



FIELD SCHOOL

ADDITIONS & RENOVATIONS

SELF DISCOVERY

SKILLS OF MIND

GENEROSITY OF HEART

BOARD OF ZONING ADJUSTMENT
District of Columbia
CASE NO. 18431
EXHIBIT NO. 32

BZA HEARING

November 7th 2012

cox graae + spack architects 
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The Field School
2301 Foxhall Road NW
Washington DC 20007

- Our Mission: "Self-Discovery, Skills of Mind, Generosity of Heart"
- Field was founded in 1972.
- 327 students in grades 6-12—in *very small* classes
- Field serves a wide diversity of students and learning styles.
- Field balances study and experience; academics, arts, and athletics; traditional and progressive academic methods.
- Students go on to serious college study.

The Field School: Essential Facts

- **Current Enrollment: 327 Students**
- **Current Number of Employees: 84**
- **School Day:**
 - Middle School (70 students) begins at 8:00AM
 - High School begins (257 students) at 8:50AM
 - Classes end at 2:45PM
 - Afternoon sports end between 4:00 and 6:15PM
- **A Very Successful Traffic Demand Management Plan:**
 - Over half our students arrive on shuttle busses.
 - All remaining students arrive by car-pooling.
- **A Ten-Year History of Excellent Neighbor Relations**



The Field School: Reasons for Expansion

- **Successful Addition of Our New 6th Grade**
 - 23 Additional Students
 - Causing Reduction in Other Grades (to Stay Reasonably Within the Existing Zoning Cap)
- **Need to Return Other Grades to a Larger Size**
- **Growing Demand for the School**
- **Creation of a Stronger Campus Center and Community as Enrollment Grows**

The Field School: Community Outreach

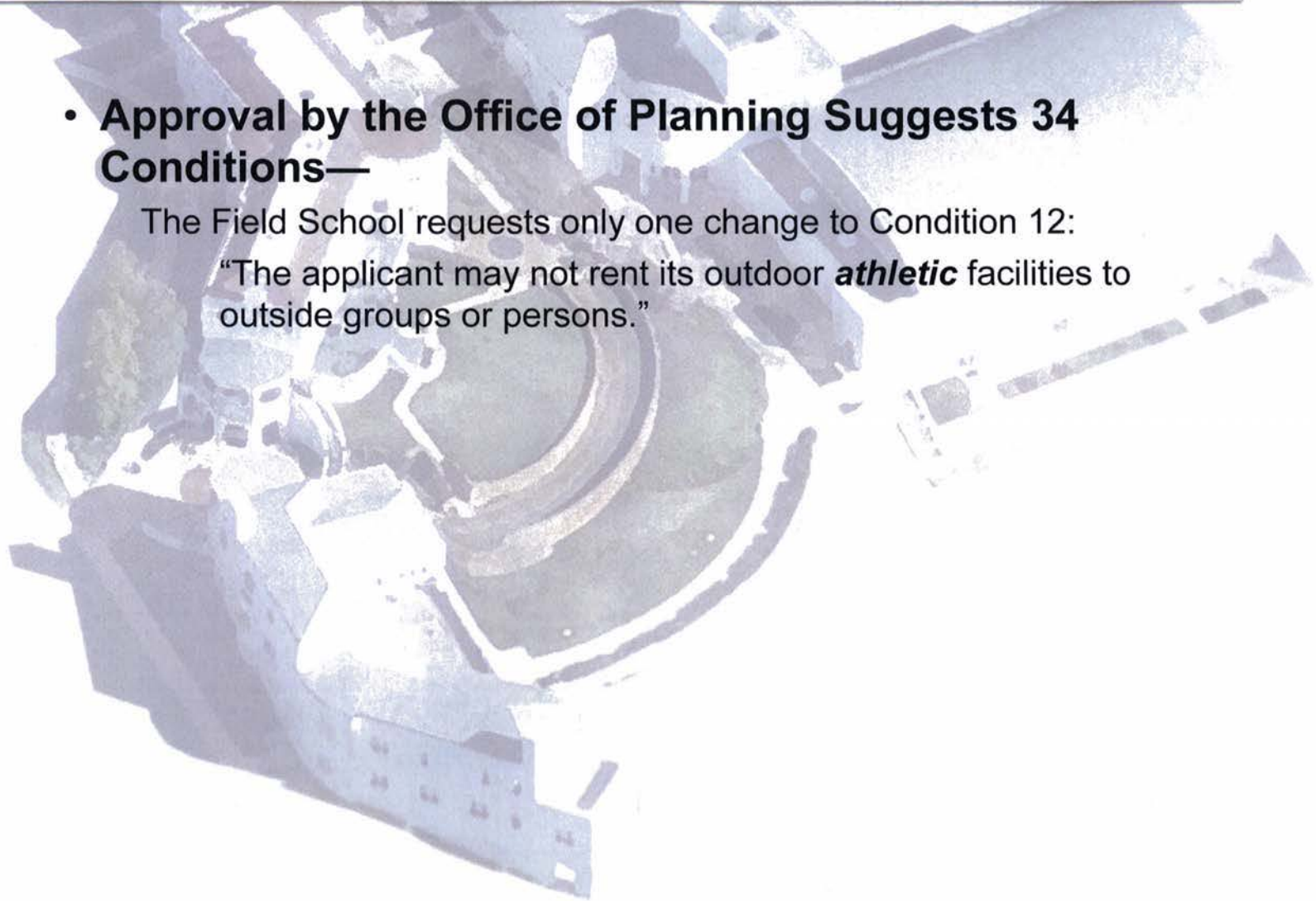
- **2002-2012:** Ten Years of Twice-a-Year Meetings with Neighbors to Hear Feedback and Solve Problems
- **Summer 2007:** Seamless Collaboration with Neighbors During Installation of Turf on Athletic Field
- **2011:** Apprised Neighbors of Addition of 6th Grade
- **May 2, 2012:** Appeared Before ANC3D to Discuss Possible Project and Its Rationale
- **Spring 2012:** Semi-Annual Neighbor Meeting Focused on Possible Expansion Project
- **June 6, 2012:** Brought Architectural Plans and Preliminary Traffic Plans to ANC3D
- **September 5, 2012:** Formal Presentation to ANC3D of Plan, Traffic Study
- **October 2, 2012:** Additional Meeting with Neighbors and ANC Representative regarding BZA Application and Conditions
- **October 3, 2012:** Follow-up Appearance at ANC3D—Received 7-0 Approval of BZA Application

Conditions of Approval: OP

- **Approval by the Office of Planning Suggests 34 Conditions—**

The Field School requests only one change to Condition 12:

“The applicant may not rent its outdoor ***athletic*** facilities to outside groups or persons.”



Summary Reasons for Approval

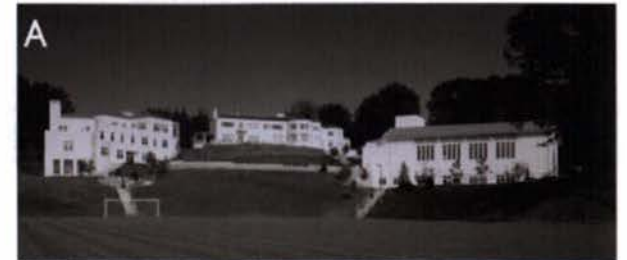
- **7-0 ANC Approval**
- **Office of Planning Approval**
- **Department of Transportation Approval**
- **Critical Issues:**
 - **No Adverse Impact from Increase in Enrollment or Employment**
 - **Excellent Traffic Management: No Anticipated Adverse Impact**
 - **Ample On-Site Parking**
 - **No Adverse Impact from Noise—Continued Set-backs and Continued Limitations on Campus Use, Including Limits on Use of Outdoor Athletic Facilities**
 - **Improvements to be Made in Air-Handling Unit to Address Lone Significant ANC concern**
 - **Continued Regular Meetings with Neighbors**

Existing Site Plan

scale : 1" = 100'



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Field School
Washington DC

Proposed Site Plan

scale : 1" = 100'

Existing Structure 

Addition to Existing 

New Construction 



WONDER	1
SAPERE	2
CARFRITZ	3
AUDE	4
THE GREAT ROOM	5
THE BRIDGE	6

Enlarged Proposed Site Plan

BIKE PARKING:
15 existing spaces

PARKING SCREEN

Existing Structure 
Addition to Existing 
New Construction 

WONDER	1
SAPERE	2
CARFRITZ	3
AUDE	4
THE GREAT ROOM	5
THE BRIDGE	6

SHELTERED BIKE PARKING :
5 existing + 4 new



Aerial view from South-East



Aerial view from West



Aerial view from North-East



Northbound view at entry



Southbound view at entry



View at proposed building entry



Aerial view from South-East



Field School BZA Hearing Transportation Overview

November 7, 2012



GOROVE / SLADE

Transportation Planners and Engineers





Table 7: Trip Generation for Proposed Development

			AM Peak			PM Peak (Adj. Street)			PM Peak (Generator)		
			In	Out	Total	In	Out	Total	In	Out	Total
EXISTING STUDENT POPULATION											
Driveway Count	323	Students	86	37	123	32	34	66	68	84	152
FUTURE STUDENT POPULATION											
Driveway Count	400	Students	107	45	152	40	42	82	84	104	188
Net New Site Trips											
			21	8	29	8	8	16	16	20	36



TRANSPORTATION DEMAND MANAGEMENT

- Private Shuttles
- Student Arrival Staggering
- Mandatory Carpooling
- New Bicycle Spaces
- New Shuttle Enhancements
- TDM Monitoring Program



DDOT CONDITIONS

Condition	Field School Response
Limit of 106 Inbound Trips during Intersection Peak Hour	Yes – Commuter Peak Hour
Require Faculty/Staff to Arrive before Intersection Peak Hour	No
Submit and Install An Approved School Warning Sign Plan	Yes
Adopt Robust TDM Plan	Yes
Install 4 Bicycle Spaces by in front of Main Entrance	Yes
Submit Annual Traffic Performance Monitoring Program	Yes – Every 3 Years





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