

BEFORE THE ZONING COMMISSION OR
BOARD OF ZONING ADJUSTMENT OF THE DISTRICT OF COLUMBIA

FORM 140 - PARTY STATUS REQUEST

Before completing this form, please review the instructions on the reverse side.
Print or type all information unless otherwise indicated. All information must be completely filled out.

PLEASE NOTE: YOU ARE NOT REQUIRED TO COMPLETE THIS FORM IF YOU SIMPLY WISH TO TESTIFY AT THE HEARING. COMPLETE THIS FORM ONLY IF YOU WISH TO BE A PARTY IN THIS CASE.
(Please see reverse side for more information about this distinction.)

Pursuant to 11 DCMR §§ 3022.3 or 3106.2, a request is hereby made, the details of which are as follows:

Name:	Peter Waddell ^{postal address is} 2836 28th ST NW DC 20008		
Address:	1416 North Capitol ST NW DC 20002		
Phone No(s):	202 965 9616	E Mail:	pwadd@aol.com
I hereby request to appear and participate as a party in Case No.:		18676	
Signature:	[Signature]		Date: November 24 2013
Will you appear as a(n)	☐ Proponent	☒ Opponent	Will you appear through legal counsel? ☐ Yes ☒ No
If yes, please enter the name and address of such legal counsel.			

Name:	BOARD OF ZONING ADJUSTMENT District of Columbia		
Address:			
Phone No(s):		E Mail:	CASE NO. 18676 EXHIBIT NO. 21

PARTY WITNESS INFORMATION:

On a separate piece of paper, please provide the following witness information:

1. A list of witnesses who will testify on the party's behalf;
2. A summary of the testimony of each witness (*Zoning Commission only*);
3. An indication of which witnesses will be offered as expert witnesses, the areas of expertise in which any experts will be offered, and the resumes or qualifications of the proposed experts (*Zoning Commission only*); and
4. The total amount of time being requested to present your case (*Zoning Commission only*).

PARTY STATUS CRITERIA:

Please answer all of the following questions referencing why the above entity should be granted party status:

1. How will the property owned or occupied by such person, or in which the person has an interest be affected by the action requested of the Commission/Board?
2. What legal interest does the person have in the property? (i.e. owner, tenant, trustee, or mortgagee)
3. What is the distance between the person's property and the property that is the subject of the application before the Commission/Board? (Preferably no farther than 200 ft.)
4. What are the environmental, economic, or social impacts that are likely to affect the person and/or the person's property if the action requested of the Commission/Board is approved or denied?
5. Describe any other relevant matters that demonstrate how the person will likely be affected or aggrieved if the action requested of the Commission/Board is approved or denied.
6. Explain how the person's interest will be more significantly, distinctively, or uniquely affected in character or kind by the proposed zoning action than that of other persons in the general public.

Except for the applicant, appellant or the ANC, to participate as a party in a proceeding before the Commission/Board, any affected person shall file with the Zoning Commission or Board of Zoning Adjustment this Form 140 not less than fourteen (14) days prior to the date set for the hearing.

CASE NO. 18676
EXHIBIT NO. 21

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Peter Waddell

Application 18676

Mundo Verde Public Charter School

Party Witness Information

Witness [REDACTED] none

Summary of Testimony – Impracticality of having only 11 parking spaces for a staff of 75, over 500 students and many parents visitors etc.

Party Status Criteria

1 Property will be directly affected by school parking situation as it backs onto the same alley directly beside the school and they intend to use the alley for school drop off as they have no space on the property.

2 Legal interest in property – owner

3 Distance between our property and school- 15'

4 Impacts on us- loss of street parking for users of commercial part of our property, chaos in the alley with increased traffic drop off etc.

5

6 Difference from effect on general public - General public does not own property directly opposite school on the alley.