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October 24, 2012

VIA HAND DELIVERY

D.C. Board of Zoning Adjustment
441 4th Street NW, Suite 210S
Washington, DC 20001

Re: BZA Case No. 18431 – Pre-Hearing Submission

Dear Members of the Board:

This letter serves as the Applicant's pre-hearing submission in the above-referenced case scheduled for a public hearing on November 7, 2012. In this case, The Field School requests a special exception, under Section 206, to increase the number of students and faculty/staff at the school. The Field School proposes a total of 400 students and 110 faculty/staff. This is an increase from 327 students (seven more than the existing cap) and 84 faculty/staff (10 more than the existing cap).

Since filing on June 21, 2012, none of the justifications and few of the application materials for the requested relief have changed. As indicated above, the School's current number of students and faculty/staff have been modified to reflect the existing condition of the current school year. Also, the plans for the additions to the School's buildings have slightly changed. The current plans for the additions are attached in Exhibit A and include a total expansion of 28,193 gross square feet. In addition, the School revised the existing conditions of approval, established in Order No. 16559, to reflect the concerns most pertinent to the community and School. These proposed conditions are only slightly different than the existing conditions, and the School shared them with the ANC prior to their vote. The School's proposed conditions are included in Exhibit B. Finally, the School proposes a construction management plan, which is included in Exhibit C.

On October 3, 2012, The Field School received unanimous support for the requested special exception from ANC 3D, after The Field School sufficiently addressed the ANC's concerns expressed at an earlier ANC meeting.

BOARD OF ZONING ADJUSTMENT
District of Columbia

CASE NO. 18431

EXHIBIT NO. 28

October 24, 2012
Page 2

Should you or your staff have any questions, please do not hesitate to contact us.

Sincerely,



Phil Feola



Cary Kadlecek

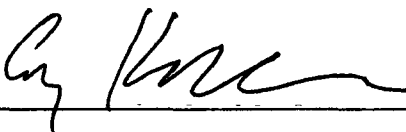
Enclosures
DCDOCS\7064256.1

CERTIFICATE OF SERVICE

I hereby certify that on October 24, 2012, copies of the attached letter and enclosures were delivered via U.S. Mail or messenger to the following:

Maxine Brown-Roberts
D.C. Office of Planning
1101 4th Street SW, Suite E650
Washington, DC 20024

ANC 3D
PO Box 40846
Palisades Station
Washington, DC 20016

A handwritten signature in black ink, appearing to read 'Cary Kadlecek', is written over a horizontal line.

Cary Kadlecek

THE FIELD SCHOOL CONSTRUCTION MANAGEMENT PLAN

The construction process will be carefully managed to minimize the impact on the surrounding residential properties. Whiting-Turner Contracting has been selected by the School to perform the construction, in part because of their considerable experience in building School projects in sensitive residential neighborhoods.

The total construction period is estimated to take 18 to 20 months for both phases of construction and is expected to start in spring of 2013. Construction hours will conform to the City ordinance and be from 7:00 AM to 5:00 PM Monday through Saturday. Whiting-Turner Contracting and The Field School will have a continuously available neighborhood construction liaison person designated throughout the construction process to answer any questions and provide information to the neighborhood. The name and telephone/pager number of the construction liaison person will be provided to neighbors and community organization representatives. If for some reason, special deliveries or specific construction has to happen outside the normal construction timeframe, the neighborhood liaison person will coordinate with neighborhood representatives well ahead of time to mitigate any adverse impact on the neighborhood.

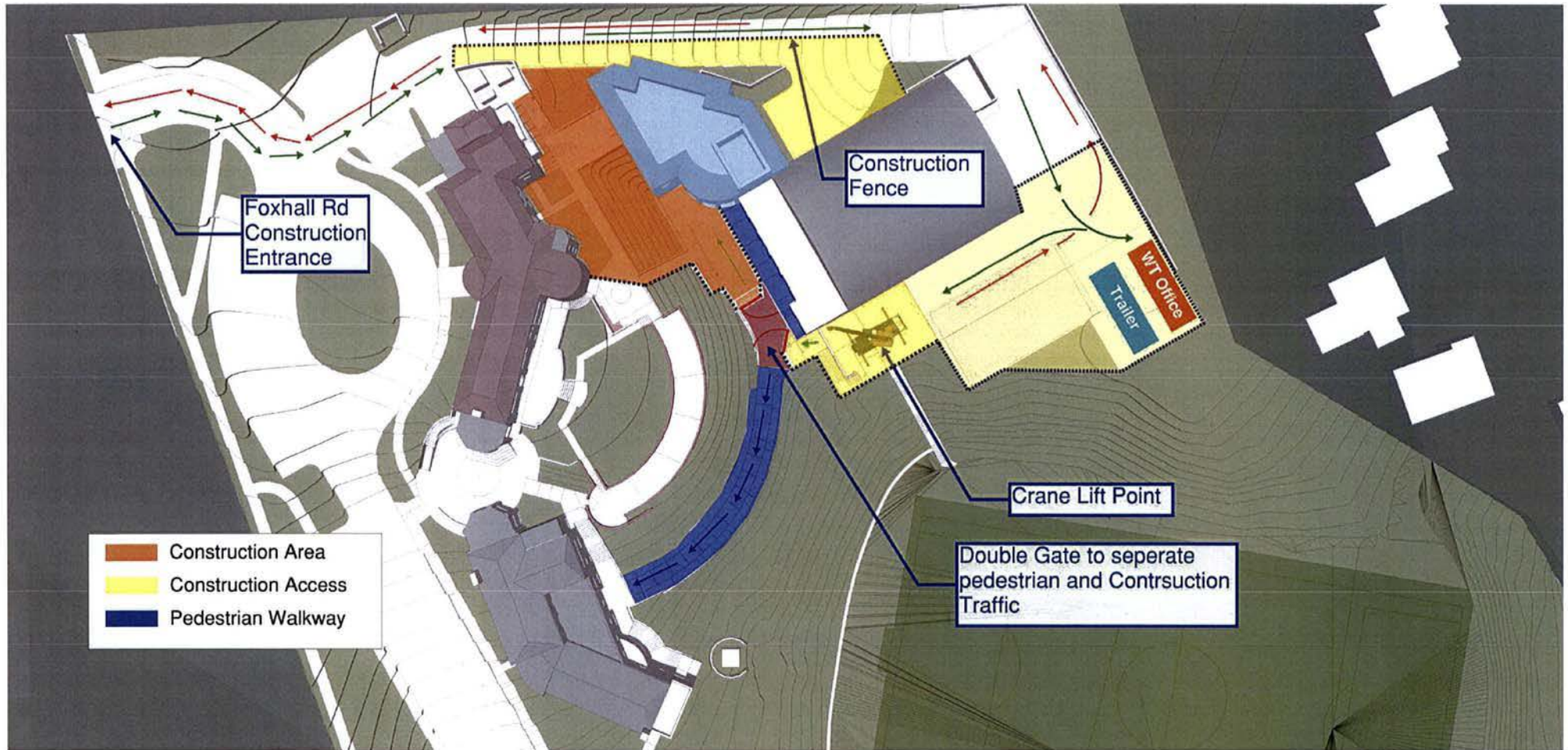
Entrance to the site during construction will take place at both the existing south and north entrances off Foxhall Road. All construction vehicles exiting the site at the south entrance will turn left on Foxhall Road at all times, heading south down Foxhall Rd and then towards the Key Bridge. All vehicles exiting the site at the north entrance will make a right turn, only, and drive up to Loughboro Rd.

As for site security and site control, the limits of site construction will be fenced off with a security chain link fence. All truck and vehicle parking, material staging, storage, and contractor's trailers will be located on the site at the lower parking area and the athletic field access road. Because the school does not currently use all available parking, and because the full enrollment under the proposed plan will not be attained during the construction period, no additional parking will be necessary to accommodate construction-related parking.

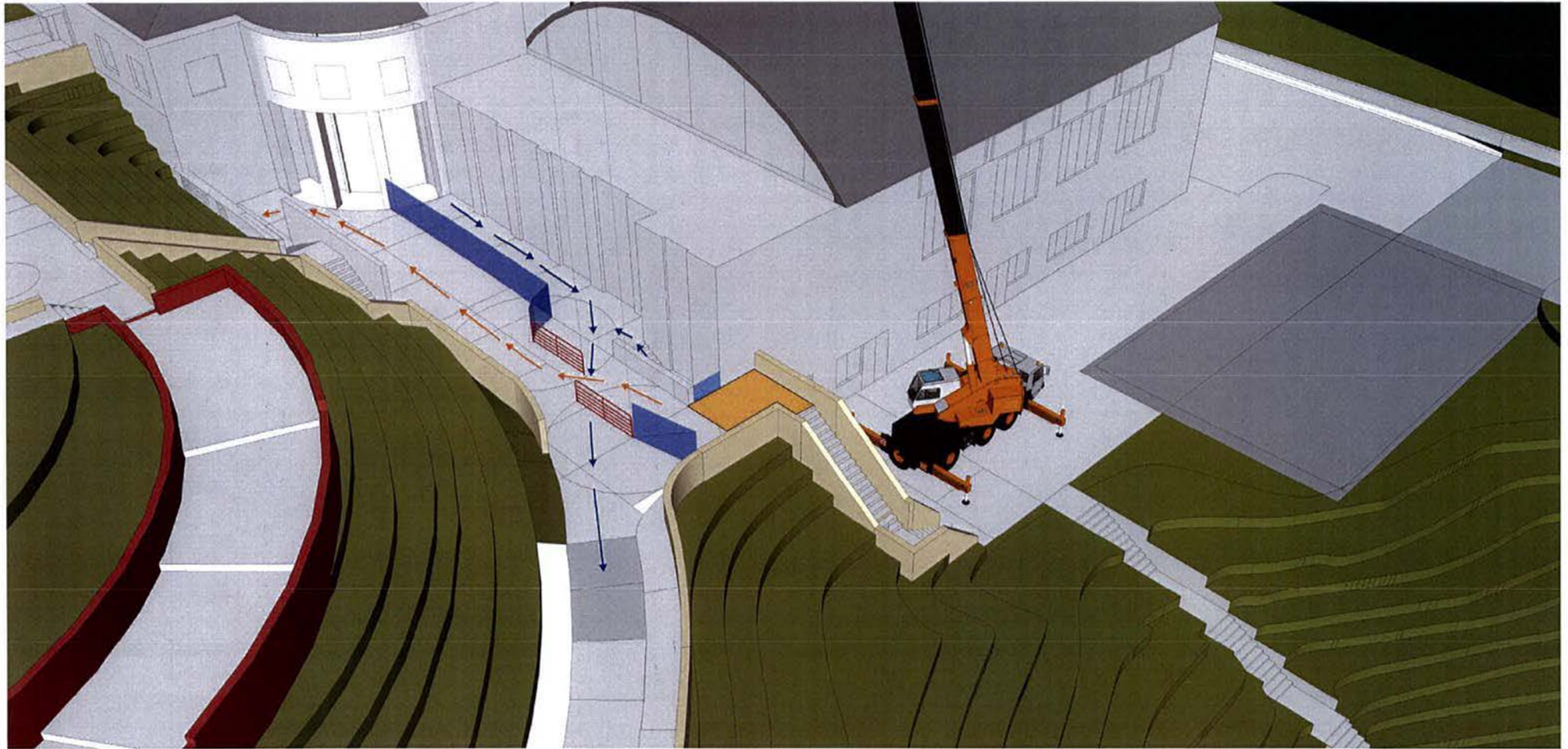
Site excavation will require the exporting of soils from the site in order to build this project. The School will look at every opportunity to reduce the amount of heavy truck activity. The new buildings have been designed to fit the contours of the land as much as possible and where fill is necessary, the material will come from stockpiled on-site dirt taken from other areas of site excavation. Soil erosion control methods will conform to the D.C. Building Code and the District Department of Environment (DDOE) standards and will include straw bales, super silt fences, standard silt fences and a wash-down area for all construction vehicles before exiting the site.

The attached Site Utilization Plans depicts the staging, temporary material and equipment storage and construction parking for each phase of construction.

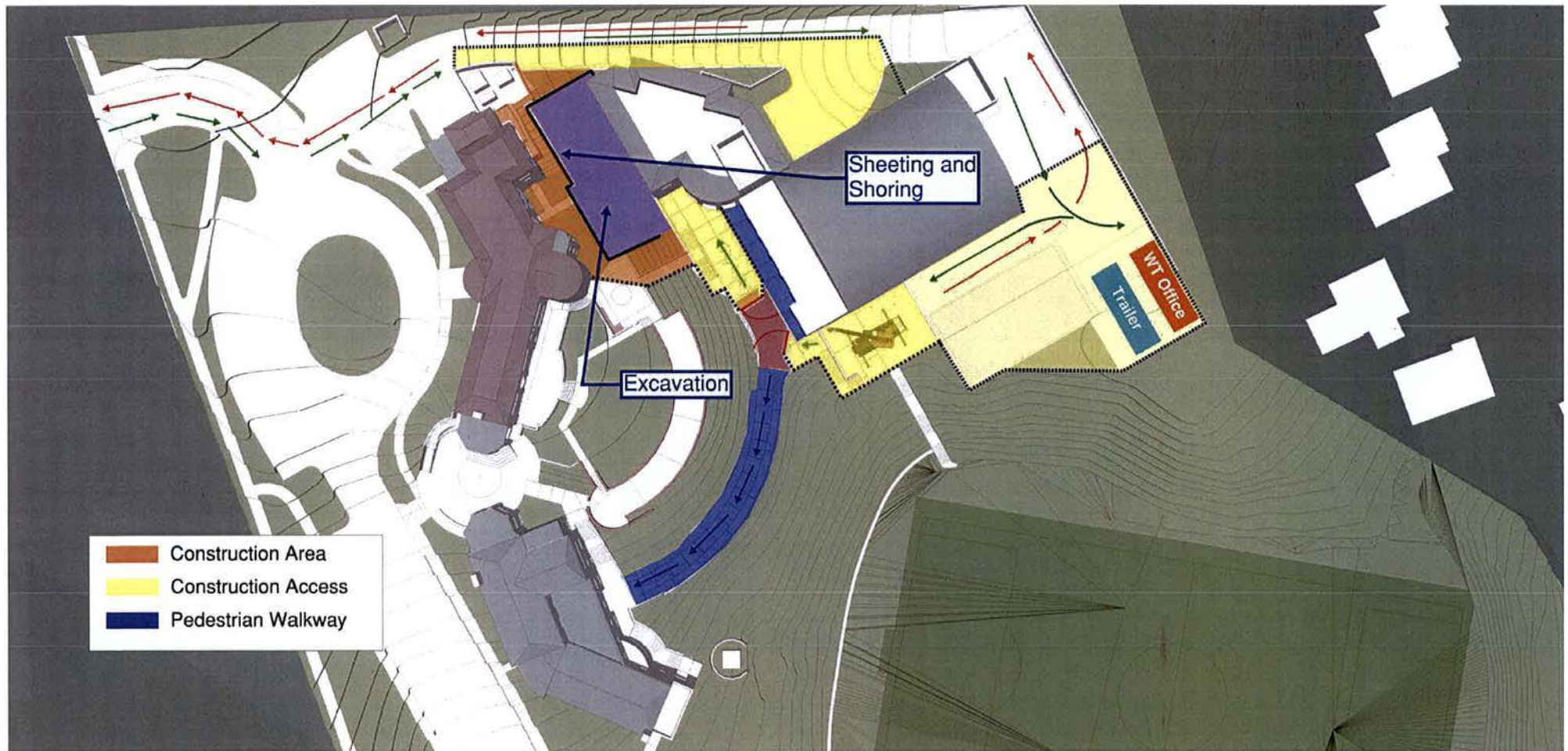
Whiting-Turner Preliminary Site Utilization Plan
The Field School - 1
Bridge and Sapere Site Plan



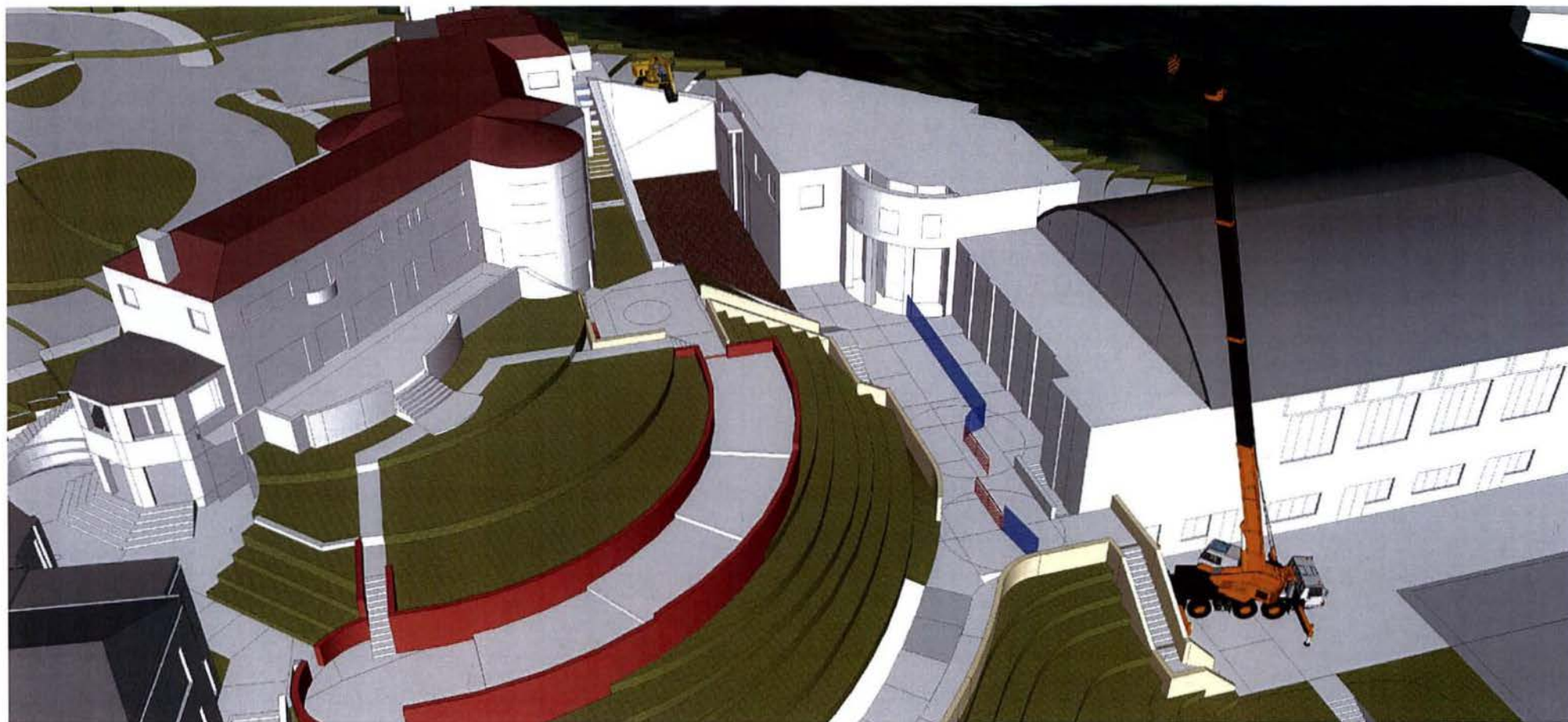
Whiting-Turner Preliminary Site Utilization Plan
The Field School - 2
Bridge and Sapere Site Plan



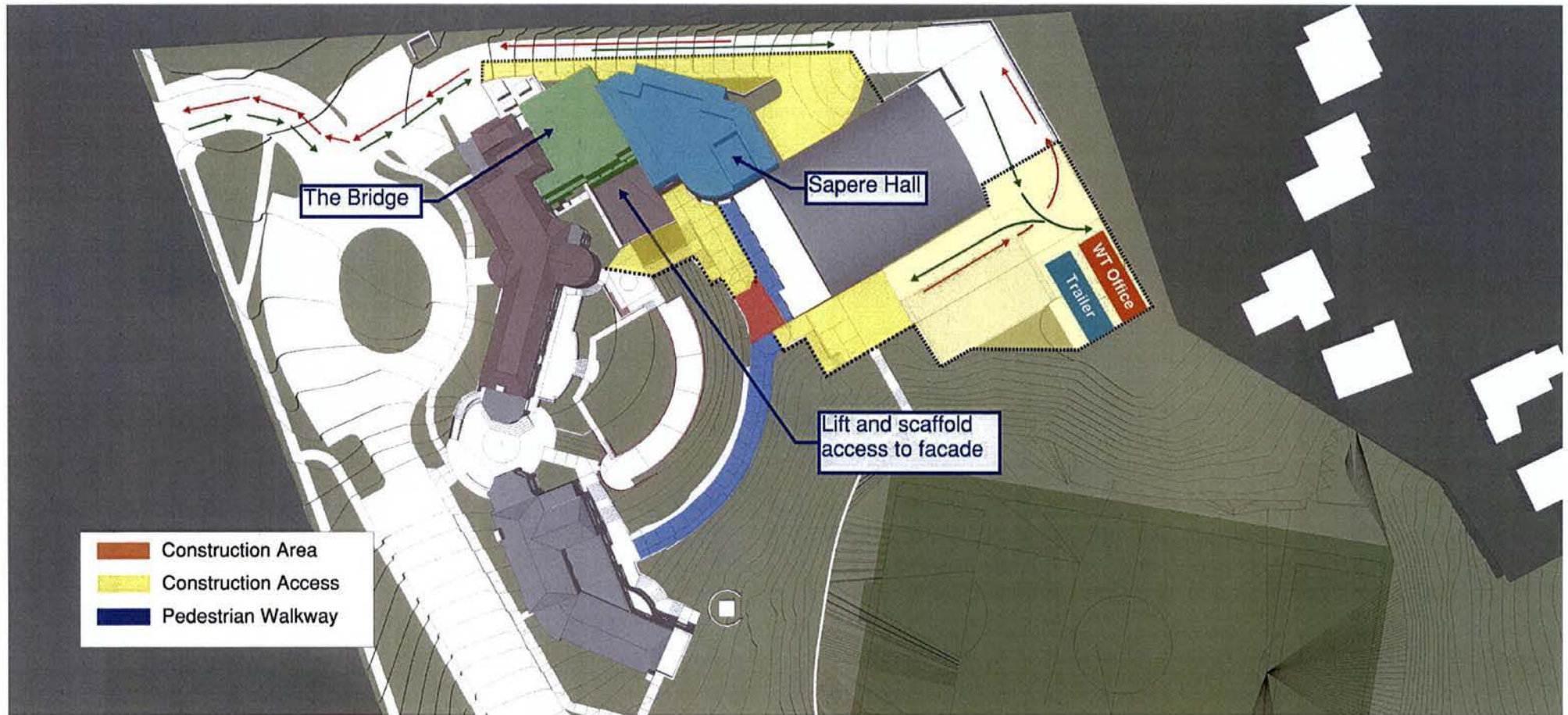
Whiting-Turner Preliminary Site Utilization Plan
The Field School - 3
Bridge and Sapere Site Plan



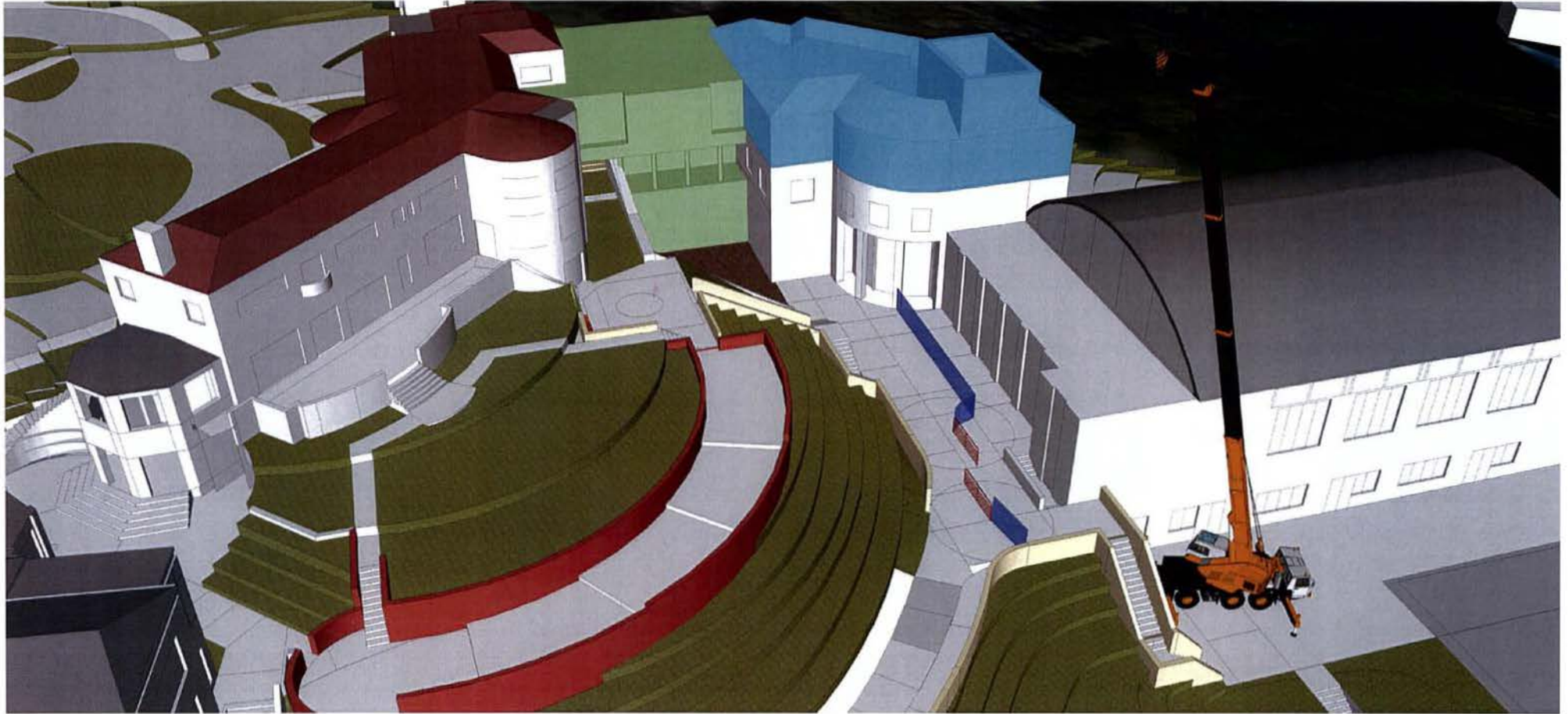
Whiting-Turner Preliminary Site Utilization Plan
The Field School - 4
Bridge and Sapere Site Plan



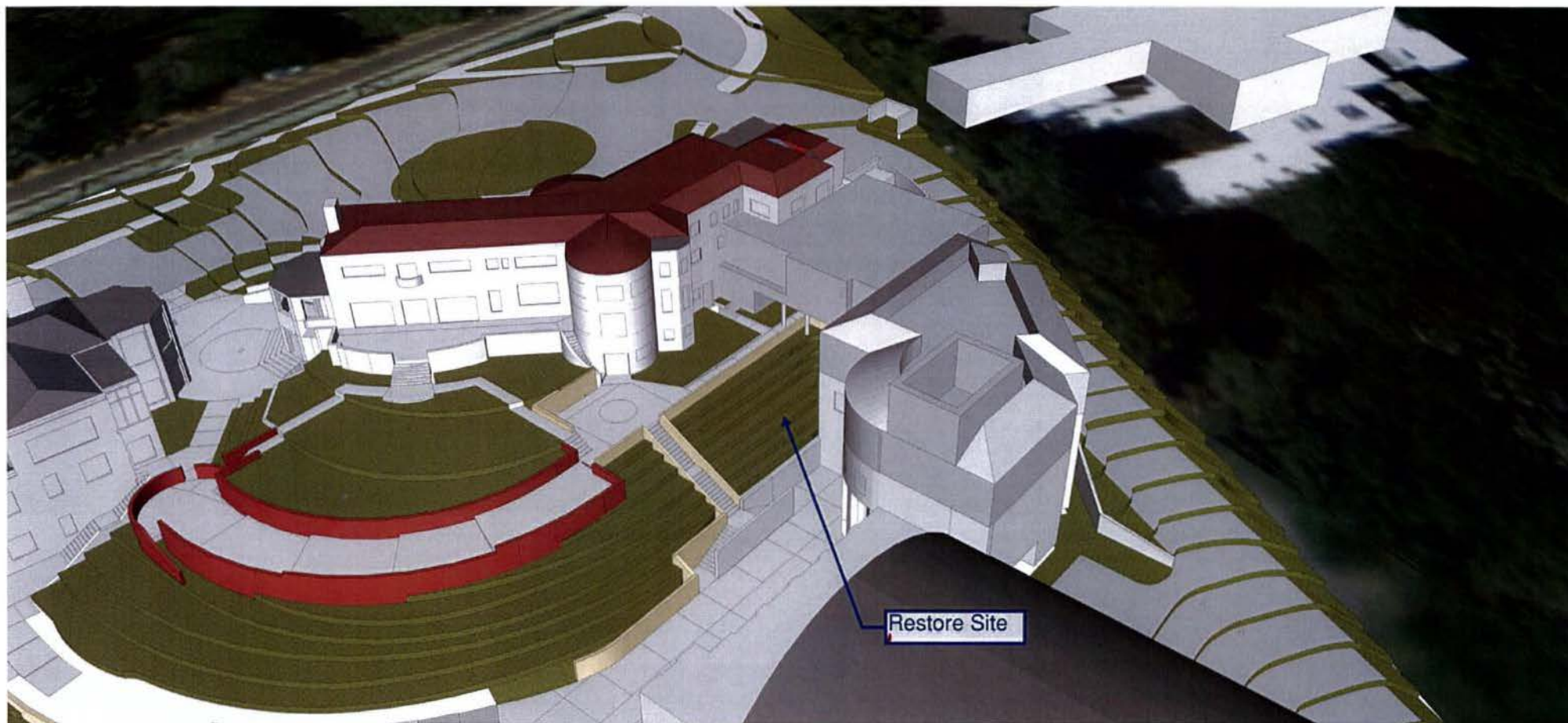
Whiting-Turner Preliminary Site Utilization Plan
The Field School - 5
Bridge and Sapere Site Plan



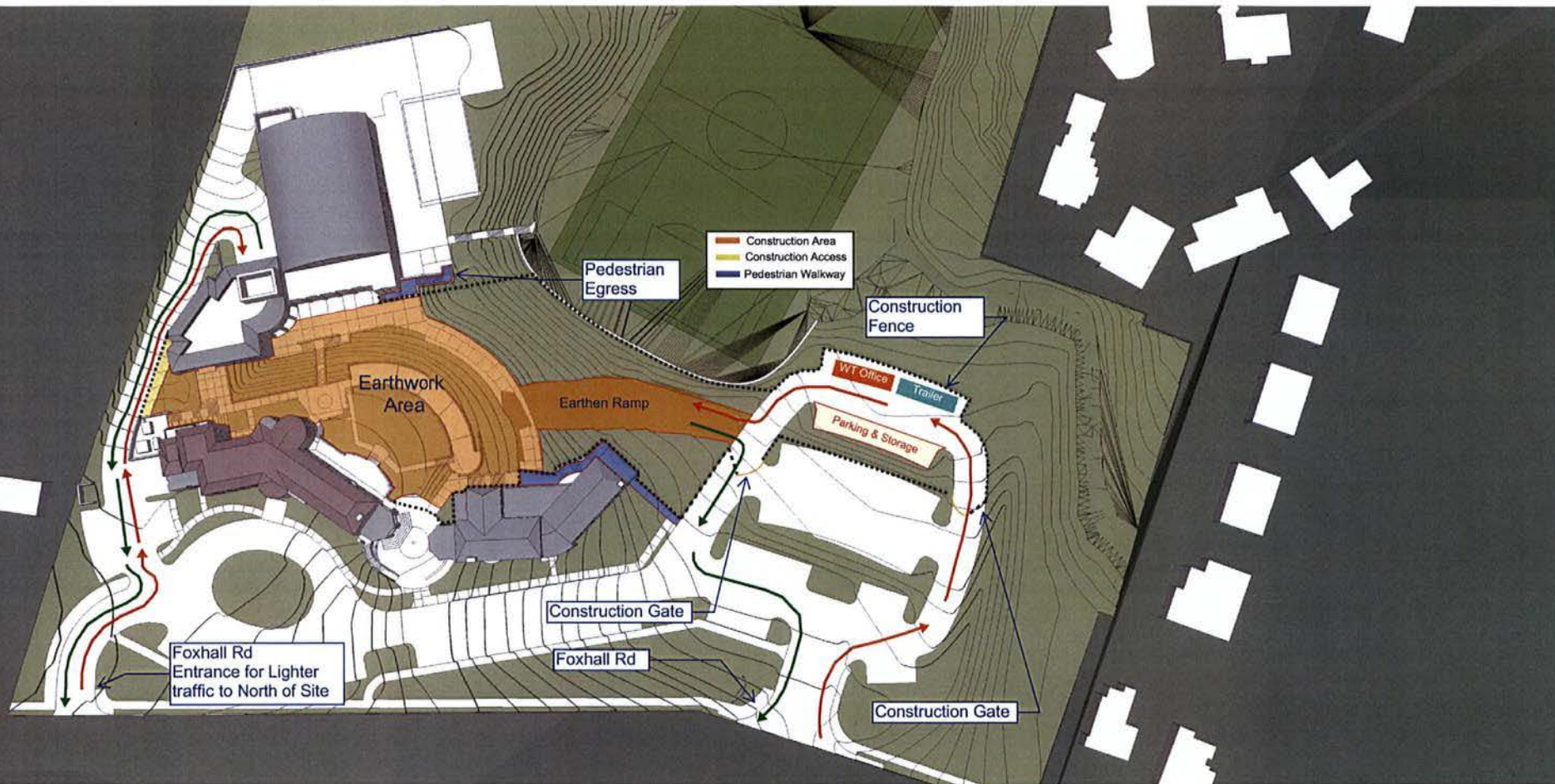
Whiting-Turner Preliminary Site Utilization Plan
The Field School - 6
Bridge and Sapere Site Plan



Whiting-Turner Preliminary Site Utilization Plan
The Field School - 7
Bridge and Sapere Site Plan



Whiting-Turner Preliminary Site Utilization Plan
The Field School - 1
Great Room and Bridge Site Plan



Whiting-Turner Preliminary Site Utilization Plan
The Field School - 2
Great Room and Bridge Site Plan

