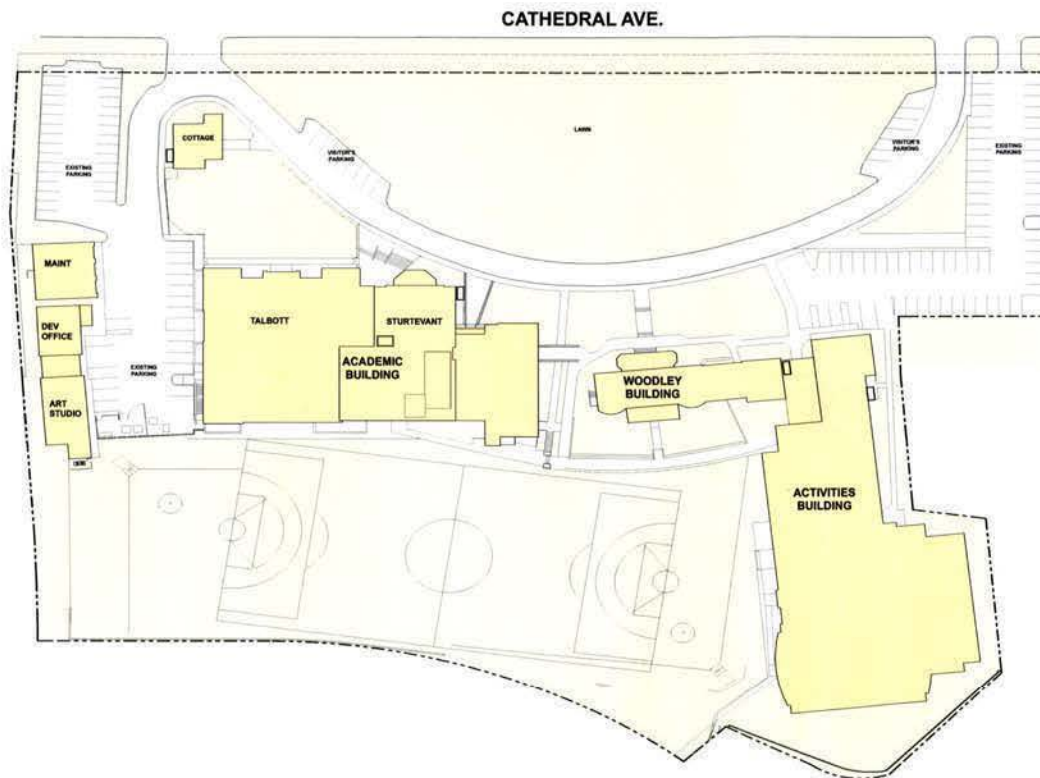




MARET SCHOOL

ADDITIONS & RENOVATIONS

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FEB 25

BOARD OF ZONING ADJUSTMENT
District of Columbia

CASE NO. 18715

EXHIBIT NO. 31

BZA HEARING

Board of Zoning Adjustment
District of Columbia
CASE NO.18715
EXHIBIT NO.31

TIS Summary

1. Traffic Impact Study submitted in December 2013 to assess the transportation impacts of an increase of 15 students and 6 faculty.
2. Mode splits and trip generation per student were evaluated for the AM, School PM, and PM peak hours based on driveway counts and pedestrian surveys.
3. TIS found that there was no adverse impact to the traffic network with the proposed increase in students and faculty.
4. ANC agrees with the study's findings, stating "the requested increase of 15 students and six faculty/staff to the lower and middle school is not expected to appreciably alter traffic patterns or increase demand for neighborhood parking.
5. ANC has no objection to the Application for Special Relief.



One Quarter Mile Walkshed



Trin Generation

	Student Enrollment	AM Peak Hour		PM Peak Hour	
		Vehicle Trips	Veh. Trips per Student	Vehicle Trips	Veh. Trips per Student
2008	611	617	1.01	259	0.42
2013	644	772	1.20	283	0.44

Mode Split

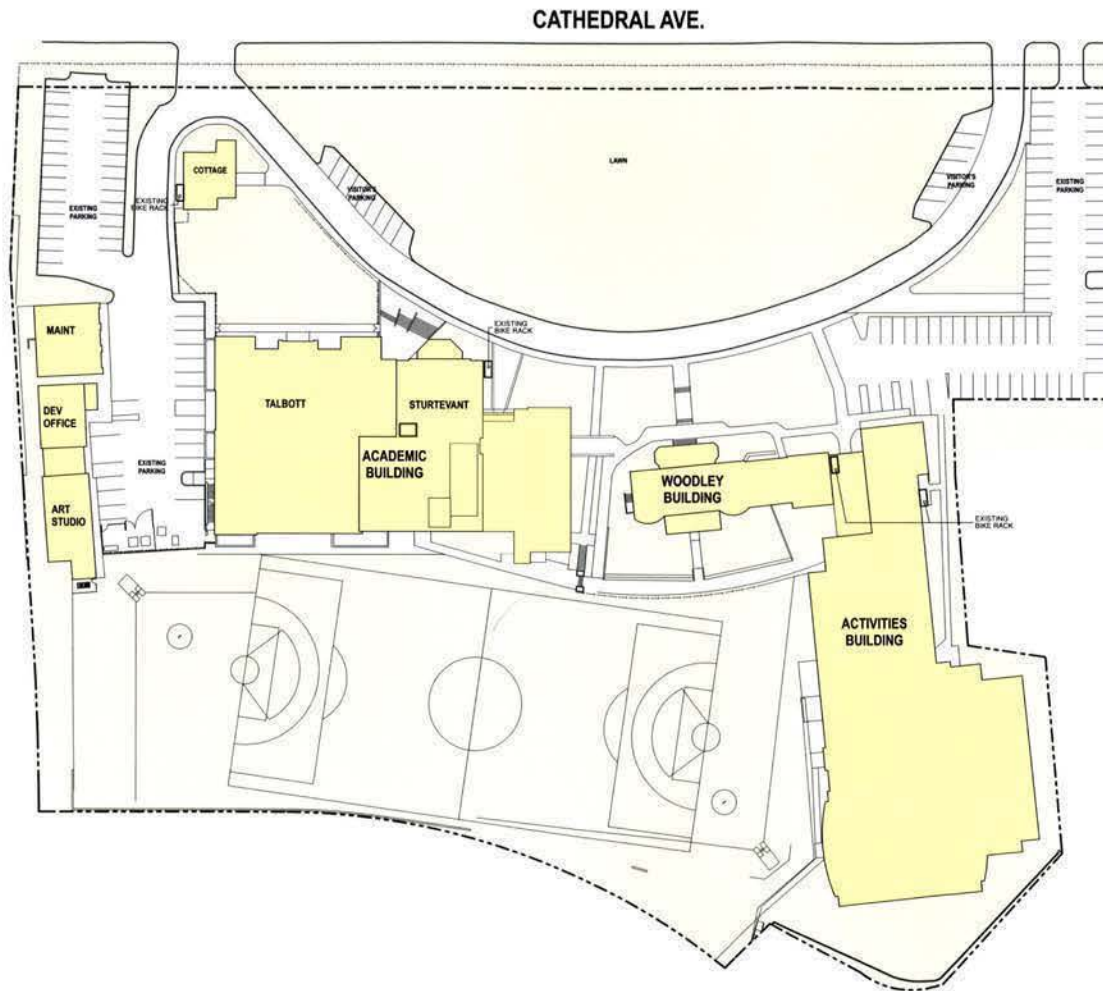
	Mode	School Peak Hour		
		AM Peak Hour	Hour	PM Peak Hour
2008	Auto	86%	82%	87%
	Non-Auto	<u>14%</u>	<u>18%</u>	<u>13%</u>
	Total	100%	100%	100%
2013	Auto	91%	92%	90.1%
	Non-Auto	<u>9%</u>	<u>8.3%</u>	<u>9.9%</u>
	Total	100.0%	100.0%	100.0%

Existing TDM Measures

1. Inform and proactively work with families to help them form carpools. Parents will use the “Carpool Finder button” link on the school website to seek matches.
http://www.maret.org/students/parking_and_traffic_guidelines/index.aspx
2. Virginia and Maryland students receiving financial aid will receive \$100 monthly on their SmarTrip cards
3. Faculty/staff (DC, Maryland, Virginia) who take public transportation will receive \$100 monthly on their SmarTrip cards
4. Participate in the discounted DC One card for DC residents;
5. Provide \$240 annually to faculty/staff who bicycle to campus the majority of the time
6. Staggered Arrival and Departure Times

Enhanced TDM Measures

1. Include links to www.communterconnections.org in school materials
2. Hold a “Transportation to School” event during or after school once or twice a year, stressing the importance of public transportation, carpooling, biking, etc. and tie it to the green initiative
3. Recognize students/staff who consistently use public transportation or carpool with awards or financial incentives
4. Increase the performance measure reports from biannually to annually
5. \$35 per month to Virginia and Maryland students who use public transportation



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The site plan illustrates the layout of the University of Wisconsin-Stevens Point campus. Key features include:

- Buildings and Additions:**
 - Academic Building:** A large central building with a 1-story addition on top of an existing 3-story section.
 - Talbott:** A large yellow building to the west of the Academic Building.
 - Sturtevant:** A yellow building east of Talbott.
 - Woodley Building:** A yellow building east of Sturtevant.
 - Activities Building:** A large yellow building at the bottom right, with a 1-story addition at the bottom.
 - Other Buildings:** Cottage, Maint, Dev Office, Art Studio, and a 1-story interior renovation at the fourth floor.
- Parking and Open Space:**
 - Visitor's Parking:** Located at the top right.
 - Existing Parking:** Several lots are marked throughout the campus.
 - Lawn:** A large open area at the top of the plan.
- Legend:**
 - EXISTING BUILDING:** Represented by a yellow fill.
 - AREA OF NEW ADDITION:** Represented by a hatched pattern.
 - AREA OF INTERIOR RENOVATION:** Represented by a dark grey fill.

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2



IMAGE A: NORTH ELEVATION



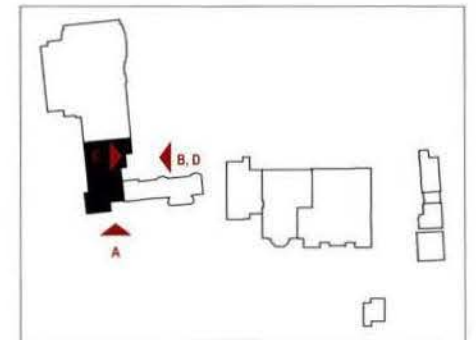
IMAGE B: WEST ELEVATION



IMAGE C: INTERIOR VIEW



IMAGE D: WEST ELEVATION DETAIL



ACTIVITIES BUILDING NORTH - EXISTING IMAGES

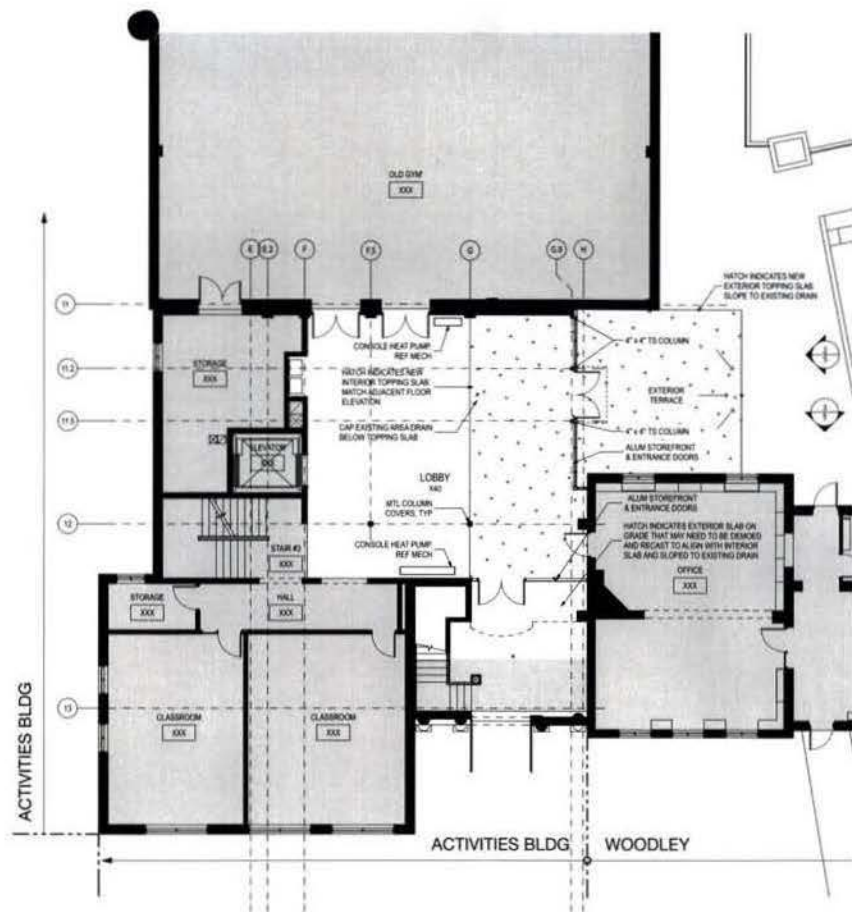
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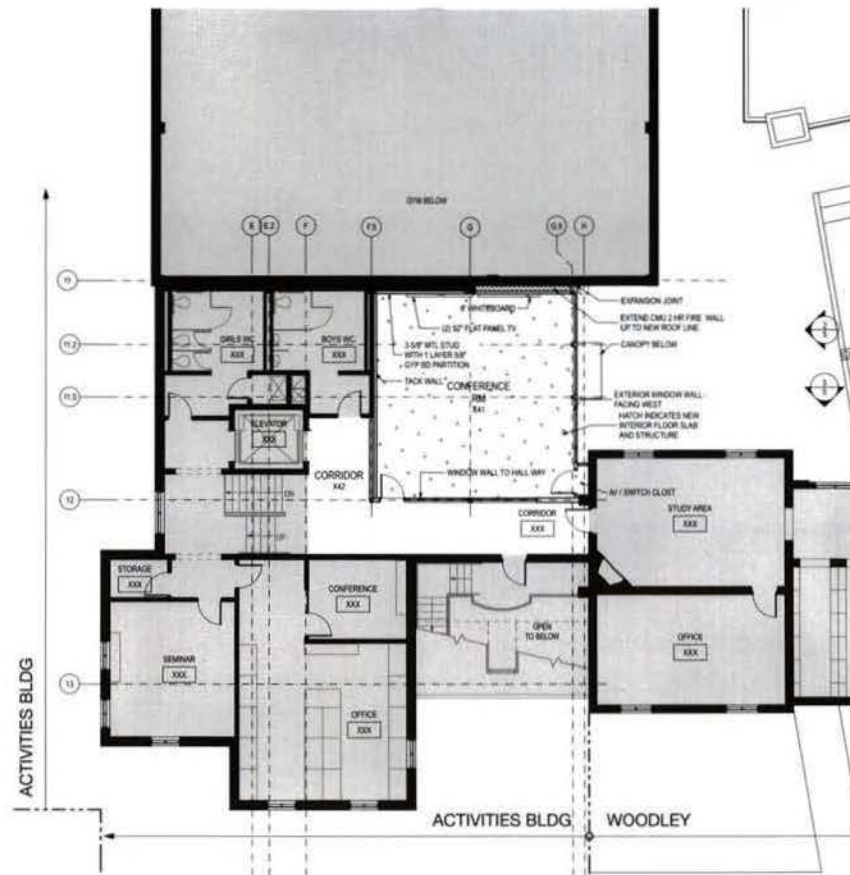
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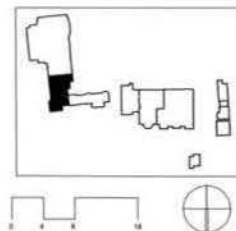
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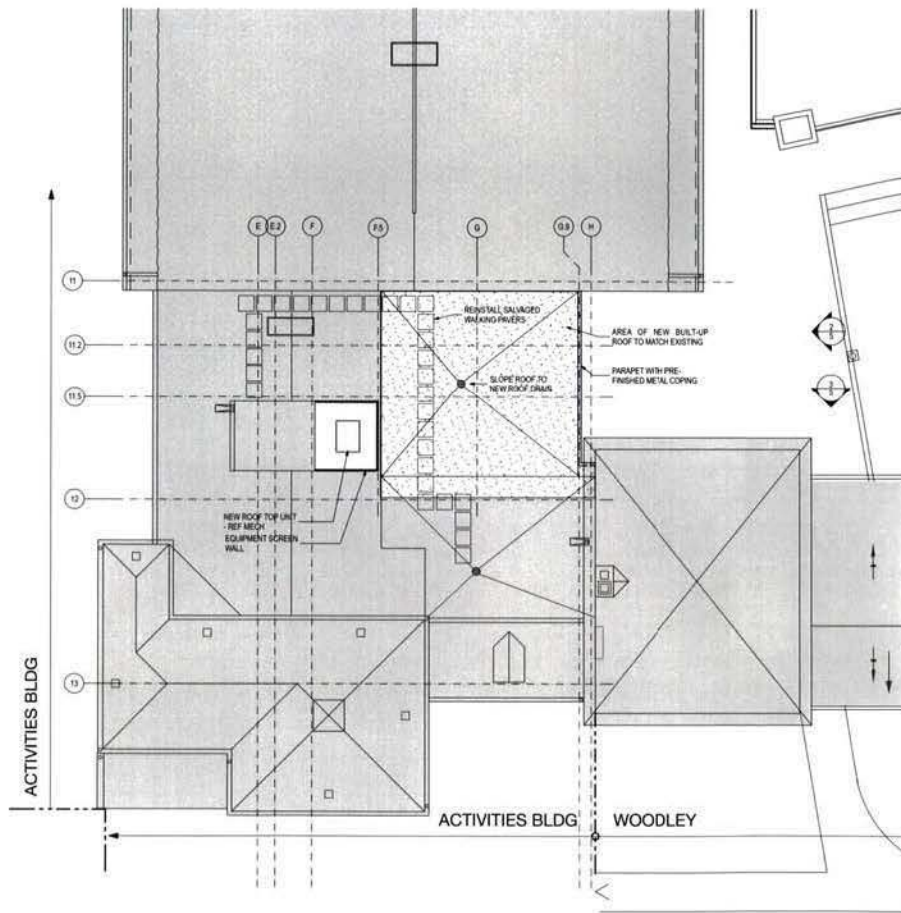


1
4 ACTIVITIES BUILDING NORTH - LEVEL 2 ADDITION
SCALE 1/8" = 1'-0"

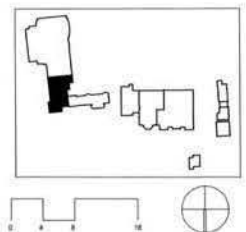
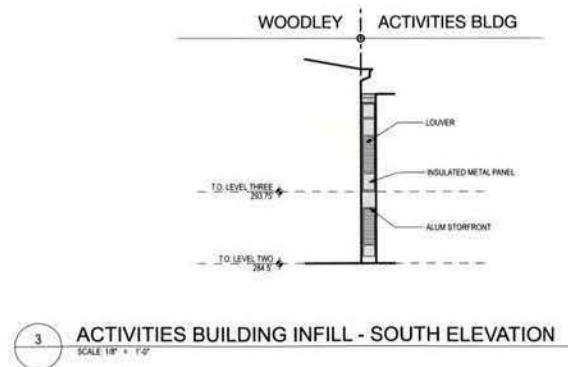
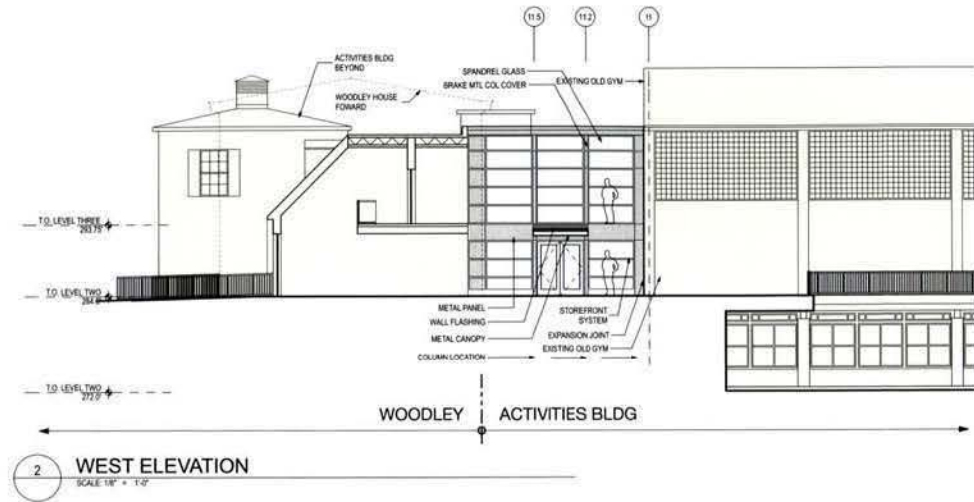


2
4 ACTIVITIES BUILDING NORTH - LEVEL 3 ADDITION
SCALE 1/8" = 1'-0"





1 ACTIVITIES BUILDING - NORTH INFILL ROOF PLAN
SCALE 1/8" = 1'-0"



ACTIVITIES BUILDING NORTH - PLAN & ELEVATION

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IMAGE A: NORTHEAST VIEW



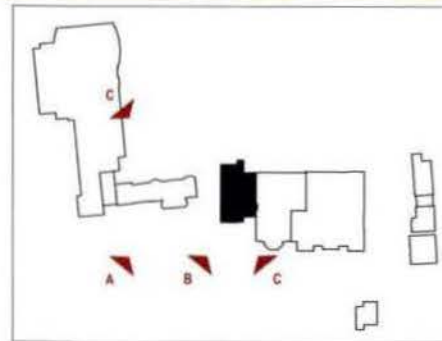
IMAGE B: NORTHEAST VIEW



IMAGE C: SOUTHEAST CORNER



IMAGE D: NORTHWEST VIEW



ACADEMIC BUILDING - EXISTING IMAGES

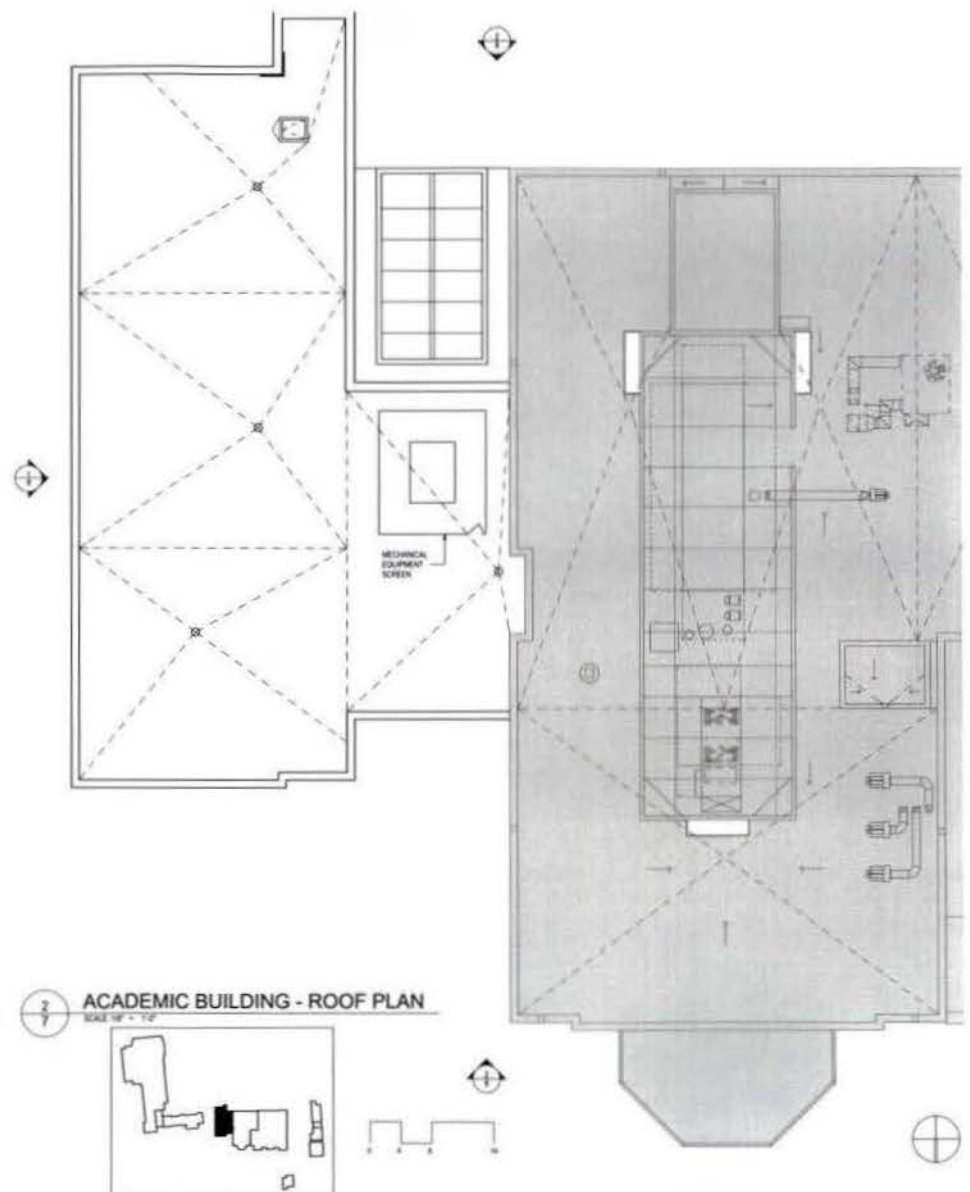
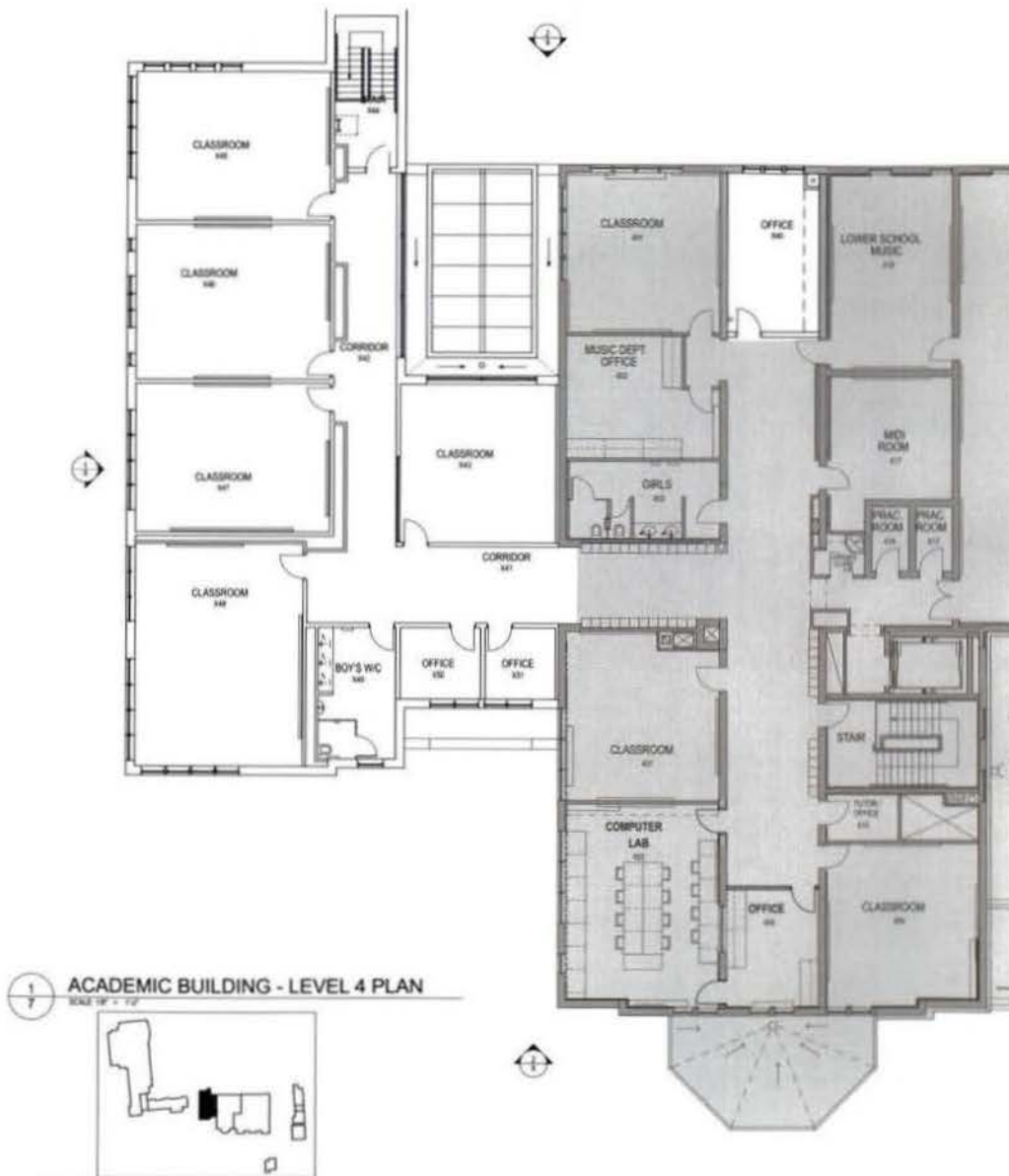
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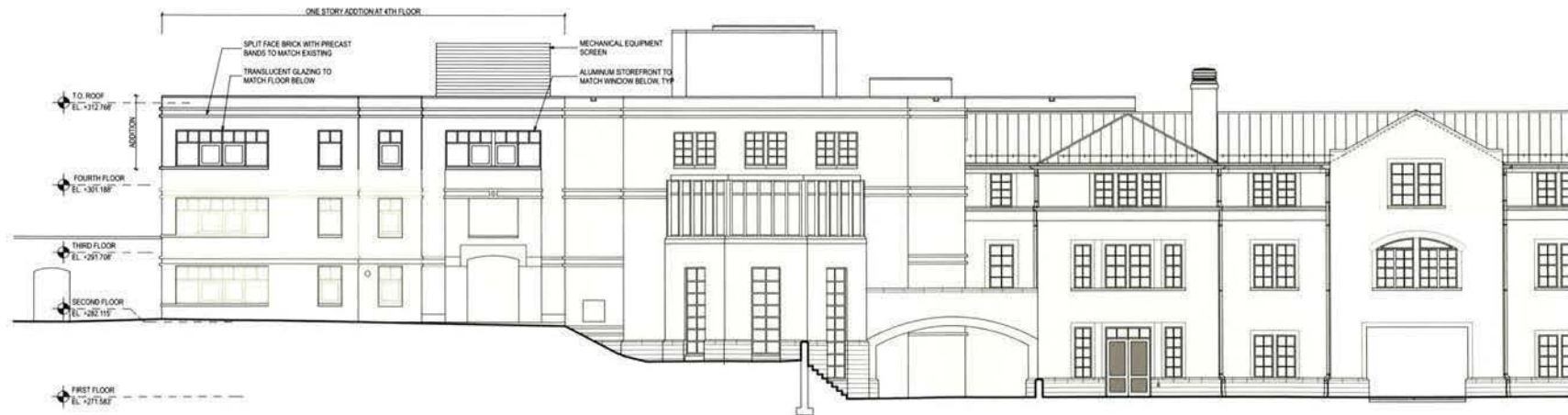


ACADEMIC BUILDING PLANS - LEVEL 4 ADDITION
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1
8 CAMPUS NORTH ELEVATION
SCALE 1/8" = 1'-0"



2
8 NORTH ELEVATION
SCALE 1/8" = 1'-0"

ACADEMIC BUILDING ELEVATIONS - LEVEL 4 ADDITION

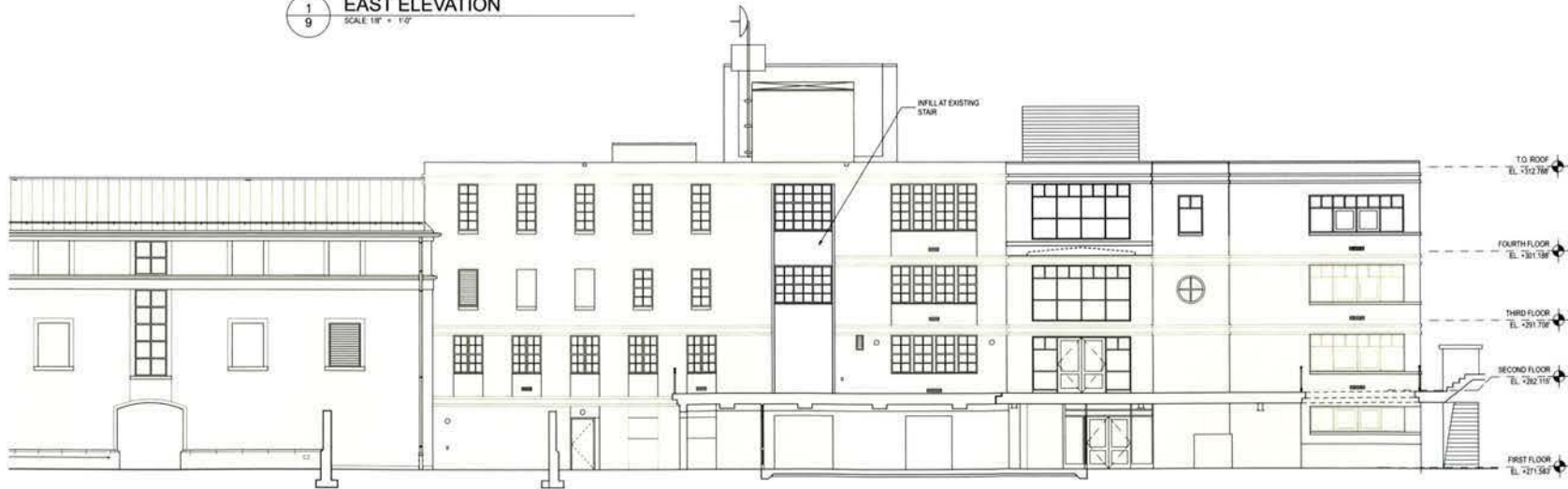
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1
9 EAST ELEVATION
SCALE 1/8" = 1'-0"



2
9 SOUTH ELEVATION
SCALE 1/8" = 1'-0"



ACADEMIC BUILDING ELEVATIONS - LEVEL 4 ADDITION

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ACADEMIC BUILDING ELEVATIONS - LEVEL 4 ADDITION - NORTH PERSPECTIVE
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ACADEMIC BUILDING ELEVATIONS - LEVEL 4 ADDITION - SOUTH PERSPECTIVE
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IMAGE A: SOUTH ELEVATION LOOKING EAST



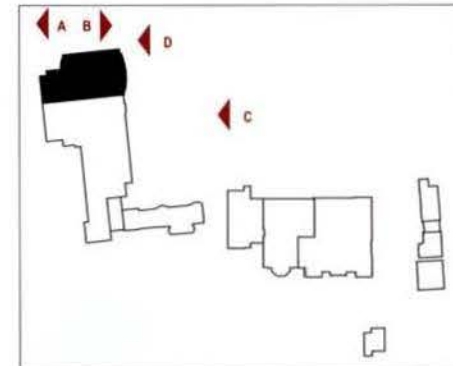
IMAGE C: WEST ELEVATION



IMAGE B: SOUTH ELEVATION LOOKING WEST



IMAGE D: SOUTHWEST CORNER



ACTIVITIES BUILDING SOUTH - EXISTING IMAGES

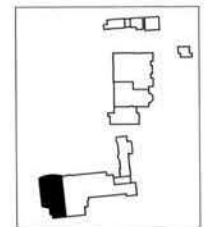
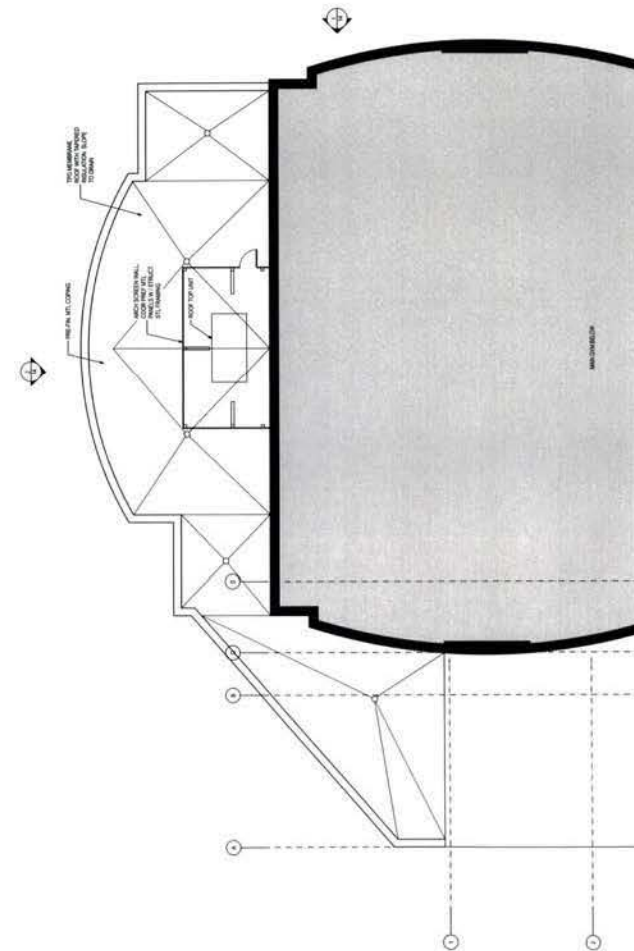
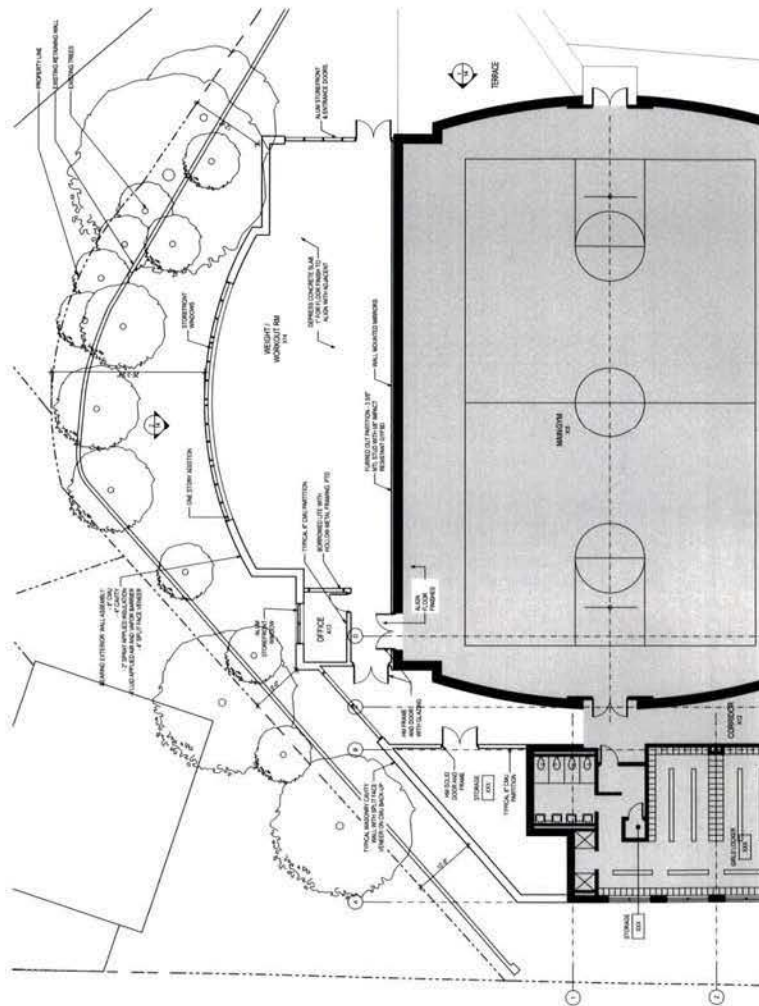
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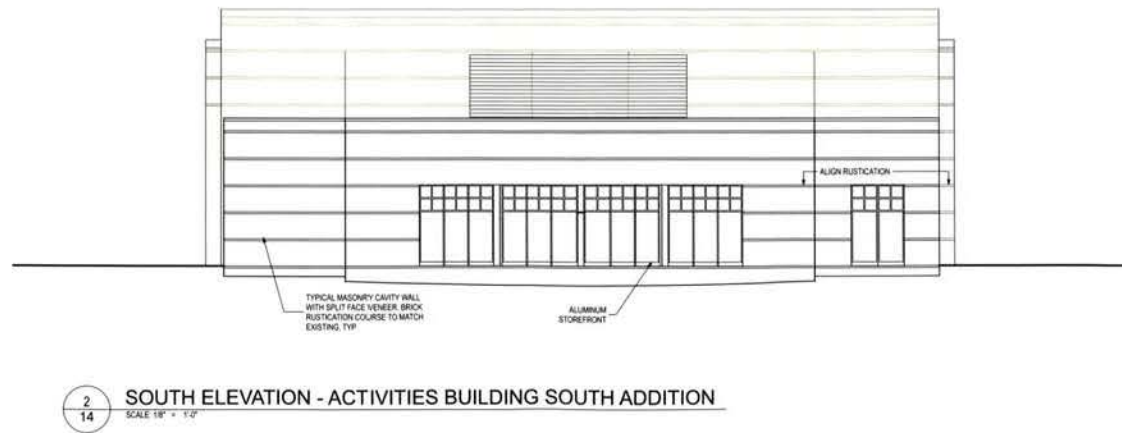
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ACTIVITIES BUILDING SOUTH ADDITION - ELEVATIONS

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ACTIVITIES BUILDING SOUTH ADDITION - BIRDS EYE VIEW

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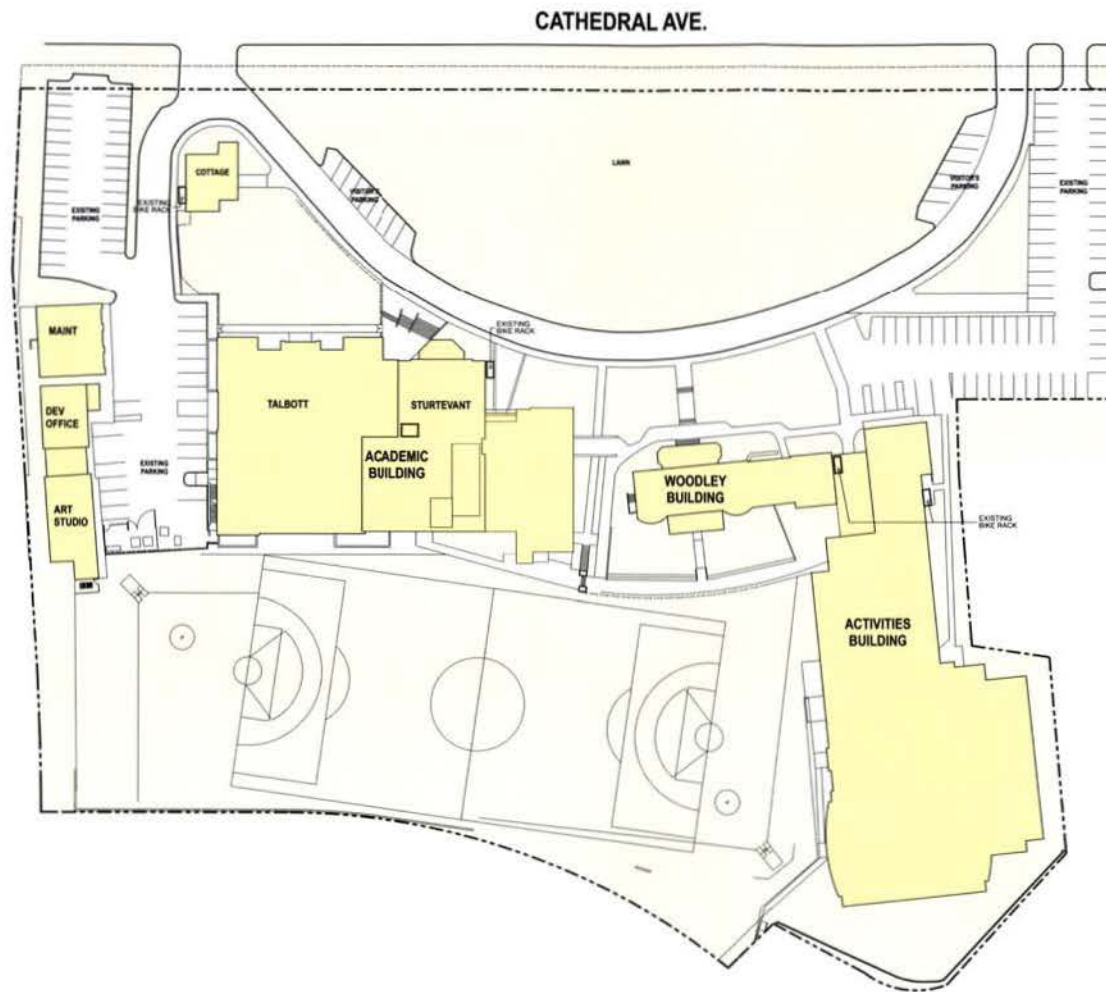
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ACTIVITIES BUILDING SOUTH ADDITION - PERSPECTIVE
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