

November 27, 2012

HAND DELIVERY

Lloyd Jordan, Chairman
DC Board of Zoning Adjustment
Office of Zoning
441 4th Street, NW, Suite 200 South
Washington, DC

BOARD OF ZONING ADJUSTMENT
District of Columbia

CASE NO. 18465

EXHIBIT NO. 3.5

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Re: Case No. 18465: Pre-Hearing Statement for 4700 Whitehaven Parkway,
NW (Main Campus) (Square 1372, Lot 817 and Square 1374, Lot 857)

Dear Chairman Jordan:

St. Patrick's Episcopal Day School (the "School") hereby submits its pre-hearing statement in the above-referenced case. Included herein is the following information:

- Transportation Impact Analysis, which was transmitted to the District Department of Transportation on November 12, 2012. (Exhibit A)
- Resume for Jami Milanovich, the School's expert in transportation engineering; outlines of witness testimony. (Exhibit B)
- Proposed conditions of approval. (Exhibit C)
- Community outreach efforts. (See below)
- Section 205 analysis. (See below)

Community Outreach Efforts

The School presented its application to the Advisory Neighborhood Commission at its regularly scheduled public meeting on November 7. The ANC voted in support of the application.

Section 205 Analysis

The School believes its nursery program is accessory to the private school use, yet, it seeks relief pursuant to Section 205 as a conservative measure. Section 205 has a very similar standard of review as Section 206, which the School stated compliance with

in its initial filing. In addition to the standards outlined in Section 206, the School will meet all applicable code and licensing requirements for a child development center (Section 205.2). Per Section 205.7, the School carefully supervises transportation to and from all play areas, which are either located on-campus or in the immediate vicinity of the School. Accordingly, the school's operation as a whole is consistent with the standards set forth in both Sections 205 and 206.

Clarification

The School is seeking to raise its enrollment cap to 485 students at its Main Campus, which is the primary location for its nursery through sixth grade program. Seventh and eighth grades are located at its MacArthur Boulevard campus; however, some seventh and eighth graders will be temporarily located on the Main Campus and are included in the cap of 485 students. This condition is captured in the language of the first proposed condition attached as Exhibit C.

The School would also like to clarify that lots 838 and 839 in Square 1374 are owned by the School, but are not being proposed for school use. They were inadvertently included in this application but the Applicant is not proposing a change of use for those properties at this time.

Conclusion

The Applicant looks forward to presenting this application to the Board at the scheduled public hearing and to answering any questions the Board may have at that time.

Sincerely,



Allison C. Prince



Christine Roddy

Certificate of Service

I hereby certify that the foregoing document was hand delivered or sent by first class mail on November 27, 2012 to the following:

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Christine Roddy