is 1748 below current requirements. Even assuming that the 605 beds are “developed” on time, GWU is still short by 1143 beds (Oberlander Aff. Part III and Exs. B, D).

Unable to defend its enrollment and other practices on its own terms, GWU resorts to creative accounting. It proposes a new “enrollment methodology” that was not approved in the Campus Plan Order, namely, subtracting students from the Virginia campus, so-called “off-campus” enrollment, students studying abroad for a semester, “continuous enrollment” students and Mt. Vernon students. With this sleight of hand GWU manages to lop its enrollment from over 24,000 to a so-called “Foggy Bottom Student Body Headcount” of 18,802.

To reach this result, GWU departs from what its auditors refer to as the “standard reporting mechanism for student enrollment for United States institutions of higher Education,” namely the Department of Education’s Integrated Postsecondary Education Data System (“IPEDS”). The nature of these departures is explained more fully in Part IV of Mr. Oberlander’s affidavit, as well as Exhibit E thereto. For example, the IPEDS criteria require reporting of “all students enrolled in courses creditable towards a diploma, certificate, or other formal award . . . *including those enrolled in off-campus centers.*” Oberlander Aff. at 7 (emphasis added). Students studying abroad for a semester are still paying tuition – and their place on campus is usually filled with an (uncounted) foreign exchange student.

There are good reasons not to exclude these students. For example, “off-campus” students on the Mt. Vernon Campus are either bussed to Foggy Bottom, or they may drive themselves or use other transportation. They thus contribute to the noise, congestion and increased student population that section 210 of the Zoning Regulations was designed to regulate. They should be counted in any sensible definition of “enrollment” or

“headcount” – and there is no basis to conclude that the Campus Plan Order meant to exclude those students. See Oberlander Aff. at pp. 8-9.

With respect to computing the number of beds, GWU’s calculations are flawed because they use an “average” figure for purposes of calculating compliance. When undergraduates arrive on campus they need beds then, not in the spring.

Moreover, Condition 9 does not permit the sort of exclusion GWU contemplates. The Order addresses “full-time undergraduate students.” Period. Moreover, students at the Mount Vernon Campus are addressed in the provisions of the Condition dealing with students “outside Foggy Bottom.” Finally, to the extent that foreign exchange students may be using the beds that would otherwise be occupied by students studying abroad for a semester, the intensity of use is not relieved by the fact that a GWU student may be abroad temporarily. Oberlander Aff. at 10.

Finally, GWU’s suggestion that it should be allowed to combine the faculty and staff caps into one overall cap is a tacit admission that GWU is not in compliance with Condition 8. As Mr. Oberlander observes, a limitation on the number of faculty is a “soft cap” on student enrollment, since universities are sensitive to their faculty-student ratios for competitive reasons. In addition, faculty is more likely than lower-level staff employees to use automobiles to commute to and from the University.

Conclusion.

GWU has clearly and demonstrably failed to satisfy the conditions for coming forward with a new Campus Plan application. The application should be dismissed pending compliance with the pertinent provisions of Order No. 16553-I.

Respectfully submitted,



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Washington, D.C. 20015
(202) 364-1050
Attorney for Foggy Bottom Association

31 August 2006

CERTIFICATE OF SERVICE

I hereby certify that a copy of this Application was served by e-mail and by first-class mail, postage prepaid, this 31st day of August, 2006 upon Phil T. Feola, Pillsbury Winthrop Shaw Pittman, 2300 N Street, N.W., Washington, D.C. 20037.



UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF COLUMBIA

FOGGY BOTTOM ASSOCIATION,)	
)	
Plaintiff,)	
)	
vs.)	
)	Court No. 06 Civ. 0746 (RJL)
DISTRICT OF COLUMBIA OFFICE OF)	
PLANNING, <i>ET AL.</i> ,)	
)	
Defendants.)	
)	

DECLARATION OF GEORGE H.F. OBERLANDER, AICP

I, George H.F. Oberlander, AICP, declare as follows:

1. I have been asked by the law firm of Bode & Grenier, LLP to render my opinion whether the George Washington University (“GWU”) is in compliance with Conditions 8 and 9(a)-(b) of the District of Columbia Board of Zoning Adjustment’s (“BZA”) January 23, 2002 Corrected Final Order On Remand (“Final Order”) governing GWU’s existing campus plan. I understand that this declaration will be filed to assist the Court in resolving plaintiff’s motion for a preliminary injunction.

2. My expert qualifications are as follows. I have more than forty-five years of professional urban planning and zoning experience. I served, from 1979 to 1990, as the Associate Executive Director, D.C. Affairs of the National Capital Planning Commission, Washington D.C. In that capacity, I supervised the review of the several GWU Campus Plans submitted to the BZA and the Zoning Commission for the District of Columbia. In addition, I prepared Commission reports on those Campus Plans to the District of Columbia zoning authorities. I am familiar with the current GWU 2000-2010 Campus Plan and the proposed new GWU Campus Plan. My complete résumé is attached to this declaration as Exhibit K.

3. In preparing this declaration, I have reviewed the following data and information: the BZA's March 29, 2001 Order pertaining to Application No. 16553 of GWU; the BZA's December 21, 2001 Final Order On Remand; the BZA's January 23, 2002 Corrected Final Order On Remand (referred to here as the "Final Order"); the BZA's February 6, 2002 Order Certifying Campus Plan; the BZA's February 24, 2004 Order On Second Remand; the George Washington University's February 16, 2006 Application to the District of Columbia Zoning Commission for first stage review and approval of a planned unit development and zoning map amendment for the Foggy Bottom Campus; the George Washington University's Foggy Bottom Campus Plan: 2006-2025; the District of Columbia Office of Planning's April 10, 2006 "Setdown Report for George Washington University Campus Plan 2006-2025"; the George Washington University's February 28, 2006 "Biannual Report Required for GWU Foggy Bottom Campus Plan"; the George Washington University's 2003 Internal Revenue Service Form 990 ("Return of Organization Exempt From Income Tax"); the "Enrollment and Persistence" statistics issued by the George Washington University's Office of Institutional Research; the "Unduplicated Enrollment (All Campuses)" statistics issued by the George Washington University's Office of Institutional Research; the "On-Campus Enrollment Fall 2005" statistics issued by the George Washington University's Office of Institutional Research; the "Full and Part-time Faculty Appointments by School and Department Fall 2005" statistics issued by the George Washington University's Office of Institutional Research; the "Paid Personnel Fall 2005" statistics issued by the George Washington University's Office of Institutional Research; the "On-Campus Enrollment Fall 2002" statistics issued by the George Washington University's Office of Institutional Research; the "Virginia Campus Enrollment Fall 2005" statistics issued by the George Washington University's Office of Institutional Research; and other statistic information

prepared by the George Washington University's Office of Institutional Research and posted on GWU's website.

4. My opinion follows:

SUMMARY OF OPINION

Based on the information I have reviewed, analyzed, and discussed below, it is my opinion that the George Washington University is not in compliance with the existing Campus Plan. Specifically, GWU is out of compliance with conditions 8 and 9(a)-(b) of the Campus plan. Condition 9 of the Campus Plan requires that university-supplied beds be provided for 70% of the first 8,000 undergraduates, and one bed for every undergraduate student in excess of 8,000. The housing GWU provides its undergraduates is currently 1,754 beds short of this requirement. Condition 8 of the Campus Plan limits the enrollment "headcount" of GWU to 20,000 students, but the University has a current enrollment (Fall 2005) in excess of 24,000 students. Condition 8 further limits the "full-time faculty" to 1,552; the current faculty (2005) is 2,992. The Condition 8 limitation on faculty is thus exceeded by 1,440.

DISCUSSION

I. Conditions 8 and 9(a)-(b) of the Campus Plan

The Final Order comprising the Campus Plan provides certain Conditions to ensure that the proposed university use is "not likely to become objectionable to neighboring property because of noise, traffic, number of students or other objectionable conditions." 11 DMCR § 210.2. Pursuant to Condition 8, "Student enrollment (headcount) over the life of the plan shall not exceed 20,000 students and the student full-time equivalent shall not exceed 16,553. The number of full-time equivalent faculty and staff shall not exceed 1,550 and 9,000 respectively,

while the headcount for faculty and staff shall not exceed 2,236 and 10,293 respectively.” (BZA Order, March 29, 2001) (attached hereto as Exhibit A).

The Final Order also conditioned approval of GWU’s 2000-2010 Campus Plan on the “University’s promptly taking decisive steps to provide housing for the bulk of the undergraduate students on campus.” Final Order, January 23, 2002, at 5 (attached hereto as Exhibit B). This limitation was based on the BZA’s findings that the informal off-campus housing of undergraduate students in Foggy Bottom threatened the “livability and residential character” of Foggy Bottom. Thus, Condition 9 requires that GWU provide housing on-campus or outside Foggy Bottom for 70% (5,600 of the first 8,000 undergraduate students), plus one on-campus or non-Foggy Bottom bed for every full-time undergraduate student over 8,000. After August 31, 2006, the 5,600 beds are to be located entirely on campus. Final Order, Conditions 9(a)-(c).

II. Data and Analysis Relevant to Condition 8

A. Department of Education

The Department of Education (“DOE”) conducts an annual survey of enrollment information for every college and university. In the survey, GWU is identified as “Institution 131469” and the enrollment information it provides the DOE is set forth and retrievable at the website of the IES National Center for Education Statistics. For the year 2004, the online IES Report lists GWU’s student enrollment at 24,092 students. *See IES Report* (attached hereto as Exhibit C).

B. Internal Revenue Service Filings

As a non-profit Institution, GWU is required to file IRS Form 990. Educational institutions are required to disclose their student enrollment in this form. GWU’s IRS Form 990

filed in 2004 lists GWU's student enrollment in FY04 at 23,417 students for the Fall semester and 23,034 students for the Spring semester. (attached hereto as Exhibit G).

C. GWU's Office of Institutional Research

GWU's Office of Institutional Research reports on-line a "University Factbook" listing detailed enrollment data. Included in the Factbook is a page entitled "Unduplicated Enrollment (All Campuses)" (attached hereto as Exhibit H). The "Total Headcount" set forth for the Fall 2005 Semester is 24,099 students. There is separately listed in the Factbook the "Virginia Campus Enrollment" (attached hereto as Exhibit I). For the Fall 2005 Semester, the "Total Headcount" for the Virginia campus is 530 students. The total enrolled headcount for the GWU Foggy Bottom Campus is thus 23,569 students for the Fall 2005 Semester. [24,099 (student enrollment/all campuses) - 530 (student enrollment/Virginia campus) = 23,569 total student enrollment (headcount) for Foggy Bottom Campus]. This assumes that none of the Virginia students take courses on GWU's D.C. campus. GWU's Office of Institutional Research explicitly states that GWU's Mt. Vernon campus is considered part of the Foggy Bottom campus, and there are no other GWU campus locations.

I believe the student "Enrollment" (headcount) reported by GWU's Office of Institutional Research has a high degree of reliability in that the almost identical student headcount figure was reported to the Department of Education and the Internal Revenue Service. I therefore conclude that GWU's "student enrollment (headcount)" in the language of Condition 8 has been exceeded by 3,569 students. [23,569 (headcount) - 20,000 (Campus Plan Limit) = 3,569].

The Factbook also reports the number of Faculty at GWU. (attached hereto as Exhibit J). Specifically, the Office of Institutional Research reports that for the Fall 2005 Semester there were 4,478 faculty appointments (1,549 full time; 2,929 part time). Thus, it is clear that GWU

has violated Condition 8 by exceeding the faculty cap by 2,242. $[4,478 \text{ (faculty)} - 2,236 \text{ (faculty cap)} = 2,242]$.

III. Data and Analysis Relevant to Condition 9

Pursuant to the Campus Plan (Condition 17 of BZA Remand Order), GWU is required to submit semi-annually an audited Report concerning its compliance with Condition 9. (See Condition 17, attached as Exhibit B). Attached hereto as Exhibit D is the "Biannual Reports Required for GW Foggy Bottom Campus Plan; BZA Application No. 16553F" dated February 28, 2006 ("Biannual Report").

Preliminarily, the number of beds that GWU must provide undergraduate students may be computed by adding to the 5,600 beds required under Condition 9(a), the additional beds required under Condition 9(b). Pursuant to Condition 9(b), "whenever the headcount of full-time undergraduates exceeds 8000 (the "base number"), the University shall provide one bed on campus ... for each full-time undergraduate in excess of the base number." GWU's Office of Institutional Research lists the total number of undergraduates for the Fall 2005 semester (Unduplicated Enrollment) as 9,660. Thus, GWU must provide 7260 beds for its undergraduate population. $[5,600 \text{ (beds)} + (9660 \text{ (undergraduate headcount)} - 8000 \text{ (base)}) = 7260 \text{ beds}]$.

The Biannual Report lists "University supplied beds" as totaling 5512. It further notes that 605 beds are under development, and should be available for the Fall 2006 semester. Thus, based on the Biannual Report, GWU has violated Conditions 9(a) & (b) by providing 1754 fewer beds than that required. $[7260 \text{ (beds required by Condition 9)} - 5512 \text{ (current University supplied beds)} = 1748 \text{ bed deficiency}]$. Assuming 605 beds are constructed in time for the Fall 2006 semester, and the number of undergraduates does not increase in 2006 compared to 2005, GWU will have violated Conditions 9(a) & (b) by 1,143 beds.

IV. GWU's Redefinition Of Student Headcount

At Tab Q of the proposed new Campus Plan (2006-2025) Application, GWU proposes a new "Enrollment Methodology." I am advised that GWU is using "retroactively" this new method of counting student enrollment (headcount) with the effect of arriving at a Fall 2005 "Foggy Bottom Student Body Headcount" of 18,802. I state these opinions about the validity of the "new methodology" for determining student enrollment headcount, as used in Condition 8 of the existing Campus Plan.

First, GWU maintains it is entitled to subtract from the 24,099 Fall Enrollment figure 3,781 students that include the Virginia campus and "Off Campus" enrollment. In my opinion, as a matter of zoning regulation enforcement, these students should not be excluded. First, the federal government's definition of enrollment should control, unless a different definition is set forth in the BZA's Final Order – and it is not. The DOE's Integrated Postsecondary Education Data System ("IPEDS"), the "standard reporting mechanism for student enrollment for United States institutions of higher Education" (quote from GWU's auditors in Semi-Annual Report), explicitly provides a definition that contradicts GWU's enrollment subtraction. In its "Instructions for Enrollment" in the IPEDS's Enrollment Survey Form (attached hereto as Exhibit E), enrolled students are defined as:

Students included in report - Report all students enrolled in courses creditable toward a diploma, certificate, degree, or other formal award. Include students that are enrolled in courses that are part of a vocational or occupational program, **including** those enrolled in off-campus centers. Include high school students taking regular college courses for credit... Be sure to include full-time students taking remedial courses if the student is considered degree-seeking for the purpose of student financial aid determination. (emphasis in original)

Thus, based on the IPEDS enrollment definition there is no basis for subtracting 3,560 as GWU apparently wants the Zoning Commission to do.

In its proposed new “enrollment methodology,” GWU further proposes subtracting from the 20,318 student figure an additional 1,516 students to come into compliance with the 20,000 cap imposed by Condition 8. GWU cites three categories of students in the 1,516 subtraction exercise: (a) students who study abroad for a semester; (b) Continuous Enrollment students; and (c) Mount Vernon Students. In my opinion, the IPEDS specifically rejects subtraction from student enrollment the aforementioned categories of students.

The first category, “Study Abroad” students are treated in the IPEDS:

Students excluded from this report:

Students studying abroad (e.g. at a foreign university) if their enrollment at this institution is only an administrative record and the fee is only nominal.

In contrast to the IPEDS criteria, the students that GWU seeks to exclude are full tuition-paying students. Moreover, the students reside at the GWU campus for the second semester, and their place is usually filled with an (uncounted) foreign exchange student. In my opinion, there are no bases for subtracting from the student headcount those enrolled students who study abroad for a semester.

The second category of excluded students, “Continuous Enrollment” students is likewise contradicted by the definition of students by the IPEDS. The DOE explicitly requires universities to report all enrolled students and to include them in the “headcount.”

The third category of excluded students, “Mount Vernon Students,” is likewise not defensible under the IPEDS reporting system. The instructions provided by the IPEDS for “Students Included in this Report” explicitly provide that all students enrolled in courses creditable toward a diploma, certificate, or degree, “including those enrolled in off-campus centers” should be counted toward the number of enrolled students (emphasis in original). Thus,

any attempt to subtract the 925 enrolled students at the Mount Vernon campus would directly contradict IPEDS requirements.

In my opinion, the subtractions from enrollment proposed by GWU violate the purpose and spirit of the D.C. Zoning Regulations and the existing Campus Plan. A college or university is permitted to exist in a residential area like Foggy Bottom, and to expand its presence, so long as the university use is not likely to be objectionable to the residential community. 11 DCMR § 210.2. But the students GWU seeks to exclude from the enrollment headcount – such as the Mount Vernon students – are either bussed into the Foggy Bottom campus, or routinely visit the campus by automobile or other means of transportation. Thus, they contribute to the noise, pollution, congestion, and student body population – the objectionable factors – that supported the BZA’s decision to limit student encroachment in Foggy Bottom.

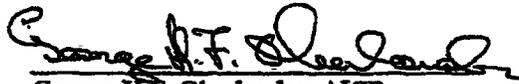
With regard to GWU’s violation of Condition 9, a few points are pertinent. In Attachment A of GWU’s semi-annual report is set forth an undergraduate student headcount based on the “Average for Fall 2005 and Spring 2006.” In my opinion, the use of an “average” for purpose of determining compliance with Condition 9 is inadequate. When the undergraduate body arrives for the Fall Semester, the beds that are to be provided by GWU under Condition 9 must be available – they cannot wait until the Spring Semester. Next, GWU subtracts from the headcount of full-time undergraduates these categories of students: (a) undergraduates at the Mount Vernon campus; (b) students studying abroad for the semester; and (c) students who are enrolled for administrative purposes. In my opinion, the undergraduate students in these categories should not be excluded for purposes of determining compliance with Condition 9 of the Campus Plan.

Condition 9 does not permit this exclusion; rather, it states the University must provide beds for “full-time undergraduate students.” Second, the students at the Mount Vernon campus are contemplated in the provisions of the Condition treating students “outside Foggy Bottom/West End.” Third, foreign exchange students (non-resident aliens) use the beds that would otherwise be occupied by the students that are studying abroad for the semester. And, when these students return to campus, they require a bed.

With regard to the faculty cap, it is my understanding that GWU maintains that it is entitled to obtain compliance by adding the faculty and staff caps (2,236 and 10,293 respectively) together. GWU thus contends because the reported faculty and staff employees for the Fall 2005 Semester, added together, is less than the sum set forth in Condition 8 for faculty and staff combined, then it is in compliance. In my opinion, this is incorrect. Condition 8 places an explicit cap on both faculty appointments and staff hires. Condition 8 nowhere permits the University to add these two separate categories – professional and non-professional – to win compliance. Cogent reasons support the separate caps on each. For example, the limitation on faculty also serves as a “soft cap” on student enrollment. The University must be sensitive to faculty/student ratios to be competitive. Moreover, the faculty is much more likely than lower level staff employees to use automobiles to commute to and from the University. Considering the University is at the “tipping point” for air quality, this is an important reason for independently limiting faculty headcount.

I declare under penalty of perjury that the foregoing is true and correct to the best of my knowledge.

Dated: July 18, 2006



George H.F. Oberlander, AICP
5403 Huntington Parkway
Bethesda, Maryland 20814



COOL COLLEGE OPPORTUNITIES ONLINE LOCATOR

See and compare profiles of nearly 7,000 colleges and universities across the nation

SEARCH RESULTS

Refine Search

The search produced 1 institution:

New Search

- With "george washington" in their name

Compare Institutions

Name	City	State	Number of students
George Washington University	Washington	DC	24,092

Exhibit C



COOL COLLEGE OPPORTUNITIES ONLINE LOCATOR

See and compare profiles of nearly 7,000 colleges and universities across the nation

PROFILE FOR: **George Washington University**

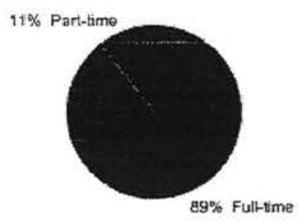
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ENROLLMENT

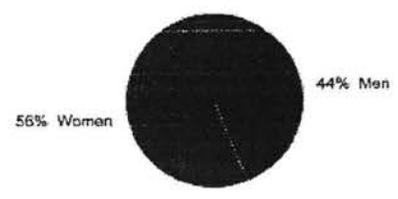
Fall enrollment - 2004

Total enrollment:	24,092
Undergraduate enrollment:	10,967

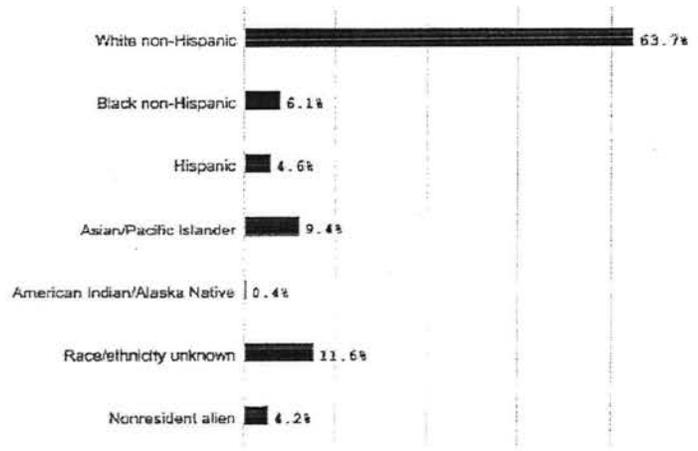
Attendance status



Gender



Race/ethnicity





THE GEORGE
WASHINGTON
UNIVERSITY
WASHINGTON DC

VICE PRESIDENT AND GENERAL COUNSEL

February 28, 2006

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Director, Office of Zoning
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Mr. Vincent Micone
Chair, ANC 2A
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Ms. Barbara Spillinger
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Ms. Ellen McCarthy
Acting Director, Office of Planning
801 North Capitol Street, NE, 4th Floor
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Re: Biannual Reports Required for GW Foggy Bottom Campus Plan;
BZA Application No. 16553F

Dear Gentilepersons:

Enclosed please find copies of the reports required by Conditions 9(c) and 17 of the BZA Second Remand Order in the above-referenced Campus Plan application. Attachment A is the information required under Condition 9(c), i.e., data on enrollment (as of the end of the fourth week of classes), number of beds available in various locations, and the number of full time undergraduates occupying those beds as of the date of this report. Please note, as we have previously advised, that the final census for the semester will not be available until the sixth week of classes, after the required reporting date.

Included as Attachment B is the data required by Condition 17 on the local addresses of full time undergraduates not living in University residence halls. As we have previously advised, reliable local address information is only available at this time for the previous semester, given the amount of time it takes to collect this data and have it audited as required. Thus, data for Fall 2005 is included in Attachment B.

Finally, please be advised that the University has filed an application for a new Campus Plan which would, as proposed, continue to require the University to provide the information stated herein. The Plan also includes proposals to clarify the reporting

procedures, as well modify the reporting dates to align with standard University reporting dates (i.e., semester census).

Sincerely,



Charles K. Barber
Senior Counsel

Attachments

ATTACHMENT A

February 28, 2006

Information Required By Condition 9(c) Of BZA Second Remand Order For Fall 2005

- 1) Number of full time undergraduates enrolled in Spring 2006: 7702¹
Average for Fall 2005 and Spring 2006: 8121

- 2) Number of beds on campus: 5580
 - a. University supplied beds: 5512
 - b. Other beds on campus:² 68
 - c. Number of beds occupied by full time undergraduates: 5118
 Number of beds under development:³ 605

- 3) Number and location of University-supplied beds outside of the Foggy Bottom/West End area⁴: 0

- 4) Number and location of University-supplied beds (a) occupied by and (b) made available to its full time undergraduate students within Foggy Bottom/West End:

Hall	Address	Total Undergraduate Capacity	Total Undergraduate Occupancy
The Aston	1129 New Hampshire Avenue, NW	151	133
Hall on Virginia Avenue	2601 Virginia Avenue, NW	462	449
Pennsylvania House	2424 Pennsylvania Ave. N.W.	0	0
City Hall	950 24 th Street, NW	532	396
2144 F Street	2144 F Street NW	4	2
Columbia Plaza ⁵	Virginia Avenue, NW between 23 rd & 24 th Streets	228	183
TOTAL		1377	1163

¹ This is enrollment is as of February 13, 2006.

² Total of all beds occupied by full time undergraduates in on-campus facilities not owned by GW based upon Fall 2005 survey of local addresses.

³ Includes 379 beds in Square 103 residence hall currently under construction and scheduled for completion by fall 2006. In addition, includes beds to be brought on line during spring/summer 2006 through reconfiguration of existing rooms, addition of infrastructure and construction of new rooms in existing residence halls to increase on-campus housing capacity.

⁴ This count excludes beds on the GW Mount Vernon campus, which is the subject of a separate campus plan order.

⁵ The University owns a minority interest in the partnership that owns the Columbia Plaza Apartments. This bed counts include the number of beds in Columbia Plaza that full time undergraduate students lease directly from the owner, but to which the University referred those students pursuant to its agreement with the owner. The figures provided above do not, however, include beds occupied by any GW graduate student, faculty or staff, nor any undergraduate student who may lease rooms directly from the owner, rather than being directed by the University.

include such student in the count of full time undergraduates residing in Foggy Bottom/West End outside of University housing, pursuant to Condition 17 of the BZA Order.

STATEMENT UNDER OATH

I, Charles K. Barber, Senior Counsel for The George Washington University, do hereby swear that the report dated February 28, 2006, submitted in response to Condition 9(c) of the Board of Zoning Adjustment Second Remand Order for the GW Foggy Bottom Campus Plan, dated April 26, 2004, as interpreted by the Zoning Commission on February 24, 2003, was prepared in accordance with the methods, assumptions and sources identified in the summary attached hereto.

2/27/06
Date

C. K. Barber
Charles K. Barber

Subscribed and sworn to before me this 27th day of February, 2005.

[Official Impression
Seal]

Ariva Palmer
Notary Public

Ariva Palmer
Notary Public, District of Columbia
My Commission Expires 11-30-2009

My commission expires _____.

ATTACHMENT B

February 28, 2006

**Information Required By Condition 17 of BZA Remand Order,
For Spring 2005**

- 1) Number of full time undergraduate students residing in Foggy Bottom/West End outside the campus plan boundaries: 1090 (See attached chart .)¹
- 2) Number of full time undergraduate students residing in the District of Columbia outside the campus plan boundaries and Foggy Bottom/West End, organized by postal zip codes: See attached chart.
- 3) Number of full time undergraduate students residing in Maryland: 125
- 4) Number of full time undergraduate students residing in Virginia: 324

Good faith estimate of the number of married students and students with children encompassed in each category: 25, not broken down by category.²

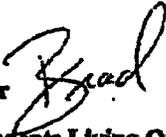
¹ This number does not include full time undergraduate students residing in GW's off campus residence halls (Hall on Virginia Avenue, City Hall, Aston, and 2144 F Street), nor full time undergraduates assigned by GW to Columbia Plaza. Bed capacity and occupancy numbers for these facilities are included in the response to Condition 9(c). (See Attachment A). Also not included are 17 students who have not yet reported acceptable local addresses. Pursuant to GW policy, these students have a hold placed on their Fall registration until they fully comply with the reporting requirement.

² While married students and students with children are ineligible for University supplied housing, GW does not track the residencies of such students.

Current Addresses: Fall 2005 Current Address Summary	
Total Number of Foggy Bottom Students Residing Outside Foggy Bottom/West End	
State	Total (Fall 2005)
Virginia	324
Maryland	125
District of Columbia	
20001	16
20002	16
20003	5
20004	2
20005	17
20006	0
20007	41
20008	19
20009	51
20010	13
20011	13
20012	0
20015	5
20016	9
20017	1
20018	1
20019	1
20020	1
20024	3
20027	0
20032	0
20036	14
20037	31
20051	0
20055	0
20078	0
Total Number of Foggy Bottom Students Residing Outside Foggy Bottom/West End	706
Total Number of Foggy Bottom Students Living Inside FB/WE Outside Campus Boundary	
Zip Code	Total (Fall 2005)
20006	305
20036	18
20037	767
Total Students Residing Inside Foggy Bottom/West End Outside Campus Boundary	1090

Beers & Cutler **Internal Audit**

INTEROFFICE MEMORANDUM

DATE: February 3, 2006
TO: Charles Barber, Senior Attorney
FROM: Bradley Nicklin, Partner, Beers & Cutler 
SUBJECT: Report of Full-Time, Undergraduate Students Living Off Campus for Fall 2005

One requirement of The George Washington University's (GW) 10-year Campus Plan (Condition 17 of Board of Zoning Adjustment (BZA) Remand Order) is to submit an audited report of full-time, undergraduate students living off campus every semester to the Washington, DC BZA. You asked us, in our capacity as GW's internal audit function, to review the Fall 2005 report prepared by GW to be submitted to the BZA on February 28, 2006.

The data was compiled using downloaded information from SCT Banner, GW's student data and records management system. We have performed testing to validate the integrity of the Fall 2005 report. Further, we reviewed supporting documentation underlying an independent verification of student addresses in this system to determine completeness and accuracy of the Fall 2005 report.

Based on our testing, the Fall 2005 report to be submitted presents fairly, in all material respects, the address information of GW, full-time, undergraduate students living off campus for Fall 2005.

If you have any questions, or if we can be of further assistance, please contact Bradley Nicklin at 703.923.8596.

cc: Michele Beamer, Director, Institutional Real Estate
Ceil Hamilton, Associate Vice President for Finance
Lou Katz, Executive Vice President

Instructions for Enrollment

Introduction

Users may enter caveats on **Parts E/F - 12-Month Selection** question screen. These are intended to provide users a place to indicate characteristics of the institution which may make applying IPEDS definitions and instructions problematic. The caveats should **not** be used for explanations of edit reports, as there are other locations specifically for that purpose.

Part A – Fall Enrollment by Race/ethnicity and gender

All institutions must report total enrollment using the Summary (CIP 99.0000) screens. Four-year institutions (for reporting enrollment in even numbered years only) are also to report students by their major field of study for selected fields. Details for this reporting follow the general Part A instructions.

Period of Report

For institutions operating under a traditional academic year calendar (semester, trimester, quarter, 4-1-4, or other academic year), enrollment should be reported as of the institution's official fall reporting date or October 15, except for Parts E and F which request data for a 12-month period. **For institutions operating under a calendar that differs by program or enrolling on a continuous basis (program reporters), include students who were enrolled in your institution at any time between August 1 and October 31 of the current year except for Parts E and F.**

Who to Include in this Report

Students included in report - Report all students enrolled in courses **creditable** toward a diploma, certificate, degree, or other formal award. Include students enrolled in courses that are part of a vocational or occupational program, **including** those enrolled in off-campus centers. Include high school students taking regular college courses for credit. Report these students in the classification in which they are recorded by the institution. Be sure to include full-time students taking remedial courses if the student is considered degree-seeking for the purpose of student financial aid determination.

Students excluded from this report - Do **NOT** include in this report:

- Students enrolled exclusively in courses **not creditable** toward a formal award or the completion of a vocational program. Do **NOT** include students taking CEU's unless they are also enrolled in courses creditable toward a degree or other formal award.
- Students exclusively auditing classes.
- Residents or interns in first-professional fields, since they have already received their first-professional degree.
- Students studying abroad (e.g., at a foreign university) if their enrollment at this institution is only an administrative record and the fee is only nominal.
- Students in any branch campus located in a foreign country.

Reporting Students by Racial/Ethnic Category and Gender

This information is being gathered in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 and Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

Method of collection - The manner of collecting racial/ethnic information is left to the discretion of the institution provided that the system which is established results in

reasonably accurate data, which may be replicated by others when the same documented system is utilized. One acceptable method is a properly controlled system of post-enrollment self-identification by students. If a self-identification method is utilized, a verification procedure to ascertain the completeness and accuracy of student submissions should be employed.

Assignment to categories - For the purpose of this report, a student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be counted in more than one racial/ethnic group. Racial/ethnic designations are requested only for United States citizens, resident aliens, and other eligible non-citizens. (See definitions below.)

Racial/ethnic descriptions - Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. The categories are:

- **Black, non-Hispanic** — A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
- **American Indian/Alaska Native** — A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian/Pacific Islander** — A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.
- **Hispanic** — A person of Mexican, Puerto Rican, Cuban, Central, or South American, or other Spanish culture or origin, regardless of race.
- **White, non-Hispanic** — A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Other descriptive categories

- **Nonresident alien** — A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

NOTE — Nonresident aliens are to be reported separately in the places provided, rather than in any of the five racial/ethnic categories described above. **Resident aliens** and other eligible (for financial aid purposes) non-citizens who are not citizens or nationals of the United States and who have been admitted as legal immigrants for the purpose of obtaining permanent resident alien status (and who hold either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian) are to be reported in the appropriate racial/ethnic categories along with United States citizens.

- **Race/ethnicity unknown** — This category is used ONLY if the student did not select a racial/ethnic designation, AND the postsecondary institution finds it impossible to place the student in one of the aforementioned racial/ethnic categories during established enrollment procedures or in any post-enrollment identification or verification process.

Part A - Full-Time Undergraduate Students

Include all students enrolled in 4 or 5-year bachelor's degree programs, associate's degree programs, or any vocational/technical programs that grant degrees or certificates below the baccalaureate level. Students who have already earned a bachelor's degree but are taking undergraduate courses FOR CREDIT should be included as undergraduates.

Full-time first-time degree/certificate-seeking undergraduate students (column 1)— This group defines an institution's initial cohort for reporting graduation rates for Student Right-to-Know purposes if the institution operates on standard academic terms. Students reported in this group will appear as a cohort on the Graduation Rate Survey (GRS) in the reporting year appropriate for your institution. The number of students reported here will

appear on Part D to be used in determining the percentage of the entering class represented by the cohort. This number will also appear on the Student Financial Aid survey (SFA). **Program reporters** - Include full-time students who enrolled in your institution for the first time between August 1 and October 31 of the current year if they have not been enrolled in any other postsecondary institution before.

First-time degree/certificate-seeking students are those students who never attended any college (or other postsecondary institution). Include students enrolled in the fall term who attended college for the first time in the prior summer term. Also include students who entered with advanced standing (college credits earned before graduation from high school). In order to be considered degree/certificate-seeking, students must be enrolled in courses for credit and be recognized by the institution as seeking a degree or other formal award. Be sure to include students in occupational and vocational programs. Note: all students eligible to receive federal student financial aid are to be considered degree/certificate-seeking.

Other full-time degree/certificate-seeking undergraduate students - In column 2, report the total number of all other full-time degree/certificate-seeking undergraduate students. DO NOT include students who are not considered degree/certificate-seeking by the institution, even though they may be enrolled for credit.

Non-degree/certificate-seeking full-time undergraduates - In column 4, report the total number of full-time non-degree/certificate-seeking undergraduates. Examples of non-degree/certificate-seeking students would be high school students enrolled in creditable courses prior to high school graduation, or those enrolled in creditable courses who for some reason are not seeking a degree/certificate.

Once you save the data by clicking the "Verify and Save" button, the "Total full-time degree/certificate-seeking undergraduates" (column 3) and "Total, full-time undergraduate students" (column 5) will be computed by the system and numbers entered on the screen.

Part A - Part-time Undergraduate Students

Using the definitions and instructions provided for full-time undergraduate students, report part-time students in the same manner.

Part A - Graduate Students

Report all students enrolled in graduate programs at your institution as either full-time (column 1) or part-time (column 2). Be sure to include students involved in thesis preparation.

Part A - First-Professional Students

First-professional students are those students enrolled in programs leading toward a first-professional degree in the fields of chiropractic, dentistry, law, medicine, optometry, osteopathy, pharmacy, podiatry, theology and veterinary medicine. Report these students as full-time (column 1) or part-time (column 2).

First-professional degrees are defined as follows:

- Chiropractic (D.C., D.C.M.)
- Dentistry (D.D.S., D.M.D.)
- Medicine (M.D.)
- Optometry (O.D.)
- Osteopathic Medicine (D.O.)
- Pharmacy (Pharm.D.) *
- Podiatry (D.P.M., D.P., Pod.D.)
- Veterinary Medicine (D.V.M.)

- Law (L.L.B., J.D.)
- Theology (M.Div., M.H.L., B.D., or Ordination)

* Report students enrolled for the Bachelor of Pharmacy degree at the undergraduate level.

Do not report residents or interns in this report since they have already received their first-professional degree.

Fall Enrollment - Selected Fields of Study (only applies to four-year institutions reporting in even numbered years)

CIPCODE Selection - This screen lists all the fields and their CIP codes for which enrollment should be reported. These designations were taken from the 2000 version of the NCES publication "A Classification of Instructional Programs." Field names and corresponding CIP code numbers for the programs known to exist at your institution have already been checked. Please update this list by adding or removing checks in the associated boxes. *For the fields of dentistry, medicine and law, include only students enrolled at the first-professional level.* When reporting enrollment, be sure to report students with double majors only once.

If students at your institution do not declare a major field of study until the second or third year of undergraduate study, be sure to report all students with undeclared majors on the Summary (99.0000) page only.

Once you have updated the selection screen and saved the results, screens similar to the Summary screens will be generated at the appropriate levels and fields of study. Follow the same instructions as Summary screens to enter the enrollments for these fields. Since the First-professional fields only have one screen each, there are no "Summary by race/ethnicity" screens, as is the case for the other fields of study.

Part B – Enrollment of Students by Age (Required for reports of enrollment in odd-numbered years only)

Relation to enrollment reported in Part A - This distribution of students should include all students reported in Part A. All directions regarding the date of the report, students to include, and categorization of students by attendance status (full or part time) apply to this part.

Age of students - Use institutional records to calculate age as of the institution's official fall reporting date (on or about October 15).

The totals by gender for each attendance status and student level will be brought from the corresponding Part A (Summary) totals. If the sum of the ages by gender does not agree with this total, the "Age unknown/unreported" will be calculated. **NOTE** - If the sum of students by age is larger than the total brought from Part A, this results in a negative value, which will result in a fatal error. You should reexamine both the age data and comparable portion of Part A to detect the problem and make appropriate corrections.

Part C – Residence of First-time Degree/Certificate-seeking Undergraduate Students (Required for reports of enrollment in even-numbered years only)

Relation to enrollment reported in Part A - This distribution of students should include all the first-time, degree/certificate-seeking undergraduate students reported

in Part A. All directions regarding the date of the report and students to include apply to this part.

Total first-time undergraduate students - Report all first-time, degree/certificate-seeking undergraduate students, both full-time and part-time, by state of residence. Include all those entering the institution with a GED or without a high school diploma, and any year of high school graduation. The system will sum the first-time, degree/certificate-seeking undergraduate students from Part A (full time + part time) and enter this number in the Part C total line, column (1). If the sum of the details reported in column 1, lines 1-90, does not agree with this total, the "Residence unknown/unreported" (line 98) will be calculated. NOTE - If the sum of students by residence is larger than the total brought from Part A, this results in a negative value, which will result in a fatal error. You should reexamine both the residence data and comparable portion of Part A to detect the problem and make appropriate corrections.

Students from column (1) who graduated from high school within the previous 12 months are to be reported again by their state of residence in column (2). Include students who received a GED during this same period.

State of residence - Use the state identified by the student as his/her permanent address at the time of application to the institution. This may be the legal residence of a parent or guardian, or the state in which a student has a driver's license or is registered to vote. It is not necessarily the state in which the student's high school is located.

Part D - Total Entering Class

Total Entering Class - Fall 2004 - Program reporters are not required to complete this part. This data is included to address concerns some institutions have raised about the cohort that is defined by the IPEDS Graduation Rate survey (GRS). The GRS cohort includes only full-time first-time degree/certificate-seeking undergraduate students. For institutions with substantial part-time and/or transfer-in enrollment, this may result in graduation rates that are not representative of their typical entering class.

In the box provided, enter the total number of undergraduate students that entered your institution for the first time in the fall term. In addition to the students in the GRS cohort, this would include:

- **part-time undergraduate students**
- **non-degree/certificate-seeking undergraduates**
- **students who initially attended the prior summer term and returned again in the fall (other than those included in the GRS cohort)**
- **students transferring into your institution at any undergraduate level for the first time**

Note that the GRS cohort (full-time, first-time degree/certificate seeking undergraduate students) is automatically carried over from your Part A submission.

By clicking the Save button, you can view the percent of the entering class that is represented by your GRS cohort.

Unduplicated Counts

Parts E and F, unlike the other enrollment parts, collect unduplicated student counts and instructional activity for an entire 12-month period. Select which of the two 12-month periods your institution will use in this report by

clicking the appropriate button.

Part E – Unduplicated Count

Coverage - Institutions should report an unduplicated count of the total number of students by gender, race/ethnicity, and level (undergraduate, graduate, first-professional) enrolled during the 12-month reporting period (selected above) in any courses leading to a degree or other formal award and any students enrolled in courses that are part of a terminal vocational or occupational program. Do NOT report students whose only credit was at a branch campus in a foreign country.

DO NOT include interns or residents as those students have already received their first-professional degrees and are NOT included in this enrollment survey.

How to report an unduplicated headcount -

- **Report students according to gender, race/ethnicity, and the level of their standing with the institution. Students who already hold a baccalaureate degree but are enrolled as an undergraduate for additional undergraduate courses should be counted as undergraduates. Students admitted with graduate standing should be counted as graduate students, even if they are taking some undergraduate courses.**
- **In order to determine an unduplicated number of students enrolled, count each student only once during the 12-month period.**

Example 1: If a student enrolls in the fall term, drops out in winter, but enrolls again in spring, count that student once.

Example 2: If a student is an undergraduate in the fall and a graduate in the spring, count the student at his/her highest level attained.

To provide some context, two values by student level are shown at the bottom. One is the total fall enrollment from the previous fall. Since that fall's date is within the 12-month period currently being reported, the new 12-month count must be at least that large. Below that is the total 12-month unduplicated count from the last submission.

Part F - Instructional Activity

Screening question (first screen) - Instructional activity may be reported in units of contact hours or credit hours. Choose the radio button next to the method that best describes the units used to measure instructional activity at the institution. The option for both contact and credit hours should only be used if some programs are measured in contact hours while others are measured in credit hours. If your institution measures courses or programs in a unit of measure other than credit hours or contact hours, select credit hours and convert the instructional activity offered to credit hour equivalent for reporting on this form. Describe the credit system used at the institution in the caveats box on Parts E/F - 12 Month Calendar Selection screen.

Total 12-Month Activity - Report the total contact hour and/or credit hour activity for all students for the entire 12-month period. Include all short courses as well as regular academic terms.

Contact hour activity- Include instructional activity in all courses offered for credit that are measured in terms of contact or clock hours, regardless of whether the student completed the course. (See the IPEDS Glossary for the definition of "credit course".) Also include courses that are part of a terminal occupational or vocational program that are measured in contact or clock hours, regardless of whether these courses lead to a formal award by the institution. Include courses taken by high

school students. Do NOT include courses that are audited by students, or credit courses of students studying abroad. If your institution does not offer courses measured in terms of contact or clock hours, leave this box blank.

In computing contact hour activity, DO NOT CONVERT CREDIT HOUR ACTIVITY INTO CONTACT HOUR ACTIVITY. To determine the contact hour activity for a course, multiply the CONTACT HOUR value of the course by the number of students enrolled in the course for credit. (NOTE — The contact hour value of a course is the number of hours per week that the course meets times the number of weeks the course is given. For example, a 3-week real estate licensure course that meets 15 hours per week has a value of 45 contact hours. The number of students enrolled in the course is the number enrolled at the close of the official add period for each program. If there is no official add period, report as of the 15th day of each regular program, and the 5th day of each short program.)

Example: The contact hour activity for a 900-contact hour course with an enrollment of 20 is 18,000 contact hours. Using this method, compute the contact hour activity for each course and then sum the activity for all contact hour courses for the 12-month period. If a course does not end within the 12-month period (e.g., if only 40 weeks of a 64-week course fall within the specified period 12-month period), see the special instructions below to determine the computation of instructional activity for these courses.

Special Instructions - If a course does not end within the specified 12-month period, the instructional activity for the course should be reported only for the number of weeks which do fall within the 12-month period. For example, if only 40 weeks of a 64 week course (which meets 15 hours per week and has an enrollment of 30 students) falls within the 12-month period, the contact hour activity for this course would be computed as follows: 40 weeks x 15 hours per week x 30 students = 18,000 contact hours.

Credit hour activity - include instructional activity in all courses offered for credit that are measured in terms of credit hours, regardless of whether the student completed the course. (See the IPEDS Glossary for the definition of "credit course.") Also include courses comprising part of a terminal vocational or occupational program that are measured in terms of credit hours, regardless of whether these courses lead to a formal award by the institution. Include credit courses taken by high school students. Do NOT include credit courses that are audited by students, or credit courses of students studying abroad. If your institution does not offer credit hour courses, leave this box blank.

Level of course - The level of each course (undergraduate or graduate) should be the level of the course as designated by the institution. DO NOT INCLUDE FIRST-PROFESSIONAL COURSES WHEN REPORTING ACTIVITY AT THE UNDERGRADUATE OR GRADUATE LEVEL.

If there are courses that cannot be assigned to a single level (e.g., if some courses serve both undergraduates and graduates), partition the enrollment in the course based on the level of the student. For example, credit enrollment in a course may be partitioned between the undergraduate and graduate levels, and the instructional activity partitioned at the same proportion.

In computing credit hour activity, include ONLY those courses offered for credit that are measured in terms of credit hours, as well as courses that are part of an occupational or vocational program that are measured in terms of credit hours. DO NOT CONVERT CONTACT HOUR ACTIVITY INTO CREDIT HOUR ACTIVITY. To determine the credit hour activity for a course, multiply the CREDIT HOUR value of the course by the number of students enrolled in the course for credit. (NOTE - The number of students enrolled in the course is the number enrolled at the close of the official add period for each term. If there is no official add period, report as of the 15th day of each regular term and the 5th day of each summer or short term.)

Example: The credit hour activity for a 3-credit course with an enrollment of 30 students is 90 credit hours. Using this method, compute the credit hour activity for each course and then sum the activity for all credit hour courses for the entire 12-month period.

Please note that the data reported on this page will be used to calculate full-time equivalent (FTE) enrollment at your institution. FTE is used in computing expenses by function per FTE and revenues per FTE, which are reported on the NPEC IPEDS Data Feedback Report.

Calculated Full-Time Equivalent (FTE) Estimate: After clicking on Verify and Save a box will appear that states what the FTE estimate would be based on the instructional activity reported on this page. FTE is calculated as follows:

For institutions reporting contact or clock hours, the number of contact hours is divided by 900.

For institutions operating on a Quarter calendar system, as reported in Institutional Characteristics (IC), graduate credit hours reported above are divided by 36, and undergraduate credit hours are divided by 45.

For institutions operating on a semester, 4-1-4 Plan, or other calendar type, as reported in IC, graduate credit hours are divided by 24, and undergraduate credit hours are divided by 30.

If these calculated estimates are not reasonable for your institution (i.e., credit measurement different from traditional hours per week in the classroom for each course), you will also be given the opportunity to give a more accurate estimate of FTE for the institution. If credit hours are measured in the traditional manner at the institution, please check the credit or contact hours reported on this form and adjust as necessary.

Part G - Retention Rates

(Less than 4-year institutions)

In order to calculate a retention rate, please do the following:

1) Establish your cohorts (full time separate from part time) of first-time degree/certificate-seeking students, which consists of those enrolled at your institution in fall 2003 (including those enrolled for the first time the preceding summer term).

2) COUNT the number of students in each cohort who either re-enrolled at your institution in fall 2004 OR successfully completed their program by fall 2004.

3) Calculate the retention rates (see formula below).

Use your institution's official fall reporting date when calculating these percentages. Please report full-time and part-time percentages separately. The student status (full- or part-time) should be based on the fall 2003 status, even if this has changed by fall 2004.

For institutions that use a full-year cohort: Use the period August 1 through October 31 to define the retention cohort.

NOTE: The fall 2003 cohort data used for these calculations may be adjusted for students who departed for the following reasons: deceased, permanently disabled, or joined the armed forces (including those called to active duty from the Reserves

or National Guard) or foreign aid service of the federal government or official church missions. These are exclusions; and may be subtracted from the cohort prior to calculating the retention rate. Do not include those students who transferred into the institution as part of your fall cohort.

The following formula summarizes the calculation of the two percentages:

$$\frac{(\text{Re-enrolled Fall 2004} + \text{Completed (from step 2 above)})}{(\text{Fall 2003 cohort (from step 1 above)} - \text{Exclusions})} * 100$$

Report percentages as whole numbers. Once both percentages are entered, click "Verify and Save".

(Four-year institutions)

In order to calculate a retention rate for your first-time bachelor's (or equivalent) degree-seeking undergraduates, please do the following:

- 1) Establish your cohorts (full time separate from part time) of first-time bachelor's (or equivalent) degree-seeking undergraduates, which consists of those enrolled at your institution in fall 2003 (including those enrolled for the first time the preceding summer term).
- 2) COUNT the number of students in each cohort who re-enrolled at your institution in fall 2004.
- 3) Calculate the retention rates (see formula below).

Use your institution's official fall reporting date when calculating these percentages. Please report full-time and part-time percentages separately. The student status (full- or part-time) should be based on the fall 2003 status, even if this has changed by fall 2004.

NOTE: The fall 2003 cohort data used for these calculations may be adjusted for students who departed for the following reasons: deceased, permanently disabled, or joined the armed forces (including those called to active duty from the Reserves or National Guard) or foreign aid service of the federal government or official church missions. These are exclusions, and may be subtracted from the cohort prior to calculating the retention rate. Do not include those students who transferred into the institution as part of your fall cohort.

$$\frac{(\text{Re-enrolled Fall 2004 (from step 2 above)})}{(\text{Fall 2003 bachelor's cohort (from step 1 above)} - \text{Exclusions})} * 100$$

Report percentages as whole numbers. Once both percentages are entered, click "Verify and Save".

Survey Form

Enrollment 2004

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2004

CIPCODE: 99.0000 – Summary

Students enrolled for <u>credit</u>	<u>Full-time undergraduate students</u>			Total, full-time undergraduate students (5)
	<u>Degree/certificate-seeking</u>		Non-degree/ non-certificate- seeking	
	<u>First-time</u>	Other degree/certificate- seeking		
	(1)	(2)	(3)	(4)
Men				
Nonresident alien	<input type="text"/>	<input type="text"/>		<input type="text"/>
Black, non-Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>		<input type="text"/>
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>		<input type="text"/>
Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>
White, non-Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>		<input type="text"/>
Total men				
Total men prior year				
Women				
Nonresident alien	<input type="text"/>	<input type="text"/>		<input type="text"/>
Black, non-Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>		<input type="text"/>
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>		<input type="text"/>
Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>
White, non-Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>		<input type="text"/>
Total women				
Total women prior year				
Total men + women				

Survey Form

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2004

CIPCODE: 99.0000 -- Summary

Students enrolled for credit	Part-time undergraduate students				Total, part-time undergraduate students (5)
	Degree/certificate-seeking		Total	Non-degree/non-certificate-seeking	
	First-time	Other degree/certificate-seeking			
	(1)	(2)	(3)	(4)	
Men					
Nonresident alien	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Black, non-Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>	
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>	
White, non-Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Total men					
Total men prior year					
Women					
Nonresident alien	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Black, non-Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>	
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>	
White, non-Hispanic	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Total women					
Total women prior year					

Survey Form

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2004

CIPCODE: 99.0000 -- Summary

	<u>Graduate students</u>	
	Total <u>full-time</u> (1)	Total <u>part-time</u> (2)
Students enrolled for <u>credit</u>		
Men		
Nonresident alien		
<u>Black, non-Hispanic</u>		
<u>American Indian/Alaska Native</u>		
<u>Asian/Pacific Islander</u>		
<u>Hispanic</u>		
<u>White, non-Hispanic</u>		
<u>Race/ethnicity unknown</u>		
Total men		
Total men prior year		
Women		
Nonresident alien		
Black, non-Hispanic		
American Indian/Alaska Native		
Asian/Pacific Islander		
Hispanic		
White, non-Hispanic		
Race/ethnicity unknown		
Total women		
Total women prior year		

Survey Form

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2004

CIPCODE: 99.0000 -- Summary

	First-professional students	
	Total full-time (1)	Total part-time (2)
Students enrolled for <u>credit</u>		
Men		
Nonresident alien		
Black, non-Hispanic		
American Indian/Alaska Native		
Asian/Pacific Islander		
Hispanic		
White, non-Hispanic		
Race/ethnicity unknown		
Total men		
Total men prior year		
Women		
Nonresident alien		
Black, non-Hispanic		
American Indian/Alaska Native		
Asian/Pacific Islander		
Hispanic		
White, non-Hispanic		
Race/ethnicity unknown		
Total women		
Total women prior year		

Survey Form

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 99.0000 -- Summary

Students enrolled for credit

Men

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race/ethnicity unknown

Total men

Women

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race/ethnicity unknown

Total women

Grand Total

Total full-time
students

Total part-time
students

Grand total,
all students

Prior year

Survey Form

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2002 have been marked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields

- 13.0000 – Education
- 14.0000 – Engineering
- 26.0000 – Biological and Biomedical Sciences
- 27.0000 – Mathematics
- 40.0000 – Physical Sciences
- 52.0000 – Business Management, Marketing, and Related Support Services

First-professional fields

- 22.0101 – Law (LL.B., J.D.)
- 51.0401 – Dentistry (D.D.S., D.M.D.)
- 51.1201 – Medicine (M.D.)
- None of the above

CAVEATS

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Sample pages for 13.0000 Education (undergraduate and graduate) and 21.0101 Law (first-professional) follow. Please duplicate these pages as needed for any fields of study listed above that are offered by your institution.

Survey Form

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2004

CIPCODE: 13.0000 -- Education

Students enrolled for credit	Full-time undergraduate students			Total, full-time undergraduate students (5)
	Degree/certificate seeking		Non-degree/ non-certificate-seeking (4)	
	First-time, first-year (1)	Other degree/certificate-seeking (2)		
Men				
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Total men				
Women				
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Total women				
Total men + women				

Survey Form

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2004

CIPCODE: 13.0000 – Education

Students enrolled for <u>credit</u>	Part-time undergraduate students			Total, part-time undergraduate students (5)
	<u>Degree/certificate-seeking</u>		Non-degree/non-certificate-seeking (4)	
	<u>First-time, first-year</u> (1)	Other degree/certificate-seeking (2)		
Men				
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men				
Women				
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women				

Survey Form

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2004

CIPCODE: 13.0000 -- Education

Students enrolled for <u>credit</u>	<u>Graduate students</u>	
	Total <u>full-time</u> (1)	Total <u>part-time</u> (2)
Men		
Nonresident alien		
<u>Black, non-Hispanic</u>		
<u>American Indian/Alaska Native</u>		
<u>Asian/Pacific Islander</u>		
<u>Hispanic</u>		
<u>White, non-Hispanic</u>		
<u>Race/ethnicity unknown</u>		
Total men		
Women		
Nonresident alien		
Black, non-Hispanic		
American Indian/Alaska Native		
Asian/Pacific Islander		
Hispanic		
White, non-Hispanic		
Race/ethnicity unknown		
Total women		

Survey Form

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 13.0000 – Education

Students enrolled for credit

Total full-time
students

Total part-time
students

Grand total,
all students

Men

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race/ethnicity unknown

Total men

Women

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race/ethnicity unknown

Total women

Grand Total

Survey Form

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2004

CIPCODE: 22.0101 -- Law (LL.B., J.D.)

Students enrolled for <u>credit</u>	<u>First-professional students</u>		Total
	Total <u>full-time</u> (1)	Total <u>part-time</u> (2)	
Men			
Nonresident alien	<input type="text"/>	<input type="text"/>	
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	
Hispanic	<input type="text"/>	<input type="text"/>	
White, non-Hispanic	<input type="text"/>	<input type="text"/>	
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	
Total men			
Women			
Nonresident alien	<input type="text"/>	<input type="text"/>	
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	
Hispanic	<input type="text"/>	<input type="text"/>	
White, non-Hispanic	<input type="text"/>	<input type="text"/>	
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	
Total women			

Survey Form

Part B - Fall Enrollment by age and gender

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2004

Age	Full-time undergraduate students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text"/>	<input type="text"/>
25-29	<input type="text"/>	<input type="text"/>
30-34	<input type="text"/>	<input type="text"/>
35-39	<input type="text"/>	<input type="text"/>
40-49	<input type="text"/>	<input type="text"/>
50-64	<input type="text"/>	<input type="text"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported		
Total full-time undergraduate students (from part A)		

Survey Form

Part B - Fall Enrollment by age and gender

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2004

Age	Part-time undergraduate students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text"/>	<input type="text"/>
25-29	<input type="text"/>	<input type="text"/>
30-34	<input type="text"/>	<input type="text"/>
35-39	<input type="text"/>	<input type="text"/>
40-49	<input type="text"/>	<input type="text"/>
50-64	<input type="text"/>	<input type="text"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	<input type="text"/>	<input type="text"/>
Total part-time undergraduate students (from part A)		

Survey Form

Part B - Fall Enrollment by age and gender

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2004

Age	Full-time graduate students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text"/>	<input type="text"/>
25-29	<input type="text"/>	<input type="text"/>
30-34	<input type="text"/>	<input type="text"/>
35-39	<input type="text"/>	<input type="text"/>
40-49	<input type="text"/>	<input type="text"/>
50-64	<input type="text"/>	<input type="text"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported		
Total full-time graduate students (from part A)		

Survey Form

Part B - Fall Enrollment by age and gender

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2004

Age	<u>Part-time graduate students</u>	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text"/>	<input type="text"/>
25-29	<input type="text"/>	<input type="text"/>
30-34	<input type="text"/>	<input type="text"/>
35-39	<input type="text"/>	<input type="text"/>
40-49	<input type="text"/>	<input type="text"/>
50-64	<input type="text"/>	<input type="text"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	<input type="text"/>	<input type="text"/>
Total part-time graduate students (from part A)		

Survey Form

Part B - Fall Enrollment by age and gender

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2004

Age	Full-time first-professional students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text"/>	<input type="text"/>
25-29	<input type="text"/>	<input type="text"/>
30-34	<input type="text"/>	<input type="text"/>
35-39	<input type="text"/>	<input type="text"/>
40-49	<input type="text"/>	<input type="text"/>
50-64	<input type="text"/>	<input type="text"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported		
Total full-time, first-professional students (from part A)		

Survey Form

Part B - Fall Enrollment by age and gender

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2004

Age	<u>Part-time first-professional students</u>	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text"/>	<input type="text"/>
25-29	<input type="text"/>	<input type="text"/>
30-34	<input type="text"/>	<input type="text"/>
35-39	<input type="text"/>	<input type="text"/>
40-49	<input type="text"/>	<input type="text"/>
50-64	<input type="text"/>	<input type="text"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	<input type="text"/>	<input type="text"/>
Total part-time, first-professional students (from part A)		

Survey Form

Part C - Residence of first-time undergraduate students

NOTE: These data are mandatory this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2004

State of residence when student was first admitted	FIPS Code	Total first-time undergraduate (degree/certificate-seeking only) (1)	Those who graduated from high school in the past 12 months (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Survey Form

Part C - Residence of first-time undergraduate students

NOTE: These data are mandatory this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2004

State of residence when student was first admitted	FIPS Code	Total first-time undergraduate (degree/certificate-seeking only)	Those who graduated from high school in the past 12 months
		(1)	(2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Survey Form

Part C - Residence of first-time undergraduate students

NOTE: These data are mandatory this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2004

State of residence when student was first admitted	FIPS Code	Total first-time undergraduate (degree/certificate-seeking only)	Those who graduated from high school in the past 12 months
		(1)	(2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98		
Total first-time undergraduate students (FT+PT from part A)			

Survey Form

Part D - Total Entering Class
Total Entering Class - Fall 2004

Number of full-time first-time degree/certificate-seeking undergraduates
(this is your fall cohort reported in Part A)

Total entering students at undergraduate level, Fall 2004

Percentage of entering class represented by your GRS cohort

Survey Form

Parts E/F - 12-Month Selection

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

- July 1, 2003 through June 30, 2004
- September 1, 2003 through August 31, 2004

CAVEATS

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Survey Form

Part E - Unduplicated Count

**12-month unduplicated count by race/ethnicity and gender
for the 2003-04 academic year**

	Undergraduate students	Graduate students	First-professional students
Men			
Nonresident alien			
Black, non-Hispanic			
American Indian/Alaska Native			
Asian/Pacific Islander			
Hispanic			
White, non-Hispanic			
Race/ethnicity unknown			
Total men			
Women			
Nonresident alien			
Black, non-Hispanic			
American Indian/Alaska Native			
Asian/Pacific Islander			
Hispanic			
White, non-Hispanic			
Race/ethnicity unknown			
Total women			
Grand total			

Prior year data

Unduplicated headcount (2002-03)

Total enrollment Fall 2003

(Unduplicated count reported above is expected to be greater than or equal to this number.)

Survey Form

Part F - Instructional Activity

Instructional activity data may be reported on Part F in units of contact hours or credit hours. Please indicate which units are used by the institution to measure instructional activity

- Contact hours
- Credit hours
- Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)

CAVEATS

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Survey Form

Part F - Instructional Activity
12-month instructional activity

Do not include first-professional students

Level of course	Total 12-month activity
<u>Contact hour activity for occupational (undergraduate) programs</u>	<input type="text"/>
<u>Credit hour activity for academic programs</u>	
Undergraduate programs	<input type="text"/>
Graduate programs	<input type="text"/>

Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:
Undergraduates
Graduates

HOW IS FTE CALCULATED

NCES uses estimated FTE enrollment to calculate expenses by function per FTE and core revenues per FTE as reported in the NPEC IPEDS Data Feedback Report. If this estimate is not reasonable for your institution, please provide your best estimate of undergraduate and graduate FTE for the reporting year identified on Parts E/F 12-Month Selection:

Undergraduate	<input type="text"/>
Graduate	<input type="text"/>

Survey Form

Part G - Retention Rates

In order to calculate retention rates for your cohort of first-time bachelor's (or equivalent) degree-seeking undergraduates, please do the following:

1) Establish your cohorts (full time separate from part time) of first-time bachelor's (or equivalent) degree-seeking undergraduates, which consists of those enrolled at your institution in fall 2003 (including those enrolled for the first time the preceding summer term and those whose intent was not known upon entry to the institution).

2) Count the number of students in each cohort who re-enrolled or are still enrolled at your institution in fall 2004.

3) Calculate the retention rates (see formula below).

Use your institution's official fall reporting date when calculating these percentages. Please report full-time and part-time percentages separately. The student status (full- or part-time) should be based on the fall 2003 status, even if this has changed by fall 2004.

NOTE: The fall 2003 cohort data used for these calculations may be adjusted for students who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government, such as the Peace Corps; or to serve on official church missions. These are exclusions, and may be subtracted from the cohort prior to calculating the retention rate. Do not include those students who transferred into the institution as part of your fall cohort.

Formula:

$(\text{Re-enrolled at institution in fall 2004 (from step 2 above)} * 100 / (\text{Fall 2003 bachelor's cohort (from step 1 above) - Exclusions from fall 2003 bachelor's cohort})$

Full-time rate

 %

Part-time rate

 %

IRS COPY

Form 990

Return of Organization Exempt From Income Tax

OMB No. 1545-0047

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except black lung benefit trust or private foundation)

2003

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

The organization may have to use a copy of this return to satisfy state reporting requirements.

A For the 2003 calendar year, or tax year beginning 7/1/2003 and ending 6/30/2004

B Check if applicable:
 Address change
 Name change
 Initial return
 Final return
 Amended return
 Application pending

C Name of organization
THE GEORGE WASHINGTON UNIVERSITY
 Number and street (or P.O. box if mail is not delivered to street address) Room/suite
c/o TAX DEPARTMENT, 2100 M STREET NW 310
 City or town State or country ZIP + 4
WASHINGTON DC 20052

D Employer identification number
53-0196584

E Telephone number
(202) 994-2547

F Accounting method: Cash Accrual
 Other (specify) _____

G Website: www.gwu.edu

H and I are not applicable to section 527 organizations
 H(a) Is this a group return for affiliates? Yes No
 H(b) If "Yes," enter number of affiliates N/A
 H(c) Are all affiliates included? Yes No
 (If "No," attach a list. See instructions.)
 H(d) Is this a separate return filed by an organization covered by a group ruling? Yes No

J Organization type (check only one) 501(c)(3) (insert no.) 4947(a)(1) or 527

K Check here if the organization's gross receipts are normally not more than \$25,000. The organization need not file a return with the IRS; but if the organization received a Form 990 Package in the mail, it should file a return without financial data. Some states require a complete return.

L Gross receipts: Add lines 6b, 8b, 9b, and 10b to line 12. 1,525,980,202

M Check if the organization is not required to attach Sch. B (Form 990, 990-EZ, or 990-PF).

Part I Revenue, Expenses, and Changes in Net Assets or Fund Balances (See page 18 of the instructions.)

SCANNED JUL 0 1 2005

1 Contributions, gifts, grants, and similar amounts received:					
a	Direct public support	1a	26,900,811		
b	Indirect public support	1b			
c	Government contributions (grants)	1c	9,076,622		
d	Total (add lines 1a through 1c) (cash \$ <u>34,882,973</u> noncash \$ <u>1,096,460</u>)	1d		35,979,433	
2	Program service revenue including government fees and contracts (from Part VII, line 93)	2		730,135,377	
3	Membership dues and assessments	3		0	
4	Interest on savings and temporary cash investments	4		1,891,141	
5	Dividends and interest from securities	5		9,754,299	
6a	Gross rents	6a	38,493,149		
b	Less: rental expenses	6b	27,005,100		
c	Net rental income or (loss) (subtract line 6b from line 6a)	6c		11,488,049	
7	Other investment income (describe _____)	7		0	
8a	Gross amount from sales of assets other than inventory	(A) Securities		(B) Other	
	Statement 1	709,725,000	8a	0	
b	Less: cost or other basis and sales expenses	653,664,573	8b	0	
c	Gain or (loss) (attach schedule)	58,060,427	8c	0	
d	Net gain or (loss) (combine line 8c, columns (A) and (B))		8d	56,060,427	
9	Special events and activities (attach schedule). If any amount is from gaming, check here <input type="checkbox"/>				
a	Gross revenue (not including \$ _____ of contributions reported on line 1a)	9a	0		
b	Less: direct expenses other than fundraising expenses	9b	0		
c	Net income or (loss) from special events (subtract line 9b from line 9a)	9c		0	
10a	Gross sales of inventory less returns and allowances	10a			
b	Less: cost of goods sold	10b			
c	Gross profit from sales of inventory (attach schedule) (subtract line 10b from line 10a)	10c		0	
11	Other revenue (from Part VII, line 103)	11		1,803	
12	Total revenue (add lines 1d, 2, 3, 4, 5, 6c, 7, 8d, 9c, 10c, and 11)	12		845,310,529	
13	Program services (from line 44, column (B))	13		691,325,476	
14	Management and general (from line 44, column (C))	14		70,411,823	
15	Fundraising (from line 44, column (D))	15		6,976,549	
16	Payments to affiliates (attach schedule)	16		0	
17	Total expenses (add lines 16 and 44, column (A))	17		768,713,848	
18	Excess or (deficit) for the year (subtract line 17 from line 12)	18		76,596,681	
19	Net assets or fund balances at beginning of year (from line 73, column (A))	19		921,236,276	
20	Other changes in net assets or fund balances (attach explanation)	20	Statement 2	57,913,287	
21	Net assets or fund balances at end of year (combine lines 18, 19, and 20)	21		1,055,746,244	

For Paperwork Reduction Act Notice, see the separate instructions.

Form 990 (2003)

Exhibit G

8/15/05

Form 990 (2003)

THE GEORGE WASHINGTON UNIVERSITY

53-0196584

Page 2

Part II Statement of Functional Expenses All organizations must complete column (A). Columns (B), (C), and (D) are required for section 501(c)(3) and (4) organizations and section 4947(a)(1) nonexempt charitable trusts but optional for others. (See page 22 of the instructions.)

Do not include amounts reported on line 6b, 8b, 9b, 10b, or 16 of Part I.		(A) Total	(B) Program services	(C) Management and general	(D) Fundraising
22	Grants and allocations (attach schedule) Statement 3 (cash \$ <u>132,963,353</u> noncash \$ <u>0</u>)	22 132,963,353	132,963,353		
23	Specific assistance to individuals (attach schedule)	23 0			
24	Benefits paid to or for members (attach schedule)	24 0			
25	Compensation of officers, directors, etc.	25 3,493,860	0	2,856,503	637,357
26	Other salaries and wages	26 298,491,496	255,397,985	39,176,423	3,917,088
27	Pension plan contributions	27 18,183,816	15,451,130	2,700,486	32,200
28	Other employee benefits	28 25,372,235	20,944,551	3,768,042	659,642
29	Payroll taxes	29 19,710,469	16,474,764	2,927,210	308,495
30	Professional fundraising fees	30 0			
31	Accounting fees	31 984,724	216,639	768,085	
32	Legal fees	32 3,218,082	2,847,985	370,077	
33	Supplies	33 21,097,711	19,644,234	1,376,813	76,664
34	Telephone	34 3,220,420	2,763,372	370,348	86,700
35	Postage and shipping	35 2,871,621	1,899,171	848,501	123,949
36	Occupancy	36 42,901,036	41,336,855	1,500,206	63,975
37	Equipment rental and maintenance	37 9,082,608	7,995,620	1,044,500	42,488
38	Printing and publications	38 5,818,947	4,859,683	695,255	264,009
39	Travel	39 9,152,170	8,483,221	515,864	153,085
40	Conferences, conventions, and meetings	40 4,251,740	4,046,708	189,065	15,967
41	Interest	41 14,367,653	13,509,723	857,930	
42	Depreciation, depletion, etc. (attach schedule) Statement 4	42 47,763,340	46,128,926	1,634,414	
43	Other expenses not covered above (itemize): a Svc Contracts	43a 67,753,228	60,753,806	6,870,093	129,329
	b Bad Debt	43b 3,974,128	3,974,128		
	c Miscellaneous	43c 34,041,231	31,633,622	1,942,008	465,601
	d	43d 0			
	e	43e 0			
	f	43f 0			
44	Total functional expenses (add lines 22 through 43). Organizations completing columns (B)-(D), carry these totals to lines 13-15	44 768,713,848	691,325,476	70,411,823	6,976,549

Joint Costs. Check if you are following SOP 98-2.
 Are any joint costs from a combined educational campaign and fundraising solicitation reported in (B) Program services? Yes No
 If "Yes," enter (i) the aggregate amount of these joint costs \$ _____; (ii) the amount allocated to Program services \$ _____;
 (iii) the amount allocated to Management and general \$ _____; and (iv) the amount allocated to Fundraising \$ _____.

Part III Statement of Program Service Accomplishments (See page 25 of the instructions.)

What is the organization's primary exempt purpose? ▶ EDUCATION AND RESEARCH	Program Service Expenses Required for 501(c)(3) and (4) orgs. and 4947(a)(1) trusts, but optional for others
All organizations must describe their exempt purpose achievements in a clear and concise manner. State the number of clients served, publications issued, etc. Discuss achievements that are not measurable. (Section 501(c)(3) and (4) organizations and 4947(a)(1) nonexempt charitable trusts must also enter the amount of grants and allocations to others.)	
a EDUCATION - Students from all 50 states and 126 countries attend the University. Enrollment headcount during FY04 is summarized as follows: 8,459 students in the Summer semester, 23,417 students in the Fall semester and 23,034 students in the Spring semester. (Grants and allocations \$ 132,963,353)	506,989,866
b RESEARCH - Research is an integral part of the educational mission of the University, including the teaching function of the Medical Center. The University is currently involved in over 750 research projects for that purpose. (Grants and allocations \$)	123,105,810
c AUXILIARY ENTERPRISES - The University made available approximately 6,852 beds for students and approximately 3,700 on and off parking spaces to students, patients, staff, and visitors during FY04. GWU's Marvin Center houses dining facilities, student organizations and meeting rooms, and is utilized by students, faculty, staff and visitors. (Grants and allocations \$)	61,230,000
d (Grants and allocations \$)	
e Other program services (attach schedule) (Grants and allocations \$)	
f Total of Program Service Expenses (should equal line 44, column (B), Program services)	691,325,476

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Unduplicated Enrollment (All Campuses)							
Fall 2005							
GW Total							
	Full-Time	Part-Time	Continuing Research	Continuous Enrollment	Total Headcount	Total Credit Hours	Total FTE
Total	15,579	7,618	392	512	24,099	260,914	19,509
Undergraduate							
School	Full-Time	Part-Time	Continuing Research	Continuous Enrollment	Total Headcount	Total Credit Hours	Total FTE
SEAS	506	18	0	1	525	8,010	515
CCAS	5,392	137	0	58	5,587	82,852	5,470
SB	1,456	35	0	2	1,493	22,415	1,476
ESIA	2,029	38	0	14	2,081	31,284	2,049
SPHHS	185	1	0	0	186	2,864	186
SMHS	92	290	0	89	471	3,607	265
CPS	0	51	0	0	51	357	30
Undergraduate Total	9,660	570	0	164	10,394	151,388	9,991
Graduate							
	Full-Time	Part-Time	Continuing Research	Continuous Enrollment	Total Headcount	Total Credit Hours	Total FTE
SEAS-Masters	202	692	9	4	907	5,125	557
SEAS-Doctoral	122	313	28	9	472	2,048	222
SEAS-Certificates	6	339	2	1	348	1,179	131
SEAS Total	330	1,344	39	14	1,727	8,352	910
CCAS-Masters	854	698	40	20	1,612	12,251	1,279
CCAS-Doctoral	378	260	198	55	891	4,837	519
CCAS-Certificates	3	31	1	0	35	158	18
CCAS Total	1,235	989	239	75	2,538	17,246	1,816
SB-Masters	642	1,288	1	29	1960	13,623	1,382
SB-Doctoral	71	61	0	1	133	896	93
SB-Certificates	0	2	0	1	3	11	1
SB Total	713	1,351	1	31	2,096	14,530	1,476
GSEHD-Masters	310	580	0	27	917	6,125	634
GSEHD-Doctoral	124	378	101	8	611	2,882	311
GSEHD-Certificates	5	102	0	4	111	480	53

GSEHD Total	439	1,060	101	39	1,639	9,487	998
ESIA-Masters	418	217	0	21	656	5,438	556
ESIA-Certificates	0	11	0	0	11	48	5
ESIA Total	418	228	0	21	667	5,486	561
LAW-JD	1,323	325	0	1	1,649	22,242	1,585
LAW- Post JD, Masters	140	76	0	58	274	2,096	183
LAW- Doctoral	3	1	0	1	5	5	4
LAW Total	1,466	402	0	60	1,928	24,343	1,772
SPHHS-Masters	326	321	12	34	693	5,104	518
SPHHS-Doctoral	4	19	0	14	37	112	12
SPHHS-Certificates	3	10	0	0	13	73	8
SPHHS Total	333	350	12	48	743	5,289	538
SMHS-MD	649	0	0	0	649	15,024	649
SMHS-MD Spec Program	20	0	0	0	20	209	20
SMHS-Masters	180	232	0	58	470	3,765	298
SMHS-Certificates	7	29	0	2	38	391	19
SMHS-Doctoral	23	0	0	0	23	168	23
SMHS Total	879	261	0	60	1,200	19,557	1,009
CPS-Masters	0	34	0	0	34	102	11
CPS-Certificates	16	46	0	0	62	292	32
CPS Total	16	80	0	0	96	394	43
Graduate Total	5,829	6,065	392	348	12,634	104,683	9,123
Non-Degree							
	Full-Time	Part-Time	Continuing Research	Continuous Enrollment	Total Headcount	Total Credit Hours	Total FTE
DCE	90	973	0	0	1,063	4,808	392
HSCI - Spec Program	0	8	0	0	8	35	3
Non-Degree Total	90	981	0	0	1,071	4,843	395

Note:

Unduplicated Enrollment (All Campuses) excludes Cooperative Education, Leave of Absence, and non-GW affiliated Study Abroad.

PAGE TOP

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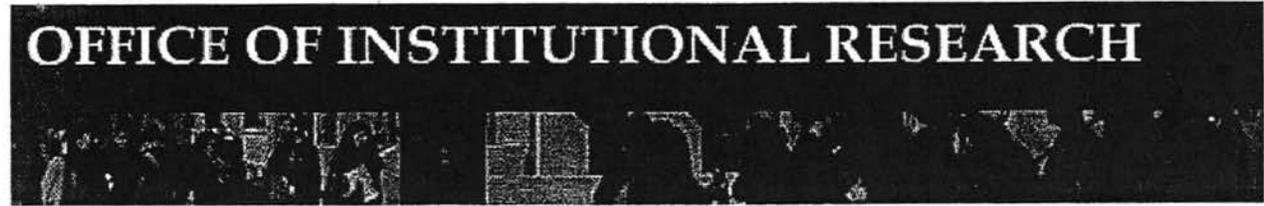
Virginia Campus Enrollment								
Fall 2005								
GW Total								
	Full-Time	Part-Time	Continuing Research	Continuous Enrollment	Total Headcount	Total Credit Hours	Total FTE	
Virginia Campus	120	350	48	12	530	2,732	291	
Graduate								
	Full-Time	Part-Time	Continuing Research	Continuous Enrollment	Total Headcount	Total Credit Hours	Total FTE	
SEAS-Masters	6	97	0	0	103	506	55	
SEAS-Doctoral	3	24	0	1	28	116	13	
SEAS-Certificate	0	3	0	0	3	12	1	
SB-Masters	39	98	0	7	144	844	94	
GSEHD-Masters	1	12	0	0	13	69	7	
GSEHD-Doctoral	70	82	48	4	204	1,068	111	
GSEHD-Certificate	1	0	0	0	1	9	1	
Graduate Total	120	316	48	12	496	2,624	282	
Non-Degree								
	Full-Time	Part-Time	Continuing Research	Continuous Enrollment	Total Headcount	Total Credit Hours	Total FTE	
DCE	0	34	0	0	34	108	9	
Non-Degree Total	0	34	0	0	34	108	9	

Note:
 Virginia Campus Enrollment excludes Cooperative Education, Leave of Absence, and non-GW affiliated Study Abroad.

[PAGE TOP](#)

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Full- and Part-time Faculty Appointments by School and Department			
Fall 2005			
GW Total			
	Full-Time *	Part-Time **	Total
All Schools	1,549	2,929	4,478
Columbian College of Arts and Sciences			
Department	Full-Time *	Part-Time **	Total
American Studies	7	2	9
Anthropology	13	10	23
Art Therapy	2	8	10
Arts & Sciences	2	0	2
Biological Sciences	20	11	31
Chemistry	12	15	27
Classic & Semitic Languages & Literature	8	11	19
Communication	0	0	0
Earth & Environmental Science	1	6	7
East Asian Languages and Literatures	7	14	21
Economics	23	13	36
English as a Foreign Language	0	1	1
English	39	27	66
Fine Arts&Art History	17	32	49
Forensic Science	6	32	38
Geography	7	6	13
German and Slavic Languages and Literatures	9	10	19
Graduate School of Political Management	5	18	23
History	15	17	32
International Affairs	0	1	1
Judaic Studies	2	0	2
Management Sciences	0	2	2
Mathematics	17	5	22
Museum Studies	3	3	6
Music	6	52	58
Organizational Science	11	16	27
Philosophy	8	9	17

Physics	22	15	37
Political Science	24	44	68
Professional Psychology	1	2	3
Psychology	26	14	40
Public Policy & Public Administration	20	19	39
Religion	6	6	12
Romance Languages and Literatures	16	43	59
School of Media and Public Affairs	19	17	36
Sociology	13	13	26
Speech and Hearing	6	14	20
Statistics	19	16	35
Telecommunications Studies	0	1	1
Theatre and Dance	10	19	29
University Writing Program	21	14	35
Women's Studies	2	5	7
Total	445	563	1,008
School of Business and Public Management			
Department	Full-Time *	Part-Time **	Total
Accountancy	12	12	24
Business Administration	0	5	5
Finance	16	6	22
International Business	16	1	17
Management Science	47	34	81
Marketing	9	8	17
Business and Public Management	0	0	0
Strategic Management and Public Policy	12	4	16
Tourism and Hospitality Management	8	12	20
Total	120	82	202
Elliott School of International Affairs			
Department	Full-Time *	Part-Time **	Total
Anthropology	0	0	0
Economics	4	6	10
History	2	0	2
International Affairs	27	42	69
Political Science	8	0	8
Total	41	48	89
School of Engineering and Applied Science			
Department	Full-Time *	Part-Time **	Total
Civil and Environmental Engineering	10	11	21
Computer Science	20	20	40
Electrical Engineering and Computer Engineering	25	6	31
Engineering	0	3	3

Engineering Management and Systems Engineering	21	30	51
Mechanical and Aerospace Engineering	11	5	16
Total	87	75	162
Graduate School of Education and Human Development			
Department	Full-Time *	Part-Time **	Total
Counseling/Human and Organizational Studies	22	23	45
Educational Leadership	27	23	50
GSEHD	0	0	0
Teacher Preparation and Special Education	27	47	74
Total	76	93	169
College of Professional Services			
Department	Full-Time *	Part-Time **	Total
CPS	5	17	22
Total	5	17	22
Law School			
	Full-Time *	Part-Time **	Total
Total	69	163	232
University			
Department	Full-Time *	Part-Time **	Total
Naval Science	5	0	5
University	2	12	14
University Professors	6	0	6
Total	13	12	25
School of Medicine and Health Sciences - Total			
	Full-Time *	Part-Time **	Total
Total	616	1,623	2,239
School of Medicine and Health Sciences - Basic Sciences			
Department	Full-Time *	Part-Time **	Total
Anatomy	12	14	26
Biochemistry	23	21	44
Microbiology	17	44	61
Pharmacology	20	0	27
Physiology	0	0	0
Total Basic Sciences	72	86	158
School of Medicine and Health Sciences - Clinical Medicine			
Department	Full-Time *	Part-Time **	Total
Anesthesiology	32	9	41
Dermatology	1	51	52
Emergency Medicine	25	36	61
Health Care Sciences	18	153	171
International Medicine	1	0	1
Medicine	108	264	372

Neurological Surgery	3	38	41
Neurology	16	35	51
Nursing	5	3	8
Obstetrics and Gynecology	14	107	121
Ophthalmology	6	32	38
Orthopaedic Surgery	12	33	45
Pathology	18	104	122
Pediatrics	189	185	374
Psychiatry and Behavioral Sciences	35	265	300
Radiology	26	48	74
Surgery	30	156	186
Urology	5	18	23
Total Clinical Science	544	1,537	2,081
School of Public Health and Health Services			
	Full-Time *	Part-Time **	Total
Environmental Occupational Health	4	25	29
Epidemiology and Biostatistics	17	31	48
Exercise Science	8	62	70
Health Policy	0	41	41
Health Service Management and Leadership	29	35	64
International Public Health	5	37	42
Prevention and Community Health	14	22	36
Public Health & Health Services	0	0	0
Total SPHHS - Other	77	253	330

Note:

* Full-Time faculty counts exclude administrators with faculty rank, and exclude faculty on leave without pay.

** Part-Time faculty counts exclude Graduate Teaching/Research Assistants.

PAGE TOP

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George H.F. Oberlander, AICP

Over forty-five years of extensive, comprehensive urban-regional planning and development administration at the city, regional and federal government level. Thirty-one years with the National Capital Planning Commission (NCPC), Washington, DC, developing planning policy recommendations, supervising and directing professional staff, coordinating DC and Federal agencies building projects in the City and the Region.

Special Expertise In:

Zoning, project development, environment and comprehensive planning
Foreign Mission and International organization location issues
Capital programming
Intergovernmental relations - community participation
Federal and DC Government Building Projects

Education

Masters of Science in Planning and Housing, Columbia University
Bachelor of Arts, New York University
Executive Leadership & Management Course, Federal Executive Institute
Executive Program for Agency Heads, New York University

Experience

January 1997-Present Urban planning advisory services. GO Consulting
September 1996 Retired NCPC
1995-1996 Director, Planning Review and Implementation, NCPC
1990-1995 Director, Technical Planning Services, NCPC
1979-1990 Associate Executive Director, DC Affairs, NCPC
1975-1979 Director, Federal Review, NCPC
1968-1980 Lecturer, School of Architecture & Planning,
The Catholic University of America
1966-1975 Director, Long Range Planning and Regional Affairs, NCPC
1965-1966 Director, National Capital Regional Planning Council,
Washington, DC
1958-1965 City Planning Officer (Director), City of Newark, New Jersey
1957-1958 Principal/Senior Planner, Central Planning Board, Newark,
New Jersey
1956-1957 Resident Planner, George M. Raymond Associates, White Plains,
New York
1954-1956 Assistant Planner, Earl Morrow Associates, Ridgewood, New
Jersey
1955 William Kinne Fellows Memorial Fellowship, School of
Architecture, Columbia University